

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

Pharmacology of Addiction
DAAC 1304.87

Rebecca Boggus

Note: This is a 16-week Online course.

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Course Description:

DAAC 1304—Pharmacology of Addiction – Psychological, physiological, and sociological effects of mood altering substances and behaviors and their implications for the addiction process are discussed. Emphasis is placed on pharmacological effect of tolerance, dependency/withdrawal, cross addiction, and drug interaction. Semester Hours: 3 (3 lec.)

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

All course material will be delivered via the internet on Brightspace. Since the course is fully online, students need working knowledge of web browser use, email, D2L/Brightspace, and appropriate online behavior for a college course. If you need help with these things, contact me immediately before you fall behind.

Instructor Information:

Instructor Name: Rebecca Boggus
MCC E-mail: bboggus@mclennan.edu

Required Text & Materials:

Title: Drugs Across the Spectrum Author: Raymond Goldberg Edition: 8th edition
Publisher: Brooks/Cole
ISBN: 978-1337557368

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-

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Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace \(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements\)](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

All course material will be delivered via the internet on Brightspace. The required textbook is needed to complete the course. Students will have one reading assignment from the text, a supplemental PowerPoint posted on Brightspace, a chapter quiz, and a discussion board prompt to answer for each of the 14 Learning Units, as well as supplemental learning materials as appropriate. Students will need to make regular weekly time to review the Learning Units thoroughly and complete the assignments. A reasonable level of self-discipline is needed to successfully complete the course.

As this course is fully online, students must bring a working knowledge of web browser use, email, Brightspace, and appropriate online behavior for a college course.

Course Objectives and/or Competencies:

Appropriate workplace competencies and foundation skills identified by the [Council for Standards in Human Services Education \(CSHSE\)](#) for the Associate's Degree level are integrated into the following objectives/competencies. Specifically, this course addresses these CSHSE standards:

- **Standard 12:** The curriculum shall include knowledge and theory of the interaction of human systems including: individual, interpersonal, group, family, organizational, community, and societal.

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- **Standard 13:** The curriculum shall address the scope of conditions that promote or inhibit human functioning.
- **Standard 18:** The curriculum shall incorporate human services values and attitudes and promote understanding of human services ethics and their application in practice.
In addition, the Mental Health/Social Work Dept. has identified the following **Student Learning Outcomes (SLOs)** for this course.

By the end of the semester, the student will be able to:

1. Demonstrate knowledge of theories of addiction development.
2. Show understanding of the relations between family structure/roles and addiction.
3. Exhibit knowledge of the capacities, limitations, and resiliency of human systems.
4. Display an understanding of the range and characteristics of human services delivery systems and organizations related to addiction, the range of populations served and needs addressed by human services organizations serving people with addictions, and the major models used to conceptualize and integrate prevention, maintenance, intervention, rehabilitation, and healthy functioning.
5. Show understanding of the following skills:
 1. Clarifying expectations with clients/client groups
 2. Dealing effectively with conflict
 3. Establishing rapport with clients
 4. Developing and sustaining behaviors that are congruent with the values/ethics of the profession
6. Demonstrate understanding of ways to provide the least intrusive intervention in the least restrictive environment.
7. Show understanding of ethical concerns such as client self-determination; confidentiality of information; the worth and uniqueness of each individual including culture, ethnicity, race, class, gender, religion, ability, sexual orientation, and other expressions of diversity; appropriate professional boundaries; and the belief that individuals, service systems, and society can change.
8. Exhibit knowledge of interdisciplinary team approaches to problem solving.

Course Outline or Schedule:

Course schedule is subject to change based on student needs. Unit run Monday- Sunday. All due dates for this class are the end of the weekly unit, Sunday nights at 11:59 PM (official time kept by Brightspace ONLY).

Students will be notified by instructor of changes to the schedule or assignments via Brightspace announcement and/or email.

Unit	Week Of	Topics to Read	Assignments
1	1/13	Welcome! Introductions and Orientation to Course	Due by 1/19 @ 11:59 PM: Orientation Quiz Introductory Discussion

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			Board
2	1/20	Chapter 1	Due by 1/26 @ 11:59 PM: Unit 2 (ch 1) Quiz Unit 2 (ch 1) Discussion Board
3	1/27	Chapter 3	Due by 2/2 @ 11:59 PM: Unit 3 (Ch 3) Quiz Unit 3 (ch 3) Discussion Board
4	2/3	Chapter 4	Due by 2/9 @ 11:59 PM: Unit 4 (ch 4) Quiz Unit 4 (ch 4) Discussion Board
5	2/10	Chapter 6	Due by 2/16 @ 11:59 PM: Unit 5 (ch 6) Quiz Unit 5 (ch 6) Discussion Board
6	2/17	Chapter 7	Due by 2/23 @ 11:59 PM: Unit 6 (ch 7) Quiz Unit 6 (ch 7) Discussion Board
7	2/24	Chapter 8	Due by 3/1 @ 11:59 PM: Unit 7 (ch 8) Quiz Unit 7 (ch 8) Discussion Board
8	3/2	Mid-Term Review	Mid-Term Exam due by 3/8 at 11:59 PM Mid-Term will cover chapters 1,3,4,6-8
		SPRING BREAK MARCH 9-13	

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9	3/16	Chapter 10	Due by 3/22 @ 11:59 PM: Unit 9 (Ch 10) Quiz Unit 9 (Ch 10) Discussion Board
10	3/23	Chapter 11	Due by 3/29 @ 11:59 PM: Unit 10 (ch 11) Quiz Unit 10 (ch 11) Discussion Board Documentary Review
11	3/30	Chapter 12	Due by 4/5 @ 11:59 PM: Unit 11 (ch 12) Quiz Unit 11 (ch 12) Discussion Board
12	4/6	Chapter 13	Due by 4/12 @ 11:59 PM: Unit 12 (Ch 13) Quiz Unit 12 (ch 13) Discussion Board
13	4/13	Chapter 14	Due by 4/19 @ 11:59 PM: Unit 13 (ch 14) Quiz Unit 13 (ch 14) Discussion Board
14	4/20	Chapter 15	Due by 4/26 @ 11:59 PM: Unit 14 (ch 15) Quiz Unit 14 (ch 15) Discussion Board
15	4/27	Chapter 16	Due by 5/3 @ 11:59 PM: Unit 15 (ch 16) Unit 15 (ch 16) Discussion Board

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			Final Exam Final Exam will cover chapters 10-16
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Course Assignments:

Exams

This course contains a Mid-term and Final exams covering the content of the textbook. Exams may be comprised of multiple choice, true/false, fill in the blank, and short answer questions. Exams will be posted on Brightspace several days before the due date and should be completed independently by students during the week along with regular course assignments as assigned. Exams will be posted for a minimum of 4 days and students may complete them at any time during that open timeframe.

Students will be given a limited time to complete each exam, after which time it will be automatically submitted. Please ensure that you are ready to begin the exam when you press the “Begin” button. No resets of exams will be granted for technical difficulties including loss of computer power or internet connection.

Quizzes

Each week, students will complete a quiz based on the reading of the chapter. Quizzes may be composed of multiple choice, True/False, and Short Answer questions. Quizzes are due by 11:59 PM on Sunday, the last day of the weekly unit. Due dates are listed on the course outline. No late work or resets will be granted for quizzes.

Students requesting additional time for exams or quizzes due to disability must request such accommodations through the Success Coach for Disability Services on campus. Contact information for Success Coach for Disability Services is listed at the end of the syllabus. Students without official accommodations through this office will not be given extra time on exams or quizzes.

Discussion Boards

Each week, students will participate in a Discussion Board post based on the reading of the chapters. Students are required to BOTH answer the original prompt AND respond to at least one classmate’s response to the original post. Students who only post an original thread without responding to a classmate or only respond to a classmate without making original thread will

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receive only partial credit for the discussion board assignment for the week. Your posts must be in complete sentences, use correct spelling, grammar, and punctuation. Your responses should be thorough and display clear critical thinking about the content of the course and the question. Grading Rubric for Discussion Board posts will be posted on Brightspace. Due dates are listed on the course outline. No late work will be accepted for Discussion Boards. When the deadline has passed, the Discussion Board will close and will not be reopened. Please note that Discussion Boards are not “completion grades” and will be graded for connection to the textbook, display of critical thinking, and engaging with your classmates.

Documentary Review

1. Choose one of these documentaries and watch it all the way through. They’re all available online for free using the links below, just pick the one that is of most interest to you:
 1. [How Drugs Work: Ecstasy](#)
 2. [Drugged: High On Alcohol](#)
 3. [National Geographic Explorer: Inside LSD](#)
2. Use the following headings and give your responses in your own words. Your paper will be graded partially based upon the inclusion of ALL points below. Please make sure you address each prompt:
 1. **Name of Documentary Chosen and why you chose that documentary in particular**
 2. **Summary:** Tell me in 1 or 2 paragraphs what the documentary was about. This part should NOT take up the bulk of your paper.
(Most of your paper should consist of points 3 and 4)
 3. **New Information Learned:** Tell me 3 or more things you learned from the documentary that you did not know before. Be specific and explain your points. **How can you use this knowledge? How will this new knowledge impact your future career?**
 4. **Prior Knowledge:** Tell me 3 or more things you already knew and that the documentary confirmed.

Use double-spaced 12-point Times New Roman font. This review should be **2- 3 pages** and must be submitted on Brightspace using the turnitin.com link in the “Assignments” tab.. No emailed or hard copy submissions accepted. Assignments that do not meet minimum length requirements will lose points.

Due date on Course Outline

Course Grading Information:

Assessment Point Value (575 pts. total)	
Learning Unit Quizzes: 14 @ 10 pts each (Dropped lowest quiz grade from semester)	140

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Midterm Exam		100			
Discussion Boards: 14 @ 10 pts each (Dropped lowest DB grade from semester)		140			
Final Exam		100			
Documentary Review		75			
Attendance (5 points/ absence deducted)		20			
Letter Grade:	A	B	C	D	F
Total Points:	575-515	514-458	457-400	399-343	342 or below
Awarded for:	Exceptional, model performance	Above average work	Good/average work	Below average performance	Unsatisfactory performance

W WITHDREW - this grade is given for an instructor- or student-initiated course withdrawal through the 12th week of a semester (fourth week, Summer day term; sixth week, Summer nine-week term). After the 12th week or until the end of the semester (fourth week, Summer day term; sixth week, Summer nine-week term), if a student withdraws from a course the instructor will either assign a W if passing work was being accomplished or an F if the student was doing failing work).

I INCOMPLETE - is given when a course is incomplete because of a student's absence caused by reasons acceptable to the instructor. To be eligible, the student must have essentially completed the course. If work is not made up within the following long semester, the "I" will be changed to and "F" and the course must be repeated if credit is to be given.

Grades are based on actual performance, not amount of effort exerted, potential, hardships encountered during the semester, etc. There is no extra credit in this course. In order to earn a C or above, students must stay current with readings and assignments and exhibit strong class performance. A minimum final grade of C is required in all Mental Health/Social Work classes for graduation.

Late Work, Attendance, and Make Up Work Policies:

Regular attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or

assigned for a course and will be held accountable for such materials in the determination of course grades.

Students who are absent from 25% (4 classes) of scheduled class meetings will be withdrawn with a grade of W unless the professor has reason to believe the student will complete the course. However, if a student reaches the 25% point after the official drop date, the student will receive an F. For this course, that means **you will be dropped on the 4th absence.**

Absences **will** be counted in this course despite it being an online nature. In this course, **one absence equals a week when students complete neither the quiz nor the discussion board postings.** Despite the reason for the absence, students will lose 5 attendance points per absence. As stated in [the Highlander Guide](#), “students will be permitted to make up class work and assignments missed due to absences caused by (1) authorized participation in official college functions, (2) personal illness, (3) an illness or a death in the immediate family, or (4) the observance of a religious holy day.” All other reasons for late work will be considered at my discretion and will likely require documentation. It is your responsibility to inform me of any absences and their reasons in a timely manner, preferably before the absence occurs if possible.

Discussion Boards, Quizzes, papers, and exams close as noted on Brightspace and/or in the syllabus and will not be reopened for any reason. Make sure you set aside enough time to complete your submissions on a timely basis while they’re open.

Exams

Exams will be posted on Brightspace at beginning of the week for which they are on the course outline. Exam due dates are listed on the course outline. As students are given several days to complete the exams, there should be **very limited** need to reschedule exams for any reason. Students will be given extensions to complete exams only under dire extenuating circumstances with accompanying documentation at the instructor’s discretion. When an exam extension is granted, an automatic 15 points will be deducted from the student’s grade. Maximum extension is 7 days for original exam due date. Despite circumstances, maximum one exam extension per student per semester will be granted.

Exams will consist of Multiple Choice, True/ False, and short answer. Each exam will have a time limit that will start as soon as you hit the “Begin”

button. When the allotted time is up, the exam will automatically submit and shut off. There will be no opportunity for test resets or make-up exams outside of extenuating circumstances as approved by instructor. Please ensure that you have a stable, secure internet connection when beginning the exam that will allow you to complete it. Loss of internet connection or technical difficulties will not be adequate reason to give an exam extension, reset, or make-up.

** Be aware that assignments in this course are due by 11:59 pm on the due date. This time is officially kept by Brightspace, which will turn off assignments after their due date. Your personal cell phone, lap top, watch, etc with a different time will not substitute for the time in Brightspace and will hold no bearing on assignment submissions. I recommend that you leave ample time to submit assignments before the deadline to avoid a missed assignment, quiz, or exam.

No late work will be accepted for Discussion Boards or Quizzes.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain decorum that includes respect for other students and the instructor, prompt and regular participation, and an attitude that seeks to take full advantage of the educational opportunity.

Students who willfully disrupt the learning environment or whose presence constitutes a substantial and material threat to the orderly operation of the premises may be involuntarily withdrawn. Students whose behavior is overtly disruptive to the learning environment will be asked to leave class at the instructor's discretion and counted absent for the day. This may include, but is not limited to, eating in class, talking out of turn to classmates, and cell phone use during class. [See the Highlander Guide](#) for more information on this policy.

* **[Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**
(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](http://www.mclennan.edu/highlander-guide/policies)**
(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

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Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

*** Click Here for more information about Title IX**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*