



WACO, TEXAS

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**COURSE SYLLABUS  
AND  
INSTRUCTOR PLAN**

**COMPOSITION II  
ENGLISH - 1302 – C28**

**CHRISTOPHER ROSE**

**NOTE: This is a 16-week course.**

## COMPOSITION II

### ENGLISH 1302

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#### **Course Description:**

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts.

Emphasis is on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical readings of verbal, visual and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

#### **Prerequisites and/or Corequisites:**

ENGL 1301 or its equivalent with a grade of C or better or consent of division chair. Semester hours 3 (3 lec)

#### **Instructor Information:**

Instructor Name: Christopher Rose

MCC E-mail: [crose@mclennan.edu](mailto:crose@mclennan.edu)

Office Location: LH 103

Office/Teacher Conference Hours: TTh 1-3

#### **Required Text & Materials:**

Title: The St. Martin's Guide to Writing

Author: Rise B. Axelrod and Charles R. Cooper

Edition: 12<sup>th</sup>

Publisher: Bedford / St. Martin's

ISBN:9781319104382

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

#### **Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at

<http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry)

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is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

#### **Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

#### **Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**\* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)**  
**([www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements))**

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

#### **Course Objectives and/or Competencies:**

The purpose of this course is to have students engage in a semester long research project that facilitates 1) research skills 2) research methodology 3) research theory and 4) argumentative writing.

#### **Course Grading Information:**

Final grades will correspond to the following scale: A = 90-100    B = 80-89    C = 70-79    D = 60-69    F = 0-59

Prefatory Paper #1: 10%

Prefatory Paper #2: 15%

Annotated Bibliography (all 20 sources): 15%

Participation/Daily Work: 10%

Research Paper (20 pages): 50%

The 20-page research paper is the crux of this class, and the entire semester will be leading up to this assignment. Students, towards the end of the semester, will turn in their final copy of this paper, *and* all copies of primary and secondary material used as sources for the paper. For example, if you were to quote from a certain page of a book, then the student would turn in a copy of that exact page with the final copy. Repeat this process for all 20 sources.

**Late Work, Attendance, and Make Up Work Policies:**

When possible, daily work can be made up upon request. All work, including papers, will be -2 points for each day late. Students must be present in class with their rough drafts to get credit for peer-review; the exception is when students are sick, they can still receive credit if they email their rough draft to me before class begins so that others can read and give feedback.

Before every paper is due, students will bring a hard copy of their paper to class for a peer-review session. At this session, each student will read three other papers, and then their paper will be read three times. The hard copy is worth 10% of the total grade for *that* paper. The final copies of each paper will be due online via brightspace—for each day late, 2 points will be taken off the total grade of that paper.

Paper will be turned in both online and in person.

**Student Behavioral Expectations or Conduct Policy:**

“Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.”

**\* [Click Here for the MCC Academic Integrity Statement](#)**

([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))

The link above will provide you with information about academic integrity, dishonesty, and cheating.

**\* [Click Here for the MCC Attendance/Absences Policy](#)**

([www.mclennan.edu/highlander-guide/policies](http://www.mclennan.edu/highlander-guide/policies))

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

**Accommodations/ADA Statement**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the

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Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit [mclennan.edu/disability](http://mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

**\* Click Here for more information about Title IX**

**([www.mclennan.edu/titleix](http://www.mclennan.edu/titleix))**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

*\* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*