



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

FRESHMAN COMPOSITION II

ENGL 1302 C41

SARAH LIEBER

NOTE: This is a 16-week course.

Course Description:

Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis is on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.

Prerequisites and/or Corequisites:

Prerequisite: ENGL 1301 or its equivalent with a grade of C or better or consent of division chair.

Course Notes and Instructor Recommendations:

Students enrolled in ENGL 1302 will be expected to keep up with reading and homework assignments throughout the semester. Students will complete work both in class and outside of class that involves finding, reading, and analyzing various sources before constructing, proving, and revising arguments of their own. Regardless of any student's future area of study, these skills are invaluable.

Instructor Information:

Instructor Name: Sarah Lieber

MCC E-mail: sarah_lieber@vanguard.org

Office Location: Brown 111

Office/Teacher Conference Hours: MTWTF 3:20-4:00

Required Text & Materials:

Title: *The St. Martin's Guide to Writing*

Author: Rise B. Axelrod, Charles R. Cooper

Edition: 2018

Publisher: Bedford/St. Martin's

ISBN: 978-1319104375

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at

<http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

All English 1302 instructors will assign a research project with shared parameters that will be graded by a common rubric. The project will include both a written product and a presentation. To meet core objectives, students will accurately evaluate, compare, and integrate at least 5 primary and/or secondary sources; cite sources correctly and appropriately using MLA documentation style; and work together to improve the product through shared data collection, peer review, and self and team member analysis.

Course Objectives and/or Competencies:

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Freshman Composition II

ENGL 1302 C41

-
- **Communications Skill (COM)** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
 - **Teamwork (TW)** -- to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
 - **Personal Responsibility (PR)** -- to include the ability to connect choices, actions and consequences to ethical decision-making

Course Outline:

The Course Outline is tentative, but texts and assignments will be completed in the following order. Any changes will be announced in class and on Brightspace with at least one week's notice from the instructor.

Week 1: *Rosencrantz and Guildenstern are Dead* Acts I-II

Assignments: Act I Response, Analyzing Persuasive Arguments, First Persuasive Paper

Week 2: *Rosencrantz and Guildenstern are Dead* Act III

Assignment: Argument/Outline for *RAGAD* Essay

Week 3: Work, revise, and peer edit *RAGAD* Essay

Week 4: Begin *The Awakening*

Assignment: Evaluating Primary Sources

Week 5: *The Awakening*

Assignment: Analyzing Journal Articles

Week 6: *The Awakening*

Week 7: *The Awakening* and Essays

Assignment: Research Project Assigned (assemble groups, decide on topic)

Week 8: Work, revise, and peer edit *The Awakening Essay*

Continue working with research project group

Spring Break – No Classes

Week 9: *The Princess Bride*

Assignment: Continue working with research project group, Citations due

Week 10: *The Princess Bride*

Assignments: Satire Analysis; Research check-in

Week 11: *The Princess Bride*

Week 12: *The Princess Bride*

Assignment: Essay on *The Princess Bride*

Week 13: Research Project Papers/Presentations

Week 14: *The Importance of Being Earnest*

Week 15: *The Importance of Being Earnest*

Assignment: Satire in *Earnest* Essay

Week 16: Semester Review/Exam

Course Grading Information:

Essays and Exams/Presentations:	60%
Daily Work (homework, class work, etc.):	30%
Attendance and Participation (graded discussions, group work, et.):	10%

All assignments will be graded using a letter (and equivalent numerical grade) system. The average of each category of grades will be weighted using the above percentages for the semester. The semester grade is calculated by combining the student's average from the regular semester (80%), and the semester exam (20%).

Academic dishonesty of any kind will not be tolerated. Plagiarism, cheating, etc. will result in a zero for that assignment and consequences as specified by MCC. Plagiarism and cheating are defined as using outside materials or ideas without proper citation and passing them off as the student's own work. This policy includes (but is not limited to) all assignments, evaluations, and essays.

Late Work, Attendance, and Make Up Work Policies:

Late work **WILL NOT** be accepted.

- To be considered on time, work must be turned in at the beginning of the class period.
- For essays/papers/projects, students must turn in a **hard copy** (no emails, Google docs, etc. accepted) at the beginning of class as well as a copy to turnitin.com by 11:59 PM on the due date.
- If a student will miss a class due to a Vanguard event (athletics, debate, etc.), but is present on campus that day, he/she must turn in work before leaving.

Attendance

- Students who are absent for 25% of the class sessions will be officially withdrawn from the class and will not receive credit.
- Students more than 10 minutes late to class (or who leave more than 10 minutes early) will be counted as absent.
- Regardless of physical presence in class, all work is due on the due date by the beginning of class time.

Student Behavioral Expectations or Conduct Policy:

- Our classroom operates on a basis of trust and respect for ourselves and for each other. Students must respect the rights, property, and ideas of each other and every member of the

community in order to promote a positive classroom environment as well as constructive channels of academic and social communication.

- Students must be in class with all materials, texts, and assignments on time every day. Students who are absent should contact another student in order to receive notes and the day's assignment or should contact me directly.
- Students are expected to follow the General Conduct Policy as established in the Highlander Guide.

*** [Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](#)**

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

*** [Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*