



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**United States History II
History 1302_C14**

Jesus Perez

NOTE: This is a 16-week course

Course Description:

HIST 1302

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy. Semester Hours 3

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites and/or Corequisites:

Must have passed the reading section of the TSI Assessment.

Course Notes and Instructor Recommendations:

Students should have an understanding of how to access and use Brightspace and MCC email. Class notes and grades will be posted on Brightspace regularly and updates will be sent out via MCC email. I do not communicate via your personal emails so you must use MCC email.

Instructor Information:

Instructor Name: Jesus Perez

MCC E-mail: jperez@mclennan.edu

Office Phone Number: (254)-235-0321 x 1130

Office Location: HSI – Room #130

Office/Teacher Conference Hours: Thursday: 3:20pm-5:00pm

Other Instruction Information: NA

Required Text & Materials:

Title: Give Me Liberty!: An American History

Author: Eric Foner

Edition: Brief Fourth Edition

Publisher: W.W. Norton

ISBN: 978-393-92032

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements) (www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

Examples: Lecture, discussion, written reports/book reviews, exams, quizzes.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include

Course Outline or Schedule:

Week 1 – Lecture notes, discussion for Reconstruction

Week 2 – Lecture notes, for the Gilded Age

Week 3 – Lecture notes, discussions for Industrialization/Urbanization

Week 4 – Lecture notes, discussions, and primary source analysis I for Imperial Expansion

Week 5 – Lecture notes, discussions, and primary source analysis II for Progressivism, Exam I

Week 6 – Lecture notes, discussions, and media for World War I

Week 7 – Lecture notes, and media for the Jazz Era

Week 8 – Lecture notes, discussions and primary source analysis III for the Great Depression, Exam II

Week 9 – Lecture notes, discussions, and primary source analysis IV for the New Deal

Week 10 – Lecture notes, discussions, and media for World War II

Week 11 – Lecture notes, discussions for Cold War Beginnings

Week 12 – Lecture notes, discussions and media for the 1950s/1960s, Exam III

Week 13 – Lecture notes, discussions for 1970s/1980s

Week 4 – Lecture notes, discussions and media for the 1990s and early 2000s

Week 15 – Lecture notes for the late 2000s and 2010s.

Week 16 – Final Exam/Exam IV

Grading Information:

There will be weekly quizzes that will relate to reading in the textbook and from material discussed in class. These reading quizzes are meant to assist students in preparing for upcoming exams.

Exams will have a possible combination of multiple-choice, short-answer, and essay questions over the content of the textbook, lecture, and additional reading materials. **This is a college-level course; therefore, no extra-credit/curves will be granted. No late work is accepted, unless you provide a legitimate excuse, otherwise, it is not accepted.** I as a rule do not give exams or quizzes back. However, you may request to see them on an individual basis. Grading will be weighted according to the following scale:

Grading:

Exams (4) = 40%

- Exam 1 and 2 are combination multiple-choice, short-answer, and essay
- Exam 3 is multiple-choice
- Exam 4 is take-home essays

Weekly Quizzes = 10%

Active Listening/Participation = 10%

End of Semester Journal Submission = 10%

Weekly Handwritten Notes = 10%

Article Reviews/Essays/Other = 10%

Final Completed Review Packet = 10%

Cheating is obviously not tolerated. Suspected cheating on a class assignment will result in an appropriate disciplinary action including receiving a 0 on the assignment. Further disciplinary action within the college may also be warranted.

Plagiarism will not be tolerated. Any paper that is taken directly from another source without citation, even partially, will automatically receive a 0.

Late Work, Attendance, and Make Up Work Policies:

Late Work: No Late Work, unless a legitimate medical excuse is provided.

Attendance/Absences: As stated in the academic policies of the student catalog: “Regular and punctual attendance is expected of all students, and each instructor should maintain a complete record of attendance for the entire length of each course. Absence from 25 percent of the scheduled lecture will be taken as evidence that a student does not intend to complete the course.

Unless an instructor has reason to believe the student will not complete the course, the student will be withdrawn from the course with a grade of W. The instructor may reinstate the student if satisfied that the student will resume regular attendance and will complete the course.

Absences will be considered approved if it is the result of (1) **authorized participation in official College functions**, (2) **personal illness**, or (3) **an illness or a death in the immediate family**. Also, the instructor has the prerogative of determining whether a student may make up work missed due to absences for other reasons. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion."

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

* **[Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](#)**

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* **[Click Here for more information about Title IX](#)**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*