



WACO, TEXAS

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**COURSE SYLLABUS  
AND  
INSTRUCTOR PLAN**

**INTEGRATED READING AND WRITING**

**INRW 0402-206**

**John DeVries**

**NOTE: This is an 8-week course.**

**NOTE: This is an Online course.**



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**Course Description:**

This course integrates the critical reading and writing skills students need to comprehend and Interact with college level texts and to produce original college level writing, in standard written English, through the process of generating ideas, drafting, organizing, revising, and editing. It focuses on textbook reading and academic writing at a Lexile of 700-1000.

**Prerequisites and/or Corequisites:**

Prerequisite: INRW 0401, READ 0301, ENGLISH 0301, or a satisfactory score on the TSI.

**Course Notes and Instructor Recommendations:**

This course requires a lab component. Completion is required and the lab completion work is part of the requirements for this course. If students encounter problems with the Connect Lab, please communicate with Mr. DeVries asap.

**How To Excel In This Course**

Be proactive and avoid procrastination  
Participate in classroom discussions on Discussion Board  
Contact the instructor at least four times a week via telephone or email  
Visit Brightspace every day and read all Announcements  
Complete all reading assignments  
Complete all writing assignments  
Complete Semester Vocabulary Log  
Complete “Ideal” and “Actual” Time Logs  
Complete 100% of CONNECT Lab work  
Complete three major Project Writing Assignments  
Pass Semester Writing Exam (Argument Essay)  
Pass Semester Reading Comprehension Exam  
Exhibit expansive intellectual curiosity  
Embrace Growth Mindset (I will try)  
Work independently

**Instructor Information:**

Instructor Name: John DeVries

MCC E-mail: jdevries@mclennan.edu  
Office Phone Number: 254 299 8954  
Cell Telephone Number: 254 733 38931  
Office Location: Faculty Office Building (FOB), Room 121  
Office/Teacher Conference Hours: Monday through Friday, 8 AM – 3 PM, call to verify that I am in office  
Other Instruction Information: My presence in office will be determined by presence or absence of “shelter in place” policies

**Required Text & Materials:**

Title: Common Places  
Author: Integrated Reading and Writing  
Edition: 2nd  
Publisher: McGraw-Hill  
ISBN: 1-259-79564-0

Software Access Card: McGraw-Hill Connect Integrated Reading & Writing Access Card.  
The access card and the textbook will be packaged together and are available in the MCC Bookstore.  
This software access card will be used to complete CONNECT computer lab assignments.

If you purchase your text/card from MCC, you will find a small access card in the packet.  
Do not throw away this card ! It contains the access code to get into the online work.

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

Above is a link to the MCC Bookstore. To complete the lab, we must have the CONNECT access code that comes with the purchase of the book.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a MCC Success Coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and Paulanne's Pantry are located on the Second Floor of the Student Services Center (SSC).

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified through your MCC student email address.

Please note that all assignments and activities will be due on the date specified in the Instructor Plan.

\* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace \(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements\)](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Methods of Teaching and Learning:**

Lectures, videos, Discussion Boards, video conferences, in class discussion that involves all class members, annotation

of various essays, poems, and songs, creation of strong sentences, exams, writing projects, tutorial software, online instructional tools, academic evaluation tools

Lab time will be spent on McGraw Hill Connect

Students will improve their reading and writing skills. They will receive feedback, watch videos, and do grammar

Exercises through McGraw Hill Connect.

Students will complete self created homework assignments.

Students will be encouraged to seek help from tutors.

### **What Will We Do In This Course?**

We will complete various homework assignments.

Our homework will consume about ten hours per week

We will complete major writing projects and other written assignments.

We will receive feedback from our instructor.

We may experiment with “peer review” as we strive to become better writers

We will work on CONNECT Lab (Mr. Hoxworth is our CONNECT Lab Instructor, and he is eager to help students !

We will take a Semester Reading Exam and a Semester Writing Exam

We will watch numerous videos created by Mr. DeVries

### **What If I Have Problems?**

If you have academic problems, please confer with Mr. DeVries.

Please use resources available at McLennan Community College.

Visit the Center for Academic Excellence <http://www.mclennan.edu/center-for-academicexcellence/>

To get a tutor, please visit the Center for Academic Excellence. See above link.

Smarthinking is a free online tutoring service <http://www.mclennan.edu/center-for-academic-excellence/smarthinking>

You can receive assistance with the research/library tasks required in this course

<http://www.mclenna.edu/library/#>

You can get technical support if you have computer, password, or technology issues.

<http://www.mclennan.edu/tech-support/>

### **Course Objectives and/or Competencies**

Upon completion of this course, students will be able to.....

Construct concise and error free sentences

Consistently use correct grammar and punctuation in complete sentences

Consistently use correct capitalization in all sentences  
Use similes, metaphor, and personification in original sentences  
Understand the meaning of specific similes in a sentence  
Understand the meaning of specific metaphors in a sentence  
Understand the meaning of specific personification in a sentence  
Interpret meaning of vivid and descriptive language in a text  
Use vivid and descriptive language in original creative writing  
Expand vocabulary with 50+ new words in creative original sentences  
Write an original autobiographical poem of at least ten lines in length  
Read fifteen minutes each day for pleasure and write for ten minutes each day (honor system)  
Write an argument essay and understand how an argument essay is organized  
Create an outline for an essay  
Understand nuances and implications of text as measured by Reading Comprehension

Exams

Extract hidden themes from literary text  
Reflect on the best measures of success  
Exhibit a thorough understanding of text through annotation  
Interpret infographics (paintings, pictures, cartoons, photos, charts, maps, graphs)  
Write essays that disclose the interior of the writer's soul  
Exhibit proactive behavior, intrinsic motivation, creative thinking, growth mindset  
Understand that success is "99% perspiration and 1% inspiration"  
Understand that "nothing great is ever easy"  
Embrace an appreciation for Socratic dialogue

**Other Course Objectives and/or Competencies:**

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate information within multiple texts
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing
3. Identify and analyze the audience, purpose, and message of a variety of texts
4. Describe and apply insights gained from reading a variety of texts
5. Demonstrate reading comprehension, clear focus, logical development of ideas, and appropriate language that suits writer's purpose
6. Generate ideas and gather information relevant to topic and purpose
7. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
8. Develop effective reading and revision strategies that strengthen the writer's ability to compose college level writing assignments
9. Recognize and apply the conventions of Standard English in reading and writing

### **How Connect Lab Works**

Students will log on to Brightspace and go to this course. They will click on Connect Lab and follow the instructions to get started.

There are thirteen units in the Connect Lab. Students must do Connect work throughout the semester. Students are encouraged to work ahead on Connect Assignments. Students are expected to complete each unit by the due date.

(BOXES AROUND EACH WEEK)

### **Course Outline or Schedule:**

**Week 1** Connect Lab Discussion, Entry into Connect Lab, Complete 3 Connect Lab Units, Consult Mr. Hoxworth

Review Syllabus, Writing Samples

Receive Vocabulary Log, Begin Work on Vocabulary Log

Create & Submit Time Management Logs (“Ideal Use of Time”, “Actual Use of Time”)

Chapter 1, “Emotional Intelligence”

Successful HABITS =Behavior, Motivation, Mindset, Daily Reading, Creativity, Life Priorities

Chapter 2, “Annotation of Text”, Other Assignments: writings & practices

Chapter 3, “Previewing Texts and Working With Topics”

**Week 2** Read assigned parts of Chapters 1 and 4

Introduction to Project 1 Essay, “What Is Success?”

Complete 3 Connect Lab Units

Work on Vocabulary Log

Chapters 4 & 5, “Main Ideas and Support For Main Ideas”

Chapter 6, “Text Patterns”

Post to Discussion Board

Other Assignments: writings, readings, practices

Watch Videos created by instructor

In class videoconference

**Week 3** Interpretation of Infographics & Poems

Creation of Autobiographical Poem

Creation/Interpretation of Sentences with Simile, Metaphor, or Personification

**Submit Project 1 Essay, “What Is Success?”**

Introduction to Project 2 Essay, “Dinner Party”



Chapter 7, “Outlines, Organizing, Drafts, Summary”  
Chapter 8, “Introductions and Conclusions”  
Complete 3 Connect Lab Units  
Work on Vocabulary Log  
Post to Discussion Board  
Watch Videos Created by Instructor  
Other Assignments: writings, readings, practices  
In class videoconference  
TEST 1

**Week 4** Chapter 9, “Inferences and Tone”  
Chapter 10, “Revising and Editing”  
Units 1 and 3 in Textbook, “Creating Strong Sentences and Error Free Punctuation”  
Introduction to Project 3 Essay, “A Song That I Love”  
Work on Vocabulary Log  
Complete 4 Connect Lab Units ...Connect is now completed !  
Post to Discussion Board  
Other Assignments: writings, readings, practices  
Watch Videos Created by Instructor  
In class videoconference

**Week 5 Submit Project 2 Essay, “Dinner Party”**  
Work on Vocabulary Log  
Post to Discussion Board  
Watch Videos Created by Instructor  
Other Assignments: writings, readings, practices  
In class videoconference

**Week 6 Submit Project 3, “A Song That I Love”**  
Adverbs, Adjectives, Prepositions, Parts of Speech, Speech Tense  
Post to Discussion Board  
Watch Videos Created by Instructor  
Other Assignments: writings, readings, practices  
Complete Vocabulary Log !  
In class videoconference

**Week 7 Finish all uncompleted work**  
Student Consultations with Mr. DeVries  
Semester Reading Exam  
Semester Writing Exam

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**Course Grading Information:**

Students' grades will be determined in this manner:

Three Integrated Reading and Writing Projects	Project 1
10%	
	Project 2
15%	
	Project 3
15%	
Connect Work	
20%	
Daily Work/Homework	
(Exercises, Tests, Quizzes, Vocabulary/Punctuation/Grammar Activities etc)	
20%	
Final Exam	
20%	

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100%

**Final Exam**

The final exam consists of two related sections: Part 1 (Reading) and Part 2 (Writing).

**Eligibility To Take The final Exam**

A student must have an average of 70 or higher in Connect Lab to take the Final Exam.

**Lab Grades**

At the end of the semester, each student will receive a lab grade based on the average scores of Connect Modules.

**SEMESTER COURSE GRADES**

Course Average of 90-100	A
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Course Average of 80-89	B
Course Average of 70-79	C
Course Average below 70	NC (No Credit)

Students must have an overall average of 70 to pass the course. If a student does not maintain a 70 average in the course, the student will receive a “NC” grade.

The student will be assigned reading material from our textbook, but will not be expected to read every page of the textbook. However, each reading assignment is essential, and students will be expected to complete every reading assignment.

**Late Work, Attendance, and Make Up Work Policies:**

Under normal circumstances, late work will not be accepted. If you have a situation that makes it impossible

To submit an assignment by the deadline, please contact Mr. DeVries.

Student engagement is essential ! Students must feel emotionally and intellectually connected to our course !

Students should devote a portion of each day to course work. Please contact Mr. DeVries via email or telephone call/text if there are questions or concerns.

Students may not drop more than six courses (18 hours) during their entire college experience in Texas.

For example, if a student drops six classes at the University of Texas (Austin) in the 2018-2019 school year,

this student is unable to drop any more classes at McLennan Community College or any other institution of higher education in Texas.

**Student Behavioral Expectations or Conduct Policy:**

Students are expected to maintain classroom decorum by respecting other students and the instructor,

exercising regular attendance, communicating in a polite and respectful manner, and maintaining an attitude

that takes complete advantage of the education opportunities at McLennan Community College. The expectations apply to online learning. Any type of threatening/disruptive communication will be grounds for an instructor initiated withdrawal of students and/or referral to McLennan Community College's Discipline Officer.

\* [Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)  
([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))

The link above will provide you with information about academic integrity, dishonesty, and cheating.

\* [Click Here for the MCC Attendance/Absences Policy](http://www.mclennan.edu/highlander-guide/policies)  
([www.mclennan.edu/highlander-guide/policies](http://www.mclennan.edu/highlander-guide/policies))

Click on the link above for the college policies on attendance and absences.

### **Instructor's Drop Policy**

A student will be dropped if he or she seems completely disconnected from course work and course assignments.

Lab participation is also measured. Online students are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

### **Accommodations/ADA Statement**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements.

Once that process is completed, appropriate verification will be provided to the student and instructor. Instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator.

Instructors should not provide accommodations unless approved by the Accommodations Coordinator.

For additional information, please visit [mclennan.edu/disability](http://mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

**\* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)**  
**([www.mclennan.edu/titleix](http://www.mclennan.edu/titleix))**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together.

If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct

are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Vice President for Student Success)

at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210.

The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources,

and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

*\* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*