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COLLEGE

Waco, Texas
Texas Concept-Based Curriculum
Associate Degree Nursing Program
SPRING, 2020

COURSE SYLLABUS AND INSTRUCTOR PLAN

Clinical IV
RNSG 2360 – Clinical IV

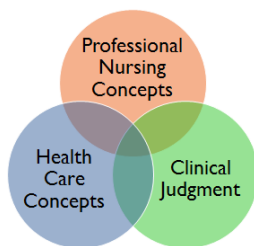
INSTRUCTORS

Professor Virginia Dossman, MSN, RN BC
Professor Shirley Kelinske – Jezek, DNP, RN
Assistant Professor Angelina Rodriguez, MSN, RN

NOTE: This is a 16-week course.

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WECM Course Description

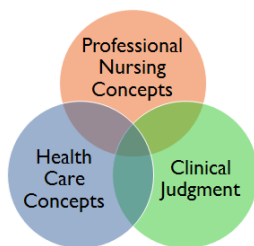
RNSG 2360 is a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. The student must pass both RNSG 2138, 2539 and 2360 concurrently to be able to graduate from the nursing program.

Prerequisites and/or Corequisites:

SEMESTER HOURS	3
PREREQUISITES:	RNSG 1538, RNSG 1137, RNSG 2363, PSYC 2314
CO-REQUISITES:	RNSG 2138, 2539

Course Notes and Instructor Recommendations:

1. Students must demonstrate competency in the use of the D2L learning management system to access, read, and respond to various course components.
2. Concept syllabi and diagrams from the Texas concept-based consortium (CBC) will be posted to the D2L learning management system. Other supplemental learning materials may be posted to the D2L learning management system at the discretion of each professor.
3. Students should monitor D2L and student e-mail daily, for announcements or notices to avoid missing time-sensitive or important messages.
4. A student's failure to read official communications sent to the student's college assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
5. Students must demonstrate basic computer competency in Microsoft Office software for all written assignments.
6. Students should always keep a backup electronic or hard copy of their submitted work. It is the student's responsibility to have copies of all work submitted.
7. All written work becomes the property of the program and may not be returned to the student.
8. Electronic devices in the classroom are for course and classwork only. Students using social media or other internet websites while in class but not related to course or classwork will turn the device off and may be asked to leave the learning environment.



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C O M M U N I T Y

COLLEGE

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Associate Degree Nursing Program
SPRING, 2020

Professor Information

Virginia Dossman, MSN, RN BC
MCC E-mail: vdossman@mcclennan.edu
Office Phone Number: 254-299-8360
Cell Phone Number: 254-223-0733 (Preferred)
Office Location: HPN 113
Office/Teacher Conference Hours: will be posted

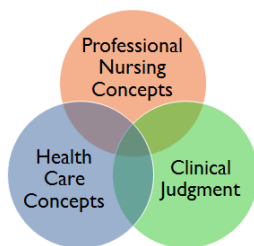
Shirley Kelinske-Jezek, DNP, RN
MCC E-mail: skelinske@mcclennan.edu
Office Phone Number: 254-299-8312
Cell Phone Number: 254-723-6552 (Preferred)
Office Location: HPN 112
Office/Teacher Conference Hours: will be posted

Angelina Rodriguez, MSN, RN
MCC E-mail: arodriguez@mcclennan.edu
Office Phone Number: 254-299-8338
Cell Phone Number: 337-718-2416
Office Location: HPN 228
Office/Teacher Conference Hours: will be posted

Required Textbooks & Equipment

Lippincott. CoursePoint. <http://thepoint.lww.com>
Evolve - <http://evolve.elsevier.com>

Title: Nursing Today: Transitions and Trends
Author: Zerwekh and Garneau
Edition: 8th Edition
Publisher: Saunders and Elsevier
ISBN: 9780323401685



McLennan C O M M U N I T Y C O L L E G E

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SPRING, 2020

Title: Saunders Comp Rev for NCLEX-RN

Author: Silvestri

Edition: 7th Edition

Publisher: Saunders

ISBN: 9780323358514

Title: Strategies Test Success (2016-2017) (w/Evolve Study Access)

Author: By Linda Anne Silvestri, PhD, RN and Angela Silvestri, MSN, RN 2018

Edition: 4th Edition

Publisher: Saunders, Elsevier

ISBN: 9780323479592

Title: Saunders Nursing Drug Handbook 2019

Author: Robert J. Kizior, BS, RPh and Barbara B. Hodgson, RN, OCN

Edition: 1st

Publisher: Saunders, Elsevier. St. Louis, Missouri

ISBN: ISBN: 9780323608862

Title: Gahart's 2019 Intravenous Medications

Author: Betty L. Gahart, RN and Adrienne R. Nazareno, PharmD

Edition: 35th ed.

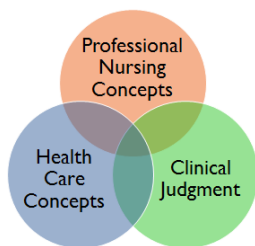
Publisher: Saunders, Elsevier. St. Louis, Missouri

ISBN: 9780323636063

“Nursing Practice Act”: <http://www.bon.state.tx.us/nursinglaw/npa.html>

Earphones (ear buds) for HESI RN Exit Exam V1 and HESI RN Exit Exam V2

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>



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C O M M U N I T Y

COLLEGE

Waco, Texas
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SPRING, 2020

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

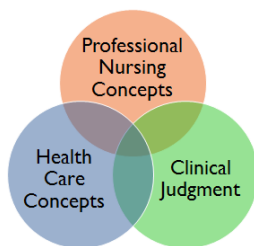
Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L\Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L\Brightspace learning management system.



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COLLEGE

Waco, Texas
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Associate Degree Nursing Program
SPRING, 2020

Methods of Teaching and Learning:

This course offers work-based learning experiences in the classroom, simulation setting and in the work environment. The faculty uses diverse teaching methods, focused towards a variety of student learning styles. Teaching strategies are designed to stimulate critical thinking through observational or preceptor clinical learning experiences. The clinical learning experience will include simulation, clinical debriefing, discussions, and written objectives/assignments.

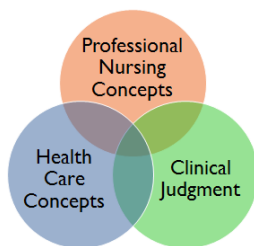
Course Objectives

By the end of this course, the student will be able to:

1. Apply knowledge of selected advanced concepts to a variety of clinical situations (SLO 1)
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision making and safe patient-centered care for groups of patients in a variety of clinical settings (SLO 1, 7)
3. Utilize a systematic process to develop comprehensive analysis diagrams for patient priority concept problem to provide patient-centered care to complex patients across the life span (SLO 4)
4. Promote safety and quality improvement as an advocate and manager of nursing care (SLO 3).
5. Coordinate, collaborate, and communicate with diverse patients, families and the interdisciplinary team to plan, deliver and evaluate care (SLO 4).
6. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice (SLO 2).
7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse (SLO 5).
8. Demonstrate behavior that reflects the values and ethics of the nursing profession (SLO 5, 7).
9. Demonstrate knowledge of delegation, management, and leadership skills (SLO 6).

Key Concepts and General Course Plan

This course builds on the competencies learned in RNSG 2363. Specific learning objectives guide the student's integrated clinical experiences, focusing on application of concepts and skills learned in RNSG 2138 and 2539. Clinical observational rotations through ICU and ED, gives the student an opportunity to observe the application of integrated patient care management. Healthcare Facility, clinical transition practicum, will provide the student with safe patient care practice to meet course objectives. The clinical transition practicum allows the student to integrate technical skills, nursing concepts, and basic workplace competencies learned throughout the program in the integrated management of patients.



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C O M M U N I T Y

COLLEGE

Waco, Texas
Texas Concept-Based Curriculum
Associate Degree Nursing Program
SPRING, 2020

WECM Course Learning Outcomes

As outlined in the learning plan, students will apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within a health care environment or specialized area of healthcare training. The learning plan is achieved within political, economic, environmental, social, and legal systems associated with the profession and the business/industry. The student will demonstrate legal, ethical behaviors, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the profession and the business/industry.

Student Learning Outcomes (MCC ADN Graduates)

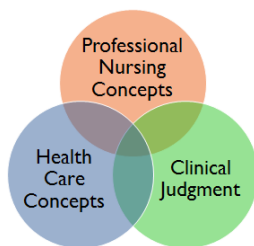
The graduate will be able to:

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.
5. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse.
6. Demonstrate knowledge of delegation, management, and leadership skills.
7. Demonstrate behavior that reflects the values and ethics of the nursing profession, including a spirit of inquiry.

Course Requirements

The final course grade will be earned through individual course requirements that include a dosage calculation exam, laboratory, simulated, observational, and preceptor clinical experiences involving diverse clinical situations, and written assignments. The individual requirements are as follows:

1. Pass a dosage calculation exam with a minimum score of 90% (by 3rd attempt). Refer to the ADN student handbook for the entire policy.
2. Attend one scheduled shift in a critical care unit (observational), satisfactorily complete and submit when due the written objectives and signed attendance verification form associated with this experience.
3. Attend one scheduled 8-hour ACLS training and satisfactorily complete and submit course pre and post requirements.
4. Attend and participate in the complex skills fair/respiratory lab and laboratory skills review.



McLennan

C O M M U N I T Y

COLLEGE

Waco, Texas
Texas Concept-Based Curriculum
Associate Degree Nursing Program
SPRING, 2020

5. Attend and participate in simulated clinical experiences (Priority; Cognition: Schizophrenia; Perfusion: MI;) and complete all clinical simulation work as assigned.
6. Complete a scheduled 108-hours clinical transition practicum (CTP) and satisfactorily complete and submit written assignments and documents found in the CTP packet due by the Exit Interview.
7. Satisfactory evaluations for the Clinical Transition Practicum experience using the Clinical Evaluation Tool in the CTP packet. The Clinical Evaluation Tool consists of the formative and summative evaluations by the preceptor in collaboration with the student advisor.
8. Attend and participate in 4 - two-hour Debriefing sessions as a component of CTP.
9. Attend and participate in the 3 Day HESI Live Review.

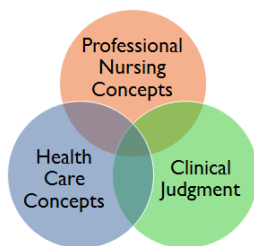
Course Grading Information

Final course grade is Credit (CR) or Non-Completion (NC). A grade of CR in the clinical course RNSG 2360 with a concurrent grade of "C" or above in the theory courses, RNSG 2138 and 2539 are required for successful clinical completion to participate in the ADN pinning and MCC commencement.

The earning of Credit (CR) or Non-Completion (NC) is based upon the successful completion of all course requirements.

Late Work, Attendance, and Make-Up Work Policies:

1. Level 4 students will complete 192 clinical practice hours accrued by participation in simulation lab practicum, complex skills fair/occupational presentation, observational experiences, ACLS training, clinical transition practicum, class case studies and clinical transition practicum debriefing sessions.
2. Students are required to notify Level 4 Faculty Advisors prior to absences from the observational clinical experiences in ED, ICC/MICU/SICU, and any portion of absences prior to **all** clinical activities. Students must successfully make-up all missed clinical practice hours along with associated written assignments, to receive credit for RNSG 2360. See Student Handbook for complete absence policy.
3. Students are required to notify assigned faculty advisor of all or failure to complete and submit when due, written clinical assignments or makeup clinical assignments by the due date. Failure to complete as assigned will result in a Plan for Success, and/or incomplete "I" for the course according to the college student policy (see the Highlander), until all requirements are successfully completed.
4. Students absent from the:



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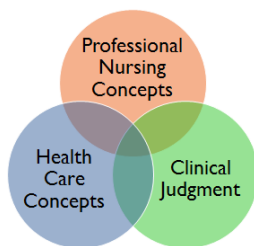
Waco, Texas
Texas Concept-Based Curriculum
Associate Degree Nursing Program
SPRING, 2020

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- a. Observational clinical experience will complete 12 hours of clinical time, on the next scheduled clinical make-up day, as space is available.
 - b. Complex skills fair will complete an APA comprehensive paper discussing each skill, using current textbooks and one peer reviewed nursing journal. The paper will be submitted to assigned skills lab faculty.
 - c. Clinical simulations – See the instructor plan for Simulation on MCC Learning Management System D2L.
 - d. Debriefing conferences during Clinical Transition Practicum will meet with their clinical advisor to complete related activities.
 - e. HESI Review and HESI live NCLEX review will complete an assignment to be determined by faculty based on content and time missed. The student will notify assigned faculty advisor of all or any portion of absence from the review course, including entering late or leaving early.
 - f. Clinical Transition Practicum will arrange with their preceptor make up of hours missed, as approved by advisor. Students must complete 108 hours in CTP and a total of 192 clinical hours to satisfactorily complete the ADN program.
 - g. Student must attend and participate to obtain ACLS class which is a component of the required 192 hours for satisfactory completion of the ADN program.

NOTE: Failure to complete the required 192 hours of clinical time will result in an Incomplete in the course until requirements are met or a grade of Non-Completion (NC).

NOTE FOR ANY ON-CAMPUS CLINICAL ACTIVITY, SKILLS LAB OR

SIMULATION LAB: Students are expected to be in class, on time. For security reasons, the **doors to the classroom will remain locked from the outside and will remain locked after class starts.** If the student cannot be in the classroom by the time class starts, or if the student must leave the classroom for an emergency, the student will quietly pick up course materials and leave the classroom. Since the doors are locked from the outside, the student will not be able to come back into the class. **The students' cooperation is required and appreciated.** Students will be allowed entry/re-entry into class at break times.



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C O M M U N I T Y

COLLEGE

Waco, Texas
Texas Concept-Based Curriculum
Associate Degree Nursing Program
SPRING, 2020

Skills Lab Attendance and Absence

The clinical experience is simulated in the Skills Lab and therefore treated like professional employment. Students will refer to the “Skills Lab Attendance and Absence Agreement” regarding Skills Lab tardiness and absences, which each student signed during RNSG 1216.

Withdrawal from Nursing Courses

Due to the inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses.

A student with a failure in a nursing course who is granted program and course re-admission will take all the courses for that specific semester, even if they were successful in one or more courses

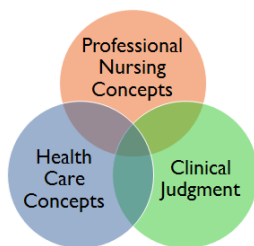
Student Behavioral Expectations and Conduct Policy

Professional Expectations for all courses (RNSG 2138, 2539, 2360):

1. Be on time and remain throughout class or clinical activity. Arrive at least 10 to 20 minutes prior to class or clinical activity.
2. Be in class or assigned site every day and ready to learn. Should some unforeseen incident occur preventing your attendance, contact your faculty advisor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, preceptors, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the learning management system (D2L) and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.
7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, open to new ideas, and research to promote the healing environment.
8. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty.
St. Louis, MO. Elsevier. 14:236.



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Waco, Texas
Texas Concept-Based Curriculum
Associate Degree Nursing Program
SPRING, 2020

* **[Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**
(<http://www.mclennan.edu/academic-integrity>)

The link above will provide you with information about academic integrity, dishonesty, and cheating. In addition, in this class, students are subject to the following discipline:

First Offense: Failing grade on the assignment

Second Offense: Failing grade in the course. If an associate degree nursing student has a second offense while in the ADN program, the student will receive a failing grade in the course and will be ineligible for readmission into the program.

* **[Click Here for the MCC Attendance/Absences Policy](http://www.mclennan.edu/highlander-guide/policies)**
(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences.

Accommodations/ADA Statement

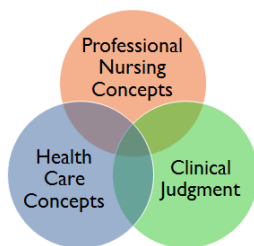
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center



McLennan

C O M M U N I T Y

COLLEGE

Waco, Texas
Texas Concept-Based Curriculum
Associate Degree Nursing Program
SPRING, 2020

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information*