McLennan

COMMUNITY

COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Clinical II

RNSG 2362.01

Pat Brown, Tamara Rutherford, Dr. Amy Winslow

NOTE: This is a 16-week course.

Spring 2020

Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Nursing process is utilized to provide patient care.

Prerequisites and/or Corequisites:

Prerequisites
RNSG 1216; RNSG 1128; RNSG 1430

Corequisites
RNSG 1533; RNSG 1126; previously taken or currently enrolled in BIOL 2420

Course Notes:

All policies in the MCC Highlander Guide and the ADN Student Handbook are to be followed at all times.

A current flu vaccine, up to date TB testing, and AHA healthcare provider CPR MUST be current to participate in clinical activities. Results must be submitted via the online documentation system complio. **Complio must show that a student is complete in order to attend any clinical activity.**

Instructor Information:

Instructor Name: Tamara Rutherford, MSN, RN
MCC E-mail: trutherford@mclennan.edu
Office Phone Number: (254) 299-8479
Office Location: HPN 119

Instructor Name: Amy Winslow, DNP, RN, C-PNP
MCC E-mail: awinslow@mclennan.edu
Office Phone Number: 254-299-8395
Office Location: HPN 109

Instructor Name: Pat Brown, MSN, RN
MCC E-mail: pbrown@mclennan.edu
Office Phone Number: 254-299-8400
Office Location: HPN 111

Required Text & Materials:
Check your password and make sure you can log in. If you cannot sign in then check with technical support.

https://evolve.elsevier.com/
http://www.bon.state.tx.us/nursinglaw/npa.html
MCC Bookstore Website
Saunders Nursing Drug Handbook (Hardcopy)

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

* **Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace**
(**www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements**)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* **[Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)** **(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)**
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

A variety of settings will be utilized, including the acute care clinical setting, observational experiences, and simulation lab.

This course builds on competencies learned in RNSG 1161 – Clinical I. Specific learning objectives guide the student's integrated clinical experiences, focusing on application of concepts and skills learned in RNSG 1126 and RNSG 1533. Clinical rotations through various setting, including acute care, give the students an opportunity to provide patient-centered care to clients of varying ages with complex health care needs.

Course Objectives and/or Competencies:

By the end of this course, the student will be able to:

1. Apply knowledge of selected concepts to a variety of clinical situations (SLO #1).
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision making and comprehensive, safe patient-centered care for up to three clients in an acute care setting (SLO #1).
3. Utilize a systematic process to develop detailed concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.) (SLO #1).
4. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice (SLO #2).
5. Promote safety and basic quality improvement as an advocate and manager of nursing care (SLO #3).
6. Demonstrate beginning coordination, collaboration, and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver, and evaluate care that promotes quality of life (SLO #4).
7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse (SLO #5).
8. Demonstrate beginning knowledge of delegation, management and leadership skills (SLO #6).
9. Demonstrate behavior that reflects the values and ethics of the nursing profession, including spirit of inquiry (SLO #7).

*Student Learning Outcomes (SLOs) can be found in the ADN Student Handbook (pg. 21).

Course Outline or Schedule:

This clinical course consists of **192 hours**. All assignments are to be submitted/completed via Brightspace and may be typed or written (then scanned) into Brightspace. All Discussion Boards must be typed. If assignments are emailed or texted to the clinical instructor, they will not be accepted.

Mid-Term Evaluation: Week 7 (2/24-2/25)
Final Evaluation: Week 15 (4/20-4/21)

Home Unit Clinical Setting (60 hours)
Provide patient-centered care for one to two patients in an acute care unit and assignments on a weekly basis.

Pediatric Experience (30 hours)
Provide patient-centered care for patients in the pediatric, neonatal intensive care and emergency department over the course of 3 weeks.

Observation Experiences (32 hours)
Observe (NOT PARTICIPATE) in patient care while completing objectives.

Simulation Lab (40 hours)
Performance in simulation lab in conjunction with assigned activities.

Special Assignments (30 hours)
- On Campus Clinical
  - Clinical Orientation   1/13/20   1000-1100
  - Practice HESI   4/6/20   0830-1330
  - Clinical Project   4/28/20   0830-1200
  - Skills Review   1/13/20   1200-1700
                           1/14/20   1200-1630
                           1/21/20   1300-1630
  - Dosage calculation   1/14/20   0900-1100
                           1/21/20   1200-1300

Course Grading Information:

The student will receive credit (CR) or non-completion (NC) for their final clinical grade in Web Advisor. The student must also pass RNSG 1126, 1533, and 2362 concurrently in order for the student to progress to the Level III courses.

Dosage Calculation Exam

Students must make a 90% or better on the dosage calculation exam. Students will not be allowed to administer medications until they have passed the dosage calculation exam. If a student does not make a 90% or better, they must complete a remediation activity. Once this is completed, the student will then have a second opportunity to take an equivalent dosage calculation exam. If the score is less than 90% on the second dosage calculation exam, the student must complete additional remediation. Once remediation is completed, the student will then have a third opportunity to take an equivalent dosage calculation exam. If a 90% or better is not achieved on the third dosage calculation exam, the student will fail the course and will be withdrawn from the program. For more information, please see the ADN Student Handbook.

Skills
The Critical Requirements document should be kept with the student at all times. Remediation of skills may be scheduled and completed in the Skills Lab at any time during the semester.

Individual assignments
Grading will be given credit (CR) or non-completion (NC) and must be completed in order to receive credit (CR) for the course.

Mid-Term and Final Evaluations
Will be completed using the Clinical Evaluation Tool (CET) by the clinical instructor. Self-evaluation will be completed by the student at the beginning of the semester.
- **Outstanding Performance**
  - **Pat on the Back**
    This form is completed when the student exhibits outstanding or above expected performance in the clinical area.
- **Unsatisfactory Performance**
  If a student is not performing at the expected level at any time during the semester (examples include, but are not limited to: unprofessional behavior towards instructor or other, violation of patient confidentiality, putting the patient at risk or causing injury to a patient, leaving clinical are without reporting to the clinical instructor, and/or being tardy for the clinical day), the following will be completed:
  - **Plan of Success**
    This plan is a collaborative effort between the student and the clinical instructor. The plan is developed, written, and carried out by the student when clinical performance is below the expected level of competency, as identified by the clinical instructor. The clinical instructor will guide the student in developing the plan, provide guidance, and provide assistance to the student in reaching the identified goal.
  - **Faculty Required Enhancements (FRE)**
    This is a performance improvement plan developed and written by the clinical instructor, when a student has been unable to achieve the expected level of competence through the plan(s) for success.

Withdrawal Information

Due to inter-relationship of nursing courses taught each semester, if a withdrawal from one nursing course is necessary, the student must withdraw from all nursing courses. Please refer to the MCC Highlander Guide for withdrawal policy.

A student with a failure in a nursing course who is granted re-admission to that semester will take all the courses for that specific semester even if they were successful in one or more courses for that semester previously. Each semesters' nursing courses are concurrent courses. At no time may a student take only the theory course(s) or clinical course (s).

Late Work, Attendance, and Make Up Work Policies:

Late Work
All clinical assignments must be completed in order to receive credit (CR) for the course. Late work will result in the student filling out a Plan of Success form and a loss of 10% of the grade per day the work is late. Please refer to the student handbook to review the late work policy.

Tardy
All clinical time must be accounted for. If a student is late to clinical (1 minute past the designated start time), he/she will not be allowed to remain in clinical for that day and will attend the designated make up day. Students must be in the designated meeting spot, in uniform, prepared to start the day to be counted present for each clinical day.

Make Up
Students cannot change their home unit clinical days. However, they can change their observational experience days if they find another student to make an equivalent change. The request will be completed by filing an Observation Experience Change Request form and submitting to the Clinical Coordinator for approval.

If a student misses an assigned clinical day, the student is to notify the clinical instructor prior to the beginning of the clinical shift by email. Failure to do so will result in a no call no show absence. **All missed clinical time must be made up on the two designated make up days during the semester.**

Please refer to the clinical absence policy in the student handbook for further information.

Academic Dishonesty Policy
> Students found to be guilty of acts of academic dishonesty are subject to college policy as found in http://www.mclennan.edu/students/hguide/. In addition, in this class, students are subject to the following discipline:
> > o First Offense: Failing grade on the assignment

o   Second Offense: Failing grade in the course

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

Students are responsible for materials placed on BrightSpace website (not the app). Students **are expected to check Brightspace regularly for announcements/ postings**. Many announcements are also sent out per students' MCC email. Students are expected to check their MCC email, as well as Brightspace for announcements.

Communication with the advisor and other faculty members must be done in a professional manner. The clinical instructor should be contacted by email prior to any tardy or absence. **Emails may be sent at any time, but will only be responded to Monday thru Friday 8 am to 5 pm.**

No form of photography, including cellular telephone cameras, may be used in the learning environment.

Electronic devices must be used for course and class work only while in any learning setting. Students who are found to be using social media sites, offensive sites, etc. while in class will be asked turn the device off, and may be asked to leave the learning environment.

Student Behavioral Expectations and Conduct Policy
Professional Expectations:
1. Be on time and remain throughout class. Arrive at least 10 minutes prior to class starting.
2. Be in class every day and ready to learn. Should some unforeseen incident occur preventing your attendance, contact your instructor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the learning management system (Brightspace) and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.

7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, open to new ideas, and research to promote the healing environment.

8. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty. St. Louis, MO. Elsevier. 14:236.

* **Click Here for the MCC Academic Integrity Statement**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **Click Here for the MCC Attendance/Absences Policy**

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* **Click Here for more information about Title IX**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

* *You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*