



**Texas Concept-Based Curriculum
MCC ADN Program**



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

CLINICAL III

RNSG 2363.01

MICHELE GROETZINGER, MSN, RN, FNP, SANE, MBA

DR. AMANDA SANSOM, DNP, RN

JENNA WARF, MSN, RN

NOTE: This is a 16-week course.

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Course Description:

A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Nursing process is utilized to provide patient care.

Semester Hours: 3 (12 clinical hrs/wk).

Prerequisites and/or Corequisites:

Prerequisites: RNSG 1126, RNSG 1533, RNSG 2362, and BIOL 2420.

Corequisites: RNSG 1137, RNSG 1538, and PSYC 2314.

Course Notes and Instructor Recommendations:

1. Students must demonstrate competency in the use of LMS to access, read, and respond to various course components within LMS.
2. Concept syllabi and diagrams from the Texas concept-based consortium (CBC) will be posted to LMS in respective folders.
3. Other supplemental learning materials may be posted to LMS at the discretion of each professor.
4. Students should monitor LMS and student e-mail daily, for announcements or notices to avoid missing time-sensitive or important messages.
5. A student's failure to read official communications sent to the student's college assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
6. Students must demonstrate basic computer competency in Microsoft Office software for all written assignments.
7. Students should always keep a backup electronic or hard copy of their submitted work.
8. It is the student's responsibility to have copies of all work submitted.
9. All written work becomes the property of the program and may not be returned to the student.
10. Electronic devices in the classroom are for course and classwork only. Students using social media or other internet websites while in class but not related to course or classwork will turn the device off, and may be asked to leave the learning environment.

Instructor Information:

Instructor Name: Michele Groetzinger, MSN, RN, FNP, SANE, MBA

MCC E-mail: mgroetzinger@mclellan.edu

Office Phone Number: (254) 299-8399

Office Location: HPN 230

Office/Teacher Conference Hours: Monday 0800-1000; Tuesday 0800-0900, 1200-1400

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Instructor Name: Dr. Amanda Sansom, DNP, RN

MCC E-mail: asansom@mcclennan.edu

Office Phone Number: (254) 299-8486

Office Location: HPN 231

Office/Teacher Conference Hours: Monday 0800-1000; Tuesday 0800-0900, 1200-1400

Instructor Name: Jenna Warf, MSN, RN (Team Leader)

MCC E-mail: jwarf@mcclennan.edu

Office Phone Number: (254) 299-8359

Office Location: HPN 225

Office/Teacher Conference Hours: Monday 0800-1000; Tuesday 0800-0900, 1200-1400

Required Text & Materials:

Books:

HESI Comprehensive Review for the NCLEX-RN Examination (6th ed.). (2020). St. Louis, MO: Elsevier.

Silvestri, L. A. (2020). *Saunders Comprehensive Review for the NCLEX-RN Examination* (8th ed.). St. Louis, MO: Elsevier.

Websites:

ADN Student Handbook: http://www.mcclennan.edu/health-professions/associate-degree-nursing/pdfs/ADN_Student_Handbook.pdf

Elsevier: Evolve: <https://evolve.elsevier.com/cs/>

Highlander Guide: <http://www.mcclennan.edu/highlander-guide/>

Lippincott: thePoint: <http://thepoint.lww.com/gateway>

Materials:

Earphones/Earbuds (for HESI Examinations)

MCC Bookstore Website: <http://www.mcclennan.edu/bookstore/>

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8:00 a.m.-5:00 p.m. to meet with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) is open 12:00 p.m.-1:00 p.m., Monday-Friday, without an appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](http://www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)
(www.mclennan.edu/center-for-teaching-and-learning/teaching-commons/requirements)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Methods of Teaching and Learning:

In the clinical settings, the student will be required to satisfactorily demonstrate clinical competency according to the level/course criteria on the clinical evaluation tool and clinical objectives stated.

Course Objectives and/or Competencies:

Upon completion of this course the student will:

1. Apply knowledge of selected concepts to a variety of clinical situations (SLO #1).
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision making and comprehensive, safe patient-centered care for up to three clients in an acute care setting (SLO #1).
3. Utilize a systematic process to develop detailed concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.) (SLO #1).
4. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice (SLO #2).
5. Promote safety and basic quality improvement as an advocate and manager of nursing care (SLO #3).
6. Demonstrate beginning coordination, collaboration, and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver, and evaluate care that promotes quality of life (SLO #4).
7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse (SLO #5).
8. Demonstrate beginning knowledge of delegation, management and leadership skills (SLO #6).
9. Demonstrate behavior that reflects the values and ethics of the nursing profession, including spirit of inquiry (SLO #7).

End-of-Program Student Learning Outcomes (SLOs)

The graduate will be able to:

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.

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Course Outline or Schedule:

This course consists of 192 clinical hours. All hours must be completed in order to successfully pass the course.

On-Campus Clinical – 14 hours

Dosage Calculation Review (1.5 hr)

Simulation Orientation (1 hr)

Skills Drill (3 hr)

Clinical Orientation (1 hr)

Dosage Exam (1.5 hr)

Clinical Orientation (2 hr)

Reproduction Skills Lab (4 hr)

Professional Conference: 10 hr (8 hr conference + 1 hr assignment)

Practice HESI Exam with retake: 8 hr

Waco High Presentation: 2 hr

Scholar's Day: 13.5 hr (3.5 hr presentation + 11 hr preparation and research)

04/26/19 0900-1200

Clinical Days (Home Unit, Women's & Children's, Sim Lab): 100 hr

Wednesday's

Observation Sites (End of Life: Hospice, Cellular Regulation: Cancer Center, Human Development & Mood Affect: Waco Center for Youth, Mood Affect: DePaul, Reproduction: CareNet): 43.5 hr

Thursday's, Friday's

Mid-Term Clinical Evaluation: 0.5 hr

Final Clinical Evaluation: 0.5 hr

Course Grading Information:

In order to successfully pass Level III, the following criteria MUST be met:

- **Grade of “C” or better in theory courses (RNSG 1137 and RNSG 1538).**
- **Grade of “CR” (Credit) in clinical (RNSG 2363).**
- **Score of 875 or higher on the Level III HESI Exam by the second attempt.**

Late Work, Attendance, and Make Up Work Policies:

Grading for RNSG 2363:

192 Clinical Hours

Completed Paperwork

Dosage Calculation Exam (grade of 90% or higher within three attempts)

Mid-Term and Final Clinical Evaluation Tool (CET)

Compliant in Complio at all times for immunizations, TB Test, CPR, and health insurance

Clinical Evaluation Guidelines and Final Grade Criteria:

Clinical evaluation is a teaching method used to assist the student in clinical practice, progression and enhancement. In order to provide the maximum learning experience, the faculty believes it is essential for the student to be actively involved in the identification of personal strengths, weaknesses and activities to promote or strengthen these attributes. The student’s clinical progression throughout the program will be reviewed and considered in guiding and determining clinical activities in each course to assist the student in performing at the expected level of competency. The clinical evaluation tool reflects the student’s level of competency. Credit or non-credit will be the final grade assigned for each clinical course.

Final Grade Criteria:

Credit: On completion of the course the student will receive credit if she/he:

- a. Performs at the expected level of competency or higher.
- b. Attains goal(s) identified in any Plan(s) for Success
- c. Fulfills any Faculty Required Enhancements
- d. Receives Consent of Professional Nursing Faculty for credit.

Non-Credit: The student will not receive credit if:

- a. Criteria are not achieved at the minimum expected level or higher.
- b. Plan(s) for Success are not attained.
- c. Faculty Required Enhancements are not fulfilled.
- d. Professional Nursing Faculty Consent for non-credit.

Codes on CET:

Levels of competency:

D: Dependent – relies on the instructor to initialize and prompt key steps in the activity

A: Assisted – requires occasional prompting by the instructor or staff

S: Supervised – instructor or licensed professional staff observe and validate effectiveness and safety of the activity.

I: Independent – able to perform without supervision, however, instructor is monitoring to verify student's competency.

Other Forms of Documentation:

1. **Pat on the Back:** Recording written by students, staff or instructor for outstanding performance in the clinical area.

2. **Plan of Success:** A plan developed, written and carried out by the student when clinical performance is below the expected level of competency. The instructor will provide guidance and assistance to the student in reaching the identified goal.

3. **Faculty Required Enhancement (FRE):** A plan developed and written by the faculty when a student has been unable to achieve Expected Level of Competence Criteria through her/his own Plan(s) for Success. A student may be issued a Faculty Required Enhancement (FRE) initially, if the clinical instructor deems necessary. Examples of an initial FRE may be unprofessionalism, injury to a patient, medication error, practicing out of scope, etc. Information from the Nursing Practice Act, Nursing Peer Review, and Nurse Licensure Compact Texas Occupations Code and Statutes Regulating the Practice of Nursing as Amended September 2013 (see www.bon.state.tx.us) may be in preparation of the Faculty Required Enhancement.

Dosage Calculation Exams:

1. Dosage Calculation Exams will have 20 questions. Students will be given one hour to complete this exam. Students with accommodations must test in the Testing Center.

2. Conversion or equivalency charts will not be used during examinations. May use approved non-memory calculator for Dosage Calculation Exams. To receive credit, answer must be on answer line. On theory exams, the student will use calculator available through ExamSoft. Dosage calculation answers must be typed on the answer line with correct label when using ExamSoft. Calculations used to determine answers must be shown on blank sheet of paper handed out by instructor in order to receive credit for the question. Paper will be turned back in to instructor when exam is finished.

3. One of the 2012 Patient Safety Goals requires that the rules for the use of a trailing zero or leading zero must be followed when writing a medication dosage on a patient chart.

a. Use of trailing zero: If the dosage is 1 mg, write 1 mg only. Writing this as 1.0 mg could be misread and more than 1 mg administered. If the dosage is 1 tablet,

only write 1 tablet and not 1.0 tablet. The use of an inappropriate trailing zero on an exam will result in the problem being counted wrong, even if the math calculation is correct.

b. Use of leading zero: If the dosage is .5 mg or tablet, the dosage must be written as 0.5 mg or 0.5 tab. Omission of a required leading zero will result in the problem being counted wrong even if the math calculation is correct.

4. All calculations should be carried to the nearest hundredth and maintained at hundredths until arriving at the final answer. Final answers should be rounded to the nearest tenth, with some exceptions. Tablets should be rounded to the nearest 0.5 (1.52 tablets becomes 1.5 tablets).

a. Rules to be followed in rounding decimals:

i. If the last digit to the right is less than 5, drop the last digit without changing the number to its immediate left

ii. If the last digit to the right is 5 or greater, drop the last digit, and add 1 digit to the number at its immediate left

iii. Examples: 3.45 becomes 3.5, 3.43 becomes 3.4

iv. Values less than 1 mL should be rounded to the nearest hundredth.

Example: 0.458 becomes 0.46, 0.452 becomes 0.45

5. Final answers in the metric system must be in decimal form (Example: 0.5). Final answers with the decimal point in the wrong place are incorrect.

6. Final answers should always be in a whole number for units, seconds, and drops.

7. All medications less than 1 mL must be measured in a 1 mL syringe.

8. All syringes containing medications must be labeled in the medication room with patient name, ID number, medication name, and dosage.

9. For conversions use equivalents on the Equivalent Table.

10. When determining the therapeutic range of a medication, you must complete your problem for both the high end and the low end of the range. Then, figure the dose ordered and compare to that range. If dose is too high, then it may be a toxic level; if dose is too low then it may be a sub-therapeutic level.

11. Students must make a 90% or better on the dosage calculation exam. If a student does not make a 90% or better, they must complete a remediation activity. Once this is completed, the student will then have a second opportunity to take an equivalent dosage calculation exam. If the score is less than a 90% on the second dosage calculation exam, the student must complete additional remediation. Once remediation is completed, the student will then have a third opportunity to take an equivalent dosage calculation exam. If a 90% or better is not achieved on the third dosage calculation exam, the student will fail the course and will be withdrawn from the program.

12. All dosage calculation exams will give directions in the stem of the question to which place value the answer will be carried out with the exception of units, seconds, drops, and tablets.

a. Example: “As the nurse, you will administer gtt/min.”

b. Example: “As the nurse, you will administer 0.1 mL every second

ADN Examination Policy

1. Nursing exams will be administered on-campus using Exam Soft software in a proctored setting. Dosage Calculation Exam will be administered via paper exam.
2. Students with disabilities may request special examination accommodations as outlined in the general McLennan Community College catalog.
3. Students are expected to take all exams on the scheduled dates and times as indicated on course calendars or in course instructor plans. There are no make-up exams, except for the HESI exam. The ADN department reserves the right to make changes in the scheduling of exams in order to meet unexpected circumstances that might occur. See Make-Up Work Policy for additional information.
4. The proctor is not allowed to answer any questions regarding content.
5. Notify the exam proctor if computer hardware or software problems occur.
6. The ExamSoft program will upload exam grades to Brightspace. The final course grade is calculated by the Brightspace gradebook system and grades are delivered to students by Brightspace gradebook, exclusively.
7. Exam grades will be made available to students in the Brightspace gradebook after exam analysis is complete. The desired time frame for completion of exam analysis is within 72 hours, unless there are extenuating circumstances.

Exam Administration

1. Students will be given one hour to complete the Dosage Calculation Exam.
2. A standardized testing environment will be maintained in all courses. Failure to follow exam regulations or the instruction of the exam proctor will be cause for immediate dismissal from the examination room and the exam process. The following regulations are designed to help ensure such an environment:
 - a. All examinees should begin testing at the same time in each testing site.
 - i. Exception for students with ADA exam accommodations. Course faculty will advise students about exam start time according to testing center accommodation availability.
 - b. Examinees arriving to the exam room after the scheduled exam time will follow the missed exam clause above.
 - c. No communication is permitted between examinees while taking the exam; examinees are expected to complete the examination independently.
 - d. Food and drink, gum, candy, lip balm, medications, and removable medical devices are prohibited at the examinees computer station during the exam.
 - i. An area will be provided for medical devices to be stored inside the exam room, with prior approval.

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- ii. Examinees must declare medical devices, special needs, or accommodations to course faculty prior to the first exam.
- e. Examinees may bring two writing utensils into the examination room.
- f. Examinees are not allowed to bring any additional materials with them to the examination site, including personal calculators.
- g. Scratch paper, earplugs, and tissue will be provided by the exam proctor:
 - i. Examinees name and exam date will be written on all scratch paper provided.
 - ii. Examinees may not write any information (except name and date) on the scratch paper until after the exam password has been given.
 - iii. Scratch paper will be returned to the proctor before exiting the examination room.
 - iv. Scratch paper will be collected and destroyed upon completion of the exam.
- h. Personal items are not allowed in the testing room. Personal items not allowed include, but are not limited to:
 - i. Cellular/mobile/smart phones/PDA
 - ii. Cameras of any kind
 - iii. Any electronic devices
 - iv. Jump Drives
 - v. Pagers/Hand-held computers
 - vi. Bags/Purses/Wallets
 - vii. Back packs
 - viii. Watches, including Smart watches
 - ix. Activity/Fitness Trackers (i.e. Fitbits)
 - x. Books/Study Materials
 - xi. Medical aids/devices (see above)
 - xii. Sunglasses, hats, visors, or hooded clothing will not be worn during an exam.
- 3. Exams may cover material from previously mastered levels. For example, dosage calculations, growth and development, pharmacology, and communication may appear in subsequent exams.
- 4. The ExamSoft program allows individual review of missed rationales, one time only.
 - a. Students scoring < than 75% in any nursing course must schedule an appointment with the success coach within five business days to review the strengths and weaknesses report.
 - b. Students scoring > than 75% may schedule an appointment with the course advisor to review the strengths and weaknesses report.
- 5. Faculty will monitor each report review following the guidelines for standardized testing environment (explained above).
- 6. Individual report reviews must be completed within two (2) weeks of the original exam date. After two weeks, no further review will be allowed.
- 7. All exams are the property of the nursing program.

8. Students are prohibited from disclosing or discussing with anyone, information about the question items or answers seen on examinations (this includes posting or discussing questions on the Internet and social media websites).

9. The McLennan Community College and Associate Degree nursing academic integrity policy will be enforced if any student is suspected of or commits academic dishonesty regarding exam items or answers.

a. This includes posting or discussing questions or answers in writing, by verbal discussion, by text, the Internet, social media websites, or other forms.

Resources:

2013 NCLEX Examination Candidate Bulletin by the National Council of State Boards of Nursing.

Late Work, Attendance, and Make Up Work Policies:

Late Work: Written work for this course is completed in the simulation lab, observational sites, and clinical units. Please refer to the Simulation Lab Instructor Plan for policies regarding late work. All observational site paperwork will be reviewed during mid and final CET. Daily home clinical paperwork will be completed while at clinical.

Attendance: If you are late to clinical, you will not be allowed to attend clinical that day. There will be two clinical make-up days that will allow for absences. Once the student misses one clinical day, they will be referred to Ms. Jones and cannot exceed the hours as listed in the ADN Student Handbook.

Student Behavioral Expectations or Conduct Policy:

Clinical Assignment Policy:

1. Students are expected to provide, without discrimination, nursing services regardless of the age, disability, economic status, gender, national origin, race, religion, health problems, or sexual orientation of the client served (RULE §217.11 (L)). Students are required to meet the work force standard of providing care to any and all clients assigned to their level of responsibility.

Professional Expectations:

1. Be on time and remain throughout class. Arrive at least 10 minutes prior to class starting.
2. Be in class every day and ready to learn. Should some unforeseen incident occur preventing your attendance, contact your instructor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, professors, and college administrators.

4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the learning management system (Brightspace), and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.
7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, open to new ideas, and research to promote the healing environment.
8. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty. St. Louis, MO. Elsevier. 14:236.

*** [Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](#)**

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

*** Click Here for more information about Title IX**

(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*