McLennan
COMMUNITY
COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

JUVENILE JUSTICE SYSTEM

CRIJ_1313_75

JARRED HANKHOUSE

NOTE: This is a 16-week course.
NOTE: This is a Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Course Description:

Reviews the historical reasons for the establishment of juvenile courts in the United States, examines the juvenile justice process, and introduces the functions of the various components of the system. Explores sociological concepts and theory of the adolescent subculture. Includes delinquency prevention aspects as well as treatment methodologies. Semester Hours: 3 (3 lec.)

Prerequisites:

CRIJ 1301 with a grade of C or better or approval of the program director.

It is recommended that students download Mozilla Firefox and use it for their web-browser due to some material might not be visible by using another web-browser.

Course Notes and Instructor Recommendations:

Students must be able to use and be familiar with the Brightspace platform. Assignments and exams will be given and submitted in Brightspace. Class announcements and handouts will be made through Brightspace.

Instructor Information:

Instructor Name: Jarred Hankhouse
MCC E-mail: Jhankhouse@mclennan.edu
Office Phone Number: 254.299-6523
Office Location: ESEC 230
Office/Teacher Conference Hours:
Monday 8:00 AM – 9:30 AM
Tuesday 8:00 AM – 9:30 AM
Wednesday 8:00 AM – 9:30 AM
Or by appointment upon request

Required Text & Materials:

Title: Juvenile Justice
Author: Hess/Orthmann/Wright
Edition: 6th Edition
Publisher: Cengage Publishing
ISBN: 978-1-133-04962-3

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

Lecture, power point presentations, class discussions, student presentations, outside reading assignments, article reviews, exams, videos and guest lecturers.

Course Objectives and/or Competencies:

The student will develop competency in comprehending delinquent behavior and juvenile misconduct as it relates to family, school, work, and use of leisure time and peer relationships. The student will also be able to understand the juvenile justice system from juvenile court to incarceration, probation and the return of the juvenile to the community.

Statement of Workplace and Foundation Competencies

McLennan Community College is determined to prepare you with the knowledge and skills you need to succeed in today's dynamic work environment. Towards this end, the following workplace competencies and foundation skills have been designed into the curriculum for:

CRIMINAL JUSTICE PROGRAM:

COMMON WORKPLACE COMPETENCIES

Manage Resources: Time / Money / Materials / Space / Staff

Exhibit Interpersonal Skills: Work on teams/ Teach others / Serve customers / Lead work teams/ Negotiate with others

Work with Information: Acquire & evaluate data / Interpret & communicate data

Apply Systems Knowledge: Work within social systems / Work within technological systems / Work within organizational systems / Monitor & correct system performance / Design & improve systems

Use Technology: Select equipment and tools

FOUNDATION SKILLS

Demonstrate Basic Skills: Arithmetic & Mathematics / Speaking / Listening

Demonstrate Thinking Skills: Creative thinking / Decision making / Problem solving / Thinking logically

Exhibit Personal Qualities: Self-esteem / Self-management / Integrity

Course Number: CRIJ 1313 Course Name: Juvenile Justice System	Relevant Competencies (Identify by Competency Number)
SCANS COMPETENCIES. 1. Managing Resources: a. Manage time b. Manage money c. Manage materials d. Manage space e. Manage staff	 a. 1,2,3,4,5,6,7, 8, 9, 10, 11,12,13 b. 4 c. 2,3,4,5 d. 1,2,3,4,5,6 e. 5,6,7,8
2. Exhibiting Interpersonal Skills: a. Work on teams b. Teach others c. Serve customers d. Lead work teams e. Negotiate with others f. Work with different cultures	 a. 1,2,3,4,5,6,7 b. 1,2,3,4,5,6,7,8,9,10,11 c. 1,2,3,4,5,6,7,8,9 d. 3,4,6,7 e. 2,3,4,5,7 f. 2,3,4,5,6,7,12,13
3. Working with Information: a. Acquire/evaluate data b. Organize/maintain information c. Interpret/communicate data d. Process information with computers	 a. 2,3,4,5 b. 1,2,3,4,6,7,8 c. 2,5,8,9,11 d. 1,2,5,7,9
4. Applying systems knowledge: a. Work within social systems b. Work within technological systems c. Work within organizational systems d. Monitor/correct system performance e. Design/improve systems	 a. 1,2,3,4,5,8,9,10 b. 2,5,7,9,12 c. 1,2,3,4,6 d. 6,7,8,9,11 e. 1,2,3,4,5,6,7,8,9,10,11
5. Using Technology: a. Select equipment and tools b. Apply technology to specific tasks c. Maintain/troubleshoot technologies	 a. 2,5,8,9,10,13 b. 1,2,3,6,9 c. 4,5,6,7,12,13

SCANS FOUNDATIONs. 6. Demonstrating Basic Skills: a. Reading b. Writing c. Arithmetic/Mathematics d. Speaking e. Listening	 a. 2,4,6,8,9 b. 2,3,5,6,9 c. 3,7,8,10,11 d. 1,2,3,4,5,6,7,8,10 e. 2,4,6,8,9
7. Demonstrating Thinking Skills: a. Creative thinking b. Decision making c. Problem solving d. Thinking logically e. Seeing with the mind's eye	 a. 1,2,5,6,7,13 b. 3,4,5,6,7,8,9 c. 1,2,6,8,9 d. 3,6,7,8,9 e. 6,7,8,9,10,11
8. Exhibiting Personal Qualities: a. Individual responsibility b. Self-esteem c. Sociability d. Self-management e. Integrity	 a. 1,2,3,4,5,6,7,8,9,10,11,12,13 b. 4,5 c. 3,4,6,7,9 d. 2,3,4,6,7 e. 2,3,4,5,6

Course Outline or Schedule:

Week #1	First day of class – Orientation	Jan 11
Week #1	Chapter 1: Crime and Criminology	
Week #2	Chapter 2: The Nature and Extent of Crime	
Week #3	Chapter 3: Victims and Victimization	
Week #4	Chapter 4: Rational Choice Theory	
Week #5	**EXAM I**	
Week #6	Chapter 5: Trait Theory	
Week #7	Chapter 6: Social Structure Theory	
Week #8	**EXAM II**	
Week #9	Chapter 7: Social Process Theories	
Week #10	Chapter 9: Developmental Theories	
Week #11	**EXAM III**	
Week #11	Chapter 10: Violent Crimes	
Week #12	Chapter 11: Political Crime and Terrorism	
Week #13	Chapter 12: Economic Crimes	
Week #14	Chapter 13: Public Order Crimes	
Week #15	Chapter 14 Crimes of the New Millennium	
Finals Week	**EXAM IV**	

If there is any change to the schedule, the student will be notified via announcement in class and or Brightspace.

Course Grading Information:

A. There will be a Quiz due the Sunday of each week that will cover the chapter that is to be covered that week. This will ensure that students read the chapters and are prepared for class.
B. There will be discussion boards due every Sunday the grading will be based on the below rubric.

Metrics	Post 1	Reply 1	Quality of Post	Quality of reply 1
Points earned	25 points	25 points	25 points	25 points

C. **Four objective style tests worth 15% each** will be given during the semester**. The Exams will be taken in Brightspace during regular classroom periods using the ESEC Computer Lab.**

1. Exams will cover the material presented in class and from the textbook.
2. Exams will be given when the appropriate material has been covered in class.

D. Written report: A written report is due on a specified date. Written instructions along with the rubric will be provided to each student. Papers that are not turned in on the due date may be accepted, but the grade will begin at a 79% and decrease. Failure to complete this assignment will result in INCOMPLETE for the entire course. This assignment is submitted through the Brightspace platform.

E. It is very important that students attend each class meeting and regular participation in class discussions is encouraged. Students are expected to have read the assigned material and examination questions will come from both the lecture and/or the assigned readings.

F. Attendance and class participation will each be worth 5% of the students' grade. Student's will be allowed on absence for free and each additional absence will be deducted from the attendance grade.

Assignment of Grades:

Exam I	15%
Exam II	15%
Exam III	15%
Exam IV	15%
Quizzes	10%
Discussions	10%
Written Assignment	10%
Class Participation	5%
Attendance	5%
	100%

There is **NO** Mid-term or Final Exam in this course.

GRADING:
The following grading guidelines will prevail for all tests and written assignments.
100 - 90 = A
89 – 80 = B
79 – 70 = C
69 – 60 = D
59 – 00 = F

Late Work, Attendance, and Make Up Work Policies:

I. A student will not be allowed to take a missed quiz in a closed unit. He or she will receive a zero for the missed quiz.
II. If a student gets locked out of a quiz he or she must send the instructor a message by using the message link inside the course, explaining why they were locked out.
III. I will only unlock one (1) quiz for a student during the semester.
IV. A student may NOT retake a quiz.
V. A student will NOT be given a grade for a late discussion board posting. If a student fails to post to the discussion board question or another students posting before the unit closing date, he or she will receive a zero for that posting.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum in the course just as they would in a face-to-face class. That includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

*** Click Here for the MCC Academic Integrity Statement**
(**www.mclennan.edu/academic-integrity**)
The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** Click Here for the MCC Attendance/Absences Policy**
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

* *You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

McLennan COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace (https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:
You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

*** Click Here for more information about Title IX**
(www.mclennan.edu/titleix)
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: http://www.lighthouse-services.com/mclennan/.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

* *You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*