McLennan COMMUNITY COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

United States History I

HIST 1301 10

Tammy Thompson

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Course Description: United States History I

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

Students enrolling in this course are expected to perform with a high degree of self-discipline and dedication. It is important that you dedicate as much time to this course as you would to a face-to-face course. **Reliable access to a computer for the duration of the course is a MUST**. Problems with your computer or poor connectivity are no excuse for late assignments. Communication is vital; therefore, you must be able to access and check your **MCC email** and **Brightspace** multiple times each week. Be sure to keep up with readings and assignments and avoid procrastination. It is up to you to contact me if you experience any difficulties.

Instructor Information:

Instructor Name: Tammy Thompson
MCC Email: tthompson@mclennan.edu
Office Phone Number: 254-299-8664 Cell: 903-388-8360
Office Location: Michaelis Academic Center (MAC) Room 223
Office/Teacher Conference Hours: 2:30-3:00 MW **by appointment only**
Other Instruction Information: Please confirm appointments one day prior.

Required Text & Materials:

Title: Give Me Liberty!: An American History
Author: Eric Foner
Edition: Brief Sixth Edition
Publisher: W.W. Norton
ISBN: 978-0-393-44595-4
MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History II, including the use of lecture, discussion, written assignments and various projects. Student assessment will include objective exams, readings of primary and secondary sources, discussions, subjective and objective essays, projects and portfolios. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Outline or Schedule:

The exact exam dates for the first and second exam will be announced in class. The instructor reserves the right to make changes as necessary to the syllabus/schedule and will inform students via Brightspace and MCC email when these changes are made.

Important dates to remember:
January 11 (Monday) – First Class Day
March 26 (Friday) – Last day to withdraw with a W
May 5 (Wednesday) – Final/Exam 3 due at midnight or 11:59 pm

Week 1 – Readings/lecture, discussions for Age of Exploration
Week 2 – Readings/lecture, discussions for English America
Week 3 – Readings/lecture, discussions for the English Colonial Life in the 1600's/1700's
Week 4 – Readings/lecture, discussions for North America and European Conflict
Week 5 – Readings/lecture, discussions for Revolutionary Era, Exam 1
Week 6 – Readings/lecture, discussions for Forming a Nation
Week 7 – Readings/lecture, discussions for the Jeffersonian Republic
Week 8 – Readings/lecture, discussions for the Second War for Independence
Week 10 – Readings/lecture, discussions for the Age of Democracy
Week 11 – Readings/lecture, discussions for the Market Revolution, Exam 2
Week 12 – Readings/lecture, discussions for An Age of Reform
Week 13 – Readings/lecture, discussions for the Slavery Controversy
Week 14 – Readings/lecture, discussions for Sectional Struggle and Disunion
Week 15 – Readings/lecture, discussions for the Civil War
Week 16 – Final/Exam 3

Course Grading Information:

Option A:
I will assess your comprehension of the content with three non-comprehensive exams, each worth approximately 33% (Final is worth 34%).

OR

Option B:
I will assess your comprehension of the content with three non-comprehensive exams and a written assignment (*instructions to follow later), each worth 25%.

I will assess your comprehension of the content with three non-comprehensive exams, including the final. Exams will be available under "*Assessments*" and "*Quizzes*", or within your weekly folder under "*Content*" and "*Learning Units*." Exams will have a possible combination of multiple-choice, matching, and essay questions over the content in the textbook, lecture/reading summaries, and additional readings. Study guides with a list of possible test question topics will be provided before exams and should be used as a guide to help you compile all aspects regarding that topic from our lectures/readings. Online exams will be proctored using Zoom and/or Respondus Lockdown Browser. For face-to-face exams, bring a pencil and an 882E Scantron and be prepared to begin testing as soon as class begins. Exams can only be taken ONCE, so make sure that you are prepared before accessing the exam. No extra credit will be granted. If you fail to take the exam before the deadline and do not contact me within a week, you will be subject to being dropped from the course. All grades will be posted to Brightspace within a week of their due date. Your Brightspace grade is an estimate, depending on pending grades. I do not return exams. If you would like to discuss your exam, please schedule a conference. Final grades can be accessed via WebAdvisor at

the end of the semester. Grading will be weighted according to the following scale and can be accessed from the "*Assessment*," "*Grades*" tab:

Assignment Percentage:
Exams = 33% each (final-34)
OR
Exams & Paper = 25% each

The average of your grades will be based on the following scale:
A = 90-100
B = 80-89
C = 70-79
D = 60-69
F = Below 60

Late Work, Attendance, and Make Up Work Policies:

Exams cannot be made up unless there is a clear, documented emergency that caused you to be unable to take the exam. If such an emergency occurs, you must contact me as soon as possible. Makeup exams will be given at the discretion of the instructor. Weekly attendance is determined based upon your completion of quizzes and discussion boards so make sure that you meet the Sunday midnight deadline to be counted in attendance for the week.

Student Behavioral Expectations or Conduct Policy:

Effective communication is very important in an online course. Students should be respectful of others and open to differences in opinion as we will be covering a number of controversial issues.

*** Click Here for the MCC Academic Integrity Statement** (**www.mclennan.edu/academic-integrity**) The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** Click Here for the MCC Attendance/Absences Policy** (**https://www.mclennan.edu/highlander-guide/policies.html**) Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

* *You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

McLennan COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace (https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:
You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

*** Click Here for more information about Title IX**
(www.mclennan.edu/titleix)
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: http://www.lighthouse-services.com/mclennan/.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

* *You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*