McLennan
COMMUNITY
COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

United States History 1

HIST 1301.88

M. Flowers

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Upon successful completion of this course, students will:
1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites and/or Corequisites:
Prerequisite: Must have passed the reading section of the THEA or approved alternative test or credit for READ 0302. Semester Hours 3 (3 lec)

Instructor Information:
Instructor Name: Melody Flowers
MCC E-mail: mflowers@mclennan.edu
Office Phone Number: 254-299-8943
Office Location: MAC# 231
Office/Teacher Conference Hours: See Office Door Posting
Other Instruction Information:

Required Text & Materials:
Title:*Exploring American Histories Vol 1*
Author:Hewitt
Edition:3rd VALUE Edition with Launchpad code for online course work
Publisher:Bedford St. Martins

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

A variety of methods may be used in teaching United States History I, including the use of lecture, discussion, written assignments and various projects. Student assessment may include objective exams, readings of primary and secondary sources, discussions, subjective and objective essays, projects and portfolios. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Outline or Schedule:

DEADLINE 1

Read: Ch 3
Learning curve Ch. 3
Summative Quiz Ch 3
Dropbox Assignment (1) Comparative Analysis 3.2 and 3.3 The Middle Passage (cont . .)
This Dropbox assignment consists of reading a primary source doc., taking a brief quiz over the doc., and submitting a short written assignment.

Read: Ch 4
Learning curve Ch.4
Summative Quiz Ch 4

Read: Ch 5
Learning curve Ch. 5
Summative Quiz Ch 5

DEADLINE 2

Read: Ch 6
Learning curve Ch.6
Summative Quiz Ch 6
Dropbox Assignment 2- Thinking Through the Sources Loyalists 6.1-6.5 - *This Dropbox assignment consists of reading primary source docs., taking a brief quiz over the docs., and submitting a short written assignment.*
Read: Ch 7
Learning curve Ch. 7
Summative Quiz Ch 7

Read: Ch 8
Learning curve. 8
Summative Quiz Ch 8

DEADLINE 3

Read: Ch 9
Learning curve Ch. 9
Summative Quiz Ch 9

Read: Ch 11 (Skip Ch 10)
Learning curve Ch.11
Summative Quiz Ch.11

Read: Ch 12
Learning curve Ch.12
Summative Quiz Ch 12
Dropbox Assignment 3-Document Quizzes- Visions of John Brown (Please read docs. 12.5, 12.6, 12.8 and 12.9 and answer a small quiz after

each doc *This Dropbox assignment consists of reading primary source docs. and taking a brief quiz after each doc. No written assignment due with this assignment.*

DEADLINE 4

Read: Ch 13
Learning curve Ch.13
Summative Quiz Ch 13
Dropbox Assignment 4 –Civil War- (Read docs. 13.1 – 13.5) *This Dropbox assignment consists of reading primary source docs., taking a brief quiz over the docs., and submitting a short written assignment.*

Make up work-Ch 10 Learningcurve and Ch 10 Summative quiz. *(Only do these assignments if you missed another quiz or Learningcurve. These are not considered extra credit assignments. If you completed all other assignments the points for Ch 10 assignments will not be added to your overall course points).*

Course Grading Information:

Total Points for Course Grade
900-1000=A
800-899=B
700-799=C
600-699=D
599 and below= F

Point Breakdown

Quizzes (10)	300 Points (30 points each)
LearningCurve (10)	300 Points (30 points each)
Dropbox Assignment	400 Points (100 points each. Points on most of these assignments are divided between a short Document quiz and a submitted written assignment).

Late Work, Attendance, and Make Up Work Policies:

This is an online course, therefore your attendance will be tracked according to how many assignments you complete. If **you miss more than 4 assignment deadlines i**n a row I am assuming you are not participating in the course. **Upon your lack of participation I will drop you from the course**. If you need to drop before the drop date you will need to request to drop the course via email to mflowers@mclennan.edu to receive a W for the course. If you do not request to drop the course before the official drop date you will receive the letter grade you earned in the course. Please see detailed course syllabus posted on Brightspace for the official drop date.
Make Up Policy for this course: There will be one extra **LearningCurve module** posted you may take to recoup lost points from missing one of these assignments. The same policy goes for missing one of the **Summative Quizzes**. One extra one will be available. These are not for extra credit. These ***may not*** be

used to replace Dropbox Assignments. I do not accept late work (i.e. must meet syllabus deadline) for the Dropbox Quizzes or the Dropbox Written Assignments. (On very rare occasions these made be made up only if you (1) contact me well in advance of the scheduled deadline; (2) you have an extraordinarily good excuse; and (3) you provide me with written verification of your excuse.) It is not fair to the rest of the class participants who finish the assignments on time to allow a few to turn in late work.

Student Behavioral Expectations or Conduct Policy:

*** Click Here for the MCC Academic Integrity Statement**

(**www.mclennan.edu/academic-integrity**)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** Click Here for the MCC Attendance/Absences Policy**

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

* *You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

McLennan COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

*** Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace (https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)**
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:
You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

*** Click Here for more information about Title IX**
(www.mclennan.edu/titleix)
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: http://www.lighthouse-services.com/mclennan/.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

* *You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*