

McLennan

C O M M U N I T Y

COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

U.S. HISTORY II

HIST - 1302 – C02

DONALD R. KELTNER

NOTE: This is a 16-week course.

NOTE: This is a Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Any portion of this Instructor Plan document is subject to change. Any changes will be posted as addenda on Brightspace in the Announcements and the Instructor Plan sections.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisites and/or Corequisites:

Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec).

Blended Course Structure:

The Texas Administrative Code defines *blended* instruction as a pedagogical model requiring more than 50% but less than 85% asynchronous instructional content (i.e., students are not required to be available for this content at a set time or date). To provide continuity of instruction for all course sections in the Fall Semester of 2020, the instructor reserves the right under the Texas Administrative Code to make all class meetings asynchronous (i.e., online) once the 15% threshold for synchronous instruction has been met. Be aware that a *force majeure* event may necessitate making all class meetings asynchronous (i.e., online) before the 15% threshold for synchronous instruction has been met. Such a *force majeure* event will be determined either by MCC, its stated policies, or other outside government or administrative agencies. The 15% face to face threshold will be shown in the course schedule. **Note: this option for Dual Credit classes will be subject to approval by the relevant ISD administration.**

Tutorial Meetings:

To take maximum advantage of the Blended class structure in this time of social distancing, there will be tutorial class meetings for questions and clarifications over class material at certain times during the semester and prior to major exams. All podcasts covered on the exams will be released prior to these tutorials so everything will be available to the students before the meeting.

Blended Course Force Majeure:

If (1) the instructor cannot hold pass the MCC Daily Health Assessment (2) because of one or more involuntary quarantines of the instructor, or (3) under mandate by an administrative authority other than the instructor, the class cannot meet the 15% threshold for synchronous instruction, then the recorded podcasts will stand as a good faith substitute in lieu thereof. Continued enrollment in this class will constitute acceptance of this contingency and that the instructor and MCC will be held harmless in the occurrence without remedy.

Face to Face Class Meeting Cancellation:

Be sure to check the Brightspace Announcements section each day you meet are scheduled to meet face to face to see if has been necessary to cancel class that day because of a public health (i.e. COVID-19) related event. If, to mitigate personal health risks that would endanger

continuity of instruction, or, because of unnecessary public health risk to the students or the instructor, the instructor reserves the right to cancel scheduled face-to-face class meetings via a timely Announcement on Brightspace. However, the minimum 15% of the class being taught face-to-face as required under state law will be adhered to and will be met or surpassed by the end of the semester unless a *force majeure* event (see above) occurs. **If there is no Announcement, then class will meet as scheduled.**

Course Notes and Instructor Recommendations:

Exams

- 1) Read the textbook assignments and the relevant study questions / terms from Brightspace before class. The exam questions will be similar to the study questions.
- 2) Take notes. The sooner you learn, the easier your time in college will be. If you do not know how to take notes, there is a guide on Brightspace to help you learn. The PowerPoint presentations are not notes, they are *only* a very basic outline.
- 3) After class, answer the study questions and define the terms using your notes and the textbook readings.
- 4) Start studying for exams at least three days before. Use the weekend before the exam to do the bulk of your studying so you do not have to cram at the last minute.
- 5) If something is not clear, if you are unsure of your preparation, *ask for help*.

Book Quizzes

- 1) Give yourself adequate time to read the book. Do not read too far ahead because you may forget some of the material. Do not plan to skim the book the night before.
- 2) Use the study questions from Brightspace as you read through the book and take notes
- 3) The quiz questions will be similar to the study questions, just like the exams.
- 4) If something is not clear, if you are unsure of your preparation, *ask for help*.

Class Participation

- 1) Pay attention in class and to the Podcasts, 10% of your course grade depends on it.
- 2) Take lecture notes and use the Study Guides, you may use them on the class participation quizzes.
- 3) Class participation quizzes will be administered online, in the latter half of the week and will be located in the weekly modules.
- 4) The class participation quizzes can also be used to measure attendance.

Instructor Information:

Instructor Name: Donald Keltner

MCC E-mail: dkeltner@mclennan.edu

Office Phone Number: 299-8934

Office Location: MAC 314

Office/Teacher Conference Hours: Because of Social Distancing requirements, I will not be holding physical office hours this semester. I will regularly check my email between the hours of 7:30am and 4:00pm during weekdays ("business hours"); I will be in class during some of those

times, so be patient. I will respond within 24 hours, likely sooner. It may take up to 48 hours on weekends. I will of course be very lenient with issues I become aware of after business hours should they be of a time-sensitive nature. I am also scheduling *tutorial* class meetings for the class sessions before each major exam. There will not be lectures during those meetings, but I will be available for questions or concerns about the material so those can be resolved before the exam.

Other Instruction Information: I reserve the right to use Zoom for communication purposes this semester, though I have no plans to utilize that technology at this time. I will NOT be using Zoom for instructional purposes.

Course Notices & Communications:

All correspondence between the instructor and the students will be through the **MCC email system**, via **Brightspace**, using *only* the student email addresses assigned by MCC. **All students should check their MCC email accounts at least a couple times a week.** All emails to me should be sent from your MCC student email address as the school servers often quarantine non-MCC email as spam. I check my email regularly and it is the best means to reach me if I am off campus.

Required Text & Materials:

Title: *Give Me Liberty!: An American History*

Author: Eric Foner

Edition: 6th Edition-Brief

Publisher: W.W. Norton

ISBN: 978-0-393-44595-4

Title: *Geronimo: His Own Story*

Author: Geronimo, as told to S.M. Barrett

Edition: paperback

Publisher: Penguin

ISBN: 978-0-452-01155-7

Title: *F.D.R. Meets Ibn Saud*

Author: William A. Eddy

Edition: e-book

Publisher: Selwa Press

ISBN: none listed

Link available on Brightspace

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History I, including the use of lecture, discussion, written assignments and various projects. Student assessment will include objective exams, readings of primary and secondary sources, discussions, subjective and

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objective essays, projects and portfolios. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Outline or Schedule:

HIST 1302 Blended Reading and Lecture Schedule: China Spring

<i>F2F= Face to Face meeting</i>		<i>OL= class is online that day</i>
	Topics	Readings
Week 1 January 11: F2F Jan 13: OL	Reconstruction	Foner, Chapter 15
Week 2 Jan 20: OL	The Gilded Age: industrialization, labor and the American West	Foner, Chapter 16
Week 3 Jan 25: F2F Jan 27: OL	(cont'd)	
Week 4 February 1: F2F Feb 3: OL	Populism, the Labor Movement, Imperialism	Foner, Chapter 17
Week 5 Feb 8: F2F Feb 10: OL	The Age of Progressivism	Foner, Chapter 18
Week 6 Feb 15: OL Feb 17: OL	Feb 15: Exam 1 (online) (Chapters 15-17 only) The Age of Progressivism (cont'd)	
If you did not do well on Exam 1, the time to take action is NOW. Waiting until the book quiz or the next exam or Week 14 of the course to make changes will be too late.		
Week 7 February 22: F2F	World War I	Foner Chapter, 19

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Feb 24: OL		
15% Threshold Requirement for Blended Instruction reached Class Meetings Required under Law = 5; Class Meetings Held= 5 Instructor <i>can</i> transition course online for the remainder of the Spring 2021 Semester		
Week 8 March 1: OL March 3: OL	Geronimo Quiz (March 1, online) The Roaring 20's & Great Depression	Foner, Chapter 20
Spring Break March 8-12		
Week 9 March 15: OL March 17: OL	The New Deal (We may not meet on March 15 because Exam 1 was given on a school holiday)	Foner, Chapter 21
Week 10 March 22: F2F March 24: OL	The New Deal World War II	Foner, Chapter 22
Week 11 March 29: OL March 31: OL	March 29: Exam 2 (online) (Chapters 18-21 only) World War II	Foner, Chapter 22
Week 12 April 5: F2F April 7: OL	World War II American & the Postwar World	Foner, Chapter 23
Week 13 April 12: OL April 14: OL	The Cold War <i>This is the week of the "weather day"</i> <i>and I assume you will be off that day.</i>	Foner, Chapter 24 & 25
Week 14 April 19: OL April 21: OL	FDR Meets Ibn Quiz (April 19, online) Vietnam War; Civil Rights Movement	Foner, Chapter 26-28 (pp.840-843)
The podcasts for the final week of the semester will be released on Friday, April 23.		
Week 15 April 26: F2F April 28: OL	The Reagan Years; 1 st Gulf War April 26: <i>Tutorial Meeting (Q&A) only</i> April 28: Final Day for Extra Credit	

Final Exam: Time to be determined between May 1 and May 4, 2021

Course Grading Information:

Assessment	Details	% of Course Grade
Exam 1	<ul style="list-style-type: none"> 50+ questions taken from the study guide Question types: multiple choice, true/false Content: <i>Give Me Liberty</i>, chapters 15-17 Exam date listed in Instructor Plan / schedule 	90%
Exam 2	<ul style="list-style-type: none"> 50+ questions taken from the study guide Question types: multiple choice, true/false Content: <i>Give Me Liberty</i>, chapters 18-21 Exam date listed in Instructor Plan / schedule 	
Book Quizzes (2)	<ul style="list-style-type: none"> 20 questions taken from the study guide 	

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	<ul style="list-style-type: none"> ▪ Question types: multiple choice ▪ Book Quiz 1: <i>Geronimo</i> ▪ Book Quiz 2: <i>FDR Meets Ibn Saud</i> ▪ Quiz dates listed in Instructor Plan / schedule ▪ These two grades will be averaged and count as one exam grade 	
	<ul style="list-style-type: none"> ▪ The lowest grade of Exam 1, Exam 2 or the <i>Book Quiz Average</i> will be dropped ▪ The remaining grades will be added to the final exam ▪ Extra Credit points will be added only to exams or quizzes 	
Final Exam	<ul style="list-style-type: none"> ▪ 50+ questions taken from the study guide ▪ Question types: multiple choice, true/false ▪ Content: <i>Give Me Liberty</i>, chapters 22-28 ▪ Exam date listed in Instructor Plan / schedule 	
Class Participation	<ul style="list-style-type: none"> ▪ 2-5 question quizzes given weekly, except during exam / book quiz weeks. ▪ Question types: multiple choice, true/false ▪ Based on that week's lectures/podcasts. ▪ These can also be used to track attendance. ▪ The number & frequency of these quizzes are at the discretion of the instructor. 	10%
Course Grade	<ul style="list-style-type: none"> ▪ 2 <i>highest</i> grades of Exam 1, Exam 2 or the Book Quiz Average will be added to the final exam, extra credit and the class participation grade to calculate the course grade 	100%

Extra Credit Work: There will be opportunities to earn extra credit. The assignments and due dates are posted on Brightspace.

Late Work, Attendance, and Make Up Work Policies:

Makeup exams and quizzes will only be available for students who have missing grades on the dates posted in the course schedule. Students will be allowed to make up **one** (1) daily quiz on Exam day if one was missed during that particular section of the course.

Class Attendance Policy (Online Days):

All podcasts will be available on Mondays so the “online class meeting” for the latter part of the week can be done at a time of your convenience. If you do not log in for the entirety of the week, your lack of “attendance” may be reported to the high school. Keep in mind the Class Participation quizzes can be employed as mandatory attendance measures if needed.

Student Behavioral Expectations or Conduct Policy:

1. **No mask, no class.** You will not be allowed to into class without proper PPE and counted absent. If you do not meet the daily health assessment guidelines do not come to class or you will be asked to leave.
2. **This is a College Class.** You will receive the grade you earn—and this grade will be a permanent entry on your college transcript.
3. **Attitude and conduct are part of your grade.** If you cannot pay attention, stay awake and make an effort to absorb the class material, your chances of succeeding in this course are poor. Nothing on Facebook, Twitter or Youtube will be on the exams.
4. **Ask for help if you need it.** You can understand anything if it is explained to you properly.
5. **Attendance is required.** MCC policy requires you be removed from the class if you have more than seven (7) unexcused absences. There is also a participation threshold to meet regardless of attendance. Being late to class twice will count as an absence.
6. You will use your **MCC email account.** You are responsible for the contents of all class emails, announcements and all the content on the course Brightspace website.
7. **In Class Absences:** if students cannot disengage from Social Media or remain awake for the duration of class, the instructor reserves the right to count them absent for the day. This also applies to doing work for other classes. This will apply to the 8-absence limit allowed by MCC and could lead to being dropped from the course.
8. **Cheating** in any form will result in a zero (0) for that grade item; additional disciplinary action may be taken according to the policy outlined in the student handbook. Zeros (0) resulting from cheating offenses *cannot* be dropped.
9. Students are prohibited from eating in the classroom; this is division policy.

Course Academic Integrity Statement:

All students who enroll in this course are subject to a **zero-tolerance standard** for cheating and plagiarism. Remaining in the course implies consent to this policy. Consult the policy (see link above) to see what MCC defines as *cheating* and *plagiarism* —it is your responsibility to know and ignorance is not a defense. Cheating and/or plagiarism will result in a grade of zero (0) for the grade item and all additional penalties listed in MCC's guidelines will be implemented as detailed on the website. **Cheating** includes giving or receiving help on in-class exams or quizzes and turning in work that is significantly similar to that of another student. **Plagiarism** is defined as using specific information or material taken from published works and claiming it as one's own. This includes not citing sources or quotations. It does not apply to general facts; for example, that the Battle of Chancellorsville took place in 1863. Any instances of suspected plagiarism will be referred, on appeal, electronically to the **Turnitin** website for final adjudication—the findings in that instance will be final and the matter will be closed *sine die*. Zeros (0) resulting from cheating or plagiarism violations *cannot* be dropped from the grade calculations. Also, a FERPA release does not give others the ability to intervene or advocate on your behalf—you as the student must answer for and defend your actions *alone*. Finally, the instructor reserves the right, if the nature of the offense is egregious, to give the student or students involved a cumulative course grade of **F**. For Dual Credit Students, that will constitute a cumulative numerical grade of **10**.

* **[Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* **[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

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ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

** You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*