

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

UNITED STATES HISTORY II

HIST - 1302 – C09

DENNIS HATAWAY

NOTE: This is a 16 Week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

UNITED STATES HISTORY II

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Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras.

Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisites and/or Corequisites:

Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec).

Course Notes and Instructor Recommendations:

- Critical reading, writing, and listening skills will be expected from all students. You will need to come with an open mind set, willing to express your own views while listening to the views of others; most importantly engage with the material and with your classmates in discussions.
- Communication is vital, whether in person or virtual. You must be able to access and check your MCC email and Brightspace multiple times each week. For this reason, having reliable access to a computer for the duration of the course is a must. Problems with computers or connectivity must be addressed by the student in a timely fashion and are not an excuse for late assignments.
- For best results in this course, keep up with all readings and assignments; avoid procrastination. If you need help, do not hesitate to ask. Good luck to each of you in your journey!

Instructor Information:

Instructor Name: Dennis Hataway

MCC E-mail: dhataway@mclennan.edu

Office Phone Number: 254-299-6820 EXT. 2115

Office Location: La Vega High School

Office/Teacher Conference Hours: 4–5 pm & by appointment

LVHS Room Location: 206

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Required Text & Materials:

Title: Give Me Liberty! An American History
Brief (MCC Custom) 6th Edition
Author: Eric Foner
Copyright Year: 2020
Publisher: W.W. Norton & Company, Incorporated
ISBN: 978-0-393-44595-4

Title: All Quiet on the Western Front (Rack Size)
Author: Erich Maria Remarque
Edition: ©1929, Reissue 1987
Publisher: Ballantine Books
ISBN: 9780449213940

Title: Warriors Don't Cry: A Searing Memoir of the Battle to Integrate Little Rock's Central High
Author: Melba Patillo Beals
Edition: 1995 (trade ed)
Publisher: Washington Square Press
ISBN: 9780671866396

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History II, including the use of lecture, video, discussion boards, written assignments, and mini projects. Student assessment will include objective exams, quizzes, readings of primary and secondary sources, and short essays. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives (see below).

Goals of the Course:

Students should acquire a working knowledge of the American narrative from the Civil War to the present, understand how history complements citizenship, and develop critical thinking skills through reading, discussing, and thinking about history.

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Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Outline or Schedule:

Provide at least a week by week description of lecture or course topics, major tests, major assignment due dates, and other due dates. Include the departmental learning objectives that are included in each test or graded assignment. Warn students if the schedule is subject to change and tell them how they will be notified about changes (posting information in D2L|Brightspace, announcement in class, etc.)

Week 1	America's Gilded Age 1870-1890: Industrialization, Urbanization, Politics, & Labor	Foner, <i>Give Me Liberty</i> , Chapter 16
Week 2	Populism, Imperialism, and Spanish-American War: 1890-1900 <i>Chapter 16 & 17 Quiz</i>	Foner, <i>Give Me Liberty</i> , Chapter 17

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Week 3	Progressive Era: 1900-1916	Foner, <i>Give Me Liberty</i> , Chapter 18 Begin Reading <i>All Quiet on the Western Front</i>
Week 4	The Great War: World War One <i>Chapter 18 & 19 Quiz</i> <i>Quiz: All Quiet on the Western Front</i>	Foner, <i>Give Me Liberty</i> , Chapter 19
Week 5	Roaring Twenties	Foner, <i>Give Me Liberty</i> , Chapter 20
Mid-term One	Chapters 16 – 20	
Week 6	1930s: Great Depression and the New Deal	Foner, <i>Give Me Liberty</i> , Chapter 21
Week 7	World War II	Foner, <i>Give Me Liberty</i> , Chapter 22
Week 8	End of World War II / Begin Cold War <i>Chapter 21 & 22 Quiz</i>	Foner, <i>Give Me Liberty</i> , finish Chapter 22; begin Chapter 23
Week 9	The Cold War Begins (1946-1962) <i>Chapter 23 Quiz</i>	Foner, <i>Give Me Liberty</i> , Chapter 23

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Week 10	An Affluent Society (1950s)	Foner, <i>Give Me Liberty</i> , Chapter 24 ; Begin Reading <i>Warriors Don't Cry</i>
Mid-Term Two	Chapter 21 – 24	
Week 11	The Civil Rights Movement <i>Quiz: Warriors Don't Cry</i>	Foner, <i>Give Me Liberty</i> , part of Chapter 22, 24, 25 p. 880-886 p. 957-967 p. 972-992 p. 1004-1015
Week 12	The 1960s: JFK, LBJ, and the Vietnam War <i>Quiz: Civil Rights through Vietnam</i>	Foner, <i>Give Me Liberty</i> , Chapter 25 p. 97-989 p. 993-1004 p. 1015-1019
Week 13	1968-1991: Republican Ascendancy and the End of the Cold War	Foner, <i>Give Me Liberty</i> , Chapter 26
Week 14	Globalization and Discontent <i>Chapter 26 & 27 Quiz</i>	Foner, <i>Give Me Liberty</i> , Chapter 27
Week 15	A New Century and New Crises	Foner, <i>Give Me Liberty</i> , Chapter 28
Week 16	***FINAL EXAM***	

Schedule is subject to change. You will be notified about changes through an announcement posted in Brightspace, class announcement, and/or email.

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Course Grading Information:

The course grade will be computed on the based on the following: 3 exams (2 “midterms” and 1 final), average of two book quizzes, discussion, assignments, and average of all other quizzes.

The Final Exam *cannot* be dropped and is mandatory for all students. All exams will be objective in nature, and will be taken from *both* the text book chapters and the lectures. The book quizzes will also be objective in nature and will cover only the specific book. **Exams and quizzes will be administered as scheduled.**

10%	Assignments (Primary Source Analysis, short essay, etc)
10%	Discussion (weekly)
20%	Quizzes (End of Chapters, videos, and two quizzes over <i>Douglass</i> book)
60%	Exams (2 “midterms” and 1 final)

Late Work, Attendance, and Make Up Work Policies:

No late work accepted unless you (1) contact me before the scheduled test day; (2) you have an extraordinarily good excuse; and (3) you provide me with written verification of your excuse. It is not fair to the rest of the class participants who finish the assignments on time to allow a few to turn in late work.

Exam dates are not negotiable. Exceptions are for extraordinary circumstances and are granted on a case-by-case basis. Please consult me personally, and as soon as possible, when an emergency arises.

Attendance/Absences: As stated in the academic policies of the student catalog: “Regular and punctual attendance is expected of all students, and each instructor should maintain a complete record of attendance for the entire length of each course. Absence from 25 percent of the scheduled lecture will be taken as evidence that a student does not intend to complete the course. Unless an instructor has reason to believe the student will not complete the course, the student will be withdrawn from the course with a grade of W. The instructor may reinstate the student if

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satisfied that the student will resume regular attendance and will complete the course. Absences will be considered approved if it is the result of (1) authorized participation in official College functions, (2) personal illness, or (3) an illness or a death in the immediate family. Also, the instructor has the prerogative of determining whether a student may make up work missed due to absences for other reasons. It is the student's responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion."

Student Behavioral Expectations or Conduct Policy:

Courtesy and consideration for classmates and the instructor is mandatory. Students must come to class on time. They should actively listen. Chatting with other students during class time is unacceptable behavior. Other examples of unacceptable behavior include cell phone use in class, sleeping in class, or "packing up" materials before class is dismissed.

Academic cheating in any form is unacceptable. Academic cheating includes such things as copying, fabricating, and plagiarism. Copying or attempting to copy from others during an exam or on an assignment. Plagiarism: The adoption or reproduction of ideas or words or statements of another person without due acknowledgment. The consequences for any form of academic cheating will be a 0 for the assignment. Further disciplinary action within the college may also be warranted.

Remember, you are in college and college demands a higher standard

MCC Academic Integrity Statement:

The Center for Academic Integrity, of which McLennan Community College is a member, defines academic integrity as "a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action." Individual faculty members determine their class policies and behavioral expectations for students. Students who commit violations of academic integrity should expect serious consequences. For further information about student responsibilities and rights, please consult the McLennan web site and your Highlander Student Guide.

* [Click Here for the MCC Academic Integrity Statement](#)

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

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MCC Attendance/Absence Policy:

Regular and punctual attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

* [**Click Here for the MCC Attendance/Absences Policy**](#)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

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ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

* *You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*