

McLennan
C O M M U N I T Y
COLLEGE
WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Voice Ensemble – Recital

MUEN - 1151 – 02

Gail Wade

NOTE: This is a 16-week blended/hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Course Description:

Coachings are regular rehearsal times with a faculty/staff accompanist. A student registered for coaching receives a half-hour each week with their pianist. Coachings provide students with ample time to work on all aspects of musical performance, from coordination of instrument/voice with accompaniment (pitch, intonation, rhythm, tempo) to interpretation (nuance, phrasing, rubato, style, diction, etc.). May be repeated for credit

Semester Hours 1 (1 lec)

Prerequisites and/or Corequisites:

Applied Lessons

Course Notes and Instructor Recommendations:

This is a companion course to voice lessons, MUAP 1182. It differs from this section in its focus, which is not on vocal production, but on musical rehearsal/practice and learning repertoire.

You will need:

1. Two copies of your music. One is for you, the other for the instructor. The instructor's copy must be copied front and back and given to the instructor as soon as the music is assigned.
2. A pencil for making marks in the score.

The course curriculum for MUEN 1154 1182 satisfies the following Student Learning Outcome.

To engage in the creative process or interpretive performance and comprehend the physical and intellectual demands required of the author or visual or performing artist.

Reading at the college level means the ability to analyze and interpret a variety of printed materials -- books, articles, and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

Critical thinking embraces methods for applying both qualitative and quantitative skills analytically and creatively to subject matter in order to evaluate arguments and to construct alternative strategies. Problem solving is one of the applications of critical thinking, used to address an identified task.

For this course it is expected that the student have basic computer skills such as basic word processing, saving, and copying files. This course also requires students to have basic internet skills including search skills, the ability to save and upload files, install plug-ins if necessary, and use email. The course uses the Brightspace

Learning platform and students are expected, through the first week orientation, to develop the skills needed to use the features related to this course.

Instructor Information:

Instructor Name: Gail Wade

MCC E-mail: gwade@mclennan.edu

Office Phone Number: 254.299.8221

Office Location: BPAC 108

Office/Teacher Conference Hours: By appointment

Required Text & Materials:

None

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

On-on-one weekly session: Lab exercises (vocalises), student projects (independent learning/practice of semester repertoire), class discussions (weekly studio class), student performance (recital and jury)

Vocal pieces will be selected by the faculty for each individual student. Assigned vocal pieces will require additional practice and preparation outside of the weekly class period. Students are expected to be responsible for their own individual work and performances. Plagiarism or cheating of any kind will have serious consequences and may result in a failing grade.

Course Objectives and/or Competencies:

A private “one-to-one” study of vocal literature emphasizing diction, the interpretation of text, and aspects of good musicianship for the purpose of solo singing. A minimum of 4 songs must be learned and performance ready by the end of the semester

Course Outline or Schedule:

Student and instructor will meet weekly throughout the semester for the equivalent of two 30 minute sessions per week. Includes travel to NATS, recitals and juries.

Course Grading Information:

Participation = 50%

Attendance = 50%

College-level writing and work is expected

Grade are distributed on a tradition A-F evaluation scale.

Late Work, Attendance, and Make Up Work Policies:

ATTENDANCE POLICY

Attendance and promptness to all lessons is mandatory.

A 10 minute tardy for a 30 minute lesson is a missed lesson.

“No call, no show” is an unexcused absence and will result in a failing grade for the lesson with no make-up lesson allowed.

Two hours notice of absence is required for an excused absence. Excused absences may be made up. Only two make up lessons are allowed per semester.

ALL lessons missed due to teacher absence will be made up. Make up lessons will **not** be rescheduled.

Please read the college attendance policy which can be found at:

<http://www.mclennan.edu/publications/policies/B-II.pdf>.

Student Behavioral Expectations or Conduct Policy:

Students will approach the artistic nature of performance and the course with respect and maturity.

Immaturity and rudeness will not be tolerated. Attendance and positive participation in course activities is fundamental to a successful classroom experience.

*** [Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

**** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.***

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

** You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*