

McLennan

C O M M U N I T Y

C O L L E G E

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

SIGHT SINGING AND EAR TRAINING IV

MUSC 2132 01

Clark Nauert

NOTE: This is a 16-week course.

This is a Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Sight Singing and Ear Training IV

MUSC 2132 01

Course Description:

Continuation of Commercial Music Sight Singing & Ear Training III with emphasis on advanced rhythms and melodies, borrowed chords, walking bass lines and chord progressions.

Prerequisites and/or Corequisites:

Prerequisite: MUSC 2131

Suggested Corequisites: Commercial Music Theory II and Class Piano II

Course Notes and Instructor Recommendations:

The class will be taught face to face only. For those unable to attend a particular class meeting, a recording of the class session will be made available.

Sound files with listening examples for many of the competencies will be available for all students. Contact the instructor if you would like copies of the sound files.

Instructor Information:

Instructor Name: Clark Nauert

MCC E-mail: cnauert@mclennan.edu

Office Phone Number: 299-8258

Office Location: PAC 101

Office/Teacher Conference Hours: will be posted 2nd week of classes

Required Text & Materials:

Sight Singing and Ear Training IV Workbook

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

Lecture, lab (in class), exams, quizzes, class discussion.

Course Objectives and/or Competencies:

The student will sight-read advanced rhythms and melodies and transcribe dictation of advanced rhythms, melodies, and chord progressions. The student will demonstrate the ability to identify 7th, 9th and altered 9th chords.

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Course Outline or Schedule:

- Week 1 Chord review, Mode review, Intro to Borrowed Chords, Intro to 16th rhythm patterns 1 and 2. **SS & ET IV Workbook - minor pentatonic and minor blues transcription - Exercises 1.1 through 1.12 due Jan. 20th.**
- Week 2 In class drill on 7th and 9th chords, borrowed chords, minor blues melody transcription, and practice on Rhythms 1 and 2
- Week 3 Intro to Group 3 chords, intro to Rhythm pattern 3, **SS & ET IV Workbook Exercises 2.1 through 2.11 due Feb. 3rd.**
- Week 4 Intro to Rhythm pattern 4, drill Borrowed chords, group 3 chords and Rhythms **Competency #1 Special Scales (minimum 80% accuracy required)**
- Week 5 Review Rhythm patterns 1 through 4, Group 3 chords.
SS & ET IV Workbook Exercises 5.1 through 5.6 due Feb. 17th.
Competency #2 Borrowed Chords (minimum 80% accuracy required)
- Week 6 Intro to Walking Bass Lines
Competency #3 (part 1) Rhythms 1 through 4 (minimum 80% accuracy required)
- Week 7 Intro to Slash Chords, Intro to Rhythm pattern 5, drill Group 3 chords, drill walking bass lines
SS & ET IV Workbook Exercises 3.1 through 3.4 due March 3rd.
- Week 8 **Competency #4 Group 4 Chord recognition (minimum 80% accuracy required)**
Intro to Rhythm pattern 6, drill slash chords, walking bass lines
- Week 9 Intro to Rhythm pattern 7, drill walking bass lines, slash chords
SS & ET IV Workbook Exercises 6.1 through 6. due March 24th.
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- Week 10 **Competency #5 Walking Bass Lines**
Transcription Project files given to students. Files contains 2 songs for the student to transcribe. The 2 transcription projects count as Competencies 9-10.
Review all 7 rhythm patterns
- Week 11 **SS & ET IV Workbook Exercises 4.1 through 4.5 due April 7th**
Discuss and practice dictation from recordings
Competency #6 – Slash Chords (minimum 80% accuracy required)
Competency #2 continued - rhythms - Patterns 1 through 7 (minimum 80% accuracy required)
- WEEK 12 Review /make up competencies
Competency # 7 Chord Progressions (minimum 80% accuracy required)
- WEEK 13: Review /make up competencies/practice examples for projects
- WEEK 14: Review /make up competencies/practice examples for projects
Competency # 8 Sight Singing IV Workbook (for the average of all exercises in the book a minimum of 80% accuracy is required)
- WEEK 15: Review /make up competencies/practice examples for projects
Song transcriptions are due the last day of class - week 15.

Song Transcriptions

During week 10 of the semester, a CD will be given to each student containing two songs to be transcribed. The following musical components will be included in the transcription:

1.) Melody line, 2.) bass line (must be written in bass clef) and 3.) chord symbols.

These projects are to be completed by each student **individually** and are **NOT group projects**. Any collaboration on either of the song projects will result in a failing grade in this course for those collaborating. If the instructor determines that the projects were played into a music notation program using a MIDI keyboard or other MIDI device, the result will be a failing grade for the student.

WEEK 15: last day of classes – all song projects (**Competencies 9 and 10**) are due.

WEEK 16: Finals Week. Competencies 1-7 makeups given during Sight Singing IV Final Exam time.

Course Grading Information:

- 10 Competencies passed = A
- 9 Competencies passed = A
- 8 Competencies passed = B
- 7 Competencies passed = C

All competencies must be completed at 80% accuracy or better.

Each component of final project transcriptions (melody, bass line, chords) must be completed at 80% accuracy or better.

Course credit will **not** be given for any grade lower than a C.

Late Work, Attendance, and Make Up Work Policies:

Workbook assignments that are late will have a letter grade deducted for each successive class meeting that follows the due date of the assignment. **Turn in the assignments on time.**

Competencies 1 through 7 can be made up during the final exam time for the course during finals week.

Opportunities to make up competencies will also be provided during the final 3 weeks of class and on other occasions during the semester when time permits. Competencies of shorter length such as rhythm competencies and chord recognition competencies may be made up in the instructor's office during an office hour.

- **Seven absences will result in your being dropped from the class** (or receiving an F if you have been dropped from 6 courses at the time the instructor initiates the drop).
- **Arriving late to class 3 times will count as one absence.**

COME TO CLASS; BE ON TIME.

Student Behavioral Expectations or Conduct Policy:

CLASSROOM CONDUCT

- Cell phones must be set on silent.

- No text messaging during class.
- No use of ear buds during class
- Do not talk to the person next to you during a lecture. If you have a question, raise your hand.
- If you leave before class is over without consulting the instructor you will be counted absent for the day.
- No food or drink in class. Bottled water with a cap is permitted.
- No use of profanity will be allowed. No threatening or hostile language or behavior will be allowed. **Any instance of this type of behavior will result in removal from the classroom and may result in dismissal from the course.**
- Face coverings must be worn in class. Students refusing to wear a face covering will be required to leave the classroom unless an accommodation or exemption is on file with the college.

In addition, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

*** [Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)
(www.mclennan.edu/academic-integrity)**

Click on the link above for the college policies on academic integrity. Your instructor may have additional guidelines specific to this course.

The Center for Academic Integrity defines academic integrity as “a commitment, even in the face of adversity, to five fundamental values: honesty, trust, fairness, respect, and responsibility. From these values flow principles of behavior that enable academic communities to translate ideals into action.” Individual faculty members determine their class policies and behavioral expectations for students. Students who commit violations of academic integrity should expect serious consequences. Offenses will be tracked so that appropriate sanctions can be applied. For further information about student responsibilities and rights, please consult the McLennan website and your Highlander Student Guide.

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)
(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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Regular and punctual attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades.

Absence from 25 percent of scheduled lecture and/or laboratory meetings will be taken as evidence that a student does not intend to complete the course. Unless a professor has reason to believe the student will complete the course, the student will be withdrawn from the course with a grade of W. The professor may reinstate the student if satisfied that the student will resume regular attendance and will complete the course.

If the student's 25 percent absences are reached after the official drop date (the 60 percent point in the semester or term), the professor may assign a W if the student is passing and requests to be withdrawn. However, if a student who is not passing reaches the 25 percent point after the official drop date, the student will receive an F. In extenuating circumstances, the professor may assign a W to a student who is not passing.

Each absence will count toward attendance requirements in each course.

Please refer to the [Highlander Guide](#) for the complete policy.

** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

** You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*