

McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

COURSE SYLLABUS AND INSTRUCTOR PLAN

Theory II

MUSI 1312 01/02

Gail G. Wade

NOTE: This is a 16-week blended hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Music Theory II
MUSI 1312 01/02

Course Description:

Analysis and writing of tonal melody and diatonic harmony up to and including the chords. Analysis and writing of small compositional forms. Correlated study at the keyboard. Concurrent enrollment in MUSI 1182 and 1117 is required. Prerequisite: MUSI 1311 or acceptable grade on Theory Placement Exam. Semester Hours 3 (3 lec)

Prerequisites and/or Corequisites:

Prerequisite: MUSI 1311 (with a "C" or better)

Corequisite: MUSI 1117

It is highly recommended that MUSI 1182 (or other piano course) be taken concurrently

Course Notes and Instructor Recommendations:

Please designate a notebook or folder in which to keep handouts, notes, homework assignments, tests and manuscript paper. Always bring to class your assigned workbook pages, staff paper, erasers and pencils (assignments done in pen will NOT be graded). It is highly beneficial to keep all returned HW assignments.

Instructor Information:

Instructor Name: Gail G. Wade

MCC E-mail: gwade@mclennan.edu

Office Phone Number: 254.299.8221

Office Location: BPAC 108

Office/Teacher Conference Hours: M-TH 9:00 – 9:30, TTH 1:00 – 1:45 and by appointment

Other Instruction Information:

Required Text & Materials:

Title: Theory I Distilled

Author: Gail G. Wade

Edition: 2010

Publisher: MCC in house

ISBN:

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

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Methods of Teaching and Learning:

Lecture, written assignments, quizzes, exams, group discussions

Course Objectives and/or Competencies:

1. To strengthen the student's ability to recognize (both visually and aurally) and to construct (on paper and at the keyboard) all of the diatonic triads and their function and placement in a harmonic progression.
2. To enable the student to recognize (both visually and aurally) and to construct (on paper and at the keyboard) diatonic seventh chords and secondary dominants, and to begin elementary modulations.
3. To enable the student to recognize and properly notate and/or perform more advanced rhythmic patterns.
4. To enable the student to construct a well formed melodic line.
5. To enable the student to identify and to construct the shorter musical forms, such as phrases, periods, binary and ternary song forms.

Course Outline or Schedule: (Subject to adjustment, of course!)

Date	Topic	Assignment
Week 1	Review Inversions Harmonic Progression: The Leading-Tone Triad and the Supertonic Triad	KB: Play ii and vii; #’s 1-12 on KB #6
Week 2-3	Non-harmonic Tones:	KB: Add NHT’s (passing and neighbor)
	EXAM 1	
Week 4	Non-harmonic Tones:	KB: Add NHT’s (suspensions and others)
Week 5-6	The Dominant Seventh and Supertonic Seventh	KB #8: ii7 and V7
	EXAM 2	
Week 7-8	The Submediant and Mediant Triads	KB: #7; 13-25 on KB sheet
3/7-3/11	SPRING BREAK	
Week 9-10	The Melodic Line	KB #9 Harmonize the Maj & min scales
	EXAM 3	
Week 10-13	The v and VII Triads;	KB: the v, VII and Phrygian Cadence

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Week 13	Harmonic Sequence	KB #10: playing sequences
Week 14-15	Secondary Dominants; Elementary Modulations <i>Analysis Project</i> EXAM 4 – Analysis Project	KB: Sec. Dom. & Modulations

Final week Skills Finals may be scheduled during the final week of classes

+FINAL EXAM

*KB - Assignments on the keyboard sheet are to be played in keys up to 2 #'s and 2 b's unless told otherwise

+An 85+ average on homework and 90+ on all EH exams may exempt you from the final exam. Homework must be turned in on time to qualify for exemption.

Course Grading Information:

Grades will be computed as follows:

Homework, daily grades and class participation	20%
Unit Tests	40%
Final Exam	40%

If you have a 85+ average on homework AND 90 on tests, you MAY be exempt from the Harmony portion of the final exam. Homework must be turned in ON TIME to be eligible.

**** Homework turned in on time will be returned and graded with errors marked. You may correct those errors to receive a higher grade.**

Grading Scale:

A	=	90-100
B	=	80-89
C	=	70-79
D	=	60-69
F	=	below 60

Late Work, Attendance, and Make Up Work Policies:

Homework must be turned in on time to receive full credit**. All homework must be dated for the day it was turned in. Late homework may receive a letter grade off. **All homework pertaining to a unit must be turned in prior to the test in order to receive credit.** You cannot

realistically pass this class without doing homework. Each new concept is based on the understanding and mastery of previous concepts. Drill is essential in that mastery. Do not get behind for your own sanity.

Student Behavioral Expectations or Conduct Policy:

Students are responsible for their own progress. You are expected to take the initiative to assure that you acquire a firm foundation for your musicianship. You are expected to practice the skills emphasized during class. You are encouraged (and expected) to ask the instructor for help if difficulties arise. You are responsible for all material covered in class, even during absences.

Everyone is expected to participate in class. Musical skills are developed and understood through practical application and repetition.

Please turn OFF all cell phones and pagers. Use of cell phones during class for ANY reason will result in my holding your cell phone for the duration of the class or you may be asked to leave the classroom. During tests, cell phones, etc. will be placed at the front of the class room. If there is an emergency situation, let me know. I am not a total ogre!

Bottled beverages (bottled water or soda) are allowed in class. They must be spill proof. Napping will not be tolerated!

*** [Click Here for the MCC Academic Integrity Statement](#)**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](#)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

*** *You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.***

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

** You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*