

McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

General Psychology

2301 Section 10

This is a 16-week Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Course Description: PSYC 2301, General Psychology is a survey the field of some of the major psychological topics, theories, and interventions related to the scientific study of behavior and mental processes. Semester Hours 3 (3 lec). Prerequisite: Must have passed the reading portion of an approved test or credit for INRW 0402. (For additional information regarding the course content, see Learning Outcomes and Core Objectives below.)

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

Students' are expected to read and review all material, this includes information in both Brightspace and Connect. Announcements in Brightspace and emails from the instructor should be reviewed frequently as well as grades that are available in Brightspace.

Instructor Information:

Instructor Name: Deborah Brock, Psy. D

MCC E-mail: dbrock@gmail.com.

Office Phone Number: 254-299-8933

Office Location: MAC 328

Office/Teacher Conference Hours: Monday, Wednesday: 12-1 P.M.

Tuesdays, Thursday: 10:30-11 AM, 12; 30-1 PM

Cell phone contact: 254-723-3182 Text or leave voice mail

Communicating with Dr. Brock: Please include **your name** and most importantly **what course** you are in within the context of your email/text or phone call as I do not always recognize the email address or name early in the semester.

TEXTBOOK/ *MCLENNAN INCLUDED*

A **CONNECT ACCESS CODE WAS PAID for WHEN YOU REGISTERED FOR THE COURSE.**

Here is how is suppose to work according to McGraw-Hill:

Go to Brightspace, click Connect, click any Reading or quiz assigned or the McGraw hill link provided. Click the assignment, then launch if it asks and then complete the information to

register. You should not need an access code or need to pay anything. If it doesn't work then get a temporary registry

Here is how is suppose to work according to MCC Bookstore

The week before school starts students should receive an email from the MCC bookstore that will include an activation link Or an email stating that Your Digital Books have Arrived which will contain the ACCESS CODE for Connect.

The code provides you with an e-text/digital textbook with an auditory reader, highlighter, and type enlarger and the ability to perform the Reading Assignments, Reading Assignment QUESTIONS and Exams for the course.

ACTIVATING the code:

Go to Brightspace, click any reading assignment or the McGraw-Hill Connect Link provide, Register your account with the provided code. For more detail information watch the instructional video on registering with McGraw Hill Connect available in Brightspace

Title: Experience Psychology 4th ed.

Author: King, Laura

Edition: 4th

Publisher: McGraw-Hill

ISBN: 9781260154955 for Connect Access Code

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning

This course is taught using lectures, videos, reading assignments, and exams.

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective written, oral, and visual communication.
- **Empirical & Quantitative Skills (EQS)** -- to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Learning Outcomes: Upon successful completion of this course, students will be able to:

General Psychology

2301_10

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- Identify various research methods and their characteristics used in the scientific study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
 - Describe the historical influences and early schools of thought that shaped the field of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
 - Describe some of the prominent perspectives and approaches used in the study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
 - Use terminology unique to the study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
 - Describe accepted approaches and standards in psychological assessment and evaluation. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
 - Identify factors in physiological and psychological processes involved in human behavior.
 - (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.

Course Outline or Schedule: This is a very tentative schedule and subject to change. Any changes to this schedule will be posted on Brightspace and announced in class.

The class WILL Meet FACE- UNTIL CIRCUMSTANCES CHANGE with students who are quarantining attending by Zoom.

| | | |
|----------|--------------|---|
| Week 1: | Chapter 1 | Introduction to Psychology |
| Week 2: | Chapter 6 | Memory |
| Week 3: | Chapter 4 | States of Consciousness |
| Week 4: | Chapter 2 | the Brain and Behavior |
| Week 5: | EXAM | ONE |
| Week 6: | Chapter 5: | Learning |
| Week 7: | Chapter 5: | Learning |
| Week 8: | Chapter 11 | Social Psychology |
| Week 9: | Chapter 7: | Thinking, Intelligence |
| Week 10: | EXAM | TWO |
| Week 11: | Chapter 10: | Personality |
| | Chapter 8 | Erikson's Psychosocial Theory p 305-306 |
| Week 12: | Chapter 12 | Psychological Disorders |
| Week 13: | Chapter 13 | Therapies |
| Week 14: | EXAM | THREE |
| Week 15: | Ch. 1 | Introduction: Research |
| Week 16: | FINAL | Comprehensive final |

*80% of the material is from exams 1, 2, and 3.
20 % from the new material*

Course Grading Information:

You will have 48 hours (2 days) to dispute any grade. There are 12 chapter reading assignments **WITH QUESTIONS**, 3 exams and a final that comprise the work for this course. Your grade is determined by the cumulative average of the following:

70 % Exam scores: (based on all 3 exams + 1 final)

10% 10 of 11 Quizzes (1 quiz dropped)

20% 10 of 12 Reading assignment questions (2 lowest grades dropped

100%

Course Work:

Class Assignments: You will have **reading assignments that have questions to answer, chapter quizzes and** exam sto complete. All work must be submitted by the due date and time. Except for the final exams, all materials are available to students from the beginning of the semester. Please refer to the Calendar located in Content of Brightspace for the course outline and due dates for work.

Reading Assignments: Grades are based on the questions answered within the Connect program. There is no time limit on the assignment, but it must be completed by the due date.

Quizzes: You will have 2 oportunites to complete each quiz. There is no time limit on the quizzes, but it must be completed by the due date.

Brightspace: There are 4 Learning units in the table of contents of Brightspace. Each unit, except unit 4, contains 3-4 chapters. Within each chapter there are chapter reading assignments links and the Unit exam. Exams cover the chapters covered within the unit. Unit 4 the last chapters contains the comprehensive final exam.

Exams: Students will take three exams and final. The final will be comprehensive. You will have one opportunity to take each of the three exams. Exams will be reset for technical reasons one and only one time. Save your answers as you go as evidence that you were indeed taking the exam when problems arose.

All exams, including the final, are taken online and are located in Brightspace. **There is a time limit on exams and must be completed by the due date. ADA exams are for students with learning accommodations only.**

Late Work, Attendance, Extra Credit and Make up Work Policies:

Attendance: A student who log into Zoom and then leaves does not constitute attending class. Attendance is taken at each class meeting. Students are to attend class until dismissed either by attending face-to-face or Zoom if under Covid Quarantine or isolation. by simultaneous ZOOM Students who attend Face-Face **classes MUST WEAR A FACE MASK** that covers both the Nose and Mouth. **Students must sanitize their desk before and after class.**

Students who have missed 8 classes are eligible to being dropped from the course.

See the MCC attendance policy below for more detailed information about attendance

Late Work: No work is accepted after the due date. No extensions are granted.

Extra Credit: There is no extra credit.

Make-up Work: There is no make-up work

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain an online comportment that includes respect for other students and the instructor. Prompt submission of work, and an attitude that seeks to take full advantage of the education opportunity is expected. Students are expected to be organized and self-disciplined as these skills are necessary for success in this course.

*** [Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)**
(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**
(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

**** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.***

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

** You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*