McLennan

COMMUNITY

COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Lifespan: Human Growth and Development

for

2314_89 and 2314_90

Dr. Deborah Brock

This is a 16-week ONLINE course.

.AN EQUAL OPPORTUNITY INSTITUTION   SPRING 2021

Course Description:

PSYC 2314 Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. Lifespan growth and development is a more in- depth psychology course than general psychology. This course requires thinking and the ability to apply one's knowledge to a situation. The ability to develop hypotheses and conduct analysis is stressed Semester Hours 3 (3 lec).

Prerequisites and/or Corequisites:
None

Course Notes and Instructor Recommendations:

Students ae expected to read and review all material, this includes information in both Brightspace and Connect. Announcements in Brightspace and emails from the instructor should be reviewed frequently as well as grades that are available in Brightspace.

Instructor Information:
Instructor Name: Deborah Brock, Psy. D
MCC E-mail: dbrock@gmail.com.
Office Phone Number: 254-299-8933
Office Location: MAC 328
Office/Teacher Conference Hours: Monday, Wednesday: 12-1 P.M.
Tuesday/Thursday 12:30-1 PM, 2:30-3PM

Cell phone contact: 254-723-3182 Text or leave voice mail

Please NOTE: Communicating with Dr. Brock: Please include **your name** and most importantly **what course** you are in within the context of your email/text or phone call as I do not always recognize the email address or name early in the semester.

TEXTBOOK/ Mclennan IncludED

A *CONNECT ACCESS CODE* WAS PAID for WHEN YOU REGISTERED FOR THE COURSE. YOU ARE TO PAY NOTHING ELSE FOR YOUR BOOKS.

Here is how is suppose to work according to McGraw-Hill:
        Go to Brightspace, click Connect, click any Reading or quiz assigned or the Mcgraw hill link provided. Click the assignment, then lauch if it asks and then complete the information to register. You should not need an access code or need to pay anything. If it doesn't work then get a temporary registry

Here is how is suppose to work according to MCC Bookstore
> The week before school starts students should receive an email from the MCC bookstore that will include <u>an activation link</u> **O**r an email stating that <u>Your Digital Books have Arrived which will contain the ACCESS CODE for Connect.</u>

Connect provides you with an e-text/digital textbook with an auditory reader, highlighter, and type enlarger and the <u>ability to perform the Reading Assignments, Reading Assignment QUESTIONS and Exams for the course.</u>

ACTIVATING CONNECT
Go to Brightspace, click any reading assignment or the McGraw-Hill Connect Link provide, Register you account if you have never had a Connect account. If it asks for payment, get a temporary access and notify me immediately by email with name, course number and section. Do not pay!! For more detail information watch the instructional video below on registering with McGraw Hill Connect. This video is als available in Brightspace.
Student Registration Instructions: http://video.mhhe.com/watch/dgiVkPnwz63U77eeq6MhqT

Title: **A Topical Approach to Life-Span Development**
Author: John W. Santrock
Edition: 10 th. edition
Publisher: McGraw-Hill
ISBN: 978160060928

<u>MCC Bookstore Website</u>: http://www.mclennan.edu/bookstore/

<u>Methods of Teaching and Learning:</u>
This course is taught using videos, written assignments, reading assignments, and exams

<u>Course Objectives and/or Competencies</u>:
Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.
- **Critical Thinking (CT) --** to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM) --** to include effective written, oral, and visual communication.
- **Empirical & Quantitative Skills (EQS) --** to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR) --** to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Learning Outcomes; Upon successful completion of this course, students will be able to:

1. Describe the stages of the developing person at different periods of the life span from birth to death. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

3. Identify factors of responsible personal behavior about issues such as sexual activity, substance abuse, marriage and parenting. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic). (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

7. Discuss the various causes or reasons for disturbances in the developmental process. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

Course Outline: YOU ARE FREE TO WORK AHEAD OF SCHEDULE as everything available on the first day of class, except the final. *Assignment, and tests become **unavailable** after the due date and time. No materials will be reopened past the due date.* Any changes to this schedule will be posted in announcements on Brightspace. **A calendar with due dates is provided as a document on Brightspace.**

Week 1	Orientation:
	Ch. 1 Introduction
Week 2	Ch. 2 Biological Beginnings:
Week 3	Ch. 3 Physical Development
Week 4	Ch. 5 Motor & Sensory Development
Week 5	**EXAM ONE**
Week 6	Ch. 14 Families & Parenting
Week 7	Ch. 6 Cognitive development
Week 8	Ch. 8 Intelligence:
Week 9	**EXAM TWO**
Week 10	Ch 10 Emotional Dev. & Attachment
Week 11	Ch. 11 Self, Identity & Personality
Week 12	Ch. 12 Gender
Week 13	**EXAM THREE**
Week 14	Ch. 13 Moral Development
Week 15	Ch. 17 Death, Dying & Grieving
Week 16	**COMPREHENSIVE FINAL**

Please note: any assignment completed after the due date is not graded.

Course Grading Information:

You will have 48 hours (2 days) to dispute any grade. There are 12 chapter reading assignments **WITH QUESTIONS**, 12 quizzes, 3 exams and a final that comprise the work for this course. Your grade is determined by the cumulative average of the following:

5% Quiz scores (*based on 10 scores, 2 lowest will be dropped)*
15% Reading assignments scores: *(based on 10 scores, 2 lowest will be dropped)*
15% Written work: *3 discussion boards and 1 assignment*
65 % Exam scores: (based on all 3 exams + 1 final)
 100%

Course Work:

Class Assignments: You will have **Connect reading assignments that have questions to answer and chapter quizzes** to complete. They are two separate assignments, All work must be submitted by the due date and time. Except for the exams, all materials are available to students from the beginning of the semester. Please refer to the Calendar located in Content of Brightspace for the course outline and due dates for work.

Brightspace: There are 4 Learning units in the table of contents of Brightspace. Each unit, except unit 4, contains 3-4 chapters. Within each chapter there are chapter reading assignments links, Ch. Quiz links and the Unit exam. Exams cover the chapters covered within the unit. Unit 4 the last chapters contains the comprehensive final exam.

Reading Assignments: Grades are based on the questions answered within the Connect program. There is no time limit on the assignment, but it must be completed by the due date.

Quizzes: You will have 2 opportunites to complete each quiz. There is no time limit on the quizzes, but it must be completed by the due date.

Exams: Students will take three exams and final. The final will be comprehensive. You will have one opportunity to take each of the three exams. Exams will be reset for technical reasons one and only one time. Save your answers as you go as evidence that you were indeed taking the exam when problems arose.
    All exams, including the final, are taken online and are located in Brightspace. There is a time limit on exams and must be completed by the due date. ADA EXAMS ARE FOR STUDENTS WITH LEARNING ACCOMMODATIONS ONLY.

Late Work, Attendance, Extra Credit and Make up Work Policies:

Attendance: See the MCC attendance policy below for more detailed information about attendance. For an online course missing numerous assignments and quizzes will result in a student being dropped from a class. A student who logs into class periodically will also be dropped if they are <u>not passing the course at the 8th</u> week of class. A student will also be dropped if they <u>miss any exam.</u>

Late Work: No work is accepted after the due date. No extensions are granted.
Extra Credit: There is no extra credit.
Make-up Work: There is no make-up work

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain an online comportment that includes respect for other students and the instructor. Prompt submission of work, and an attitude that seeks to take full advantage of the education opportunity is expected. Students are expected to be organized and self-disciplined as these skills are necessary for success in this course. For more detailed information the student is referred to the General Conduct Policy in the Highlander Guide.

* Click Here for the MCC Academic Integrity Statement
(**www.mclennan.edu/academic-integrity**)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* Click Here for the MCC Attendance/Absences Policy
(**https://www.mclennan.edu/highlander-guide/policies.html**)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

* You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.

McLennan
C O M M U N I T Y
C O L L E G E

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace
(https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:
McLennan Community College would like to remind you of the policy
(http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college
email. All students, faculty, and staff are encouraged to use their McLennan email addresses
when conducting college business.

A student's McLennan email address is the preferred email address that college employees
should use for official college information or business. Students are expected to read and, if
needed, respond in a timely manner to college emails.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty
should expect and encourage students to check the college email on a regular basis. Faculty
should inform students in the course syllabus if another communication method is to be used
and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be
reflected in the course syllabus and information should be provided for the preferred form of
communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:
You may forward the emails that come to your McLennan address to alternate email addresses;
however, the College will not be held responsible for emails forwarded to an alternate address
that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement
Any student who is a qualified individual with a disability may request reasonable
accommodations to assist with providing equal access to educational opportunities. Students
should contact the Accommodations Coordinator as soon as possible to provide documentation
and make necessary arrangements. Once that process is completed, appropriate verification
will be provided to the student and instructor. Please note that instructors are not required to
provide classroom accommodations to students until appropriate verification has been provided
by the Accommodations Coordinator. Instructors should not provide accommodations unless
approved by the Accommodations Coordinator. For additional information, please visit
mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical,
classroom, or testing accommodations should contact:
disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

* Click Here for more information about Title IX
(www.mclennan.edu/titleix)
We care about your safety, and value an environment where students and instructors can
successfully teach and learn together. If you or someone you know experiences unwelcomed
behavior, we are here to help. Individuals who would like to report an incident of sexual
misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: http://www.lighthouse-services.com/mclennan/.

McLennan's Title IX webpage (http://www.mclennan.edu/titleix/) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

*   *You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*