



**Texas Concept-Based Curriculum
MCC ADN Program**

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

CLINICAL III

RNSG 2363.01

MICHELE GROETZINGER, MSN, RN, FNP, SANE, MBA

DR. AMANDA SANSOM, DNP, RN

JENNA WARF, MSN, RN, VA-BC

NOTE: This is a 16-week course.

NOTE: This is a Blended/Hybrid course.

.AN EQUAL OPPORTUNITY INSTITUTION SPRING 2021

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

CLINICAL III

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Course Description:

A health-related, work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Nursing process is utilized to provide patient care.

Semester Hours: 3 (12 clinical hrs/wk).

Prerequisites and/or Corequisites:

Prerequisites: RNSG 1126, RNSG 1533, RNSG 2362, and BIOL 2420.

Corequisites: RNSG 1137, RNSG 1538, and PSYC 2314.

Course Notes and Instructor Recommendations:

1. Students must demonstrate competency in the use of LMS to access, read, and respond to various course components within LMS.
2. Concept syllabi and diagrams from the Texas concept-based consortium (CBC) will be posted to LMS in respective folders.
3. Other supplemental learning materials may be posted to LMS at the discretion of each professor.
4. Students should monitor LMS and student e-mail daily, for announcements or notices to avoid missing time-sensitive or important messages.
5. A student's failure to read official communications sent to the student's college assigned e-mail address in a timely manner does not absolve the student from knowing and complying with the content of the official communication.
6. Students must demonstrate basic computer competency in Microsoft Office software for all written assignments.
7. Students should always keep a backup electronic or hard copy of their submitted work.
8. It is the student's responsibility to have copies of all work submitted.
9. All written work becomes the property of the program and may not be returned to the student.
10. Electronic devices in the classroom are for course and classwork only. Students using social media or other internet websites while in class but not related to course or classwork will turn the device off, and may be asked to leave the learning environment.

Instructor Information:

Instructor Name: Michele Groetzinger, MSN, RN, FNP, SANE, MBA

MCC E-mail: mgroetzinger@mcclennan.edu

Office Phone Number: (254) 299-8399

Office Location: HPN 230

Office/Teacher Conference Hours: Monday 0800-1000; Tuesday 0800-0900, 1200-1400

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Instructor Name: Dr. Amanda Sansom, DNP, RN

MCC E-mail: asansom@mclennan.edu

Office Phone Number: (254) 299-8486

Office Location: HPN 231

Office/Teacher Conference Hours: Monday 0800-1000; Tuesday 0800-0900, 1200-1400

Instructor Name: Jenna Warf, MSN, RN, VA-BC (Team Leader)

MCC E-mail: jwarf@mclennan.edu

Office Phone Number: (254) 299-8359

Office Location: HPN 225

Office/Teacher Conference Hours: Monday 0800-1000; Tuesday 0800-0900, 1200-1400

Required Text & Materials:

Books:

HESI Comprehensive Review for the NCLEX-RN Examination (6th ed.). (2020). St. Louis, MO: Elsevier.

Silvestri, L. A. (2020). *Saunders Comprehensive Review for the NCLEX-RN Examination* (8th ed.). St. Louis, MO: Elsevier.

Websites:

ADN Student Handbook: http://www.mclennan.edu/health-professions/associate-degree-nursing/pdfs/ADN_Student_Handbook.pdf

Elsevier: Evolve: <https://evolve.elsevier.com/cs/>

Highlander Guide: <http://www.mclennan.edu/highlander-guide/>

Materials:

Clinical uniform and supplies found in the ADN Student Handbook.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

In the clinical settings, the student will be required to satisfactorily demonstrate clinical competency according to the level/course criteria on the clinical evaluation tool and clinical objectives stated.

Course Objectives and/or Competencies:

Upon completion of this course the student will:

1. Apply knowledge of selected concepts to a variety of clinical situations (SLO #1).
2. Utilize clinical reasoning and knowledge based on the nursing program of study to date, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision making and comprehensive, safe patient-centered care for up to three clients in an acute care setting (SLO #1).
3. Utilize a systematic process to develop detailed concept maps to provide patient-centered care to diverse patients across the life span (including teaching, referrals, etc.) (SLO #1).
4. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice (SLO #2).
5. Promote safety and basic quality improvement as an advocate and manager of nursing care (SLO #3).
6. Demonstrate beginning coordination, collaboration, and communication skills with diverse patients, families and the interdisciplinary team to plan, deliver, and evaluate care that promotes quality of life (SLO #4).
7. Adhere to standards of practice within legal, ethical, and regulatory frameworks of the professional nurse (SLO #5).
8. Demonstrate beginning knowledge of delegation, management and leadership skills (SLO #6).
9. Demonstrate behavior that reflects the values and ethics of the nursing profession, including spirit of inquiry (SLO #7).

End-of-Program Student Learning Outcomes (SLOs)

The graduate will be able to:

1. Use clinical reasoning and knowledge based on the nursing program of study, evidence-based practice outcomes, and research-based policies and procedures as the basis for decision-making and comprehensive, safe patient-centered care.
2. Demonstrate skills in using patient care technologies and information systems that support safe nursing practice.
3. Promote safety and quality improvement as an advocate and manager of nursing care.
4. Coordinate, collaborate and communicate with diverse patients, families and the interdisciplinary health care team to plan, deliver, and evaluate care that promotes quality of life.

Course Outline or Schedule:

This course consists of 192 clinical hours. All hours must be completed in order to successfully pass the course with a “CR” credit.

On-Campus Clinical

Dosage Calculation Review

Simulation Orientation

Skills Drill

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Clinical Orientation

Dosage Exam

Reproduction Skills Lab

Practice HESI Exam with retake

Scholarly Project: Reproduction concept presentation and research

Clinical Days (Med-Surg Women's & Children's, Sim Lab)

COVID Vaccine Clinics (Providence and Convention Center)

Preceptored Sites (May include the following: Ocean's, Jeffrey Place, Wesley Woods)

Observation Sites (May include the following: End of Life: Hospice, Cellular Regulation: Cancer Center, Human Development & Mood Affect: Waco Center for Youth, Mood Affect: DePaul, Reproduction: CareNet)

Mid-Term and Final Clinical Evaluation

Course Grading Information:

In order to successfully pass Level III, the following criteria MUST be met:

- **Grade of "C" or better in theory courses (RNSG 1137 and RNSG 1538).**
- **Grade of "CR" (Credit) in clinical (RNSG 2363).**
- **Score of 875 or higher on the Level III HESI Exam by the second attempt.**

Grading for RNSG 2363:

1. Completion of 192 clinical hours
2. 90% or better on dosage calculation exam (within 3 attempts)
3. Passing clinical evaluation tool (CET) with skills documentation
4. Compliant in Complio at all times for immunizations, TB Test, CPR, and health insurance.

Clinical Evaluation Guidelines and Final Grade Criteria:

Clinical evaluation is a teaching method used to assist the student in clinical practice, progression and enhancement. In order to provide the maximum learning experience, the faculty believes it is essential for the student to be actively involved in the identification of personal strengths, weaknesses and activities to promote or strengthen these attributes. The student's clinical progression throughout the program will be reviewed and considered in guiding and determining clinical activities in each course to assist the

student in performing at the expected level of competency. The clinical evaluation tool reflects the student's level of competency. Credit or non-credit will be the final grade assigned for each clinical course.

Final Grade Criteria:

Credit: On completion of the course the student will receive credit if she/he:

- a. Performs at the expected level of competency or higher.
- b. Attains goal(s) identified in any Plan(s) for Success
- c. Fulfills any Faculty Required Enhancements
- d. Receives Consent of Professional Nursing Faculty for credit.

Non-Credit: The student will not receive credit if:

- a. Criteria are not achieved at the minimum expected level or higher.
- b. Plan(s) for Success are not attained.
- c. Faculty Required Enhancements are not fulfilled.
- d. Professional Nursing Faculty Consent for non-credit.

HESI Policy Levels 1 – 3:

Each level in levels 1, 2 and 3 of the concept based curriculum will give a HESI Concept Comprehensive Exam for that level. Students are expected to perform at the following competency levels:

Level 1 – 825

Level 2 – 850

Level 3 – 875

Students who do not attain the expected level of achievement will be required to complete the following remediation. After the remediation, the student will take another HESI comprehensive exam. Remediation will require the completion of the HESI patient reviews and case studies pertaining to the concepts taught in this level. Retake the HESI practice test until an 80% is achieved. Time spent on the patient reviews and case studies will be monitored for satisfactory progress. The student will take another HESI comprehensive exam.

- Any student who makes less than the required score on the HESI for the Level (Level 1-800, Level 2-850, Level 3-875) will not be eligible to progress to the next level. **This is considered a nursing course failure and will result in a grade of “F” being assigned.** If the student is eligible for readmission, the student may apply for readmission. If failing to achieve the required score on the HESI for the level results in a second failure for a nursing course, the policy for a second failure applies (see Readmission Policy).

PROGRESSION REQUIREMENTS:

In order for the student to progress in the nursing program, the following requirements must be met:

1. Achievement of a grade of "C" or better in all nursing and identified pre - requisite courses in the curriculum.
2. Pre-requisites to each nursing course have been successfully completed.
3. Achievement of the grade of "Credit" in the clinical area.
4. Current CPR course for Healthcare Providers certification.
5. Documentation of TB skin test and/or chest x-ray must be current throughout program of study.
6. Required score on HESI Concept Comprehensive Exam for each level.

DOSAGE CALCULATION EXAMS INSTRUCTIONS & CLINICAL (Revised 01/06/2015)

1. Dosage Calculation Exams will have 20 questions. Students will be given 1 hour to complete this exam. Students with accommodations must test in testing center.
2. Conversion or equivalency charts will not be used during examinations. May use approved non-memory calculator for Dosage Calculation Exams. To receive credit answer must be on answer line. On Theory Exams will use calculator available through the online testing program. Dosage calculation answers must be typed on the answer line with correct label when using the online testing program. Calculations used to determine answers must be shown on blank sheet of paper handed out by instructor in order to receive credit for the question. Paper will be turned back in to instructor when exam is finished.
3. One of the 2012 Patient Safety Goals requires that the rules for the use of a trailing zero or leading zero must be followed when writing a medication dosage on a patient chart. A. Use of trailing zero: If the dosage is 1 mg only, write 1 mg. Writing this as 1.0 mg could be misread and more than 1 mg administered. If the dosage is 1 tablet, only write 1 tablet and not 1.0 tablet. The use of an inappropriate trailing zero on an exam will result in the problem being counted wrong even if the math calculation is correct. B. Use of leading zero: If the dosage is .5 mg or tablet, the dosage must be written as 0.5 mg or 0.5 tab. Omission of a required leading zero will result in the problem being counted wrong even if the math calculation is correct.
4. All calculations should be carried to the nearest hundredth and maintained at hundredths until arriving at the final answer. Final answers should be rounded to the nearest tenth with some exceptions. Tablets should be rounded to the nearest 0.5 (1.52 tablets becomes 1.5 tablets). A. Rules to be followed in rounding decimals: 1) if the last digit to the right is less than 5, drop the last digit without changing the number to its

immediate left 2) if the last digit to the right is 5 or greater, drop the last digit, and add 1 digit to the number at its immediate left 98 3) Examples: 3.45 becomes 3.5, 3.43 becomes 3.4 4) Values less than 1 mL should be rounded to the nearest hundredth. Example: 0.458 becomes 0.46, 0.452 becomes 0.45.

5. Final answers in the metric system must be in decimal form (Example: 0.5). Final answers with the decimal point in the wrong place are incorrect.

6. Final answers should always be in a whole number for units, seconds, and drops.

7. All medications less than 1 mL must be measured in a 1 mL syringe.

8. All syringes containing medications must be labeled in the medication room with patient name, ID number, medication name and dosage.

9. For conversions use equivalents on the Equivalent Table.

10. When determining the therapeutic range of a medication, you must complete your problem for both the high end and the low end of the range. Then, figure the dose ordered and compare to that range. If dose is too high, then it may be a toxic level; if dose is too low then it may be a sub-therapeutic level.

11. Students must make a 90% or better on the dosage calculation exam. If a student does not make a 90% or better, they must complete a remediation activity. Once this is completed, the student will then have a second opportunity to take an equivalent dosage calculation exam. If the score is less than a 90% on the 2nd dosage calculation exam, the student must complete additional remediation. Once remediation is completed, the student will then have a 3rd opportunity to take an equivalent dosage calculation exam. If a 90% or better is not achieved on the 3rd dosage calculation exam, the student will fail the course and will be withdrawn from the program.

12. All dosage calculation exams will give directions in the stem of the question to which place value the answer will be carried out with the exception of units, seconds, drops, and tablets. A. Example: "As the nurse, you will administer gtt/min." B. Example: "As the nurse, you will administer 0.1mL every second."

Late Work, Attendance, and Make Up Work Policies:

Late Work: Written work for this course is completed in the simulation lab, observational sites, and clinical units. Please refer to the Simulation Lab Instructor Plan for policies regarding late work. All observational site paperwork will be reviewed during mid and final CET. Daily home clinical paperwork will be completed while at clinical.

Attendance: If you are late to clinical, you will not be allowed to attend clinical that day. There will be two clinical make-up days that will allow for absences. Once the student misses one clinical day, they need to contact Rebecca Slonaker (clinical coordinator) and cannot exceed the hours as listed in the ADN Student Handbook. Ms. Slonaker will assign the clinical makeup day

to the student. COVID-related absences will be handled on an as needed basis, but will still be assigned and handled by Ms. Slonaker.

Make Up Work: Make up work is not accepted in the course. There will be two clinical make up days as mentioned in the above Attendance paragraph.

Student Behavioral Expectations or Conduct Policy:

Clinical Assignment Policy:

1. Students are expected to provide, without discrimination, nursing services regardless of the age, disability, economic status, gender, national origin, race, religion, health problems, or sexual orientation of the client served (RULE §217.11 (L)). Students are required to meet the work force standard of providing care to any and all clients assigned to their level of responsibility.

Professional Expectations:

1. Be on time and remain throughout class. Arrive at least 10 minutes prior to class starting.
2. Be in class every day and ready to learn. Should some unforeseen incident occur preventing your attendance, contact your instructor.
3. Be a professional. Maintain a professional attitude and be positive. Maintain classroom civility which includes respect for other students and for the faculty. Civility is expected in all verbal and electronic interactions with peers, professors, and college administrators.
4. Know your course expectations. Read your concept syllabi and course instructional plans, check your course calendar, the learning management system (Brightspace), and MCC email daily.
5. Collegiality: Be a positive and productive influence in your work/learning environment, communicating and working professionally, safely, and legally.
6. Know your ethical responsibility to your chosen profession, and the public you will serve.
7. Collaboration: As a professional you will collaborate with clients, their families, other professionals in the health career arena. Be positive, civil, open to new ideas, and research to promote the healing environment.
8. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Billings, D. M., Halstead, J. A., (2016). Teaching in Nursing: A guide for faculty. St. Louis, MO. Elsevier. 14:236.

*** [Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)
(www.mclennan.edu/academic-integrity)**

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

**** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.***

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

** You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*