



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

Social Welfare: Legislation, Programs, and Services

SOCW 2362.01

Catie Capp-Hays, LCSW

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Course Description:

This course offers a historical and contemporary examination of legislation and resulting programs, policies, and services in the context of the social welfare system in the United States. Special attention is given to the political, economic, environmental, and social conditions that prompted the development of legislation to meet the needs of vulnerable populations. Societal responses to legislation are also considered. (SOCW 2362 is included in the Social Work Field of Study.)

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

It is my expectation that you read the chapter we are discussing in class BEFORE coming to class. If you do not read the chapter independently before coming to class, you will not fully grasp the material and will not be as successful in this class.

Instructor Information:

Instructor Name:	Catie Capp-Hays, LCSW
MCC Email:	ccapp-hays@mclennan.edu
Office Phone Number:	254-299-8772
Office Location:	CSC E 129E
Office/Teacher Conference Hours:	See schedule on office door or Brightspace
Personal ZOOM ID:	356 478 0936

Required Text & Materials:

Title:	<i>Social Work, Social Welfare, and American Society</i>
Author:	Popple, Philip R, Leighninger, Leslie, and Leighninger, Robert D.
Edition:	9 th Edition
ISBN:	10: 0-205-79383-5

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

This is a face to face course. To do well in this class, you must come to class, read the entire chapter, review the power points, study, and complete assignments and exams timely. If you need to participate in this course via ZOOM, that is totally fine- just let me know before class starts. The ZOOM class sessions will occur at the same time as the regular class. It is really important to communicate with me. If you need help, please reach out to me earlier- not later!

All Exams will be completed in Brightspace outside of class. Please see the course schedule for the dates and times the Exams open and closed. Since the Exams are open for a total of 4 days, I will not reopen the Exams unless there is a legitimate reason. I determine what a legitimate reason is.

Response Papers and the Policy Paper will be submitted via Brightspace on the date due. No late assignments accepted unless there is a legitimate reason. I determine what a legitimate reason is.

It is expected that the papers you submit for this class is one that was written solely for this class and not for another class. To write a paper and submit it for a grade in two different classes is highly unethical. Students caught doing this will receive a zero (0) for this assignment.

If you are retaking this course, you must submit a NEW policy paper and NEW response papers. Do not resubmit the papers that you submitted the first time that you took this course. If you resubmit an old paper, you will earn ZERO points for the paper.

Course Objectives and/or Competencies:

Upon successful completion of this course, students will:

1. Describe characteristics of legislation.
2. Differentiate between legislation and policy.
3. Explain how legislation influences service delivery and identify current proposed or recently passed state or federal legislation that will influence services.
4. Trace the history of major pieces of social welfare legislation, including the political, economic, environmental, and social conditions affecting vulnerable populations that prompted the legislation's development.
5. Describe how political ideology and social constructions of vulnerable populations influences the development of social welfare legislation.
6. Describe how political ideology and social constructions of vulnerable populations influence societal responses.
7. Compare and contrast the residual, versus institutional, view of social welfare.

8. Articulate how social workers can actively and ethically engage in the political process to address social justice issues.

Course Outline or Schedule:

Course schedule is subject to change based on student needs. Students will be notified by professor of changes via Brightspace or verbally during class time. All assignments will be submitted via Brightspace. All exams will be taken outside of class, via Brightspace.

Week/Date of Class Meetings	Topics	Assignments (Readings Prior to Class Meetings)
Week 1 1/11 & 1/13	Ice breaker Syllabus APA Introduction to the course Start Chapter 1	Read Chapter 1 prior to 1/13 class
Week 2 1/20 No class on 1/18: MLK Day	Finish Chapter 1	Read Chapter 2 prior to 1/25 class
Week 3 1/25 & 1/27	Chapter 2	Read Chapter 7 prior to 2/1 class
Week 4 2/1 & 2/3	Finish Chapter 2 Chapter 7	Read Chapter 8 prior to 2/10 class
Week 5 2/8 & 2/10	Finish Chapter 7 Chapter 8	Chapter 2 Response Paper- submit via Brightspace on or before 2/8 by 8 pm
Week 6 2/15 & 2/17	Finish Chapter 8 Chapter 9	Exam 1: Covers Chapters 1, 2, 7, & 8. Opens in Brightspace on 2/18 at 8 am and closes on 2/21 at 8 pm. Read Chapter 9 prior to 2/17 class

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Week 7 2/22 & 2/24	Finish Chapter 9 Chapter 10	Read Chapter 10 prior to 2/14 class
Week 8 3/1 & 3/3	Finish Chapter 10 Chapter 11	Read Chapter 11 prior to 3/3 class
Week 9 3/8 & 3/10 SPRING BREAK!		
Week 10 3/15 & 3/17	Finish Chapter 11 Chapter 12	Chapter 10 Response Paper- submit via Brightspace on or before 3/15 by 8 pm Read Chapter 12 prior to 3/17 class
Week 11 3/22 & 3/24	Finish Chapter 12 Chapter 13	Exam 2: Covers Chapters 9-12. Opens in Brightspace on 3/25 at 8 am and closes on 3/28 at 8 pm. Read Chapter 13 prior to 10/24 class
Week 12 3/29 & 3/31	Finish Chapter 13 Chapter 14	Read Chapter 14 prior to 3/31 class
Week 13 4/5 & 4/7	Finish Chapter 14 Chapter 15	Read Chapter 15 prior to 4/7 class
Week 14 4/12 & 4/14	Finish Chapter 15 Chapter 17	Read Chapter 17 prior to 11/18 class
Week 15 4/19 & 4/21	Chapter 17	TURN IN Individual Policy Paper via Brightspace on or before 4/19 by 8 pm
Week 16 4/26 & 4/28	Finish up lectures, final exam review	

Week 17 FINAL EXAM	The final exam will open on 4/29 at 8 am and will close on 5/6 at 8p. If you are graduating, you must complete the final exam by 5/4 at the latest.	Final Exam covers Chapters 13-17.

Course Assignments:**Exams**

There are a total of 3 exams in this course. Each exam will cover 4 chapters. The final exam is NOT cumulative/comprehensive- it will cover the last 4 chapters in the course. All Exams will be taken via Brightspace (not during class time). The exam dates and when they will be opened in Brightspace are notated in the course outline and schedule above. Each exam will be 50 questions (multiple choice and true/false). Bonus questions will be included as well. All Exams will be timed (80 minutes). Professor will provide a study guide prior to each test. The study guide will be posted in Brightspace.

Response Papers

Two (2) times throughout the semester, students will complete papers in response to course content and discussion. The instructions and prompts for each paper will be posted on Brightspace. All papers must be submitted via Brightspace on or before the date listed on this syllabus. The intent of these papers is for students to demonstrate an ability to critically think about the course content and apply it to “real life” practice. Though there may at times not be a “right answer” on the response paper prompts, you are expected to demonstrate an ability to reason and logically back-up your responses.

Individual Policy Paper

Each student will write an individual paper on a social welfare policy that you have chosen. It is perfectly fine to choose a social welfare policy that you read about in the text or in the power point lectures. The purpose of this assignment is for you to analyze and evaluate a social welfare policy. Your goal is to uncover the history of the policy, its social impacts, the varying political perspectives, its unintended consequences, how the policy was received by different populations, and how it could possibly be improved upon. Specific instructions can be found at the end of this syllabus and in Brightspace. The policy paper is DUE on or before Monday, April 19, 2021 via Brightspace by 8 pm.

It is expected that the papers you submit for this class is one that was written solely for this class and not for another class. To write a paper and submit it for a grade in two different classes is highly unethical. Students caught doing this will receive a zero (0) for this assignment.

If you are retaking this course, you must submit a NEW policy paper and NEW response papers. Do not resubmit the papers that you submitted the first time that you took this course. If you resubmit an old paper, you will earn ZERO points for the paper.

Pre/Post Tests- FALL SEMESTER ONLY

As a part of our Student Learning Outcomes (SLO), we are asking students to take a test at the start of the course (pre-test) and another test at the end of the course (post-test). These are all generalized questions from the overall content of the course. All questions are Multiple Choice. Your scores on these 2 tests do not factor into your final grade for the course. They will be used for statistical purposes only.

Course Grading Information:

Assessment	Total/Percentage
Response Papers (2 @ 12% each)	24%
Individual Policy Paper	28%
Exams (3 @ 16% each)	48%

Course grades are firm and will not be “curved” or “bumped.” **Grades are based on actual performance, not amount of effort exerted, potential, hardships encountered during the semester, etc.** There is no extra credit in this course. In order to earn a C or above, students must stay current with readings and assignments and exhibit strong class performance.

A minimum final grade of C is required in all Mental Health/Social Work classes for graduation.

W WITHDREW - this grade is given for an instructor- or student-initiated course withdrawal through the 12th week of a semester (fourth week, Summer day term; sixth week, Summer nine-week term). After the 12th week or until the end of the semester (fourth week, Summer day term; sixth week, Summer nine-week term), if a student withdraws from a course the instructor will either assign a W if passing work was being accomplished or an F if the student was doing failing work).

I INCOMPLETE - is given when a course is incomplete because of a student's absence caused by reasons acceptable to the instructor. To be eligible, the student must have essentially completed the course. If work is not made up within the following long semester, the "I" will be changed to and "F" and the course must be repeated if credit is to be given.

Late Work, Attendance, and Make Up Work Policies:

Regular attendance is expected of all students, and each instructor will maintain a complete record of attendance for the entire length of each course, including online and hybrid courses. Students will be counted absent from class meetings missed, beginning with the first official day of classes. Students, whether present or absent, are responsible for all material presented or assigned for a course and will be held accountable for such materials in the determination of course grades. For on-line classes, the instructor will evaluate attendance by participation in the weekly assignments. This means if a student completes the discussion board and quiz for the week, the student will be counted present for the class for the week.

Students who are absent from 25% of scheduled class meetings (8 classes) may be withdrawn with a grade of W unless the professor has reason to believe the student will complete the course. However, if a student reaches the 25% point after the official drop date, the student will receive an F.

As stated in [the Highlander Guide](#) , “students will be permitted to make up class work and assignments missed due to absences caused by (1) authorized participation in official college functions, (2) personal illness, (3) an illness or a death in the immediate family, or (4) the observance of a religious holy day.” All other reasons for late work will be considered at my discretion and will likely require documentation. It is your responsibility to inform me of any absences and their reasons in a timely manner. For this course, that means **you will be dropped on the 8th absence.**

Assignment/Exam submission folders close as noted on Brightspace and/or in the syllabus and will not be reopened for any reason. Make sure you set aside enough time to complete your submissions on a timely basis while they’re open if the professor asks that you submit an assignment in Brightspace.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain decorum that includes respect for other students and the professor, prompt and regular participation, and an attitude that seeks to take full advantage of the educational opportunity.

Students who willfully disrupt the learning environment or whose presence constitutes a substantial and material threat to the orderly operation of the premises may be involuntarily withdrawn. Students whose behavior is overtly disruptive to the learning environment will be asked to leave class at the professor’s discretion and counted absent for the day. This may

include, but is not limited to, eating in class, talking out of turn to classmates, and cell phone use during class. [See the Highlander Guide](#) for more information on this policy. For on-line classes, students who willfully disrupt the learning environment may be withdrawn from class.

ZOOM Students: It is the professor's expectation that students who choose to participate in ZOOM have their camera on at all times. If your camera is off for an extended period of time, the student will be counted absent from class. Keep the mic off unless called upon. See the Zoom Etiquette Folder in Brightspace for further details.

* [Click Here for the MCC Academic Integrity Statement](#)

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* [Click Here for the MCC Attendance/Absences Policy](#)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. This professor takes role every class period.

** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

INDIVIDUAL POLICY PAPER GUIDELINES

Policy Paper is DUE on or before Monday, April 19 via Brightspace by 8 pm

Each student will write an individual paper on a social welfare policy that you have chosen. It is perfectly fine to choose a social welfare policy that you read about in the text or in the power point lectures. The purpose of this assignment is for you to analyze and evaluate a social welfare policy. Your goal is to uncover the history of the policy, its social impacts, the varying political perspectives, its unintended consequences, how the policy was received by different populations, and how it could possibly be improved upon. You **MUST** use the following prompts in your paper:

1. History of the Policy
 - When was it passed?
 - Why was it passed? What was the social context around the development of this policy?
 - What groups supported it?
2. What was the intended impact of the policy?
 - Was that the ACTUAL impact?
 - What were the unintended consequences (positive or negative)?
3. What debates exist(ed) about this policy?
4. Discuss any amendments or changes to the policy since it was enacted (or proposed changes)
5. What have you learned? What is your opinion of this policy?
6. How do you think this policy could be improved upon?

Research is a huge component of this paper. All of your points discussed should be evidence-based and cited within your paper. You are expected to use at least 5 professional (preferably peer-reviewed) sources and cite using APA format. The paper should be 5 pages long. There will be a MAJOR point deduction if you submit a paper that is shorter than 5 pages. Remember, the cover page and reference page do not count in the point total. This paper must be written in APA format. Also, it is extremely important that you cover all topics listed above. Make it very clear in your paper what topics you are covering. If you don't cover all of the points listed above, there will be a MAJOR point deduction.

Writing in APA and using in-text citations is incredibly important. If you do not use in-text citations throughout your paper, you will earn a MAJOR point deduction! If you do not include a reference page for this paper, you will fail the paper. If your paper has no in-text citations and no reference page, you will earn a ZERO on the paper.

SOCW 2362 Response Paper Guidelines

You will complete two (2) response papers throughout the semester. These papers are an opportunity for you to demonstrate your ability to critically think about and apply the course material. Please read the guidelines for each paper before completing it, as the prompts are all slightly different.

All of the response papers must meet the following criteria:

- APA format (this includes cover page and reference page)
- Typed
- Double-spaced
- 12-point font
- Times New Roman
- 1-inch margins
- 2 pages long (no more than 3 pages) If the reflection paper is less than 2 pages, there will be a MAJOR point deduction
- A total of 2 references: 1 textbook reference and 1 reference from another periodical)

It is really important to follow all of the prompts listed below. Failure to do so will result in a MAJOR point deduction.

Writing in APA and using in-text citations is incredibly important. If you do not use in-text citations throughout your paper, you will earn a MAJOR point deduction! If you do not include a reference page for this paper, you will fail the paper. If your paper has no in-text citations and no reference page, you will earn a ZERO on the paper.

See the course outline in the Syllabus or Brightspace for due dates and be sure to get your paper uploaded by that date-- no late papers accepted. I'm really excited to read what you all have to say about this!

Chapter 2: Competing Perspectives on Social Welfare DUE 2/8 @ 8 pm via Brightspace

The strongest and most emotional disagreement between liberal and conservative perspectives is the view of the proper role of government in the economy and in the lives of people. Describe the liberal and conservative perspectives regarding government's role in the economy and in the lives of people.

Chapter 10: The Nature and Causes of Poverty **DUE 3/15 @ 8 pm via Brightspace**

Social psychologist, Bernice Lott, argues that a major contributor to poverty is classism, operationalized by members of upper classes creating distance between themselves and their poorer fellow citizens. Based on a review of the research evidence, Lott categorized distancing into 3 types. One of the types of distancing is institutional distancing which refers to social barriers that exclude the poor from full social participation. Examples include inferior schools for poor children; low quality and inaccessible health care for the poor; and longer prison sentences and a greater chance of capital punishment for the poor. Institutional distancing may be deliberate and obvious or it may be subtle and indirect, but the result is to reduce opportunities for the poor to improve their position in society. Describe and give an example of institutional distancing that you have observed, experienced, or read about in the State of Texas or in Waco (or surrounding areas). You can give a personal example, if you choose. Next, explain how institutional racism contributes to the cycle of poverty.

If you need help understanding APA, please see the module on Brightspace "APA Resources," visit the MCC Library, or come by during office hours!

It is expected that the papers you submit for this class is one that was written solely for this class and not for another class. To write a paper and submit it for a grade in two different classes is highly unethical. Students caught doing this will receive a zero (0) for this assignment.

If you are retaking this course, you must submit a NEW policy paper and NEW response papers. Do not resubmit the papers that you submitted the first time that you took this course. If you resubmit an old paper, you will earn ZERO points for the paper.

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C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

** You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*