

McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Child Growth and Development

TECA 1354.87

Emily Stottlemire

NOTE: This is a 16-week Online course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

Spring 2021

“An Equal Opportunity Institution”

Child Growth and Development **TECA 1354.87**

Course Description:

Studies the principles of normal child growth and development from conception to adolescence. Focus on physical, cognitive, social, and emotional domains of development. All Child Development (CDEC or TECA) courses must be passed with a grade of C or better for graduation. 25% of the requirements must be completed at McLennan. 2.000 Minimum GPA required for graduation. Semester Hours 3 (3 lec.)

Prerequisites and/or Corequisites:

Prerequisite: READ 0302

Course Notes and Instructor Recommendations:

TECA 1354 is currently taught in Fall and Spring semesters.

- Assignments will be submitted through Brightspace. No late assignments will be accepted.
- Communicate with your professor! When you communicate by email, use your MCC email address.
- Check announcements and feedback on your assignments!

Instructor Information:

Emily Stottlemire
CSC Child Development Center
254/299-8523
estottlemire@mclellan.edu

Office hours will be through by email and by appointment. Further details/time will be announced in Brightspace.

Required Text & Materials:

The Developing Person Through Childhood and Adolescence. 11th Edition. Berger, Kathleen S. Worth Publishers, Inc. New York, NY, 2006
ISBN# 978-1-319-05837-1

The MCC library is an important resource. To get additional information about their hours and services, you can access their website here. <http://www.mclellan.edu/library/>

MCC Bookstore Website: <http://www.mclellan.edu/bookstore/>

Methods of Teaching and Learning:

The content and information will be presented through an online format. You will be expected to “log in” and complete all course modules in a timely fashion. Online lectures, videos, discussion boards, will be the primary methods of learning. Additional assignments will be included. See course plan.

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Course Objectives and/or Competencies:

By the end of the course, the student will be able to:

1. Summarize principles of growth and development.
 - a. Explain the principles of growth and development.
 - b. Investigate child development as an integrated process in which development in any one area may affect development in other areas.
 - c. Describe how brain research impacts current knowledge of growth and development.
 - d. Analyze how specific factors (e.g., those related to prior experiences, classroom grouping practices, stress, family life, nutritional and physical status, etc.) may affect individuals in one or more developmental domains.
 - e. Analyze how culture and society influence growth and development.
2. Summarize developmental stages in various domains.
 - a. Explain the process of development from conception through birth.
 - b. Describe physical, fine and gross motor and perceptual development from conception through adolescence.
 - c. Explain cognitive development from conception through adolescence.
 - d. Describe social development from birth through adolescence.
 - e. Describe emotional development, including self-concept and self-esteem, from birth through adolescence.
 - f. Describe receptive and expressive language development from birth through adolescence.
 - g. Outline literacy development from birth through adolescence.
 - h. Describe creative development from birth through adolescence.
 - i. Explain how formal assessment can be used to determine a special need.
3. Discuss theories of development.
 - a. Explain the purpose of child development study and research.
 - b. Analyze theoretical approaches, research and theorists.
 - c. Describe the interaction of biological and environmental influences on growth and development.
 - d. Describe practical applications of theories.
4. Discuss the impact of developmental processes on early childhood practices.
 - a. Use knowledge of how children develop to describe a classroom environment and experiences that will encourage growth in all developmental areas.
 - b. Explain how to provide children opportunities to recognize differences in individuals, appreciate diversity and show respect for those different from themselves.
 - c. Discuss how brain research impacts classroom practice.
5. Discuss types and techniques of observation.
 - a. Analyze types of observation techniques.
 - b. Describe ethical issues in observation and assessment of children.
 - c. Describe how personal bias can influence observations and practice.
 - d. Observe and record children's development.
6. Explain the importance of play.
 - a. Discuss play as an integral part of a child's development.
 - b. Describe the stages of play.

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7. Demonstrate skills in practical application of developmental principles and theories, observation techniques and recognition of growth and developmental patterns.

Course Outline or Schedule:

See Brightspace for course schedule. This detailed schedule is in the same section as the Instructor Plan. It is subject to change. Check Brightspace (including Announcements) for updates.

Course Grading Information:

Written Tests..... 40%

- There will be 3 tests during the semester and the final exam. (4 total tests)
- The tests will cover material in the assigned readings, lectures, and other videos.
- Tests must be taken in the time allotted. No make-up exams. (See professor for extenuating circumstances. Exceptions are up to the discretion of the professor).
- Tests will be taken online.

Journal Articles..... 15%

Three articles will be posted on Brightspace. A written article review will be required. Assignments will be submitted through Brightspace.

Class Participation/Attendance10%

Will be determined by active participation in discussion boards, reflection papers and other assignments in each module. Timely submission of assignments will be one determinant of this portion of your grade. “Log-ins” and active participation in lectures will be included in this portion of the grade. Attendance will be taken weekly.

Critical Thinking Activities / Reflection Papers 25%

Three separate assignments will be assigned – The grades on Critical Thinking 1 and 2 will count twice. (double weight)

- Criteria will be given in a separate document.
- Reflection papers will be included in some modules. See assignments in the modules.
- See feedback in Brightspace for each assignment submitted.

Discussion Boards 10%

Discussion boards will be in some modules. See Course Schedule/ “Things To Do” in each module.

Evaluation/Grading: The system of grading will be based on the general standard of:

90-100	= A
80- 89	= B
70- 79	= C
60- 69	= D
Below 60	= F

A minimum final grade of C is required in all CDEC classes for graduation.

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W Withdrew - this grade is given for an instructor or student initiated course withdrawal through the 12th week of a semester. After the 12th week or until the end of the semester, if a student withdraws from a course the instructor will either assign a W if passing work was being accomplished or an F if the student was doing failing work.

I Incomplete - is given when a course is incomplete because of a student's absence caused by reasons acceptable to the instructor. To be eligible, the student must have essentially completed the course. If work is not made up within the following long semester, the "I" will be changed to an "F" and the course must be repeated if credit is to be given.

Late Work, Attendance, and Make Up Work Policies:

Late Work: No late work will be accepted. Exceptions are at the discretion of the professor. It is the student's responsibility to contact the professor.

Attendance/Participation: Will be determined by active participation in discussion boards, reflection papers and other assignments in each module. Timely submission of assignments will be one determinant of this portion of your grade. "Log-ins" and active participation in lectures will be included in this portion of the grade.

Assignments: Assignments are due at dates provided. See course schedule and modules. Assignments must be submitted through Brightspace. Emailed assignments will not be accepted.

Student Behavioral Expectations or Conduct Policy

In general, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity. The Highlander Guide describes the rights, privileges, and obligations of students affiliated with MCC. The complete guide may be accessed by clicking here: [Highlander Guide](#)

Ethics: It is the student's responsibility to read the General Conduct Responsibility Policy in the Highlander Guide (MCC Student Handbook) and the Child Development Code of Conduct

Guidelines. Any breeches of conduct will result in disciplinary action. Acts of dishonesty and disruptive behavior will not be tolerated. Students may be asked to leave class if necessary. All work submitted must be original. All work should be appropriately cited for sources of content that is not original. If unoriginal work is submitted, it can result in a 0 for the assignment. Subsequent offenses can result in dismissal from the course and/or an F for the course.

* [Click Here for the MCC Academic Integrity Statement](#)
(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

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* **[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

[\(https://www.mclennan.edu/highlander-guide/policies.html\)](https://www.mclennan.edu/highlander-guide/policies.html)

See information above on how attendance is taken in this course.

You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.

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C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a success coach by calling (254) 299-8226. Students can visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a success coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be contacted/notified through your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

* [Click Here for the Minimum System Requirements to Utilize MCC's D2L|Brightspace](https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html)
(<https://www.mclennan.edu/center-for-teaching-and-learning/Faculty%20and%20Staff%20Commons/requirements.html>)

Click on the link above for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with her/his students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails.

Forwarding Emails:

You may forward the emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may become lost or placed in junk or spam filters.

Accommodations/ADA Statement

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

* [Click Here for more information about Title IX](http://www.mclennan.edu/titleix)
(www.mclennan.edu/titleix)

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at

titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Equity & Inclusion/Title IX) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

** You will need to access each link separately through your web browser (for example Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*