

WACO, TEXAS

# COURSE SYLLABUS AND INSTRUCTOR PLAN

# **Art Appreciation**

ARTS 1301\_80

**Susan Kennedy** 

# NOTE: This is an online 8-week course.

#### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <a href="https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html">https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html</a> on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION

Spring 2022

## Course Description:

A general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

# Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations: None

# Instructor Information:

Instructor Name: Susan Kennedy MCC E-mail: skennedy@mclennan.edu Office Phone Number: 254-299-8782 Office Location: CSC-F 126 Office/Teacher Conference Hours: TBA

# Required Text & Materials:

In addition to a reliable computer and internet, you will need weekly access to a camera, whether a digital camera or camera phone, and the ability to upload images into Brightspace.

# No textbook required

# MCC Bookstore Website: http://www.mclennan.edu/bookstore/

# Methods of Teaching and Learning, Course Objectives and/or Competencies:

- Critical thinking to include creative, innovation, inquiry, analysis, evaluation and synthesis of information.
- Communication Skills to include effective written, oral, and visual communication.
- Teamwork to include the ability to consider different points of view and the work effectively with others to support a shared purpose or goal.

 Social Responsibility to include intercultural competency, civic knowledge and the ability to engage effectively in regional, national and global communities.

### All the above core objectives will be used to help the student achieve the following:

- 1. Develop a language in the Visual Arts that include; Visual Elements, Principles of Design, Form, Style, and Content.
- 2. Be able to identify the materials and methods used to create works of art.
- 3. Identify and describe important periods and styles of art and how they change from culture to culture.
- 4. Discuss the importance of artistic expression and differentiate between art forms.
- 5. Be able to develop a personal aesthetic response to a work of art.

This course will use a variety of internal and external assessments. The core objectives of critical thinking, communication skills, teamwork, and social responsibility will be assessed using departmental objective exams, class room discussions, presentations, and /or assignments. Review of such items such as GPA, retention levels, and success in following course may be used to evaluate the effectiveness of student learning.

(Critical Thinking, Communication Skills, Teamwork, and Social Responsibility will be assessed through objective exams, presentations, classroom discussions and /or assignments.

### Course Outline or Schedule:

The class is divided into weekly Units. **This is not a self-paced class.** Each week you will have assigned reading, research, assignments, and a quiz. All activities must be completed by the posted deadlines. No late work is accepted.

### Course Grading Information:

The semester grade will be calculated as follows:

Art Assignments: 30%

Group Discussion: 30% Quizzes: 40% (lowest quiz grade is dropped)

# Late Work, Attendance, and Make Up Work Policies:

No late work is accepted. Deadlines are firm. More than two week of missed activity may result in being dropped from the course or receiving a failing grade.

The last day to drop this course is February 10. After that date, you will receive a grade for this course, whatever that may be.

# Student Behavioral Expectations or Conduct Policy:

Plagiarism and/or cheating will result in a failing grade for the quiz/project, and may result in letter grade reduction for the course, a failing grade for the course, and/or disciplinary action. A meeting with myself or another MCC representative may be required.

Text based mediums lack the element of facial expressions, body gestures, and tone of voice that we all rely on to impart meaning into the words we speak. Emoticons are a poor substitute. Remember that others may read your messages with a different tone than you intend. Also remember that a message may have been intended to have a different tone than the one you have read into it. You must be courteous and respectful at all times. Failure to do so will result in lost credit. Should problems persist, you may be dropped from the class.

# <u>\* Click Here for the MCC Attendance/Absences Policy</u>

# (https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

\*This syllabus is subject to change without notice.

# $\begin{array}{c} \text{McLennan} \\ \text{COMMUNITY} \\ \text{COLLEGE} \end{array}$

# ACADEMIC RESOURCES/POLICIES

# Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

# <u>Title IX:</u>

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at <u>titleix@mclennan.edu</u> or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <u>http://www.lighthouse-services.com/mclennan/</u>.

Go to McLennan's Title IX webpage at <u>www.mclennan.edu/titleix/</u>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

### Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <u>http://www.mclennan.edu/campus-resource-guide/</u>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing <u>SuccessCoach@mclennan.edu</u>. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

### MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <u>https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html</u> to find out more about the emergency grant. The application can be found at <u>https://www.mclennan.edu/foundation/docs/Emergency\_Grant\_Application.pdf</u>.

### MCC Academic Integrity Statement:

Go to <u>www.mclennan.edu/academic-integrity</u> for information about academic integrity, dishonesty, and cheating.

### Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <u>https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html</u> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

### Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

### Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

### Email Policy:

McLennan Community College would like to remind you of the policy (<u>http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf</u>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

### Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

### Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email <u>Helpdesk@mclennan.edu</u> for help.

### Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

### **Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.