

WACO, TEXAS

AND INSTRUCTOR PLAN

CRIMINALISTICS I CJSA 1308 H1

DR. SUZANNE BALDON

NOTE: This is a 16 Week Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html on any changes to these guidelines.

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Course Description:

Studies the use of scientific methods in the investigation of crime, including locating, identifying, and handling of evidence for scientific analysis. Semester Hours 3 (3 lec.)

Prerequisites and/or Corequisites:

CRIJ 1301 with a grade of C or better or approval of the program director.

Course Notes and Instructor Recommendations:

This course is designed to include an introductory hybrid lecture course to the topics noted in the course description, hands-on labs during the semester, and an outside project for observing, documenting, and reporting on the decomposition process of an animal(s). If any students are hunters or herders, the donation of a feral hog, deer, or goat, etc. would be appreciated. Please check first with your instructor about delivery of any animals. During labs, you must document activities by making lab notes with photographs/sketches/activity sheets and compile them into a folder due at the end of semester on December 3.

Instructor Information:

Instructor Name: Suzanne Baldon MCC E-mail: sbaldon@mclennan.edu Office Phone Number: 254.299.6505

Office Location: ESEC 216

Office/Teacher Conf. Hours: Instructor available through Brightspace, telephone and email.

Other Instruction Information: Please contact instructor to schedule additional conference time. Advising by appointment; call Glenda at 254.299.6502 to make an appointment for advising.

You may use Messages for non-emergency communications. If you need to reach me quickly, please email me at sbaldon@mclennan.edu, or call or text my cell phone at 254-230-3595.

Required Text & Materials:

Title: Forensic Science, from the crime scene to the crime lab

Author: Saferstein

Edition: 4th

Publisher: Pearson

ISBN: Student Ed, 978-0-13480372-2; Student Value Ed, 978-0-13-480611-2

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MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

The course will be composed primarily of lecture materials online, online discussion boards and weekly quizzes, and participation in face to face labs, articles, news items from the media and professional publications, films, videos, and slides relating to the field of criminal justice, guest speakers when qualified and available, and an out of class project.

Course Objectives and/or Competencies:

The student will develop competency in conducting criminal investigations by learning the meaning of a complete investigation, the proof required of various crimes, and the employment of technical methods and services available.

Course Outline or Schedule:

Welcome to our class! We will use an online format for lecture information, discussion boards, quizzes, announcements, messages, and items of interest. Please check that venue regularly and after absences from our classroom.

The instructor reserves the right to make necessary changes to this document and schedule with appropriate notice given to students, for example, depending on events and guest speakers available. Please get to know study buddies in the class whom you can contact in order to find out what you may need to know in case you are absent for any reason and to form study groups for assignments. It is the student's responsibility to stay aware of class activities.

<u>Weekly Schedule:</u> Class meetings every Friday 10:30-12:00 in ESEC 219 with online readings, discussion boards, and quizzes during each week before meetings. Read the chapters, participate in the discussion boards, and take the quizzes before coming to class! In the event that we need to suspend face-to-face meetings, I'll give you instructions for participating via Online, Brightspace, Zoom, and Yuja.

Weeks Beginning:	Chapters and Labs:	
Jan 10, Meet Jan 14	Unit 1 Introductions in Class and Syllabus and Chapter #1	
	Introduction	
Jan 17 MLK Day	Week starts on Jan 18.	
Jan 18, Meet Jan 21	Unit 2 Chapter #2 Securing and Searching the Crime Scene and	
	Chapter #3 Recording the Crime Scene	
Jan 24, Meet Jan 28	Unit 3 Crime Scene Sketches & Start Projects	

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Jan 31, Meet Feb 4	Unit 4 Chapter #4 Collection of Crime-Scene Evidence and			
Feb 7, Meet Feb 11	Chapter #5 Physical Evidence Unit 5 Chapter #6 Death Investigation and Chapter #7 Crime-Scene Reconstruction			
Feb 14, Meet Feb 18	Unit 6 Chapter #8 Forensic Biometrics: Fingerprints and Facial Recognition			
Feb 21, Meet Feb 25	Unit 7 Chapter #9 Firearms, Tool Marks, and Other Impressions			
Feb 28, Meet Mar 4	Unit 8 Chapter #10 Bloodstain Pattern Analysis and			
	Chapter #15 Biological Stain Analysis: DNA			
Mar 7-12	Spring Break! Enjoy!			
Mar 14, Meet Mar 18	Unit 9 Chapter #11 Drugs and Chapter #12 Toxicology			
Mar 21, Meet Mar 25	Unit 10Chapter #13 Trace Evidence I: Hairs and Fibers			
Mar 28, Meet Apr 1	Unit 11 Chapter #14 Trace Evidence II: Paint, Glass, and Soil			
Apr 4, Meet Apr 8	Unit 12 Chapter #16 Forensic Aspects of Fire and Explosion Investigation			
Apr 11, Meet Apr 22	Unit 13 Chapter #17 Document Examination, Chapter #18			
	Computer Forensics, and Chapter #19 Digital and Multimedia			
	Forensics: Cell phones, Video, and Audio. You may make your			
	Presentation today, earlier than due, if you like.			
Apr 15-16	Spring Holiday! Enjoy!			
Apr 25, Meet Apr 29	Last Day of Classes! Projects, Presentations, and Lab Notes are due in class this week on Apr 29! There is no final exam because you took a Quiz every week.			

Course Grading Information:

There will be a quiz given online prior to our meeting for every unit that will assess what you have learned during the previous week. In order to benefit from the face to face lab in the classroom, you must complete the quiz and discussion board by the Thursday/early Friday morning due date. Please complete the quiz and discussion board before coming to class! The average of these assessments will count for 25% of the final grade.

All students will be required to complete an out-of-class project for this class. The out-of-class project and class presentation will count 25% toward the student's final grade. The assignment

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start date and completion date will be given to students during the first few weeks of class. The possible projects to be assigned will be over decomposition and entomology and will include decomposition process, plants, weather, and environmental location. Each student will be required to furnish all supplies related to the project, which can be completed in an electronic or poster format. Each student will present her/his project to the class, including questions/answers, on the due date.

Your final grade will be comprised of 1) completion of online quizzes (25%), 2) discussion boards (25%), 3) weekly lab notes (25%), and 4) the project/presentation (25%).

If I decide it is necessary to curve the grade distribution, this will be done at the end of the course, after all the assessments have been taken. Your grade will never be lowered by curving; you will always receive your "straight-scale" grade or better.

Course Grading:

100 - 90 = A

89 - 80 = B

79 - 70 = C

69 - 60 = D

59 - 0 = F

Discussion Boards

After reviewing each week's material, you will be asked to respond to a prompt that the instructor will provide in the weekly discussion board. The initial response should be well thought out and substantial enough to indicate that you have a firm grasp on the week's materials. You must then respond to at least two (2) classmates with substantial posts. Simple responses like "I agree" or "good point" will not be counted. **Tell us why and give examples.**

Discussion Board Grading

The following rubric illustrates how each discussion session will be graded. The number of posts represented in your posting history will be calculated. The quality of your posts is a subjective assessment by me of how much your posts add to the discussion.

Metrics	Original Post 1 Entered	Responses 1 & 2 Entered	Quality of the Original Post	Quality of Your Responses 1 & 2
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Quizzes: Questions will be graded by your instructor or auto-graded by Brightspace.

Lab Notes: Portfolios will be graded by your instructor.

Projects and Presentations: Will be graded by your instructor. Part of your grade is presenting your report to the class. If you need to post these to Brightspace, I'll give instructions.

<u>Plagiarism</u> the unacknowledged borrowing of information, wording, organization, or ideas. Whether the original source is public (e.g., a newspaper, book, journal article, the Web) or private (e.g., a classmate's paper), you need to indicate your indebtedness to it. Where you repeat the exact language of your source, you must treat the borrowed material as a quotation and place it within quotation marks. However, by *merely changing a few words or the word order or by paraphrasing, you do not avoid plagiarism*. In the case of plagiarism, the instructor has the right to give the student a "zero" for the assignment. In the case of cheating during the course of a test or unauthorized collaboration on a writing project, the instructor reserves the right to give the student a "zero" for the test or assignment. Citation style guides are available at the Purdue Online Writing Lab: https://owl.purdue.edu/owl/purdue_owl.html.

Late Work, Attendance, and Make Up Work Policies:

A student who is unable to do the scheduled work on the scheduled date must contact the instructor as soon as possible. The type, format, and schedule of any make-up assessment will be at the discretion of the instructor. Failure to take the make-up assessment or complete assignment criteria will result in an automatic "F" for that particular assessment. If you wish to drop the course, please contact your instructor and do not assume that you have been dropped as a result of absences.

Student Behavioral Expectations or Conduct Policy:

Behavior guidelines are outlined in the "Conduct Policy" portion of the Highlander Student Guide. Any behavior which disrupts the learning process will be grounds for dismissal from the class. Cell phones and laptops are permitted if the student is using those resources for the purposes of our class. If child care is a problem, please confer with Student Services for alternatives to avoid bringing children to class. Students are expected to follow the General Conduct Policy in the Highlander Student Guide.

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Click Here for the MCC Attendance/Absences Policy

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergencygrant Application.pdf.

MCC Academic Integrity Statement:

Go to <u>www.mclennan.edu/academic-integrity</u> for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.