



**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**COMPOSITION I
ENGL_1301_231**

PRESTON LYNN WALLER

NOTE: This is an 8-week course.
NOTE: This is a Blended/Hybrid course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

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Course Description:

Intensive study of and practice in writing processes, from invention and researching to drafting, revising, and editing, both individually and collaboratively. Emphasis on effective rhetorical choices, including audience, purpose, arrangement, and style. Focus on writing the academic essay as a vehicle for learning, communication, and critical analysis.

Prerequisites and/or Corequisites:

TSI complete in Reading and Writing or the equivalent

Course Notes and Instructor Recommendations:

Writers learn to write better as they study writing instruction and other writers, as they complete writing exercises, and as they complete writing assignments. As a student in this class, you will write extensively and will review the conventions within which writers work. Upon completion of this class, you should feel more confident in meeting personal and professional writing demands.

Instructor Information:

Instructor Name: Preston Lynn Waller

MCC E-mail: pwaller@mclennan.edu

Office Phone Number: 254-299-8950

Office Location: FOB 108

Office/Teacher Conference Hours: 11:00-12:00 TTH on-campus; 10:00-11:00 MW online

Required Text & Materials:

All required texts and materials for this course will be accessed online.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

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Writing instruction review and exams, writing exercises, written reports/papers, and discussion groups

Course Objectives and/or Competencies for Communication:

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Teamwork (TW)** -- to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- **Personal Responsibility (PR)** -- to include the ability to connect choices, actions and consequences to ethical decision-making

Course Outline or Schedule:

All class work is due on the date specified by 11:59 p.m. Central time.

- March 15--Quiz over Chapters 1 and 2 from *NWWW (The Natural Worlds of Writing Workbook)*
- March 17--Exercises over Chapters 1 and 2 from *NWWW*
- March 22--Quiz over Chapters 3 and 4 from *NWWW*
- March 24--Exercises over Chapters 3 and 4 from *NWWW*
- March 29--Assignment #1
- March 31--Quiz over Chapters 5 and 6 from *NWWW*
- April 5--Exercises over Chapters 5 and 6 from *NWWW*
- April 7--Quiz over Chapters 7 and 8 from *NWWW*
- April 12--Exercises over Chapters 7 and 8 from *NWWW*
- April 14--Assignment #2
- April 19--Quiz over Chapters 9 and 10 from *NWWW*
- April 21--Exercises over Chapters 9 and 10 from *NWWW*
- April 26--Quiz over Chapters 11 and 12 from *NWWW*
- April 28--Exercises over Chapters 11 and 12 from *NWWW*
- May 3--Assignment #3

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LATE CLASS WORK WILL NOT BE ACCEPTED. The course will close to students at 11:59 p.m. Central time on the last due date.

Course Grading Information:

Your grade for the course will be based on the following percentages:

- Six quizzes worth 5% each--30%
- Six sets of exercises worth 2.5% each--15%
- Assignment #1--20%
- Assignment #2--20%
- Assignment #3--15%

Students must do their own work. **PLAGIARIZED DOCUMENTS WILL RECEIVE A GRADE OF ZERO.**

The instructor will use the following grading scheme:

100-90 = A
89-80 = B
79-70 = C
69-60 = D
59-0 = F

Quizzes over workbook chapters will be submitted through Brightspace and will include multiple choice and true/false questions. Pay particular attention for definitions of terms and any concepts that are classified into parts (such as "There are four aspects to . . ."). Many questions cover terminology and concepts presented in the workbook. Students will adhere to time limits on quizzes. Each quiz contains twenty questions. Students are given one minute per question. Students will not receive credit on exams that exceed time limits.

Exercises are located throughout the chapters of *The Natural Worlds of Writing Workbook*. Exercise responses are evaluated as completion/participation grades per every two chapters. No exercise response for the two chapters will receive a grade of zero (of course), one exercise response for the two chapters will receive a grade of 50, and two exercise responses for the two chapters will receive a grade of 100. Students only need to submit one exercise per chapter to receive the maximum grade. The exercises must be completed to receive the grade.

Major Grammatical Errors:

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Students will be expected to submit work that is free of major errors in usage, punctuation, and spelling. The following errors have been deemed serious enough to merit special attention:

1. **Fragment** (e.g., "Since this is so." "Having a strong nylon rope between us." "Thus having no evaporation to make new clouds for rain.")
2. **Subject-verb agreement; pronoun-antecedent agreement** (e.g., "He wear the same jeans every day." "Ordinarily a purse is an accessory in which one keep her valuables." "His hypocrisy show through the false exterior.")
3. **Errors in verb form** (e.g., "If he would of done that, I had been alright." "I would have liked to lived in Shakespeare's time.")
4. **Comma splices** (e.g., "I arrived in class 10 minutes late, Larry came five minutes after I did." "This is the way in, that is the way out.")
5. **Fused sentences** (e.g., "But water had different meanings for different people for instance to the Texas farmer it's his bread and butter." "The literary techniques used are precipitative devices this is where one event triggers another.")
6. **Faulty or unclear reference** (e.g., "This story referred to James, but Henry misapplied it to himself. This is true in real life." "The car apparently needed a gasket; it leaked all over the garage floor.")
7. **Faulty diction or word choice** (e.g., "In this case apostrophe is death and no one can kill death." "She is a biggatrish and she hates Jews." "His death is an escape goat for his fears." "He was much to heavy.")
8. **Sentences in which introductory phrases and clauses have no logical connection with the main clause** (e.g., "After staying up most of Friday night talking and making preparations for the big climb, the sun finally rose." "As one travels through Vermont, the poem perplexes the reader." "At seventeen, her class graduated.")
9. **Sentences containing unwarranted shifts in tense, mood, or voice** (e.g., "She strolled up to me in study-hall and tries to start an argument." "If one wants to win, you must try very hard.")

Late Work, Attendance, and Make Up Work Policies:

All class work is due by 11:59 p.m. Central time on the date specified in the course schedule. LATE CLASS WORK WILL NOT BE ACCEPTED. The course will close to students at 11:59 p.m. Central time on the last due date.

Attendance will be based on the submission of all class work for the designated attendance dates. Attendance cannot be made up.

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Students may be withdrawn from the class when they have missed 25% of the classwork before the last day for student-initiated withdrawals. Students who reach the 25% limit after the last day for student-initiated withdrawals may receive a grade of F.

Extra credit work is not offered in the class.

Only one submission is allowed for each assignment in Brightspace. Therefore, the draft of the assignment being posted in Brightspace must be the final draft. The final draft will be a text submission. **THE FINAL DRAFT IS THE FINAL DRAFT.** No re-writes will be accepted after the date on which the final draft is due.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

For classes which meet on campus, the use of cell phones to send or receive messages within the classroom will not be tolerated except in extreme emergencies.

Students having technical support problems with this course should call Information Systems at 299-8077 from 8:00 a.m.-5:00 p.m. Monday-Friday or at 717-6349 after 5:00 p.m. Monday-Friday and on weekends. Technical support will be provided 24 hours a day, 7 days a week, at these numbers.

The Writing Center (located on the first floor of the Student Services Center) exists to help students develop stronger writing skills. The Center provides assistance with specific writing assignments and reviews student documents either on a walk-in or appointment basis. The Writing Center may be reached by calling 299-8356.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.