

McLennan
C O M M U N I T Y
C O L L E G E

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

American Literature I

ENGL 2327.087

Mrs. Molly Hunt

NOTE: This is a 16-week course online course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

Course Description:

Course Description: A survey of American literature from the beginnings up to the Civil War. Students will study works of prose, poetry, drama, and fiction in relation to their historical and cultural contexts. Texts will be selected from a diverse group of authors for what they reflect and reveal about the evolving American experience and character.

Prerequisites and/or Corequisites:

ENGL 1301 or its equivalent with a grade of C or better or consent of Division Chair.

Course Notes and Instructor Recommendations:

You are enrolled in an online course. All of your work will be completed online and submitted through Brightspace. I am available by email, Zoom, phone, etc. for any help you may need. It is important to follow the work week-by-week on Brightspace and keep up with due dates. Staying organized the key to success in this course.

Instructor Information:

Instructor Name: Molly Hunt

MCC Email: mhunt@mclennan.edu

Office Phone Number: 254-299-8904

Office Location: FOB 112

Office/Teacher Conference Hours: Monday and Wednesday 11:00-1:00pm

Other Instruction Information: I am available to Zoom conference. Please email for an appt.

Required Text & Materials:

All are provided free of charge through BrightSpace. You will be using Open Educational Resources.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

- This is an **all online** course.
- Students will be expected to complete **independent** homework assignments, but help is always available.
- Students will write papers and will receive feedback on their writing.

What do we do in this course?

- You will need to set aside some time each week, preferably for 3-4 days a week (in normal semesters of 15 weeks) to work on this course. You will do all of your work online through a computer.
- You will read literature, watch videos, take tests, and write papers in this course and submit to me for grading and feedback.
- You may be required to work with your peers or Smarthinking (a tutorial program) in the course to get feedback on your writing.
- You will take a final exam at the end of the semester.
- To access the course and learn what to do each week, check Brightspace.

How Will I Know What to Work On?

- You will see the work organized week by week in our Brightspace course.

What if I have problems? (NOTE: Some of these resources will not be available during minimesters.)

If you have **academic problems**, in our Brightspace course, there is a module titled “Important Student Resources.” There are links to the Academic Tutoring Center, Writing Lab, Library, and much more. These resources are valuable to you as a student.

If you have **personal problems** that are keeping you from getting your work done, please contact me by email as soon as possible. Maybe we can work out a solution!

Course Objectives and/or Competencies:

Develop critical thinking and critical reading skills and awareness of a broad scope of social, cultural, political and environmental issues.

- Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in the literature of different periods or regions.
- Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
- Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods.
- Articulate aesthetic principles guiding the scope and variety of works in the arts and humanities.
- Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Student Learning Objectives: Students should do the following by the end of the course:

- Demonstrate an understanding of American literature as expressions of the scope and variety of human values within historical and social context;
- Demonstrate knowledge of the influence of works in the humanities and the arts on other historical and social texts and contexts;
- Demonstrate an appreciation for the aesthetic and generic principles govern the broad scope of a variety of American literature;
- Respond critically to American literature that includes, but also may move beyond, an informed personal reaction to the texts and contexts encountered;
- Read at the college level, analyzing and interpreting a variety of American literature;
- Be able to think and reflect upon a variety of issues;
- Cultivate study and academic skills and adopt a mature, responsible attitude towards learning.

Areas of Student Assessment (set by Texas Higher Education Coordinating Board)

- Critical Thinking (CT) -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communications Skill (COM) -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Social Responsibility (SR) -- to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- Personal Responsibility (PR) -- to include the ability to connect choices, actions and consequences to ethical decision-making

Course Outline or Schedule:

Any changes to this schedule will be presented in announcements on BrightSpace. There are several important due dates in this course. Please remember, late work is penalized with an automatic 25 point deduction and is not accepted if it is more than 1 week late. It is important to plan carefully and to submit your work on time.

<u>Assignment</u>	<u>Due Date (Work is due by 11:59 on this date)</u>
Unit 1, Week 1 Notes and Discussion Board	Sunday, Jan. 16
Unit 1, Week 2 Notes and Discussion Board	Sunday, Jan. 23
Unit 1, Week 3 Notes and Discussion Board	Sunday, Jan. 30
Unit 1, Week 4 Test	Sunday, Feb. 6
Unit 2, Week 5 Notes and Discussion Board	Sunday, Feb. 13
Unit 2, Week 6 Notes and Discussion Board	Sunday, Feb. 20
Unit 2, Week 7 Notes and Discussion Board	Sunday, Feb. 27
Unit 2, Week 8 Test	Sunday, Mar. 6
Essay #1	Sunday, Mar. 6
Spring Break, Week 9	

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Unit 3, Week 9 Notes and Discussion Board	Sunday, Mar. 13
Unit 3, Week 10 Notes and Discussion Board	Sunday, Mar. 20
Unit 3, Week 11 Notes and Discussion Board	Sunday, Mar. 27
Unit 3, Week 12 Test	Sunday, Apr. 3
Unit 4, Week 13 Notes and Discussion Board	Sunday, Apr. 10
Unit 4, Week 14 Notes and Discussion Board	Sunday, Apr. 17
Unit 4, Week 15 Notes and Discussion Board	Sunday, Apr. 24
Unit 4, Week 16 Test	Sunday, May. 1
Essay #2	Sunday, May. 1
Final Exam - The final exam is taken online and will be available from 12:00 am, Monday, May. 2 through 11:59 pm, Tuesday, May 3.	

Course Grading Information:

Assignments	Percentage of Your Grade
Module Tests (4@10% each))	40%
Daily Work (Notes, Discussion Board Postings)	10%
Essay #1	15%
Essay #2	15%
Final Exam	20%

Final Grade Determination

90 – 100 % = A
80 – 89% = B
70 – 79% = C
60 – 69% = D
59% or lower = F

Late Work, Attendance, and Make Up Work Policies:

Include late work policies, make-up policies, and other policies specific to the instructor. Be specific about consequences for late work or missing class.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain online decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.