



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**United States History I
HIST_1301.10**

Renee Martinez

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites and/or Corequisites:

Must have passed the reading section of the THEA or approved alternative test or credit for READ 0302. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

It is essential the student keep pace with the calendar and do readings and take notes.

If you get behind, your success will diminish.

Organization is key.

Instructor Information:

Instructor Name: Renee Martinez

MCC E-mail: rmartinez@mclennan.edu

Office Phone Number: 299-8471

Office Location: MAC 340

Office/Teacher Conference Hours: by appointment only

Required Text & Materials:

Title: *Give Me Liberty*

Author: Eric Foner

Give Me Liberty! An American History

Eric Foner

Edition: 6th

Publisher: W.W. Norton & Company: New York. 2019

[MCC Bookstore Website](#)

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History I, including the use of discussion posts, written assignments and various projects. Student assessment will include readings of primary and secondary sources, discussions, subjective and objective essays, and a final research project. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Outline or Schedule:

SCHEDULE	THIS IS SUBJECT TO CHANGE!	*LATE WORK WILL RESULT IN A DEDUCTION
INSTRUCTOR	RENEE MARTINEZ RMARTINEZ@MCLENNAN.EDU	OF POINTS.
IF YOU HAVE ANY ISSUES send a message through our Instagram.		*THE RESEARCH PROJECT FINAL EXAM WILL
REMEMBER—I AM ON YOUR SIDE & I WANT YOU TO BE SUCCESSFUL. I AM NOT TRYING TO CREATE BUSY WORK OR MUNDANE TASKS THAT ARE IRRELEVANT. I WANT EVERYONE TO WALK AWAY WITH A THOROUGH UNDERSTANDING OF US HISTORY.		COVER INFORMATION FROM THE ENTIRE SEMESTER.

UNIT 00 ORIENTATION	Wk 1
UNIT 01 NEW WORLD & BEGINININGS OF ENGLISH AMERICA 1492-1600	Wk 2, 3
UNIT 02 CREATING ANGLO-AMERICA & SLAVERY 1660-1750	Wk 4, 5
Essay Test 1	
UNIT 03 FREEDOM & THE STRUGGLE FOR EMPIRE THAT LEADS TO AMERICAN REVOLUTION 1760-1783	Wk 6, 7, 8
Essay Test 2	

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UNIT 05 THE MARKET REVOLUTION, AGE OF REFORM & DEMOCRACY IN AMERICA ALONG WITH THE PECULIAR SITUATION 1800-1850	Wk 9, 10, 11
UNIT 06 AGE OF REFORM BRINGS HOUSE DIVIDED & CIVIL WAR 1820-1865	Wk 12, 13, 14
Essay Test 3	Wk 15
Final Exam	Finals

Course Grading Information:

3 Essay Test Grades=75%

1 Final Exam = 25%

Late Work, Attendance, and Make Up Work Policies:

In order to be successful in this course, you should adhere to the schedule. If you know of an excusable reason why you will not be present for a test, it is your responsibility to inform the instructor *in advance*. This way, the instructor can make plans to accommodate lateness. If unforeseen circumstances arise that prevent your participation with class (sudden illness, emergency, etc.), please notify the instructor as soon as possible.

IT IS THE STUDENT'S RESPONSIBILITY TO CHECK FOR MISSING GRADES PRIOR TO BEGINNING THE RESEARCH PROJECT FINAL EXAMS. I WILL NOT ALTER THE GRADEBOOK ONCE UNIT 06 IS COMPLETE.

Student Behavioral Expectations or Conduct Policy:

IT IS HIGHLY ADVISED THAT THE STUDENT READ THE ANNOUNCEMENTS THAT ARE SENT OUT ON A WEEKLY BASIS. IMPORTANT INFORMATION IS PROVIDED THROUGH THE ANNOUNCEMENTS.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

** You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.