



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

History of the United States from 1877

HIST_1302_21

Tye D. Williams

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War, and post-Cold War eras. Themes that may be addressed in United States History II include— American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisites and/or Corequisites:

NOTE: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec).

Course Notes and Instructor Recommendations:

Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. For more information, contact Gilbert Montemayor at gmontemayor@mclennan.edu or (254) 299-8928.

Instructor Information:

Instructor Name: Tye D. Williams
MCC E-mail: twilliams@mclennan.edu
Office Phone Number: Not available
Office Location:
Office/Teacher Conference Hours: only by appointment.
Other Instruction Information:

Required Text & Materials:

Title: Give Me Liberty (MCC Custom)
Author: Foner
Edition: 6th
Publisher: W.W. Norton & Company
ISBN: 9780393445947
Copyright Year: 2020

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

MCC Library Website: <https://www.mclennan.edu/library/>

Methods of Teaching and Learning:

This course will enable you to engage with primary sources, lectures, PowerPoints, and online videos. Students are expected to read and write throughout the semester– defending their arguments orally, with primary source analysis papers, and essay-based exams.

Course Objectives and/or Competencies:

- Critical Thinking Skills
 - Students will demonstrate creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
- Communication Skills
 - Students will effectively develop, interpret, and express ideas through written, oral, and visual communication.
- Social Responsibility
 - Students will demonstrate intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
- Personal Responsibility
 - Students will relate choices, actions, and consequences to ethical decision-making.

COURSE OUTLINE OR SCHEDULE:**Tentative Schedule:**

Date	Topic	Assigned Readings
1/11-1/13	Introductions/Syllabus Reconstruction: How Free is Free?	How to Read a Primary Source Primary Source: Share Cropping Contract (1886)
1/18-1/20	The Gilded Age and Closing of the Western Frontier	Primary Source: Chief Joseph Speech in DC (1879) & Lakota Accounts for Massacre at Wounded Knee (1891)

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1/25- 1/27	Freedom's Boundaries, at Home and Abroad, 1890-1900 Primary Source Analysis #1 Due	Primary Source: How the Other Half Lives by Jacob Riis (1890)
2/1- 2/3	The Progressive Era	Primary Source: Jane Addams- "If Men were seeking the Franchise" (1913) & The Souls of Black Folk- Du Bois (1903)
2/8- 2/10	EXAM 1 Wilson & World War I	Primary Source: Randolph Bourne- "Who is an American?" (1916) & The Lynching of Jesse Washington
2/15- 2/17	Roaring '20s & The Great Depression	Primary Source: Harlem Renaissance
2/22- 2/24	The New Deal & Coming of WWII Primary Source Analysis #2 Due	Primary Sources: Roosevelt Radio Address (1934)
3/1- 3/3	Fighting for Four Freedoms: WWII	Primary Source: Letter from George Katsumi Kodama to the Seattle Draft Board (1944) & TBA
3/15- 3/17	Truman and The Cold War	Primary Source: Sen. McCarthy Speech (1950) & Congresswoman M.C. Smith speech (1950)

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3/22-3/24	EXAM #2 The 1950s- An Affluent Society & Civil Rights	Primary Sources: King's Speech at Montgomery (1955) & Excerpts from The Southern Manifesto (1956)
3/29-3/31	The Turbulent '60s- Part I Primary Source Analysis #3 Due	Primary Source: Baldwin and Buckley Debate at Cambridge (1965)
4/5-4/7	The Turbulent '60s- Part II	Primary Sources: TBA
4/12-4/14	The Conservative Turn & "The Second Gilded Age"?	Primary Source: The Closing Circle by Barry Commoner (1971) & Speech by Congresswoman Barbara Jordan on Impeachment (1974)
4/19-4/21	Globalism and Terror: 1990-2001 Primary Source Analysis #4 Due	Primary Source: Declaration for Global Democracy (1999)
4/26-4/28	The 2008 Recession and Beyond	Primary Sources: TBA
5/3-5/5	Exam 3	Makeup exams

Schedule is subject to change. You will be notified via email.

COURSE GRADING INFORMATION:

Grading Breakdown

- Primary Source Analysis Papers (4): 10% each
- Exam 1: 20%
- Exam 2: 20%
- Exam 3: 20%

All totaling 100%

Grading Scale

- A (90-100): Outstanding work. To achieve an A, exam answers must show excellent retention of the material, and the ability to use this material to present arguments in a coherent and convincing manner.
- B (80-89): Good work. A “B” answers need to answer each part of the question correctly and contain no serious errors of fact.
- C (70-79): Competent work. Acceptable grasp of the material presented but may contain some inaccuracies or omissions.
- D (60-69): Unsatisfactory. A “D” answer demonstrates only a limited grasp of the material, and/or serious errors of fact.
- F (59 and below): Failing. An “F” answer fails to answer the question as presented, and/or shows minimal knowledge of the material from the readings and lectures.

EXTRA CREDIT: No formal extra credit will be given for this class. However, regular attendance will be considered when determining borderline grades.

EXAMINATIONS:

- The exams will be essay-based in response to one or more questions. The questions will be given to you before the exam date, giving you ample time to prepare.
- When a test is returned to you, please take it home for ONE DAY and read the comments before coming to discuss the grade. I will be available for the NEXT FIVE business days to discuss the exams. We will not discuss the exam after this five-day period.
- Missed examinations may only be made up with WRITTEN proof of illness or emergency, submitted to Professor Williams.

MAKEUP EXAMS: All makeup exams will be taken on the last day of class, at class time, or another day of your choosing. You may make up only ONE test. If you miss this makeup day as well or fail to submit written proof of excuse beforehand, you WILL NOT be allowed to make up the test.

PRIMARY SOURCE ANALYSIS PAPERS:

These papers will analyze a source or sources for that given week. Students will write a 1–2-page (4-8 paragraphs) analysis. A handout concerning the details of this analysis will be distributed on the first day of class and posted online. The papers are to be emailed or turned in physically at the beginning of each class. Papers turned in late without the Professor's consent will NOT be accepted. If there is more than one source that week, a source will be randomly selected for you to write your analysis.

INTEGRITY OF SCHOLARSHIP: All work in this class is to be done by the individual student. Cheating is considered grounds for automatic failure. The instructor reserves the right to issue a failing grade for acts of willful dishonesty such as plagiarism, the copying of another's work on tests or quizzes (*including verbatim memorizing of another person's notes or notecards*), the misrepresentation of another's work (be it from another student or the internet) as one's own, or the use of unauthorized materials during exams.

ATTENDANCE

Attendance will be taken every week in person on Tuesday and Thursday. If we do not meet on a Tuesday or Thursday at all face to face during the week, an assignment submission will be counted for attendance. Attendance will be taken on exam day; this will be conducted by submitting your exam.

* [Click Here for the MCC Attendance/Absences Policy](http://www.mclennan.edu/highlander-guide/policies)

(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

STUDENT BEHAVIORAL EXPECTATIONS OR CONDUCT POLICY:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the educational opportunity. Moreover, I work to keep a casual atmosphere in the class so that everyone is comfortable, but to maintain this I need your help. Please come to class on time and do not leave until class is over, as people coming in and out disrupt everyone. We will be

discussing a wide range of topics this semester, and there may be times when your opinion differs from that of your classmates. Always demonstrate respect and courtesy in the classroom.

Please review the Core Values of MCC within the Highlander Guide—

<https://www.mclennan.edu/highlander-guide/>

McLennan C O M M U N I T Y C O L L E G E

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.