

McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

COURSE SYLLABUS AND INSTRUCTOR PLAN

United States History II

HIST 1302 80

Tammy Thompson

NOTE: This is an 8-week course (1st).

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION

Spring 2022

United States History II

HIST 1302 80

Course Description: United States History II

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War, and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

Students enrolling in this course are expected to perform with a high degree of self-discipline and dedication. It is important that you dedicate as much time to this course as you would to a face-to-face course. **Reliable access to a computer for the duration of the course is a must.** Problems with your computer or poor connectivity are no excuse for late assignments. Communication is vital; therefore, you must be able to access and check your **MCC email** and **Brightspace multiple times each week**. Be sure to keep up with readings and assignments and avoid procrastination. It is up to you to contact me if you experience any difficulties.

Instructor Information:

Instructor Name: Tammy Thompson

MCC Email: tthompson@mclennan.edu

Office Phone Number: 254-299-8664 Cell: 903-388-8360

Office Location: Michaelis Academic Center (MAC) Room 223

Office/Teacher Conference Hours: 11:00-11:30 TTh **by appointment only**

Other Instruction Information: Please confirm appointments one day prior.

Required Text & Materials:

Title: *Give Me Liberty!: An American History*

Author: Eric Foner

Edition: Brief Sixth Edition

Publisher: W.W. Norton

ISBN: 978-0-393-44595-4

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History II, including the use of lecture, discussion, written assignments, and various projects. Student assessment will include objective exams, readings of primary and secondary sources, discussions, subjective and objective essays, projects, and portfolios. These measures will assess critical thinking, communication, social responsibility, and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios, and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects, and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects, and essays.

Course Outline or Schedule:

The exact exam dates for the first and second exam will be announced in class via Announcements. The instructor reserves the right to make changes as necessary to the syllabus/schedule and will inform students via Brightspace Announcements and MCC email when these changes are made.

Important dates to remember:

January 10 (Monday) – First Class Day

February 11 (Friday) – Last day to withdraw with a W

March 2 (Wednesday) – Final/Exam 3 due at midnight or 11:59 pm

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Weeks 1-2 – Unit 1 - Reconstruction, Gilded Era, Industrialization, Imperialism, Progressivism, **Exam 1**
Weeks 3-5 – Unit 2 – World War I, Jazz Era, Depression, World War II, Cold War Beginnings, **Exam 2**
Weeks 6-8 – Unit 3 - 1950's/1960's, 1970's/1980's, 1990's and the Post 9/11 World, **Final/Exam 3**

Course Grading Information:

Your success in this class will be based on your ability to keep up with your readings and to complete weekly activities, such as **chapter quizzes** and **discussion board sessions**. In addition, I will assess your comprehension of the content with **three non-comprehensive exams**. These assignments can be found by clicking on **“Content,”** then **“Learning Units”**. Most grades will post immediately, and all others will be posted to Brightspace within a week of their due date. Your Brightspace grade is an estimate, depending on pending grades. Final grades can be accessed via WebAdvisor at the end of the semester. Grading will be weighted according to the following scale and students can view their grades from the **“Assessments,” “Grades”** tab.

There will be three equally weighted non-comprehensive exams, including the final. These exams will be taken online through Brightspace and will have a possible combination of **multiple-choice, matching, and essay** (answer in essay format, not listing) questions over the content in the textbook, **reading summaries**, and additional readings. Study guides with a list of possible test question topics will be provided before exams and should be used as a guide to help you compile all aspects regarding that topic. Exams can only be taken **ONCE**, so make sure that you are prepared before accessing the exam. Exams are **NOT** open book/notes. If you fail to take the exam before the deadline and do not contact me within a week, you will be subject to being dropped from the course.

Each week you will be expected to take an online open-book quiz/**quizzes** over each chapter/s covered that week. Each quiz/zes will consist of a combination of 10 to 20 multiple choice and true-false questions. To access the quiz, go to **“Learning Units”** and access the appropriate week number and chapter, or click **“Assessments,” “Quizzes”** at the top. **Students may take quizzes up to six times** but make note that you may not see the same questions each time. **Brightspace will record the highest grade** out of these attempts. The overall average of your quizzes will count for **25%** of your final grade; however, quizzes also provide an excellent preview of what to expect on examinations. Read the chapter and/or summary prior to taking the quiz.

Students will be expected to **participate twice per week (once to the original prompt and to a peer on a separate day) in online discussion forums** over the textbook, supplementary reading assignments or external media and links by responding to the instructor's prompts or questions on specific topics. To access the discussions, go to **“Learning Units”** and access the appropriate week number and chapter, or click **“Discussions”** at the top. Follow the guidelines within each week's

discussion instructions to receive total credit for participation; however, make sure that you are not just replying with short-answer posts, such as stating simply that you agree or disagree. Responses require some thought and **use of proper online etiquette** by providing comments that can easily be read (not in text lingo) and that **recognize respect for your instructor and peers. Inappropriate responses will result in the loss of points and repeated violations may result in you being dropped from the course.** I will not respond to all posts, but I will monitor all posts. Do not wait until Sunday night to complete this assignment as you will be limiting the amount of posts that your peers have to respond to and will make it impossible to gain maximum points.

Assignment Percentage:

Chapter Quizzes = 25%

Discussion Board Postings = 25%

Exams = 50%

The average of your grades will be based on the following scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

Late Work, Attendance, and Make Up Work Policies:

Exams cannot be made up unless there is a clear, documented emergency that caused you to be unable to take the exam. If such an emergency occurs, you must **contact me as soon as possible.**

Makeup exams will be given at the discretion of the instructor. **Weekly attendance is determined based upon your completion of quizzes and discussion boards** so make sure that you meet the Sunday midnight deadline to be counted in attendance for the week.

Student Behavioral Expectations or Conduct Policy:

Effective communication is very important in an online course. Students should be respectful of others and open to differences in opinion as we will be covering a number of controversial issues.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

** You will need to access links separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge, or Safari) to print each link's information.*

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.