

United States History 2

1301. 88

**McLennan**

C O M M U N I T Y

**C O L L E G E**

WACO, TEXAS

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**COURSE SYLLABUS**

**AND**

**INSTRUCTOR PLAN**

**United States History 2**

**HIST 1302.88**

**M. Flowers**

**NOTE: This is a 16-week course.**

**COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

## United States History 2

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### Course Description:

Surveys the continued growth of the United States by examining the results of Reconstruction, the Industrial Revolution, the development of the United States as a world power, the problems of democracy and empire, the Great Depression, world war, the quest for economic security, world peace, and social improvement. Prerequisite: TASP or MCC Placement Test reading passed or credit for READ 0302. Semester Hours 3 (3 lec).

### Instructor Information:

Instructor Name: M. Flowers

MCC Email: [mflowers@mclennan.edu](mailto:mflowers@mclennan.edu)

Office Location: MAC#231

Office/Teacher Conference Hours: See Schedule on Brightspace for specific semester

Other Instruction Information:

### Required Text & Materials:

Title: *Exploring American Histories Vol 2*

Author: Hewitt and Lawson

Edition: 3rd VALUE Edition with Launchpad code for online assignments

Publisher: Bedford St. Martin's

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

### Methods of Teaching and Learning:

A variety of methods may be used in teaching United States History I, including the use of lecture, discussion, written assignments and various projects. Student assessment may include objective exams, readings of primary and secondary sources, discussions, subjective and objective essays, projects and portfolios. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

### Course Objectives and/or Competencies:

**Critical Thinking:** Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

**Communication:** Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

**Social Responsibility:** Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

**Personal Responsibility:** Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can

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have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

### **Course Outline or Schedule: Reading, Learningcurve, Quiz and Written Assignment Schedule**

*DUE NOW: BUY BOOK AND REGISTER CODE WITH LAUNCHPAD  
(SEE COURSE ANNOUNCEMENT SECTION ON MCC  
BRIGHTSPACE FOR WEBSITE ADDRESS FOR REGISTRATION).*

#### Deadline 1

Read: Ch 14  
Learning curve Ch. 14  
Summative Quiz Ch 14

Read: Ch 15  
Learning curve Ch.15  
Summative Quiz Ch 15

Read: Ch 16  
Learning curve Ch. 16  
Summative Quiz Ch 16  
Written Assignment (1) Will need to be uploaded to Launchpad website.

#### Deadline 2

Read: Ch 17  
Learning curve Ch.17  
Summative Quiz Ch 17

Read: Ch 18  
Learning curve Ch. 18  
Summative Quiz Ch 18

Read: Ch 19  
Learning curve. 19  
Summative Quiz Ch 19  
Written Assignment (2) Will need to be uploaded to Launchpad website.

#### Deadline 3

Read: Ch 20  
Learning curve Ch. 20  
Summative Quiz Ch 20

Read: Ch 21  
Learning curve Ch.21  
Summative Quiz Ch.21

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Read: Ch 22

Learning curve Ch.22

Summative Quiz Ch 22

Written Assignment 3-Will need to be uploaded to Launchpad website.

Deadline 4

Read: Ch 23

Learning curve Ch.23

Summative Quiz Ch 23

Written Assignment (4) Will need to be uploaded to Launchpad website.

Make up work-Ch 24 Learningcurve and Ch 24 Summative quiz. (Only do these assignments if you missed another quiz or Learningcurve. These are not considered extra credit assignments. If you completed all other assignments the points for Ch 24 assignments will not be added to your overall course points).

Course Grading Information:

Total Points for Course Grade

900-1000=A

800-899=B

700-799=C

600-699=D

599 and below= F

Point Breakdown

Quizzes (10) 300 Points (30 points each)

LearningCurve (10) 300 Points (30 points each)

Written Assignment 400 Points (100 points each)

### **Late Work, Attendance, and Make Up Work Policies:**

This is an online course, therefore, your attendance will be tracked according to how many assignments you complete. If you miss more than 4 assignment deadlines in a row, I am assuming you are not participating in the course. Upon your lack of participation, I will drop you from the course. If you need to drop before the drop date you will need to request to drop the course via email to [mflowers@mclennan.edu](mailto:mflowers@mclennan.edu) to receive a W for the course. If you do not request to drop the course before the official drop date you will receive the letter grade you earned in the course. Please see detailed course syllabus posted on Brightspace for the official drop date.

**Make Up Policy for this course:** There will be one extra LearningCurve module posted you may take to recoup lost points from missing the deadline for one of these assignments. The same policy goes for missing one of the deadlines for a Summative Quiz. One extra one will be available. These are not for extra credit. These may not be used to replace Written Assignments. I do not accept late work (i.e. must meet syllabus deadline) for the Written Assignments. (On very rare occasions these may be made up only if you (1) contact me well in advance of the

scheduled deadline; (2) you have an extraordinarily good excuse; and (3) you provide me with written verification of your excuse.) It is not fair to the rest of the class participants who finish the assignments on time to allow a few to turn in late work.

**Student Behavioral Expectations or Conduct Policy:**

\* **[Click Here for the MCC Academic Integrity Statement](#)**

([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))

The link above will provide you with information about academic integrity, dishonesty, and cheating.

\* **[Click Here for the MCC Attendance/Absences Policy](#)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

***\* You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.***

# McLennan

C O M M U N I T Y

## COLLEGE

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## ACADEMIC RESOURCES/POLICIES

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.