

# McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

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## **COURSE SYLLABUS**

**AND**

## **INSTRUCTOR PLAN**

**United States History from 1877 to the Present**

**- 1302 - United States History**

**Mr. Bill Shuttlesworth**

**NOTE: This is a 16-week course.**

### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

**Course Description:**

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras.

Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

**Prerequisites and/or Corequisites:**

NOTE: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402

**Instructor Information:**

Instructor Name: Bill Shuttlesworth to be called Mr. Shuttlesworth or Mr. S.

MCC E-mail: [wshuttlesworth@mclennan.edu](mailto:wshuttlesworth@mclennan.edu)

LV-ECHS E-mail: [bill.shuttlesworth@lavegaisd.org](mailto:bill.shuttlesworth@lavegaisd.org)

Office Phone Number: (254) 299-6700 Ext. 2145

Office Location: 411 @ LaVega High School

Office/Teacher Conference Hours: 3:30 - 4:20 Daily and by appointment

Other Instruction Information:

**Required Text & Materials:**

Title: Give Me Liberty: An American History

Author: Eric Foner

Edition: 7th Ed.

Publisher: Norton Custom

ISBN: 978-0-393-60514-3

Textbooks will be provided by LaVega ISD

**Methods of Teaching and Learning:**

US History 1302 is primarily a content-driven course and students are expected to master the content from a variety of direct teaching and /or remote learning and online methods, including but not limited to, lectures, independent reading, videos, visuals, primary source material, and learning from each other.

**Course Grading Information:**

Five Unit Tests	40%
Issue Paper	20%
Twelve Chapter Study Guides	40%

The purpose of the unit test is to prove mastery of the content of the content for the assigned modules and prepare you for the STAAR US History assessment. Unit Test will be in Brightspace and have a small window of opportunity and time limit to take the assessment. The goal of the issue papers is to demonstrate your ability to think independently and write on the college level (citing sources and good rhetoric).

The Module Activities, which for lack of a better term would be daily work, is for you to interact with the content on several levels and different formats. The most important activity will be the **Study Guide** for each chapter or module. These are based on each chapter and contain questions and terms that you should know and understand (and will be tested on the unit test for that module) and be submitted for grading in Brightspace.

An example of Module activities would be as follows:

***Activities and Assessments for this Module will include***

- *Chapter Study Guide*
- *Videos to watch:*
  - o *The Industrial Economy*
  - o *Our Native American Prisoners of War*
  - o *Gilded Age Politics*
- *Presentations:*
  - o *Rise of American Business*
  - o *The Gilded Age - Social Issues*
  - o *The Gilded Age - Closing the Frontier*
- *Primary Sources Analysis*
  - o *Carnegie Gospel of Wealth*

**Plagiarism, cheating, sharing of work,** copying will not be tolerated in the ECHS. Students who fail to comply with the **MCC Academic Integrity** statement (see below) risk disciplinary action, including being removed from the ECHS program.

**Viewing Grades:**

Grades will be posted in **Brightspace** for the student to keep up with their progress.

Grades will not be posted into the LaVega Parent Portal. Due to **FERPA**, parents will not have access to their student grades or will Mr. Shuttlesworth be allowed to speak to parents concerning their grade unless students have completed the **FERPA Student Waiver** (Online on the MCC WebAdvisor Webpage under “Students”)

**Late Work, Attendance, and Make Up Work Policies:**

**Attendance F2F.** Absences will be recorded for both LaVega ISD and McLennan Community College; however, missing a class in college is different and has greater consequences. For Example, in college there are no “excused absences” for high school activities - you are either present or not. Absent for more than 25% of your college class [eight absent] will be cause for automatic removal from the course.

**Late Work:** One-tenth of the possible points will be automatically deducted for each class day after the assigned date. (ie. Study Guides/Modules Notes will lose 5 points per day). Late work will NOT be accepted after 5 days.

**Make-up Work/Missed Assignments:** Students are expected to present a valid excuse, as dictated by the school administration, to be given a make-up assignment. Make-up Assignments will be given at the earliest possible time or at the convenience of the instructor. Be prepared for make-up assignments to be given outside of regular class time. Students will be given a 0 in the Brightspace until the assignment is completed or turned in.

**Deadlines:** Students are expected to make every effort to meet every deadline for submitting work. In the eyes of the instructor, there is no valid reason for missing a deadline if the student has the schedule of submission dates weeks prior to the assignment (see course outline below) being made available and has adequate time to accomplish the tasks and activities - the problem would then be your lack of planning your time and organizational skills. All of which separate a good college student and professional from those who are not. Should this become a major issue for the class [25% of class consistently missing the deadline for 3 or more assignments] the policy regarding late work

and make-up /missed assignment policy will be altered to reward those who meet the deadline and punish offenders for the deadline policy

**Student Behavioral Expectations or Conduct Policy:**

Students of LaVega ECHS are to follow the policies of LaVega High School, LaVega ECHS, and MCC. Participation in LaVega ECHS holds the students to a higher standard behavior and failure to comply with these expectations may have severe consequences for your future in the program.

**Course Outline or Schedule:**

See attached calendar.

\* [Click Here for the MCC Attendance/Absences Policy](#)

([www.mclennan.edu/highlander-guide/policies](http://www.mclennan.edu/highlander-guide/policies))

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

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Dates	Modules	Sub-Modules / Content Activities	Assessments Due
Week 1: Jan. 10-14	Mod. I: Gilded Age	<p>Industrial Expansion and Economic Progress</p> <ul style="list-style-type: none"> <li>• Rise of American Business PPT</li> <li>• Carnegie Gospel of Wealth Excerpt</li> <li>• Growth, cities, and Immigration (Video)</li> </ul> <p>Closing the Frontier</p> <ul style="list-style-type: none"> <li>• The Gilded Age-the Closing of the Frontier PPT</li> <li>• Aaron Huey America's Native Prisoners of War (Video)</li> </ul> <p>Politics and Changes in the gilded Age</p> <ul style="list-style-type: none"> <li>• Gilded Age Politics (Video)</li> <li>• The Gilded Age_Social Issues (PPT)</li> <li>• The Lost Presidents (Webquest)</li> </ul>	Ch. 16: Study Guide
Week 2: Jan. 17-21	Mod. II: Populism/ Expansion	<p>Domestic Changes: Populism and Segregation</p> <ul style="list-style-type: none"> <li>• Populism (PPT)</li> <li>• The Populist Movement Explained (Video)</li> <li>• Populist Party Platform (Reading)</li> <li>• Justice John Harlan's Dissent (Reading)</li> <li>• The Black Codes (Reading)</li> </ul> <p>American Expansion</p> <ul style="list-style-type: none"> <li>• American Expansion Presentation (PPT)</li> <li>• McKinley's Decision on the Philippines (Reading)</li> <li>• American Imperialism (Video)</li> <li>• Spanish American War in 11 Minutes (Video)</li> </ul>	Ch. 17: Study Guide
Week 3: Jan. 24-28	Mod. III: The Progressive Era	<p>The Muckrakers</p> <ul style="list-style-type: none"> <li>• Goals of the Progressives (Video)</li> <li>• Progressive Era_The Muckrakers (PPT)</li> <li>• LOC: Conservation (Reading)</li> </ul>	Ch. 18: Study Guide

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		<ul style="list-style-type: none"> <li>• The Jungle and the Meatpacking Industry (video)</li> </ul> <p>Progressive Politics and Presidents</p> <ul style="list-style-type: none"> <li>• The Progressive Presidents (Video)</li> <li>• Progressive Era_ Ideals and Expanding Democracy (PPT)</li> <li>• Suffragettes and the Golden Flyer (Reading)</li> </ul>	
Week 4: Jan 31-Feb 4	Mod. IV: The Great War	<p>The War in Europe</p> <ul style="list-style-type: none"> <li>• The Great War (1914-1917) PPT</li> <li>• Quiz: Causes of the Great War</li> </ul> <p>The United States Enters the War</p> <ul style="list-style-type: none"> <li>• Trench Warfare in WW 1 (Video)</li> <li>• The Great War 1917 to Treaty of Versailles (PPT)</li> </ul> <p>The Treaty of Versailles</p> <ul style="list-style-type: none"> <li>• Maps of the Great War (Map Link)</li> <li>• The Paris Peace Conference (Reading)</li> <li>• World War I Overview (Video)</li> </ul>	<b>Unit 1 Test</b> Ch. 19: Study Guide
Week 5: Feb. 7-11	Mod V: 1920s & Grt Depression	<p>Social Changes and Challenges</p> <ul style="list-style-type: none"> <li>• The Roaring 20s: Culture, Life and Economy (Reading)</li> <li>• The Roaring 20s - Reading Through History (Video)</li> <li>• Evolution vs. Christianity- The Literary Digest (Reading)</li> <li>• Quiz: The Roaring Twenties</li> </ul> <p>Economic Growth and the Causes of the Great Depression</p> <ul style="list-style-type: none"> <li>• The Roaring 20s (Video)</li> <li>• St. Louis Federal Reserve - Causes of Grt Dep. (Reading)</li> <li>• The Great Depression (Video)</li> </ul>	Ch. 20: Study Guide

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Week 6: Feb. 14-18	Mod. VI: New Deal	Relief Recovery and Reform: The New Deal <ul style="list-style-type: none"> <li>• Crash course - the New Deal (Video)</li> <li>• Roosevelt's First Inaugural Address ( Reading)</li> <li>• The New Deal 1302 Spr. 2021 (PDF/PPT)</li> <li>• PBS - the Dust Bowl (Video)</li> <li>• Is there too much Government in our lives? (Discussion)</li> </ul>	Ch. 21: Study Guide  <b>Unit 2 Test</b>
Week 7: Feb. 21-25	Mod. VII: WWII	The War in Europe and Japan: 1933-1941 <ul style="list-style-type: none"> <li>• World War II - By Geo History (Video)</li> <li>• Twenty five Events of WWII - #1-9 (PPT)</li> </ul> The War are Home <ul style="list-style-type: none"> <li>• Gilder Lehrman WWII the Homefront (Reading)</li> <li>• George Takei: Why I love a Country that once betrayed me (Video)</li> </ul> Fighting and Winning the War <ul style="list-style-type: none"> <li>• Holocaust Survivor Remembers (Video)</li> <li>• Twenty Five Events of WWII- #10-25 (PPT)</li> <li>• Quiz: 25 Events of World War II</li> </ul>	Ch. 22: Study Guide
Week 8: Feb 28-Mar 3		Catch-Up and Paper Writing	<b>Review of Rough Draft</b>
<b>Spring Break</b>	Mar 7-11		
Week 9: Mar 14-18	Mod. VIII: Cold War	Goals and Challenges of the Cold War <ul style="list-style-type: none"> <li>• Cold War_1944-1957 (PPT)</li> <li>• The Cold War by Geo History (Video)</li> <li>• Office of the Historian - The Berlin Airlift (Reading)</li> </ul> The Cold War at Home <ul style="list-style-type: none"> <li>• The Cold War at Home (Reading)</li> <li>• TED ED - What is McCarthyism? (Video)</li> <li>• Eric Johnston Testifies before HUAC (Reading)</li> </ul>	Ch. 23: Study Guide



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Week 10: Mar. 21-25	Mod. IX: Affluent Society	Domestic Change and Domestic Bliss - For Some Bio Pics of the 1950s G. Wallace "Segregation Now!" Civil Rights of the 1950s	<b>Paper Due Unit 3 Test</b>
Week 11: Mar 27-April 1	Mod. X: 1960s	The Civil Rights Movement <ul style="list-style-type: none"> <li>• Fred Shuttlesworth (Reading)</li> <li>• The Freedom Riders (Video)</li> </ul> The Vietnam War	Ch. 24: Study Guide
Week 12: April 4-8	Mod X continued	Even More Social Change  1968 and its Legacy <ul style="list-style-type: none"> <li>• CNN: Eight Events from 1968</li> </ul>	Ch. 25: Study Guide
Week 13: April 11-14	Mod. XI: Rise of Conservatism	Nixon, Foreign Relations and Watergate <ul style="list-style-type: none"> <li>• Watergate (Video)</li> </ul> The Reagan Revolution	<b>Unit 4 Test</b> Ch. 26: Study Guide
Week 14: April 18-22	Mod. XII: New World Challenges	Post Cold War Relations US Intervention Issues at Home <ul style="list-style-type: none"> <li>• Gerrymandering</li> <li>• Immigration</li> <li>• The War on Terrorism</li> <li>• Political stagnation</li> </ul>	Ch. 27 & 28: Study Guide
Week 15: April 25-29	Review	Paper II	<b>Unit 5 Test</b>
Week 16: May 2-5	STAAR Review		STAAR

# McLennan

C O M M U N I T Y

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## ACADEMIC RESOURCES/POLICIES

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.