

McLennan
C O M M U N I T Y
C O L L E G E

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

United States History II

HIST – 1302 – C14

Jesus Perez

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

United States History II

HIST 1302 - C14

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

Students should have an understanding of how to access and use Brightspace and MCC email. Class notes and grades will be posted on Brightspace regularly and updates will be sent out via MCC email. I do not communicate via your personal emails so you must use MCC email for me to answer your questions/concerns.

Instructor Information:

Instructor Name: Jesus Perez

MCC Email: jperez@mclennan.edu

Office Phone Number: 254-235-0321, ext. 1127

Office Location: NA/Room #127

Office/Teacher Conference Hours: TR: 7:45am – 8:10am; Monday: 3:40pm – 4:20pm

Other Instruction Information: NA

Required Text & Materials:

Title: Give Me Liberty!: An American History

Author: Eric Foner

Edition: Brief Sixth Edition

Publisher: W.W. Norton

United States History II

HIST 1302 - C14

ISBN: 978-0-393-92032-1

Additional Required Readings:

There might be other assigned readings. However, these will be readings posted in Brightspace, or books that can be checked out from the MCC Library.

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History II, including the use of lecture, discussion, written assignments and various projects/projects. Student assessment will include objective exams, readings of primary and secondary sources, discussions, subjective and objective essays, projects and portfolios. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document analysis, discussions, projects and essays

Course Outline or Schedule:*

Week 1 – America’s Gilded Age

Week 2 – The Populist Challenge/Becoming a World Power

Week 3 – The Progressive Era

Week 4 – The Progressive Era

Week 5 – The United States and World War I

- **Exam I**

Week 6 – The Roaring 20s/America in the 1920s

Week 7 – The Great Depression/The New Deal

Week 8 – The Great Depression/The New Deal

Week 9 – The United States and World War II

Week 10 – The United States and the Cold War

- **Exam II**

Week 11 – The United States During the Cold War

Week 12 – The 1960s

Week 13 – The Triumph of American Conservatism

Week 14 – The Clinton Presidency to Barack Obama: Centrism to Modern Liberalism –

- **Historiographical/Review Essay Due**

Week 15 – Donald Trump and the Resurgence of Conservatism, 2016 – Present

- **Final Review Packet Due**

Week 16 – Final Exam Week

- **Exam III**

*Some days/exams might be adjusted.

Course Grading Information:

Exams will have a possible combination of multiple-choice, matching, and essay questions over the content in the textbook, lecture, and additional readings. No extra credit/curves will be granted. It is a college-level course; therefore, it is expected that you complete assigned readings and be prepared for quizzes/exams. No corrections are allowed on exams or quizzes. All grades will be posted to Brightspace within a week of their due date. Your Brightspace grade is an estimate, depending on pending grades. I do not return exams, or quizzes for you to keep. If you would like to discuss your exam, or quizzes, please schedule a conference. Final grades can be accessed via WebAdvisor. Grading will be weighted according to the following scale:

Assignment Percentage:

I. Exams – 40%

- Exam 1 – 20%
- Exam 2 – 30%
- Exam 3 – 50%

II. Quizzes – 10%

- Multiple-Choice and Short-Answer (will alternate weekly)

III. Chapter Weekly Handwritten Notes – 10%

IV. Final Completed Handwritten Review Packet – 10%

V. In-Class Discussions, Participation, Writing/Primary Source Assignments – 10%

VI. Review/Historiographical Essay – 20% (4-6 pages in length)

- Typed, Times New Roman, 12-Font and Double-Spaced.
- Minimum 3 books need to be reviewed on a similar topic in history.
 - Perhaps read a book per month.
 - Instructor can help you select a topic/books.
 - You will receive a rubric/guidelines within 5 weeks of the start of the semester.

The average of your grades will be based on the following scale:

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = Below 60

Late Work, Attendance, and Make Up Work Policies:

Exams cannot be made up unless there is a clear, documented emergency that caused you to be unable to take the exam. For example, if you are ill please bring a note (we all get sick sometimes, so this should be a valid excuse to anyone provided they turn in a medical note). If such an emergency occurs, you must contact me as soon as possible. Makeup exams will be given at the discretion of the instructor (it would be a different exam). Quizzes cannot be made-up unless you have a legitimate medical excuse. No late work is accepted under any circumstance, except medical excuse.

Student Behavioral Expectations or Conduct Policy:

This is a college course and students are expected to conduct themselves accordingly at all times. All students should behave in a respectful and responsible manner. Avoid disruptive use of technology and distracting conversation. No cellphones or recordings are allowed in-class. Students should be actively involved in classroom discussion and should be respectful of others and open to differences of opinion. Arrive to class on time and be seated when class begins. Lecture will start within 10 minutes of start of class, instructor will not go back through the PowerPoint. If you missed something ask instructor during office hours.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.