



WACO, TEXAS

## **COURSE SYLLABUS**

**AND**

## **INSTRUCTOR PLAN**

**United States History II**

**Hist\_1302\_C18\_SP2022**

**NOTE: This is a 16-week course.**

**NOTE: This is a Blended/Hybrid course.**

### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

.AN EQUAL OPPORTUNITY INSTITUTION

SPRING 2022

UNITED STATE HISTORY I  
**HIST\_1302\_C18\_SP2022**

**Course Description:**

This is a survey of American history from the end of Reconstruction, 1877, to the present. The course fulfills 3 hours of the 6-hour American History requirement at Texas public universities.

The central themes and topics for this course include Reconstruction; Jim Crow and the American South; the Grant Administration; the Old West; Indian Wars and US policies; Immigration; Industrialization and Urbanization; Big Business; the Labor movement; Populism; Progressivism; Imperialism and the rise of America as a world power; the role of Latin America; World War I; the 1920's; the Great Depression and the New Deal; World War II and the Atomic Bomb; the 50's; McCarthyism; Korean War; the Civil Rights movement; the Cold War; Vietnam War; LBJ and the Great Society; Watergate; Ford; Carter; economic, foreign, and political policy during the Reagan and Bush administrations; the Clinton administration; globalization and the Middle East. (3 Hours)

**Prerequisites and/or Corequisites:**

TSI or approved alternative reading test passed or credit for READ 0302

**Course Notes and Instructor Recommendations:**

**\*Important Note-** YOU WILL NOT BE ABLE TO PASS THE COURSE WITH A GRADE HIGHER THAN A "D" (**which does not transfer**), IF YOU FAIL TO TAKE THE BOOK TEST OR COMPLETE THE ONLINE ASSIGNMENTS. YOU ARE ALSO RESPONSIBLE FOR TAKING ALL EXAMINATIONS ON TIME!

**Requirements:** You are responsible for reading the chapter(s) for the week. You will also be assigned primary source documents along with discussion questions. We will discuss these documents in class. Tests will be over lectures, book reading assignments and primary document reading assignments. Tests will consist of multiple choice and essay questions. Quizzes are the responsibility of the student on Brightspace. Failure to complete the assignments on time will result in a "0". No make up for the assignment will be available.

**Instructor Information:**

Instructor Name: Brian Strickland

MCC E-mail: [bstrickland@mcclennan.edu](mailto:bstrickland@mcclennan.edu) or bstrickland@westisd.net

Office Phone Number: 254-981-2010/254-495-7995

Office Location: #103

Office/Teacher Conference Hours: 7:30-8:30am/4:00-5:00pm M-F

**Required Text & Materials:**

Title: ***Give Me Liberty***

Author: Eric Foner

UNITED STATE HISTORY I  
**HIST\_1302\_C18\_SP2022**

Edition: 6<sup>th</sup> Edition

Publisher: W.W. Norton

ISBN: 978-0-393-44595-4

***The Jungle by Upton Sinclair***

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**Methods of Teaching and Learning:**

Examples: Lecture, discussion groups, group projects, projects, student performances/presentations, portfolio, written reports/papers, exams, quizzes, simulators, and/or tutorial software.

**Course Objectives and/or Competencies:**

**Critical Thinking:** Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

**Communication:** Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

**Social Responsibility:** Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

**Personal Responsibility:** Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Upon completion of this course, the student should be able to:

- A basic knowledge of the development of the nation's history, government, and culture
- An improved knowledge of the United States and world geography
- The ability to evaluate sources of historical information
- The improvement of writing skills using the historical context
- The development and refinement of critical thinking skills using the historical context

UNITED STATE HISTORY I  
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**Course Outline or Schedule:**

**Course Outline**

<b>Week</b>	<b>Topic</b>	<b>Required Reading</b>
1-2	Gilded Age	Chapter 16
2	Freedom's Boundaries, At Home and Abroad	Chapter 17
3	The Progressive Era	Chapter 18
4	WWI	Chapter 19
5	The Twenties/Great Depression	Chapter 20
6	The New Deal	Chapter 21
7-8	WWII	Chapter 22
9	The Cold War	Chapter 23
10	An Affluent Society	Chapter 24
11	The Sixties	Chapter 25
12	Vietnam War	Chapter 25
13	Triumph of Conservatism	Chapter 26
14	Globalization	Chapters 27
15	A New Century and New Crisis	Chapter 28
16	Final Exams	

**Course Grading Information:**

2 exams combining objective and subjective questions-15 % each

Exam I-( **February 4-6**)

Midterm Exam 25 %- (**March 4-6**)

Exam II- (**April 15-17**)

Book Test-10%-(**April 29**)

Online Assignments-10%

Comprehensive Final Exam-25% (**May 2-4**)

UNITED STATE HISTORY I  
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**Late Work, Attendance, and Make Up Work Policies:**

**Class Attendance:**

You are expected to attend every class meeting and be on time. Materials from the lectures will be on the three major exams; so good class notes are crucial. If you miss more than 6 classes, see me about this problem.

If you decide to stop attending this class, **it is your responsibility to formally withdraw. Failure to formally withdraw will result in an F for the course.** Exception: if you stop attending class before taking the first exam and don't return you will receive a "W".

**Make-Up Exams:** I strongly encourage you not to miss an exam. Make-up exams will only be administered with permission from the instructor and on the date set by the instructor. If you miss an exam, please see me immediately. Make-up exams may include modified or more material than the original exam.

**Extra Credit:** You have two opportunities for extra credit which will add 3 points to your final average. You may attend a Historical Museum and write a 2 page summary of how your visit informed your knowledge of your experience on the visit of that particular museum.

Or

You may rent a movie that relates to 20<sup>th</sup> century US History and write a 2 page summary of how the movie enhanced your knowledge on a particular subject. A list of approved movies will be posted on the bulletin board or you may see me for suggestions.

**I strongly encourage you to do the extra credit assignment as early as possible. The due date for extra credit assignments is due on April 29, 2022. I will not accept extra credit after that date.**

**Late Work: NO LATE WORK WILL BE ACCEPTED. This includes weekly quizzes on Brightspace. It is the responsibility of the student to complete the work on time**

**Student Behavioral Expectations or Conduct Policy:**

**Cell Phones, iPods, MP3's:** Cell phones, iPods, MP3's, and any other distractive devices **must be turned off and stored in the appropriate cell phone slot before the beginning of class.** Failure to comply will result in disciplinary action by the instructor.

**\* [Click Here for the MCC Academic Integrity Statement](http://www.mclennan.edu/academic-integrity)  
([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))**

The link above will provide you with information about academic integrity, dishonesty, and cheating.

**\* [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)  
(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

*\* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*

# McLennan

C O M M U N I T Y

# COLLEGE

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## ACADEMIC RESOURCES/POLICIES

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.