



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

UNITED STATES HISTORY II

HIST - 1302 – C28

DENNIS HATAWAY

NOTE: This is a 16 Week Hybrid/Blended Course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

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HIST - 1302 – C28

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present.

United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras.

Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisites and/or Corequisites:

Must have passed the reading portion of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec).

Course Notes and Instructor Recommendations:

- Critical reading, writing, and listening skills will be expected from all students. You will need to come with an open mind set, willing to express your own views while listening to the views of others; most importantly engage with the material and with your classmates in discussions.
- Communication is vital, whether in person or virtual. You must be able to access and check your MCC email and Brightspace multiple times each week. For this reason, having reliable access to a computer for the duration of the course is a must. Problems with computers or connectivity must be addressed by the student in a timely fashion and are not an excuse for late assignments.
- For best results in this course, keep up with all readings and assignments; avoid procrastination. If you need help, do not hesitate to ask. Good luck to each of you in your journey!

Instructor Information:

Instructor Name: Dennis Hataway

MCC E-mail: dhataway@mclennan.edu

Office Phone Number: 254-299-6820 EXT. 2115

Office Location: La Vega High School

Office/Teacher Conference Hours: 4:15–5 pm and/or by appointment

LVHS Room Location: 206

UNITED STATES HISTORY II

HIST - 1302 – C28

Required Text & Materials:

Title: Give Me Liberty! An American History
Brief (MCC Custom) 6th Edition
Author: Eric Foner
Copyright Year: 2020
Publisher: W.W. Norton & Company, Incorporated
ISBN: 978-0-393-44595-4

Title: Warriors Don't Cry: A Searing Memoir of the Battle to Integrate Little Rock's Central High
Author: Melba Patillo Beals
Edition: 1995 (trade ed)
Publisher: Washington Square Press
ISBN: 9780671866396

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

A variety of methods will be used in teaching United States History II, including the use of lecture, video, discussion boards, written assignments, and mini projects. Student assessment will include objective exams, quizzes, readings of primary and secondary sources, and short essays. These measures will assess critical thinking, communication, social responsibility and personal responsibility. A departmental rubric may be used to assess different aspects of the course objectives (see below).

Goals of the Course:

Students should acquire a working knowledge of the American narrative from the Civil War to the present, understand how history complements citizenship, and develop critical thinking skills through reading, discussing, and thinking about history.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include essays, portfolios, primary source objective exams, and presentations.

UNITED STATES HISTORY II

HIST - 1302 – C28

Communication: Measures such as objective tests, written assignments, discussions, portfolios and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, primary document exams, discussions, projects and essays.

Course Outline or Schedule:

Provide at least a week by week description of lecture or course topics, major tests, major assignment due dates, and other due dates. Include the departmental learning objectives that are included in each test or graded assignment. Warn students if the schedule is subject to change and tell them how they will be notified about changes (posting information in D2L|Brightspace, announcement in class, etc.)

Module	Topics and Expected Quizzes	Text
Module 1	America's Gilded Age 1870-1890: Industrialization, Urbanization, Politics, & Labor	Foner, <i>Give Me Liberty</i> , Chapter 16
Module 2	Populism, Imperialism, and Spanish-American War: 1890-1900 <i>Chapter 16 & 17 Quiz</i>	Foner, <i>Give Me Liberty</i> , Chapter 17
Module 3	Progressive Era: 1900-1919	Foner, <i>Give Me Liberty</i> , Chapter 18

UNITED STATES HISTORY II

HIST - 1302 – C28

Module 4	The U.S. & World War I: 1916-1920 <i>Chapter 18 & 19 Quiz</i>	Foner, <i>Give Me Liberty</i> , Chapter 19
Module 5	Roaring Twenties: 1920-1929	Foner, <i>Give Me Liberty</i> , Chapter 20
Module 6	Great Depression and the New Deal: 1929-1941 Chapter 20 & 21 Quiz	Foner, <i>Give Me Liberty</i> , Chapter 21
Module 7	World War II: 1939-1945	Foner, <i>Give Me Liberty</i> , Chapter 22
	Mid-Term Exam March 1-4, 2022	
Module 8	U.S. and the Early Cold War: 1946-1962 Begin Reading: <i>Warriors Don't Cry</i>	Foner, <i>Give Me Liberty</i> , Chapter 23 Read: <i>Warriors Don't Cry</i>
Module 9	Affluent Society and Civil Rights (1950s) <i>Chapter 23 & 24 Quiz</i>	Foner, <i>Give Me Liberty</i> , Chapter 24 Read: <i>Warriors Don't Cry</i>
Module 10	Politics, Vietnam, and Civil Rights (1960s) <i>Book Quiz: Warriors Don't Cry</i> by Melba P. Beals	Foner, <i>Give Me Liberty</i> , Chapter 25
Module 11	Republican Ascendancy and the End of the Cold War: 1968-1991 <i>Chapter 25 & 26 Quiz</i>	Foner, <i>Give Me Liberty</i> , Chapter 26

UNITED STATES HISTORY II

HIST - 1302 – C28

Module 12	Globalization and Discontent: 1991-2001	Foner, <i>Give Me Liberty</i> , Chapter 27
Module 13	A New Century and New Crises: 2001-Present	Foner, <i>Give Me Liberty</i> , Chapter 28
Week 16	***FINAL EXAM May 2, 2021***	

Schedule is subject to change. You will be notified about changes through an announcement posted in Brightspace, class announcement, and/or email.

Course Grading Information:

The course grade will be computed on the based on the following: 2 exams (1 Midterms and 1 final), average of Chapter Quizzes, Book Quiz(s), Online Discussions, and Assignments. The Final Exam *cannot* be dropped and is mandatory for all students. All exams will be objective in nature, and will be taken from ***both*** the text book chapters and the lectures. The book quizzes will also be objective in nature and will cover only the specific book. **Exams and quizzes will be administered as scheduled.**

10%	Assignments (Primary Source Analysis, short essay, etc)
10%	Online Discussion Forum (weekly or bi-weekly)
20%	Quizzes (Chapter, video, and quiz(s) over the book <i>Warriors Don't Cry</i>)
60%	Exams (1 Midterm and 1 final)

UNITED STATES HISTORY II

HIST - 1302 – C28

Late Work, Attendance, and Make Up Work Policies:

As a general rule, late work is not acceptable in college. **No late work** accepted unless (1) you contact me before the scheduled test day; (2) you have an extraordinarily good excuse; and (3) you provide me with written verification of your excuse. It is not fair to the rest of the class participants who finish the assignments on time to allow a few to turn in late work.

Exam dates are not negotiable. Exceptions are for extraordinary circumstances and are granted on a case-by-case basis. Please consult me personally, and as soon as possible, when an emergency arises.

Student Behavioral Expectations or Conduct Policy:

Courtesy and consideration for classmates and the instructor is mandatory. Students must come to class on time. They should actively listen. Chatting with other students during class time is unacceptable behavior. Other examples of unacceptable behavior include cell phone use in class, sleeping in class, or “packing up” materials before class is dismissed.

Academic cheating in any form is unacceptable. Academic cheating includes such things as copying, fabricating, and plagiarism. Copying or attempting to copy from others during an exam or on an assignment. Plagiarism: The adoption or reproduction of ideas or words or statements of another person without due acknowledgment. The consequences for any form of academic cheating will be a 0 for the assignment. Further disciplinary action within the college may also be warranted.

Remember, you are in college and college demands a higher standard

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

McLennan

C O M M U N I T Y

COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.