

WACO, TEXAS

# **COURSE SYLLABUS**

# AND

# **INSTRUCTOR PLAN**

**Academic Cooperative** 

HIST 2389\_99

**Professor Richard Driver** 

# NOTE: This is a 16-week course.

# **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <a href="https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html">https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html</a> on any changes to these guidelines.

.AN EQUAL OPPORTUNITY INSTITUTION

SPRING 2022

Course Description:

# Academic Cooperative HIST 2389 99

An instructional program designed to integrate on-campus study with practical hands-on experience in psychology. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of human social behavior and/or social institutions. Semester Hours 3 (3 lec).

Prerequisites and/or Corequisites: None

Course Notes and Instructor Recommendations: None

Instructor Information: Instructor Name: Dr. Richard Driver

MCC E-mail: rdriver@mclennan.edu - Email recommended.

Office Phone Number:

Office Location: MAC 317

Office/Teacher Conference Hours: email.

Other Instruction Information:

Required Text & Materials:

None

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning: Papers and projects

#### Course Objectives and/or Competencies:

Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

• Critical Thinking (CT) -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

- **Communications Skill (COM)** -- to include effective development, interpretation and expression of ideas through written, oral and visual communication
- Social Responsibility (SR) -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility (PR)** -- to include the ability to connect choices, actions and consequences to ethical decision-making

# Course Outline or Schedule:

Any change could occur at professors discretion.

# Work Plan/Tentative Schedule:

Week	Readings	Assignments Due
Jan. 10-14		Meet with Professor
Jan. 17-21 <sup>h</sup>		Edit objectives, rationale, and sources as needed
		Make any other changes as suggested by professor
Jan. 24-28		Meet with Professor
		Turn in summaries of research to date
Jan 31-Feb 3		Meet with Professor
		Turn in summaries of research to date
Feb. 7-11		Meet with Professor
		Turn in summaries of research to date
Feb. 14-18		Meet with Professor

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	Future in summaries of
	research to date
Feb. 28-March 4	Meet with Professor
	Work Presentation
Spring Break	Practice presenting, if time
Mar. 14-18	Prepare presentation
	Practice presentation, making
	sure I meet speaking time
	limit and have any necessary
	visual aids
Mar. 18-20	
Great Plains Honors Council	
Conference	
	Present at GPHC!
Mar. 21-25	Evaluate presentation at
	GPHC, see what I did well
	and what I can improve on
March 28-April 1	Meet with Professor
-	
	Continue editing paper
	Submit draft of paper
April 4-8	Review feedback on paper
	and make any necessary
	changes
April 11-15	Make any final edits to paper
April 11-13	Make any mare cuts to paper
	Rehearse presentation

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April 18-22	Rehearse presentation
April 22 Scholar Day:	Present at Scholar Day!

<u>Course Grading Information:</u> Bibliography with summaries = 30%

Presentation = 30%

Paper = 40%

Grading Scale

90-100% = A80-89.9% = B70-79.9% = C60-69.9% = D0-59.9% = F

Late Work, Attendance, and Make Up Work Policies: *Talk to professor*.

# Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

<u>Click Here for the MCC Attendance/Absences Policy</u> (https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

# $\begin{array}{c} \text{McLennan} \\ \text{COMMUNITY} \\ \text{COLLEGE} \end{array}$

# ACADEMIC RESOURCES/POLICIES

# Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

# <u>Title IX:</u>

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at <u>titleix@mclennan.edu</u> or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <u>http://www.lighthouse-services.com/mclennan/</u>.

Go to McLennan's Title IX webpage at <u>www.mclennan.edu/titleix/</u>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

# Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <u>http://www.mclennan.edu/campus-resource-guide/</u>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing <u>SuccessCoach@mclennan.edu</u>. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

# MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <u>https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html</u> to find out more about the emergency grant. The application can be found at <u>https://www.mclennan.edu/foundation/docs/Emergency\_Grant\_Application.pdf</u>.

### MCC Academic Integrity Statement:

Go to <u>www.mclennan.edu/academic-integrity</u> for information about academic integrity, dishonesty, and cheating.

### Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <u>https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html</u> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

### Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

### Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

# Email Policy:

McLennan Community College would like to remind you of the policy (<u>http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf</u>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

#### Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

#### Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email <u>Helpdesk@mclennan.edu</u> for help.

### Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

### **Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.