

WACO, TEXAS

AND INSTRUCTOR PLAN

APPLIED SAXOPHONE
MUAP 1233 01

ROBERT PAGE

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION

SPRING 2022

COURSE NUMBER & SECTION NUMBER

Course Description:

Private Music Lessons

This course is required for music majors each semester. The course is available to non-majors as well as music majors who wish to study a secondary applied emphasis. The course involves a one hour private lesson per week and ten practice hours per week. The course may be repeated for credit.

Prerequisites and/or Corequisites:

MUEN 1121 or MUEN 1141. Semester Hours 1 (1 lab)

Course Notes and Instructor Recommendations:

The purpose of this course is twofold:

- 1. To provide private instruction on woodwind instruments to music majors in partial fulfillment of degree requirements in music and music education, and
- 2. To provide private instruction on woodwind instruments to those outside the music department who wish to improve their performance on their chosen instrument.

Instructor Information:

Instructor Name: Robert Page

MCC E-mail: rpage@mclennan.edu
Office Phone Number: (254) 299-8276

Office Location: BPAC 112

Office/Teacher Conference Hours: By Appointment

Required Text & Materials:

No required text. Materials will be selected from technique books and solos appropriate to the student's individual level of development on the instrument. Copies of assigned material will be allowed only until the student has purchased a copy of the material.

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

Assignments will be made for each lesson and mastery of the assignments will be evaluated at the following lesson.

Students should bring to lessons the following items:

1. The appropriate instrument in good working order; no leaks, etc.

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- 2. A metronome
- 3. All assigned music and any other music with which the student might need assistance
- 4. A pencil and pad for taking notes

Course Objectives and/or Competencies:

- 1. The student will be evaluated at the beginning of the first semester of study and appropriate materials will be selected for study.
- 2. The student will meet for one hour per week with the instructor at a time arranged at the convenience of both parties.
- 3. The student should practice the assigned material a minimum of ten hours per week.
- 4. Music majors are required to perform in recital as a soloist at least once each semester.
- 5. Music majors are required to perform at Juries at the end of each semester of study. The grades given at jury by the faculty will averaged to provide a Final Exam grade. Students who are not music majors will not be required to perform at juries but may do so if they wish.
- 6. Music majors are required to attend at least 15 music performances each semester either on campus or at another venue. Although this requirement is not a part of the applied music lesson, the lesson teachers must certify to Student Records the number of performances a student attends for the semester. The student must keep track of performances attended and, if a printed program is provided, show the programs to the instructor at the end of the semester for certification.

Course Outline or Schedule:

A one-hour lesson each week in the spring and fall semesters to be scheduled at the convenience of both the student and the instructor.

Course Grading Information:

Grades will be based on successful completion of:

1. Performance of assigned material for each lesson. Lessons will be graded as follows:

A = all assignments performed at an exceptional level and up to your ability, exceptional attitude and etiquette, all assigned material covered, exceptional improvement.

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B = all assignments performed at a good level, good attitude and etiquette, most assigned material covered, good improvement.

C = all assignments performed at an average level, average attitude and etiquette, adequate assigned material covered, average improvement.

D = all assignments performed at a poor level, poor attitude and etiquette, unacceptable amount of assigned material covered, poor improvement.

F = unexcused or missed lesson, unacceptable preparation, unacceptable attitude and etiquette, unacceptable amount of assigned material covered, unacceptable improvement. Dismissed from lesson or unexcused absence.

- 2. Performance in recital (optional for non-majors)
- 3. Performance at Juries (optional for non-majors)
- 4. Consistent attendance.

Late Work, Attendance, and Make Up Work Policies:

- 1. Regular attendance is required. The college attendance policy states that absence from 25 percent of scheduled lecture and/or laboratory meetings will be taken as evidence that a student does not intend to complete the course, and the student will be withdrawn from the course with a grade of W. In a 16-week semester that means that a student who misses four lessons will be dropped from the course.
- 2. Any lessons missed must be made up as early as possible.
- 3. Lessons will be rescheduled one time only and at the convenience of the instructor.
- 4. Lessons will <u>not</u> be made up if the student is not prepared or has been dismissed from the lesson for lack of preparation of the assigned material. Lessons also will not be made up when missed due to school holidays.
- 5. Missed lessons which are not made up will result in a lowered grade. One unexcused absence is allowed but after that one absence <u>each</u> unexcused absence will result in lowering the <u>semester</u> grade by one letter.

Student Behavioral Expectations or Conduct Policy:

The student is expected to arrive at the lesson on time and with the appropriate instrument in good working order. The assigned materials should be prepared as instructed. A poor attitude or poor etiquette (improper dress, improper language, etc.) will result in dismissal from the lesson.

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* Click Here for the MCC Academic Integrity Statement

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* Click Here for the MCC Attendance/Absences Policy

(https://www.mclennan.edu/highlander-guide/policies.html)



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergencygrant Application.pdf.

MCC Academic Integrity Statement:

Go to <u>www.mclennan.edu/academic-integrity</u> for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.