

# McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

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## **COURSE SYLLABUS AND INSTRUCTOR PLAN**

### **FUNDAMENTALS OF MUSIC MUSI - 1303 - H1**

**Jon Fox**

**NOTE: This is an 8-week course.**

**NOTE: This is a Blended/Hybrid course.**

#### **COVID 19 Notice: 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

**Course Description:**

Introduction to the basic elements of music theory for non-music majors: scales, intervals, keys, triads, elementary ear training, keyboard harmony, notation, meter and rhythm. (Does not apply to a music major degree.)

**Prerequisites and/or Corequisites:**

None

**Course Notes and Instructor Recommendations:**

This is an 8-week, blended section of MUSI 1303. Students should be prepared for both face-to-face and online instruction and course work, and for the accelerated delivery of content inherent in the 8-week format.

**Instructor Information:**

Instructor Name: Jon Fox

MCC E-mail: [jfox@mclennan.edu](mailto:jfox@mclennan.edu)

Office Phone Number: 254-299-8286

Office Location: BPAC 119

Office/Teacher Conference Hours: TBA – Physical and online office hours will be posted within the online course shell on Brightspace and outside my office at the beginning of each semester. I will also see students by appointment, and will respond to e-mail or phone messages during posted office hours or whenever my schedule allows at other times throughout the week.

**Required Text & Materials:**

Title: Basic Music Distilled: Workbook

Author: Gail Wade

Physical copy of Workbook required. Textbook portion will be available on Brightspace.

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**Methods of Teaching and Learning:**

MUSI 1303 will include lecture, discussion, written assignments and papers, quizzes and exams. Online text and video instruction, practice assignments and graded quizzes and/or homework **\*will\*** be included.

The basic plan for each learning unit is the following:

1. Initial instruction will include reading in the textbook as well as lecture both in the classroom and online via text and video, then...
2. You will perform various activities/practice assignments and quizzes in order to gain proficiency and understanding of the material, and finally...
3. You will complete graded quizzes and assignments in order to demonstrate mastery of skills and concepts.
4. Occasionally, you will be asked to demonstrate, (written, orally or physically on a piano keyboard), previously-learned skills, knowledge and activities in real time in order to show retention and competency.

**Course Objectives and/or Competencies:**

Fundamentals of Music is designed to provide students with the basic skills, both written and aural, in preparation for further musical study. This course is the foundation for all studies in music theory. The course includes notation, rhythm, major and minor scales, key signatures, intervals and triads. Additional skills include dictation, sight singing and familiarity with the piano keyboard. Upon successful completion of this course students will be able to:

1. Understand elements of musical notation
2. Identify and notate intervals, scales and triads
3. Comprehend ear training examples
4. Find intervals, scales and chords on a piano keyboard
5. Recognize and properly notate rhythmic patterns

**Course Outline or Schedule (subject to change):**

**Units 1-6**

- Pitch on the staff and keyboard
- Whole and half steps

- All Accidentals
- Interval Quantity
- Major Scales, Keys and Circle of 5ths
- Rhythmic Elements and Simple Meter

### **Units 7-11**

- Interval Quality and All Intervals
- All Triads
- Diatonic Triads in Major Keys

### **Units 12-15**

- Minor Scales, Keys and Circle of 5ths
- Relative and Parallel Keys
- Chord Inversions
- Interval Inversion and Descending Intervals
- Diatonic Triads in Major and Minor Keys
- Dictation, Sight-Singing and Ear Training

**Final exam date and time TBD.**

### **Course Grading Information:**

Grades will be calculated as follows:

Homework, quizzes, daily grades and class participation	80%
Final Exam	20%

**If you have a 92+ average on homework and quizzes, you may be exempt from the final exam (at the discretion of the instructor). Begin thinking about this NOW! Homework must be turned in on time to fulfill this requirement.**

A traditional grading scale will be used: 90-100% = A, 80-89% = B, etc.

Homework assignments will incur a 10% deduction for each class period that they are late. **Assignments will not be accepted more than two class periods (one week) late.** You cannot realistically expect to pass this class without doing the coursework. Remember that each new concept is based

largely on the understanding and mastery of previous concepts. Drill and repetition are essential to that mastery.

**Student Behavioral Expectations or Conduct Policy:**

Students are responsible for their own progress. You will be expected to take the initiative to ensure that you acquire a firm foundation for your musicianship, practice the emphasized skills and seek help from the instructor if difficulties arise. You are responsible for all materials covered in class and online, including during absences. Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the educational opportunity.

- All electronic devices should be silent and put away. Electronic communication of any kind (sending or receiving e-mail, text messages, etc.) during class time will result in the student being asked to leave the class until the next meeting. Any electronic communication sent or received during a test or quiz will result in an automatic F.
- As per the official MCC Attendance Policy (see below), absence (or the equivalent 3 tardies) from more than 4 scheduled class meetings will result in the student being withdrawn from the course with a grade of W. If reached after the official drop date for the semester, the student will receive a grade of F.
- Leaving class early or an excessively late arrival (missing more than 25% of class time) will result in an official absence for the day.
- No food or drink (except water in a container with a sealable top) in class.

**[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

# McLennan

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## ACADEMIC RESOURCES/POLICIES

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.