

WACO, TEXAS

# COURSE SYLLABUS AND INSTRUCTOR PLAN

#### **GERMAN DICTION**

MUSI 2160 01

#### **EDGAR SIERRA**

# **NOTE:** This is a 16-week course.

#### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <u>https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html</u> on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION

Spring 2022

#### GERMAN DICTION

#### MUSI 2160 01

#### **Course Description:**

Study of phonetic sounds of the German language to promote the ability to sing in German, the principles of which will be applied to required vocal repertoire for transfer music majors.

### Prerequisites and/or Corequisites:

Required for voice majors, but open to all students with consent of instructor.

#### **Course Notes and Instructor Recommendations:**

1. Pencil and notebook to take notes given by instructor. As well as to write in phonetic alphabet in assigned music.

2. Reading at the college level means the ability to analyze and interpret a variety of printed materials -- books, articles, and documents. A core curriculum should offer students the opportunity to master both general methods of analyzing printed materials and specific methods for analyzing the subject matter of individual disciplines.

3. Students will be asked to write in correct phonetic alphabet on the board as a group activity with the rest of the class.

4. Students will be taught how to properly read and pronounce words in the German language. They will also be asked to read phrases in class as part of the group learning.

5. Students will be assigned an art song/aria to translate and write in correct phonetic alphabet.

6. Students are required to opt-in to Brightspace by week one (1) to receive notifications.

#### **Instructor Information:**

Instructor Name: Edgar Sierra MCC Email: ersierra@mclennan.edu Office Phone Number: 254-299-8222 Office Location: BPAC 107 Office/Teacher Conference Hours: By Appointment Other Instruction Information:

#### **Required Text & Materials:**

Title: Gateway to German Diction: A Guide for Singers Author: Paton, John Glenn Edition: 2012 Publisher: Alfred ISBN: 9780739001035

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Title: Handbook of Diction for Singers Author: Adams Edition: 2nd Publisher: Oxford University Press ISBN: 9780195325591

Most music scores will either be in the public domain or scanned and emailed directly to the student by the Instructor.

It is recommended that students begin building their own library as their pocketbooks allow. National Association of Teachers of Singing (NATS) rules require originals for all Student Auditions competitions. Please obtain the appropriate Copyright Permission for the songs you perform for off-campus performances

#### MCC Bookstore Website: http://www.mclennan.edu/bookstore/

#### Methods of Teaching and Learning:

Two weekly synchronous lecture, research and critical thinking skills (Verbal Quizzes) Students will be asked to read and transcribe text throughout the semester to demonstrate understanding of language and diction. Students will as a group participate in speaking excercises and asked to transcribe on white board.

#### **Course Objectives and/or Competencies:**

By the end of the course, the student will be well versed in the International Phonetic Alphabet (IPA). As well as be able to read and pronounce the French language correctly. The student will also have gained the skills on how to transcribe the language into IPA transcription for the advancement of their vocal studies.

#### **Course Outline or Schedule:**

Weeks 1-3 – IPA review, Chapters 1-4 Weeks 4-6 – Chapters 5-6 Weeks 7-9 – Chapter 7 Weeks 10-12 – Chapter 8 Weeks 13-14-Practice IPA/Speaking text \*Schedule subject to change\*

Tests- Feburary 17th, March 24th

No class- Feburary 10<sup>th</sup> and March 31<sup>st</sup>

#### Final- Thursday May 5<sup>th</sup> 8:00 am-10:00 am

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#### **Course Grading Information:**

Class participation-20% Homework-25% Tests-30% Final-25% **Total- 100%** 

#### Late Work, Attendance, and Make Up Work Policies:

10 minutes tardy or more= Absence

Late work will be accepted the following Monday with an automatic reduction of 10 points from assignment. \* Exceptions can be made due to illness or emergencies. Please contact instructor prior to assignment due date for assistance\*

Students are required to attend a minimum of 75% of lectures to prevent being dropped/or for absences not to negatively impact their progress and grade. Due to class meeting once a week, students are allowed up to seven (7) absences before instructor is required to drop (W) on the eigth absence. If student has reached their drop limit of six (6), instructor is required to issue an failing (F) grade if students fails to attend 75% of lectures.

Make up work opportunities will be given throughout the semester to allow the student to review previous materials and improve grade.

Extra credit assignments will be offered throughout the semester. These assignments may include but not limited to transcribing additional music and speaking text.

#### Additionally:

This schedule is subject to change. All deadlines are listed on Brightspace. Students will be notified of changes through Brightspace, text messages, and synchronous class announcements.

Grades are weighted. Please keep track of deadlines on Brightspace, and exercise good time management skills regarding all assessments.

#### **Student Behavioral Expectations or Conduct Policy:**

Students are to maintain respectful classroom etiquette during lectures by interrupting the lecture. Cellphones are to be put away or in silent mode( unless for emergencies which are addressed with instructor prior to lecture.). Use of cell phones during lectures ( i.e. texting, snapchat, etc..) will result in lowering of participation grade by instructor. Be respectful of fellow students and instructor during class meetings.

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<u>Click Here for the MCC Attendance/Absences Policy</u> (https://www.mclennan.edu/highlander-guide/policies.html)

# $\begin{array}{c} \text{McLennan} \\ \text{COMMUNITY} \\ \text{COLLEGE} \end{array}$

# ACADEMIC RESOURCES/POLICIES

#### Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

#### <u>Title IX:</u>

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at <u>titleix@mclennan.edu</u> or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <u>http://www.lighthouse-services.com/mclennan/</u>.

Go to McLennan's Title IX webpage at <u>www.mclennan.edu/titleix/</u>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

#### Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <u>http://www.mclennan.edu/campus-resource-guide/</u>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing <u>SuccessCoach@mclennan.edu</u>. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

#### MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <u>https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html</u> to find out more about the emergency grant. The application can be found at <u>https://www.mclennan.edu/foundation/docs/Emergency\_Grant\_Application.pdf</u>.

#### MCC Academic Integrity Statement:

Go to <u>www.mclennan.edu/academic-integrity</u> for information about academic integrity, dishonesty, and cheating.

#### Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <u>https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html</u> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

#### Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

#### Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

#### Email Policy:

McLennan Community College would like to remind you of the policy (<u>http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf</u>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

#### Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

#### Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email <u>Helpdesk@mclennan.edu</u> for help.

#### Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

#### **Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.