McLennan COMMUNITY COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Academic Cooperative:

Music Theory Teacher's Assistant

MUSI 2389 06

Gail G. Wade

NOTE: This is a 16-week course

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html on any changes to these guidelines.

Course Description:

This course serves to provide the student with a deeper understanding of music theory through teaching and observation. This course also prepares the student for possible assistantships and other professional activities.

Prerequisites and/or Co-requisites:

MUSI 1311/1116 (Music Theory/Sight-Singing and Ear training I)
Concurrent Enrollment or completion of Advanced Theory (Music Theory/Sight-Singing and Ear training IV) or approval of the instructor.

Course Notes and Instructor Recommendations:

The student should schedule meetings with the professor to discuss lesson plans and ideas, and prepare for various responsibilities, depending on the academic context. The student should be prepared to observe and assist all scheduled classes**,** unless otherwise instructed.

Instructor Information:

Instructor Name: Gail G. Wade
MCC Email: gwade@mclennan.edu
Office Phone Number: 254.299.8221
Office Location: BPAC 108
Office/Teacher Conference Hours: M-TH 9:00 – 9:30, TTH 1:00 – 2:00, By Appointment
Other Instruction Information:

Required Text & Materials:

Theory I *Distilled*
Theory I *Distilled* Workbook

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

Methods of Teaching and Learning:

Observe and Assist in Elementary Harmony/SS/ET, which may include keyboard.
Grade any papers deemed necessary, to reinforce knowledge.
Create lesson plans for execution upon request.
Provide insight from a student perspective.
Any other assistance required by the professor.

Course Objectives and/or Competencies:

The objectives of this course are:
1) reinforce already learned material and provide a deeper ability to explain it
2) give the student a chance to experience the role of a teaching assistant / instructor.

Course Outline, including KB*: Will follow the schedule for MUSI 1312/1117

Course Outline or Schedule: (Subject to adjustment, of course!)

Date	Topic	Assignment
Week 1	Review Inversions Harmonic Progression: The Leading-Tone Triad and the Supertonic Triad	KB: Play ii and vii; #'s 1-12 on KB #6
Week 2-3	Non-harmonic Tones:	KB: Add NHT's (passing and neighbor)
	EXAM 1	
Week 4	Non-harmonic Tones:	KB: Add NHT's (suspensions and others)
Week 5-6	The Dominant Seventh and Supertonic Seventh	KB #8: ii7 and V7
	EXAM 2	
Week 7-8	The Submediant and Mediant Triads	KB: #7; 13-25 on KB sheet
3/7-3/11	**SPRING BREAK**	
Week 9-10	The Melodic Line	KB #9 Harmonize the Maj & min scales

	EXAM 3	
Week 10-13	The v and VII Triads;	KB: the v, VII and Phrygian Cadence
Week 13	Harmonic Sequence	KB #10: playing sequences
Week 14-15	Secondary Dominants; Elementary Modulations *Analysis Project*	KB: Sec. Dom. & Modulations
	EXAM 4 – Analysis Project	

Course Grading Information:

Grades will be derived from effort shown and commitment to:

- Attendance 30%
- Weekly Preparation/timely grading of assignments 20%
- Active assistance to students in class 50%

Missed sessions and poor preparation will result in a lowered grade.

A = 95, all requirements met with excellence
B = 85, some trouble completing assignments or being sufficiently prepared
C = 75, requirements met with limited proficiency/improvement
D = Below 70, attendance requirement met, no effort or improvement noted

The deadlines will be provided upon the request by the instructor, regarding any and all assignments.

Late Work, Attendance, and Make-up Work Policies:

The MCC Attendance policy will serve as a foundation. Graded papers must be returned in a timely manner to provide feedback for the students prior to testing.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain appropriate decorum in all collaborations, whether on or off campus. That includes respect for other students, colleagues, and supervisors.

Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

McLennan COMMUNITY COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu
254-299-8122
Room 319, Student Services Center

Title IX:
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:
MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:
Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:
Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:
Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:
Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:
In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:
McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:
Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:
The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:
You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:
The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.