

WACO, TEXAS

COURSE SYLLABUS

INSTRUCTOR PLAN

General Psychology 2301 Section 22

This is a 16-week Face-to-Face course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <u>https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html</u> on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION

SPRING 2022

<u>**Course Description**</u>: PSYC 2301, General Psychology is a survey the field of some of the major psychological topics, theories, and interventions related to the scientific study of behavior and mental processes. Semester Hours 3 (3 lec). <u>Prerequisite:</u> Must have passed the reading portion of an approved test or credit for INRW 0402. (For additional information regarding the course content, see Learning Outcomes and Core Objectives below.)

Course Notes and Instructor Recommendations: Students' are expected to read and review all material, this includes information in both Brightspace and Connect. Announcements in Brightspace and emails from the instructor should be reviewed frequently as well as grades that are available in Brightspace.

Instructor Information:

Instructor Name: Deborah Brock, Psy. D MCC E-mail: dbrock@mclennan.edu Office Phone Number: 254-299-8933 Office Location: MAC 328 Office/Teacher Conference Hours: Tuesdays, Thursday: 10:-11AM; 12:30-1P.M.; 2:30-3:30 PM.

Communicating with Dr. Brock: Please include **your name** and most importantly <u>what</u> **course** you are in within the context of your email/text or phone call.

TEXTBOOK/ Inclusive Access

A CONNECT ACCESS CODE WAS PAID for WHEN YOU REGISTERED FOR THE COURSE.

Title: Experience Psychology 4th ed.

Author: King, Laura Edition: 4th Publisher: McGraw-Hill ISBN: 9781260154955

HERE IS HOW IS SUPPOSE TO WORK ACCORDING TO MCGRAW-HILL:

Go to Brightspace, click Connect, click any Reading or quiz assigned or the Mcgraw hill link provided. Click the assignment, then lauch if it asks and then complete the information to register. You should not need an access code or need to pay anything. If it doesn't work then get a temporary registry

Here is how is suppose to work according to MCC Bookstore

The week before school starts students should receive an email from the MCC bookstore that will include <u>an activation link</u> Or an email stating that <u>Your Digital Books have Arrived which will</u> <u>contain the ACCESS CODE for Connect.</u>

The code provides you with an e-text/digital textbook with an auditory reader, highlighter, and type enlarger and the <u>ability to perform the Reading Assignments</u>, <u>Reading Assignment QUESTIONS and</u> <u>Exams for the course</u>.

ACTIVATING the code:

Go to Brightspace, click any reading assignment or the McGraw-Hill Connect Link provide, Register your account with the provided code. For more detail information watch the instructional video on registering with McGraw Hill Connect available in Brightspace

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning

This course is taught using lectures, videos, reading assignments, and exams.

Course Objectives and/or Competencies:

Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- Communications Skill (COM) -- to include effective written, oral, and visual communication.
- Empirical & Quantitative Skills (EQS) -- to include applications of scientific and mathematical concepts.
- Social Responsibility (SR) -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Learning Outcomes: Upon successful completion of this course, students will be able to:

- Identify various research methods and their characteristics used in the scientific study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Describe the historical influences and early schools of thought that shaped the field of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Describe some of the prominent perspectives and approaches used in the study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.

- Use terminology unique to the study of psychology. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Describe accepted approaches and standards in psychological assessment and evaluation. (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.
- Identify factors in physiological and psychological processes involved in human behavior.
- (CT, COM, EQS, SR) Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.

<u>Course Outline or Schedule:</u> This is a very tentative schedule and subject to change. Any changes to this schedule will be posted on Brightspace and announced in class. <u>The class WILL Meet FACE- UNTIL CIRCUMSTANCES CHANGE</u>

Week	1:	Chapter 1	Introduction to Psychology
Week	2:	Chapter 2	Brain and Behavior
Week	3:	Chapter 4	States of Consciousness
Week	4:	Chapter 6	Memory
Week	5:	EXAM	ONE
Week	6:	Chapter 5:	Learning
Week	7:	Chapter 5:	Learning
Week	8:	Chapter 11	Social Psychology
Week	9:	Chapter 7:	Thinking, Intelligence
Week	10:	EXAM	TWO
Week	11:	Chapter 10:	Personality
		Chapter 8	Erikson's Psychosocial Theory p 305-306
Week	12:	Chapter 12	Psychological Disorders
Week	13:	Chapter 13	Therapies
Week	14:	EXAM	THREE
Week	15:	Ch. 1	Introduction: Research

Course Grading Information:

You will have 48 hours (2 days) to dispute any grade. There are 12 chapter reading assignments <u>WITH QUESTIONS</u>, 3 exams and a final that comprises the work for this course. Your grade is determined by the cumulative average of the following:

65 % Exam scores: (based on all 3 exams + 1 final) 10% Quizzes 10 of 12 (2 of the lowest scores will be dropped) 25% Reading assignment questions 10 of 12 (2 of the lowest grades are dropped) 100% **Brightspace:** There are 4 Learning units in the table of contents of Brightspace. Each unit, except unit 4, contains 3-4 chapters. Within each chapter there are chapter reading assignments links and chapter quiz link . Exams cover the chapters covered within the unit. Unit 4 the last chapters contains the <u>comprehensive final exam</u>.

Class Assignments: You will have <u>reading assignments that have questions to</u> <u>answer, chapter quizzes and</u> exams to complete. All work must be submitted by <u>the due</u> <u>date and time.</u> Except for the exams, all materials are available to students from the beginning of the semester. Please refer to the Calendar located in Content of Brightspace for the course outline and due dates for work.

<u>Reading Assignments:</u> Grades are based on <u>the questions answered</u> within the Connect program. There is **no time limit** on the assignment, but it must be completed by the due date. **Recharge** is a term Connect uses for redoing the assignment. If you wish to redo the assignment you may, but it must be completed by the due date.

Quizzes: You will have 2 opportunites to complete each quiz. There is no time limit on the quizzes, but it must be completed by the due date.

Exams: Students will need a **SCANTRON 882-E** that is in reasonable good condition, a pencil and a good eraser for exams. Exams are typically multiple choice tests accompanied with by a few fill in the blanks, matching or short essay.

If you are more than 20 minutes late on the day of an exam, it is at the discretion of the instructor as to whether you take the exam. <u>Entering late is disruptive and unfair to those</u> who arrived on time. Please plan accordingly, and do not be late on exam days.

On exam day you may not have any electronic item on your desk or on your lap. <u>Cell</u> <u>phones must be turned</u> off or otherwise silent and put away. You may not answer a phone call during the exam. All electronic devices, books, notebooks, papers, etc, must be in a closed back pack or a bag and placed on the floor or chair. Baseball caps must be removed or turned backwards.. Please feel free to contact me to discuss or clarify any of these requirements. As your instruction, I reserved the right to amend or add to this list as needed. I also reserve the right to take your exam and assign you a zero for that exam if these rules are violated.

Cells phones, recording or other electronic devices are not permitted to be used when reviewing exam results.

Final Exam- The final exam is a multiple choice comprehensive exam. Seventy to eighty percent of the questions are from material that was covered in the previous exams. Twenty to thirty percent covers the new chapters presented in the last weeks of the semester.

Late Work: Late work is **not accepted**. There is ample time for work to be completed by the due dates. With the assignments, the work **must be completed by the time shown**. When 11:59 PM occurs, the **assignment shuts down and shuts you out**.

The <u>Connect program will permit you to do the work after the due date</u>, but you will not receive a grade. I will not assign grades when the work has been done after the due date. If you tell me you did the work, but there is not an indication of any work being done, <u>sorry</u>, no grade.

Attendance: A student who comes in late and/or leaves does not constitute attending class. Attendance is taken at each class meeting. **Students who have missed 8 CLASSES ARE ELIGIBLE TO BEING DROPPED from the course.** See the MCC attendance policy below for more detailed information about attendance .

Students are expected to wear face masks and sanitize their desk before class.

Extra Credit: There is no extra credit.

Make-up Work: There is no make-up work except for missed exams.

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain a comportment that includes respect for other students and the instructor. Prompt submission of work, and an attitude that seeks to take full advantage of the education opportunity is expected. Students are expected to be organized and self-disciplined as these skills are necessary for success in this course. They are expected to be attentive and contribute to class discussions.

Students are expected to sanitize their desks and wear face masks in class.

Students can use their computers and other devices for academic purposes only. Recording classes must be approved by the instructor. If a student is using technology for purposes other than learning, then it is the peragotive of the instructor to ask them to leave.

* Click Here for the MCC Academic Integrity Statement

(<u>www.mclennan.edu/academic-integrity</u>)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

* Click Here for the MCC Attendance/Absences Policy

(https://www.mclennan.edu/highlander-guide/policies.html)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

* You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.

$\begin{array}{c} \text{McLennan} \\ \text{COMMUNITY} \\ \text{COLLEGE} \end{array}$

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-8122 Room 319, Student Services Center

<u>Title IX:</u>

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at <u>titleix@mclennan.edu</u> or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <u>http://www.lighthouse-services.com/mclennan/</u>.

Go to McLennan's Title IX webpage at <u>www.mclennan.edu/titleix/</u>. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <u>http://www.mclennan.edu/campus-resource-guide/</u>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing <u>SuccessCoach@mclennan.edu</u>. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <u>https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html</u> to find out more about the emergency grant. The application can be found at <u>https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf</u>.

MCC Academic Integrity Statement:

Go to <u>www.mclennan.edu/academic-integrity</u> for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <u>https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html</u> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<u>http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf</u>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email <u>Helpdesk@mclennan.edu</u> for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.