

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

Lifespan: Human Growth and Development

2314_07

Dr. Deborah Brock

This is a 16-week face-face course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

Course Description: PSYC 2314 Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death. Lifespan growth and development is a more in- depth psychology course than general psychology. This course requires thinking and the ability to apply one's knowledge to a situation. The ability to develop hypotheses and conduct analysis is stressed Semester Hours 3 (3 lec).

Course Notes and Instructor Recommendations: Students are expected to read and review all material, this includes information in both Brightspace and Connect. Announcements in Brightspace and emails from the instructor should be reviewed frequently as well as grades that are available in Brightspace.

Instructor Information:

Instructor Name: Deborah Brock, Psy. D

MCC E-mail: dbrock@mclennan.edu

Office Phone Number: 254-299-8933

Office Location: MAC 328

Office/Teacher Conference Hours: Tuesdays, Thursday: : 10:30-11AM; 12:30-1P.M.; 2:30-3:30 PM

Communicating with Dr. Brock: Please include your name and most importantly what course you are in within the context of your email/text or phone call.

Required TEXTBOOK/ INCLUDED ACCESS

A *CONNECT ACCESS CODE WAS PAID for WHEN YOU REGISTERED FOR THE COURSE.* YOU ARE TO PAY NOTHING ELSE FOR YOUR BOOKS.

Title: **A Topical Approach to Life-Span Development**

Author: John W. Santrock

Edition: 10 th. edition

Publisher: McGraw-Hill

ISBN: 978160060928

Here is how is suppose to work according to McGraw-Hill:

Go to Brightspace, click Connect, click any Reading or quiz assigned or the McGraw hill link provided. Click the assignment, and then complete the information to register- YOUR EMAIL. You should not need an access code or need to pay anything. **If it doesn't work then get a temporary registry and inform me of the problem immediately.**

ACTIVATING McGraw- Hill CONNECT Go to Brightspace, click any reading assignment or the McGraw-Hill Connect Link provided, Register you account if you have never had a Connect account. **If it asks for payment, get a temporary access and notify me immediately by email with name, course number and section.** Do not pay!! For more detail information watch the instructional video below on registering with McGraw Hill Connect. This video is also available in Brightspace.

Student Registration Instructions: <http://video.mhhe.com/watch/dgiVkPnwz63U77eeq6MhqT>

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning: This course is taught using lectures, videos, reading assignments questions, quizzes and exams.

Course Objectives and/or Competencies: Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behaviors and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.

- **Critical Thinking (CT)** -- to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communications Skill (COM)** -- to include effective written, oral, and visual communication.
- **Empirical & Quantitative Skills (EQS)** -- to include applications of scientific and mathematical concepts.
- **Social Responsibility (SR)** -- to include intercultural competency, civic knowledge, and the ability to engage effectively in regional, national, and global

Learning Outcomes: Upon successful completion of this course, students will be able to:

1. Describe the stages of the developing person at different periods of the life span from birth to death. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
2. Discuss the social, political, economic, and cultural forces that affect the development process of the individual. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
3. Identify factors of responsible personal behavior about issues such as sexual activity, substance abuse, marriage and parenting. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
4. Explain the biosocial, cognitive and psychological influences throughout the lifespan as an ongoing set of processes, involving both continuity and change. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
5. Describe the different developmental perspectives of the major theories of development (i.e. cognitive, learning, humanistic and psychodynamic). (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
6. Identify examples of some of the cultural and ethnic differences that influence development throughout the lifespan. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*
7. Discuss the various causes or reasons for disturbances in the developmental process. (CT, COM, EQS, SR) *Taught through lectures, assigned reading, and class discussions Assessed by objective exams, written assignment, and/or class projects.*

Course Outline: YOU ARE FREE TO WORK AHEAD OF SCHEDULE as everything available on the first day of class, except the final. *Assignment, and tests become unavailable after the due date and time.* No materials will be reopened past the due date. Any changes to this schedule will be posted in announcements on Brightspace. **A calendar with due dates is provided as a document on Brightspace.**

Please note: any assignment completed after the due date is not graded

Week 1	Orientation: Ch. 1 Introduction
Week 2	Ch. 2 Biological Beginnings:
Week 3	Ch. 3 Physical Development
Week 4	Ch. 5 Motor & Sensory Development
Week 5	EXAM ONE
Week 6	Ch. 6 Cognitive development
Week 7	Ch. 8 Intelligence:
Week 8	Ch. 14 Families & Parenting
Week 9	EXAM TWO
Week 10	Ch. 10 Emotional Dev. & Attachment
Week 11	Ch. 11 Self, Identity & Personality
Week 12	Ch. 12 Gender
Week 13	EXAM THREE
Week 14	Ch. 13 Moral Development
Week 15	Ch. 17 Death, Dying & Grieving
Week 16	COMPREHENSIVE FINAL

Course Grading Information: You will have 48 hours (2 days) to dispute any grade. **There are 12 chapter reading assignments WITH QUESTIONS, 12 quizzes, 3 exams and a final that comprise the work for this course.** Your grade is determined by the cumulative average of the following:

<p>10% Quiz scores (<i>based on 10/12 scores, 2 of the lowest grades will be dropped</i>)</p> <p>25% Reading assignments scores: (<i>based on 10/12 scores, 2 of the lowest grades will be dropped</i>)</p> <p><u>65 % Exam scores: (based on all 3 exams + 1 final)</u></p> <p>100%</p>
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Course Work:

Class Assignments: You will have **reading assignments have questions to answer and quizzes** to complete for each chapter. All work must be submitted by **the due date and time.** Except for the Final exam, all materials are available to students from the beginning of

the semester. Please refer to the Calendar located in Content of Brightspace for the course outline and due dates for work.

Brightspace: There are 4 Learning units in the table of contents of Brightspace. Each unit, except unit 4, contains 3-4 chapters. Within each chapter there are chapter reading assignments links, Ch. Quiz links and the Unit exam. Exams cover the chapters covered within the unit.

Reading Assignments: Grades are **based on the questions answered** within the Connect program. There is no time limit on the assignment, but it must be completed by the due date. Recharge is a term Connect uses if you wish to redo the assignment, but it must be done by the due date.

Quizzes: You will have 2 opportunities to complete each quiz. There is no time limit on the quizzes, but it must be completed by the due date.

Exams:. **All exams, including the final, are taken online** and the links to Connect are located in Brightspace. **There is a time limit** on exams and must be completed by the due date.

ADA EXAMS ARE FOR STUDENTS WITH LEARNING ACCOMMODATIONS ONLY. You must be credentialed through student services to be eligible to take these exams

Attendance: It is recommended that students must sanitize their desk before class. Attendance is taken at each class meeting..

Students who miss 8 classes are eligible to being dropped from the course.

See the MCC attendance policy below for more detailed information about attendance

Late Work: No work is accepted after the due date. No extensions are granted.

Extra Credit: There is no extra credit.

Make-up Work: There is no make-up work

Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain a comportment that includes respect for other students and the instructor. Prompt submission of work, and an attitude that seeks to take full advantage of the education opportunity is expected. Students are expected to be organized and self-disciplined as these skills are necessary for success in this course. They are expected to be attentive and contribute to class discussions.

Students are expected to sanitize their desks and wear face masks in class.

Students can use their computers and other devices for academic purposes only. Recording classes must be approved by the instructor. If a student is using technology for purposes other than learning, then it is the prerogative of the instructor to ask them to leave.

*** Click Here for the MCC Academic Integrity Statement**

(www.mclennan.edu/academic-integrity)

The link above will provide you with information about academic integrity, dishonesty, and cheating.

*** Click Here for the MCC Attendance/Absences Policy**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

** You will need to access each link separately through your Web browser (for example: Mozilla Firefox, Chrome, Microsoft Edge or Safari) to print each link's information.*

McLennan

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COLLEGE

ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu

254-299-8122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling Dr. Drew Canham (Chief of Staff for Diversity, Equity & Inclusion/Title IX) at (254) 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Students may visit the Completion Center Monday-Friday from 8 a.m.-5 p.m. to schedule a meeting with a Success Coach and receive additional resources and support to help reach academic and personal goals. Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff based on household size. Text (254) 870-7573 to schedule a pantry appointment. The Completion Center and pantry are located on the Second Floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.