

**McLennan**  
C O M M U N I T Y  
**C O L L E G E**

WACO, TEXAS

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**COURSE SYLLABUS**

**AND**

**INSTRUCTOR PLAN**

**BUSINESS STATISTICS**

**BUSI 2305.01**

**M. BOYCE WILSON**

**NOTE: This is a 16-week course.**

**COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION

SPRING 2023

## BUSINESS STATISTICS

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### **Course Description:**

Descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course. (BUSI 2305 is included in the Business Field of Study.)

Semester Hours:                      3 (3 lecture)

### **Prerequisites and/or Corequisites:**

MATH 1314 – College Algebra or MATH 1324 – Mathematics for Business & Social Sciences or equivalents

BCIS 1305 or 1405 – Business Computer Applications or equivalents

### **Course Notes and Instructor Recommendations:**

Welcome to this business statistics course. Statistics plays a vital role within the business environment. We use statistics to make decisions that affect stock, product ordering, process controls, staffing, and much more. In this course, we'll explore statistical analysis of data and how our results affect business decisions.

The Brightspace online learning environment and McGraw-Hill Connect play an integral role throughout this course. All coursework will be submitted in Connect with the exception of the Microsoft Excel labs, which are submitted directly in Brightspace. The course syllabus, instructor information, and general gradebook will be provided in Brightspace. Individual activities are directly linked in Brightspace as well so that the course follows a linear approach. You will be able to access every course activity from within the “Content” link on the course navigation bar.

Essential business skills will be reinforced throughout this semester. These are skills necessary to achieve success in the workplace and in life. Your instructors' course policies are designed to enforce such skills as timeliness, accountability, responsibility, effective communication, professionalism, and integrity. Each of these policies are defined within the course syllabus.

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### **Instructor Information:**

Instructor Name: Michael “Boyce” Wilson  
MCC E-mail: mwilson@mclennan.edu  
Office Phone Number: (254) 299-8688  
Office Location: BT 209  
Office/Teacher Conference Hours: M 8:30-9:30 AM; 4:30-6:30 PM  
W 8:30-9:30 AM; 1:00-4:00 PM  
*Meetings outside of office hours are available but must be scheduled in advance with instructor*  
Zoom Webconference Information: Meeting ID: 254-299-8688  
*All Zoom Webconferences must be scheduled in advance with instructor*

### **Correspondence Policy:**

Email is the preferred method of communication. Emails are returned within 24 hours of receipt except when receiver over the weekend or during holidays. Emails received during weekends or holidays will be returned the first business day that the College is open. Students are to include the course and section number (see instructor note below) in the subject of their emails. Failure to include the course and section number will result in a delay in response.

#### **\*\*\*INSTRUCTOR NOTE:\*\*\***

Brightspace offers the ability to send an “instant message” to me from within the course. Please do not use this feature if you need to contact us and receive a response fairly quickly. The instant message (IM) feature does not alert my cell phone or email, both of which I monitor closely. Additionally, even though I may appear to be online, I may be actively teaching other courses and unable to respond. Email is the preferred method of communication, followed by Zoom meeting, text message, then telephone call.

When contacting me by email for this course, you must follow these rules:

1. Write using formal English only (as if to the president of the company where you work).
2. Always begin your subject line with BUSI 2305.01 (the class’ email will be sorted into a specific file).
3. Use your MCC student email address – external email addresses are often caught by the spam filter and will likely not be seen.
4. Attach documents using Microsoft Office formats (doc, docx, xls, xlsx, ppt, and pptx) or in Rich Text Format, when possible (see note in the Required Software section).

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Avoid sharing documents with your professor through OneDrive, Google Drive, or Dropbox unless absolutely necessary. Work will not be accepted by email.

Failure to do any of the above may result in me not seeing or reading your email. I read my e-mail at least twice a day during the week; however, if you send an e-mail at 11 PM with a question you need answered before tomorrow, I likely will not read it before you need a response. I do not always read e-mails on the weekends. Do not expect instantaneous responses from me. Instructors are not 24/7 call centers and many students need assistance, therefore you must plan ahead. Remember, poor planning on your part does not constitute an emergency for anyone else.

When you send an e-mail, ALWAYS begin the subject line with BUSI 2305.01. If you respond to my e-mail, hit reply, and make sure BUSI 2305.01 is present in the subject line.

I do not answer e-mails asking when something is due. You have a schedule both here in the syllabus and in Brightspace which will tell you exactly when everything is due. As a college student, you are expected to be both responsible and accountable.

### **Required Text & Materials:**

**Title:** Business Statistics: Communicating with Numbers (e-book)  
**Author:** Jaggia, S. & Kelly, A.  
**Edition:** 4th  
**Publisher:** McGraw-Hill  
**ISBN:** 9781266737862

### **\*\*\*INSTRUCTOR NOTE:\*\*\***

This course is an inclusive access course. This means that the cost of your digital textbook and access to the McGraw-Hill Connect platform has been included in your tuition. You will receive Orientation Video instructions on how to access your textbook and other materials in the Course Orientation & Week 1 content topics as well as your syllabus. Please follow these instructions closely to access your materials. Your course text utilizes McGraw-Hill Connect, which is an interactive tool linked to your Brightspace shell.

If you would like to rent or purchase a printed copy of the textbook for use in the class, you can do so within McGraw-Hill Connect by clicking the “Connect Access” link within Brightspace. The number of textbooks available for rent are limited, so act quickly if you desire to rent a copy!

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### PLEASE WATCH THIS VIDEO BEFORE REGISTERING FOR CONNECT!

Student Connect Registration Instructions:

<https://video.mhhe.com/watch/dgiVkJnWz63U77eeq6MhqT>

### McGraw-Hill Customer Experience (Technical Support):

Phone: 1-800-331-5094

Live chat/email: <https://mhedu.force.com/CXG/s/ContactUs>

Mon-Thu: 24 Hours, Fri: 12AM-9PM, Sat: 10AM-8PM, Sun: 12PM-12AM (All Times Eastern USA)

### \*\*\*INSTRUCTOR NOTE:\*\*\*

Should you encounter issues with McGraw-Hill's Connect platform, your first contact should be to McGraw-Hill's Customer Experience division. They are instrumental in resolving any issues that you face!

### **Required Software:**

(Required) Microsoft Excel – available at no cost to students. Download for free at <https://www.mclennan.edu/tech-support/software.html>. Please note that the online version of Excel WILL NOT WORK for this course as you will not have access to the Analysis ToolPak or Solver plugins.

(Required) Microsoft Data Analysis ToolPak – included with Microsoft Excel. Instruction to enable the ToolPak are included in the course.

(Recommended but not Required) Real Statistics Resource Pack – available for free at <https://www.real-statistics.com/free-download/real-statistics-resource-pack/>. Instructions for installing the resource pack can be viewed on the download page. An extremely detailed installation video is provided at <https://www.youtube.com/watch?v=klXvHDCRmxI> (Center for Fact & Data Driven Leadership, 2019)

### **Required Hardware:**

No special hardware is required for this course.

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

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### **Minimum Technical Skills:**

Students should have a basic understanding of how to navigate webpages and utilize hyperlinks within website content.

Students should have a basic understanding of the use of Microsoft Excel, including data entry, sorting data, and the creation of basic Excel formulas.

### **Methods of Teaching and Learning:**

1. This is an 16-week course and will require a lot of self-discipline from students! You will be expected to read the required chapters and complete the required assignments on time. I am here to make sure you understand and are learning the objectives set in this course. Students are expected to be self-disciplined, use time management skills effectively, and to be accountable for their actions in this course.
2. This course utilizes e-book reading, quizzes and assignments, practical labs, and exams to teach toward the course objectives. You should also understand that this can be a tough course. Reading the book is not optional. You will likely need to read the e-book several times in order to gain an understanding of the material. You also find it beneficial to work through the problems at the end of each chapter. Answers to even-numbered problems are included in Appendix C of the textbook. This class requires that you think critically and in a far different way than you are likely used to. Be prepared to put in the necessary time and effort into this course!
3. Time is NOT your friend! For today's college student (and today's business professional), time is our most limited commodity. You must manage your time effectively to ensure that you complete all course requirements while maintaining your responsibilities at home, work, and in society. Learning to say "no" to things of lesser importance and managing your time well are practical skills that are beneficial in life and in your future profession!

**Course Objectives and/or Competencies:**

The goals of this course are that you:

1. are able to read and understand quantitative data in various formats;
2. are able to communicate the meaning of quantitative data and the results of data analysis;
3. are able to explain the basic concepts of quantitative reasoning, such as variables, constants, and estimates;
4. are able to understand how inferences are drawn from quantitative analysis;
5. are able to recognize the limitations of quantitative methods;
6. are able to determine and use appropriate quantitative methods to solve problems;
7. are able to accurately interpret the results of data analyses; and,
8. are able to assess results for reasonableness.

Upon successful completion of this course, students will:

- Describe the random processes underlying statistical studies.
- Calculate and use probability in solving business problems.
- Compute descriptive statistics, construct graphs for data analysis, and interpret outcomes.
- Compute and interpret measures of central tendency and dispersion.
- Calculate expected values to evaluate multiple outcomes of a decision.
- Describe, interpret, and apply discrete and continuous probability distributions.
- Construct and interpret confidence intervals for means and proportions.
- Formulate, perform, and interpret hypotheses tests (one and two population parameters).
- Calculate, evaluate, and interpret simple linear correlation/regression.
- Use statistical software to graph, compute, and analyze statistical data.

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## Course Outline or Schedule:

In the event that a schedule change is necessary, students will be notified by course announcement in Brightspace and the information changed on the course calendar located in Brightspace. All assignments must be submitted by 11:59 PM on the specified due date.

Week	Date	Assigned Reading	Class Activities/Assignments Due
1	1/9	Syllabus; Chapter 1	
	1/15		
2	1/16		<b>NO CLASS – HOLIDAY</b>
	1/22		Connect Orientation Video SmartBook Orientation Video BStats Prep – Math BStats Prep – Excel Chapter 1 Assignments, Labs, and Quiz
3	1/23	Chapter 2	
	1/29		Chapter 2 Assignments, Labs, and Quiz
4	1/30	Chapter 3	
	2/5		Chapter 3 Assignments, Labs, and Quiz
5	2/6	Chapter 4	
	2/12		Chapter 4 Assignments, Labs, and Quiz
6	2/13	Chapter 5	
	2/19		Chapter 5 Assignments, Labs, and Quiz
7	2/20	Chapter 6	
	2/26		Chapter 6 Assignments, Labs, and Quiz
8	2/27	Chapter 7	
	3/5		Chapter 7 Assignments, Labs, and Quiz
9	3/13	Chapter 8	
	3/19		Chapter 8 Assignments, Labs, and Quiz
10	3/20	Chapter 9	
	3/26		Chapter 9 Assignments, Labs, and Quiz
11	3/27	Chapter 10	
	4/2		Chapter 10 Assignments, Labs, and Quiz
12	4/3	Chapter 11	
	4/9		Chapter 11 Assignments, Labs, and Quiz
13	4/10	Chapter 12	
	4/16		Chapter 12 Assignments, Labs, and Quiz
14	4/17	Chapter 13	



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	4/23	Chapter 13 Assignments, Labs, and Quiz
<b>15</b>	4/24	Chapter 14
	4/30	Chapter 14 Assignments, Labs, and Quiz
<b>16</b>	5/2	<b>Final Exam</b>

## **Course Grading Information:**

Orientation Activities	x	5%	=	_____
BStats Prep Courses	x	5%	=	_____
SmartBooks (drop 1)	x	10%	=	_____
Chapter Assignments (drop 1)	x	20%	=	_____
Practical Labs (drop 1)	x	20%	=	_____
Chapter Assessments (drop 1)	x	20%	=	_____
Comprehensive Final Exam	x	<u>20%</u>	=	_____
<b>Total</b>		<b><u>100%</u></b>	<b>=</b>	<b>_____</b>

90-100%	A
80-89.999%	B
70-79.999%	C
60-69.999%	D
0-59.999%	F

## **Orientation Activities—5%**

This course is designed in a manner that maximizes the use of our time together. To accomplish this, all course assignments, quizzes, and exams will be completed in McGraw-Hill's Connect platform. To ensure that you are familiar with the Connect platform, there are several short assignments that require you to view videos (for the entirety of the video) and answer some basic questions on the navigation of Connect, the completion of assignments in Connect, and the submission of quizzes and exams in Connect.

## **BStats Prep Courses—5%**

To help students prepare for success, two preparatory short courses are provided in the course orientation. These courses ensure that students understand the basic principles of mathematics (such as order of operations) and of Microsoft Excel (such as entering data and formulas) before proceeding into the Business Statistics content. Students are given an unlimited number of attempts to earn a 100 on each of these short courses.

**SmartBook Assignments—10%**

In this course, we utilize a digital textbook that has been included in Brightspace and Connect (although you can rent or purchase a hard-copy through Connect should you desire). However, not everyone enjoys reading and far fewer students enjoy reading textbooks! Each week, you will have a SmartBook assignment that covers the week's chapter. The assignment provides you with direct access to the textbook and utilizes a quiz-like format to evaluate your understanding of the material covered. It is recommended that you read the chapter in its entirety before attempting to answer the questions. Each SmartBook activity should last between 30-60 minutes, although attempting to answer questions without reading the text will cause the activity to go much longer. Also, there are two types of questions utilized in SmartBook activities. Rote memorization questions are the questions you are likely most familiar with – they require you to recall information from the text, such as a definition. Practical application questions are more challenging – they require you to apply what you have learned to a given situation or scenario. Your lowest SmartBook assignment grade will be dropped.

**Chapter Assignments—20%**

Each student will be required to complete chapter assignments each week using Connect. These activities offer students an opportunity to apply conceptual knowledge from the textbook to practical situations. There is no time limit to complete these assignments and you have two attempts to earn the highest grade possible. You are allowed access to the textbook from within the assignment. You are allowed hints on the assignments and may also use the “Check my work” feature one time per question to help you as you complete each assignment. Your lowest Chapter Assignment grade will be dropped.

**Practical Labs—20%**

Each student will be required to complete practical lab activities within Connect and Brightspace. These activities offer students an opportunity to apply new-found knowledge and skills using statistical simulators. Data gathering and graphing simulations are used, as well as work completed directing within Microsoft Excel. There is no time limit to complete Connect lab activities and you have an unlimited number of attempts to earn the highest grade possible. You are allowed access to the textbook from within the assignment. You are allowed hints on the assignments and may also use the “Check my work” feature to help you as you complete each assignment. Microsoft Excel labs are file submissions that must be submitted within Brightspace. Your lowest Practical Lab grade will be dropped.

**Chapter Assessments—20%**

For every chapter covered, students are required to complete a short quiz over the material. Each quiz is comprised of 20 questions. Students will be given 3 attempts to take each quiz and the highest score will be recorded in the gradebook. Each quiz will have a 60 minute time limit.

Stopping and starting is not allowed—if the quiz is interrupted for whatever reason, it will count as an attempt. You are allowed to utilize the textbook on chapter assessments, however the “check my work” and hints functions will not be available to you. Your lowest Chapter Assessment grade will be dropped.

**Comprehensive Final Exam—15%**

The final exam is comprehensive and is required to be taken by all students. It will be given during final exams week as scheduled, thus you will need to take it during our assigned date and time. You will only have 2 attempts. Additionally, you will have 120 minutes to complete your Final Exam and once you start it, you must complete each attempt in 1 sitting. Do NOT stop the exam and attempt to resume it at a later date or time. This exam CANNOT be submitted late. As with quizzes and exams, timing will be adjusted automatically for those with accommodations and both rote memorization and practical application questions will be utilized. You may check your work once per question.

**Late Work, Attendance, and Make Up Work Policies:**

Assignment due dates can be found on your schedule, within this syllabus, and associated with each assignment and exam on Brightspace. **All work is due on or before the assigned date and time (Sundays of the week in which the material was covered)!** If you miss the assigned due date, there will be a 15% penalty assessed for each subsequent day that the work is submitted late. Late work will not be accepted beyond 1 week from the due date. **The comprehensive final exam cannot be submitted late.** No coursework may be submitted after the final exam’s due date. If there is something that you believe may hinder the completion of an exam on time, it is your responsibility to contact the instructor to inform them.

**\*\*\*EXTENUATING CIRCUMSTANCES\*\*\***

I understand that people get sick for a variety of reasons. I understand that family events occur, work requires attendance, and many other things can temporarily disrupt a student’s classroom experience. However, less than 20% of students receiving extensions on their work actually complete the work within the extended timeframe. As such, **NO EXTENSIONS WILL BE GIVEN REGARDLESS OF CIRCUMSTANCE.**

Rather than give extensions, a certain number of grades (as shown below) will be dropped from your course average. Therefore, if you miss assignments or quizzes, be sure to complete them late. The lowest defined number of grades in each category will be automatically dropped. This protects you from extenuating circumstances during the semester (likely moreso than being granted an extension and it requires less effort on your part)!

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### Number of Grades to be Dropped per Category:

SmartBook – 1;  
Chapter Assignments – 1;  
Practical Labs – 1;  
Chapter Assessments – 1

During the semester, students think they have plenty of time to work on their assignments, and you do, but do not procrastinate. This is not a self-paced course where everything is due at the end of the semester. Some of the work in each week may require significant time to complete. Plan ahead for this!

### **Attendance**

It is MCC's policy that all students must be present for 75% or more of the course. Failure to any four scheduled class dates will result in you being dropped from the course. You may withdraw from the course and request a grade of "W" by the student-initiated drop date. You must email me and specifically request to be dropped from the course. If you fail to uphold the requirements of this policy, you will receive the grade earned at the end of the semester.

### **Computer Problems**

All coursework is required to be submitted via the Content tool within Brightspace, which provides links to all Connect activities. If you are unfamiliar with how to submit work in Conenct, instructions are provided in the course orientation videos. Due to the vast number of computers we have available on campus, as well as the availability of computers in community areas, I do not allow late work due to personal computer issues. MCC has created a WiFi hotspot in the parking lot of the Highlander Gym, as well as in all campus buildings, for students to use in the event that their home internet connection fails. Due to the availability of WiFi on campus and at many businesses and community centers, I do not allow late work due to home internet connection issues. It is your responsibility to ensure that work is completed on time and from a reliable source. If technology fails on campus (such as Brightspace going down for ALL users), adjustments will be made at the instructors' discretion.

### **Student Behavioral Expectations or Conduct Policy:**

The following course policies outline my expectations pertaining to student engagement, communication, and conduct for this semester. Each policy correlates to the essential business skills introduced at the beginning of this course syllabus.

### **General Policy**

This is a business management course in which you are learning the skills necessary to succeed as a manager in today's workforce. As such, you are expected to behave as a professional in all aspects of the course. Use this opportunity to emulate the behaviors expected of a manager. Yes, you are a college student, but you aspire to be something more – something greater...so start 'walking the talk' today!

### **Timeliness**

In business, you are expected to manage your time appropriately. It is highly unlikely that you will work for someone that allows you to arrive late, not show up, or complete your tasks late. In this course, time management will be emphasized. The late work policy above is designed to ensure that you adhere to course timelines. I understand that "life happens," but it will continue to happen, even when you are at work. It is your responsibility to ensure that you plan accordingly and manage your time in a manner that allows you to complete all coursework within the defined timeframes. If you procrastinate, you will find that when "life happens," you will be caught off-guard and may not be able to submit work on time.

### **Responsibility**

Whether you are a high school student, 100 years old, or anywhere in between, you will be expected to be responsible for your participation, work, and college experience. If there is assigned work, it is your responsibility to complete it on time while meeting or surpassing the quality of work expected of a college student. If you don't understand something or need additional assistance, it is your responsibility to seek help from one of the many resources MCC offers to its students. You are responsible for reading all course materials, assignment instructions, and information provided by me or within your textbooks/course resources. Failure to follow instructions will result in a loss of points on your assignments and course activities.

### **Accountability**

Just as in the professional world, you will be held accountable for your actions or inactions in this course. You will be rewarded for your efforts provided those efforts meet or exceed the requirements of the course. You will be penalized for incomplete work, work submitted late, work that does not adhere to the instructions provided, and any lack of participation in the course. Plan accordingly and pay attention to detail and you will surely find success!

### **Effective Communication**

You will be expected to communicate with me just as you would communicate with senior management at a company. You should be respectful of the instructor and your fellow

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classmates at all times. You are expected to maintain a professional tone in your communication with all persons associated with this class or college. You will need to adhere to the office hours posted within the course syllabus if you need to speak directly to me. Do not expect an immediate response to emails or telephone calls, especially if you attempt to contact me late in the evening or the middle of the night. Late night telephone calls or text messages are not acceptable. Lastly, be respectful of others' time. Be concise in your communications so that both your time and others' is maximized.

When communicating with your instructors or classmates, be sure to include the course number in your email's subject line or within the first several sentences of your message. With the amount of emails that each person in the class receives, including the course number lets the recipient know that they need to read the email and to which class the email pertains.

### **Professionalism**

You are expected to be professional at all times throughout this semester. Professionalism is defined as the conduct, behavior, and attitude of a person within a work or business environment. Professionalism directly relates to the policies described above. How we choose to communicate with one another, whether we submit work on time, and the quality of the work we produce all relate to professionalism. Additionally, the attitude you choose to take also relates to being professional. I understand that this may not be your favorite course. I understand that there are assignments that you may not like. That is okay; however, you will still be expected to approach this course and its activities with a positive attitude. Lastly, being professional means appearing professional. It has been said many times that you should dress for the job that you want. Do not come to class or an appointment with me wearing pajamas or anything that would be deemed inappropriate in the business world.

### **Integrity**

Integrity is defined by Merriam-Webster as a firm adherence to a code of especially moral value. A person with integrity is incorruptible. Each of us come from a different background – our stories differ – but we each share one common trait. We are each born with integrity. It cannot be taken away by anyone or anything unless we choose to sacrifice our integrity. In this course, you are expected to be honest. Own your mistakes, seek ways to improve, and you will find success. Cheating will not be tolerated, nor will plagiarism.

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**\*\*\*INSTRUCTOR NOTE:\*\*\***

Deviation from any of the aforementioned course policies, will result in the following penalties:

**1<sup>st</sup> Offense:** Written warning from the instructors, a zero grade issued for the activity in which the offense occurred, and a report made to the Conduct Officer. Conduct issues not involving a graded activity will be addressed by written warning from the instructor and a report made to the Conduct Officer.

**2<sup>nd</sup> Offense:** Report made to Conduct Officer and immediate removal from the course with an “NC” given for the course grade.

At the end of the semester, grades will not fall like manna from the sky! You EARN your grade. The time to be concerned with your grade is all during the semester, not the day grades are posted. The time to visit with me to express interest in the course, to ask for assistance, or to discuss your grade is WELL BEFORE THE WORK IS DUE. Please ask questions; please let me know how I can help you.

**\*\*\*INSTRUCTOR NOTE:\*\*\***

You need to be concerned about your scholarship, grants, and graduation all during the semester, NOT after you earned an NC or a W. Do not participate when the mood strikes you; you are expected to participate throughout the entire semester. Please contact me if you have extenuating circumstances.

Please understand that I care for each of my students, especially when it comes to their safety and well-being. If during the course of our discussions an issue arises in which I believe warrants a referral for Title IX or to our success coaches, I will not hesitate to make the referral. I will do my best to notify you in advance of the referral and will stand by your side as part of your circle of care for as long as you and the college will allow. Should these circumstances arise, please understand that the referral is not disciplinary, but rather an opportunity to intervene early and identify all resources that can help you find academic and personal success.

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Updated 11/04/2022

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## **ACADEMIC RESOURCES/POLICIES**

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu) 254-299-  
8122  
Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the



crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email ([ast@mclennan.edu](mailto:ast@mclennan.edu)) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing [crew@mclennan.edu](mailto:crew@mclennan.edu) or a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to [https://mclennan.co1.qualtrics.com/jfe/form/SV\\_07byXd7eB8iTqJg](https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg). Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**

Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-andStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to [www.mclennan.edu/studentemail](http://www.mclennan.edu/studentemail).

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email [helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu).

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.