

McLennan
C O M M U N I T Y
COLLEGE

WACO, TEXAS

COURSE SYLLABUS
AND
INSTRUCTOR PLAN

LEGAL ASPECTS OF LAW ENFORCEMENT
CRIJ 2323 F1

Jarred Hankhouse

NOTE: This is an 8-week online course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

Course Description:

Studies police authority, responsibilities, constitutional constraints, laws of arrest, search, and seizure, and police liability. This course will serve as a capstone for the A.A.S. degree and Certificate in Law Enforcement. Semester Hours: 3 (3 lec.)

Prerequisites and/or Corequisites:

None

Course Notes and Instructor Recommendations:

This course is a totally online course. All instruction, assignments, discussion boards, quizzes and exams will be completed online. This course does have regular attendance requirements and will be covered later in this syllabus. The material is challenging and requires self-discipline on the student's part.

Instructor Information:

Instructor Name: Jarred Hankhouse
MCC E-mail: Jhankhouse@mclennan.edu
Office Phone Number: 254.299-6523
Office Location: ESEC 230
Office/Teacher Conference Hours:
Monday 8:00 AM – 9:30 AM
Tuesday 8:00 AM – 9:30 AM
Wednesday 8:00 AM – 9:30 AM
Or by appointment upon request

Required Text & Materials:

Title: Constitutional Law
Author: Kanovitz
Edition: 14th
Publisher: Routledge
ISBN: 9780323340489

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

This class will be taught totally online. It will include a combination of text book readings, discussion boards, written assignments, video clips, exams, quizzes and instructor power points/notes.

This course will be taught via BrightSpace. The following minimum hardware and software requirements are needed in order to reliably access your courses in MCC eCampus BrightSpace learning management system. Individual instructors may have additional requirements for their specific class or classes. Be sure to carefully check the instructor plan and/or syllabus.

Students are expected to maintain regular and reliable access to a computer with a stable broadband Internet connection. If your computer is older than 4 years old, it may not have the processing power to work with BrightSpace or current versions of the required software.

All MCC campus computers are configured to use BrightSpace and will have most of the software needed to complete your online coursework. If additional software is needed on an MCC lab computer, please contact the administrator of the lab for assistance.

If your computer is publicly accessed off campus or is loaned to you, you may be prohibited from downloading files or software. Keep this in mind because many instructors do require file downloads in their courses.

Course Objectives and/or Competencies:

The student will develop competency in comprehending the provisions of the Constitution of the United States, which directly relate to the powers of both federal and state law enforcement officers and the limitations on these officers. The student will learn proper arrest, search, seizure and interrogation techniques. The student will develop an understanding of the more specific role of law enforcement within the broader field of Criminal Justice.

Course Outline or Schedule:

Additions and deletions may be made to the following schedule as necessary. Students will be advised by the instructor of any changes to the schedule.

**DUE DATES for Assignments, Quizzes,
Discussion Boards and Exams**

SCHEDULE

Unit/Chapter

Week One

Unit 1 - Introduction, syllabus review, background to course
Assignment, Quiz and DB Due Date – March 19, 2023 at
11:59pm

Unit 2 - Chapter 1 (History, Structure, Content of US Constitution)
Assignment, Quiz and DB Due Date – March 19, 2023 at 11:59pm

Week Two	Unit 3 - Chapter 2 (Freedom of Speech) Unit 3 - Chapter 2 continued Assignment, Quiz and DB Due Date – March 26, 2023 at 11:59pm Unit 4 - Chapter 3(Authority to Detain and Arrest; Use of Force) Unit 4 - Chapter 3 continued Assignment, Quiz and DB Due Date – March 26, 2023 at 11:59pm
Week Three	Unit 5 - Review and Mid-term Exam Exam must be completed between March 26, 2023 and April 2, 2023 at 11:59pm
Week Four	Unit 6 - Chapter 4 (Search and Seizure) Unit 6 - Chapter 4 continued Assignment, Quiz and DB Due Date – April 9, 2023 at 11:59pm Unit 7 - Chapter 5(Police Surveillance) Assignment, Quiz and DB Due Date – April 9, 2023 at 11:59pm
Week Five	Unit 8 - Chapter 6(Interrogations and Confessions) Unit 8 - Chapter 6 continued Assignment, Quiz and DB Due Date – April 16, 2023 at 11:59pm Unit 9 - Chapter 7(Compulsory Self-Incrimination) Unit 9 - Chapter 7 continued Assignment, Quiz and DB Due Date – April 16, 2023 at 11:59pm
Week Six	Unit 10 - Review and Final Exam Exam must be completed between April 17, 2023 and May 2, 2023 at 11:59pm

These chapters will address the following student learning objectives: 1) Distinguish the more specific role of law enforcement within the Criminal Justice System, 2) Identify constitutional protections of the accused and 3) Develop proper interrogation skills.

Course Grading Information:

- A. 1. Two objective style tests, each counting 25% (Total of 50%) of the student's final grade, will be given during the semester. Both exams will be multiple choice exams.

2. The Students will have one Written Assignment that will account for 10% of the student's grade.
3. Students will be required to complete quizzes over the Chapters from the text book readings. There will be eight quizzes during the semester. All quizzes will account for 20 % of the student's grade.
4. Students will be required to participate in the class discussion board during the seven lessons. The discussion board will account for 20% of the student's grade.

Any incomplete assignment or discussion board will be graded as a zero. No partial credit will be given for assignments or discussion boards. Any incomplete quiz or exam will be graded based upon the completed questions and any unanswered question will be scored as incorrect. The grading scheme will be as follows: tests – 40%, assignments – 30%, class discussion board – 20%, and quizzes – 10%.

- B. **It is very important that students attend/completely participate in each class and regular participation in class discussions is encouraged and factored into the student grade. Students are expected to have read the assigned material and examination questions will come from the assigned readings.**
- C. Cheating during tests, or where related to an assignment, will result in the student receiving a 0 for that test or assignment. *This includes any form of plagiarism.* Any subsequent offense will result in the student receiving an F in the course.
- D. All assignments will be submitted through Brightspace. The instructor will provide an example of the written assignment and a blank template for the assignment, if required. The student will be required to download the template, complete the template, save it and then submit it for grading (Detailed instructions will be provided with the written assignment in the individual Units).

GRADING:

The following grading guidelines will prevail for all tests and written assignments.

100 - 90 = A 59 – 00 = F

89 - 80 = B

79 - 70 = C

69 - 60 = D

Late Work, Attendance, and Make Up Work Policies:

Late work will **NOT** be accepted! The student will have at least one full week to complete each unit.

If a student has a legitimate life emergency, the student should contact the instructor at the earliest opportunity to discuss the situation if it is going to affect the student's performance in this online course.

A student is required to take the exam on the days and time periods that they are scheduled. The only exception to this rule is if the student makes arrangements before the exam is given and/or the student has documentation of an emergency.

Attendance will be based upon a student completing the required Units of Instruction by the assigned due date(s). If a student signs-in and then does not complete the assignments, quizzes and exams by the posted due dates, then that will count as one absence. If a student has two absences, the student will be dropped from the course.

Student Behavioral Expectations or Conduct Policy:

It is the student's responsibility to read the General Conduct Responsibility Policy in the Highlander Guide (MCC Student Handbook. <http://www.mclennan.edu/highlander-guide/>). breeches of conduct will result in disciplinary action.

- A. Since this is an online course, students are expected to complete the required units of instruction within the time periods as stated in the course calendar.
- B. In the Discussion Boards (Db), students SHALL show respect to all instructors and other students at all times. I expect all students to act and present themselves as responsible adults at all times. In the Db we may have differences of opinions on the topic to be discussed. This is expected and normal. If you choose to give a response to another student whom you disagree with, your response **MUST** be done in a proper and professional manner. I will not tolerate any abusive, obscene, derogatory, or bullying behavior. I will handle these matters on a case by case basis and discipline may range from talking with the involved student(s) and all the way up to removal from the class.
- C. Professionalism should be shown at all times.
- D. Your posts and your responses on the Db are to be complete sentences, proper grammar and spelling, etc.
- E. The following are examples as to what will not be considered as an acceptable response during the Db:
 - "I agree," "Good point," or similar short answer responses. The student should respond using complete sentences.

- No use of acronyms, such as LOL, RN, BRB, etc.

B. Significance of establishing and enforcing these rules:

1. The purpose of these rules is to provide a positive, open learning environment that focuses on critical thinking and the orderly exchange of different ideas and viewpoints. It is the responsibility of the Instructor and the students to provide this environment so that everyone can learn.
2. Practicing professionalism in this online course will assist students as they enter the Criminal Justice profession.

* [Click Here for the MCC Attendance/Absences Policy](http://www.mclennan.edu/highlander-guide/policies)
(www.mclennan.edu/highlander-guide/policies)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

ADA Statement:

In accordance with the requirements of the Americans with Disabilities Act (ADA), and the regulations published by the United States Department of Justice 28 C.F.R. 35.107(a), MCC's designated ADA coordinators, Dr. Drew Canham – Vice President, Student Success and Mr. Gene Gooch - Vice President, Finance and Administration shall be responsible for coordinating the College's efforts to comply with and carry out its responsibilities under ADA. Students with disabilities requiring physical, classroom, or testing accommodations should contact Ms. Renee Jacinto, Disabilities Specialist, Student Services Center, Student Development Department, Room 211 or at 299-8122 or disabilities@mclennan.edu.

TITLE IX

"No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance."

Legal Citation: Title IX of the Education Amendments of 1972, and its implementing regulation at 34 C. F. R. Part 106 (Title IX)

In accordance with the requirements of the Title IX Education Amendments of 1972 MCC's designated Title IX Coordinator, Al Pollard – Vice President, Program Development/EEO Officer and Deputy Coordinator, Drew Canham – Vice President, Student Success shall be responsible for coordinating the College's effort to comply with and carry out its responsibilities under Title IX.

Contact information

Legal Aspects of Law Enforcement

CRIJ 2323 87

Al Pollard, Title IX Coordinator
Vice President, Program Development
McLennan Community College
Administration Building, Room 417
1400 College Drive
254-299-8669
FAX 254-299-8654
apollard@mclennan.edu

Drew Canham, Title IX Deputy Coordinator
Vice President, Student Success
McLennan Community College
Administration Building, Room 408
1400 College Drive
254-299-8692
FAX 254-299-8654
dcanham@mclennan.edu

Updated 11/04/2022



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-
2998122

Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to

<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/FacultyandStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication

method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

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Updated 11/04/2022

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