



WACO, TEXAS

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**COURSE SYLLABUS**

**AND**

**INSTRUCTOR PLAN**

**Learning Framework**

**EDUC 1100- 8 week course**

**Shanie Wenzel**

**NOTE: This is an online course.**

**COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

**Course Description:**

A study of the a) research and theory in the psychology of learning, cognition, and motivation; b) factors that impact learning; and c), application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners.

Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

Semester Hours: 1

**Prerequisites and/or Corequisites:**

No prerequisites

**Course Notes and Instructor Recommendations:**

Please check email and Brightspace daily. I will use these methods to communicate with you often. Please sign up for MyAlert (information on MCC main page). The college uses this system to communicate important information to students.

**Instructor Information:**

Shanie Wenzel

[Sewenzel@mclennan.edu](mailto:Sewenzel@mclennan.edu)

Please email me with any questions you may have.

**Required Text & Materials:**

Title:	<i>P.O.W.E.R. Learning, Strategies for Success in College and Life</i>
Author:	Robert S. Feldman
Edition:	Eighth Edition
Publisher:	McGraw Hill Education
ISBN:	978-1-26-022874-8

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**Possible Methods of Teaching and Learning:**

Online Lectures  
Reading assignments

Online discussion boards  
Online Individual and group assignments  
Online Small and large group collaboration  
Review of relevant research  
Literature analysis  
Use of digital media and/or recording of student performance

The required etextbook and McGraw Hill CONNECT Access Code are included in your student fees as part of the Inclusive Access program. They are necessary to complete the course.

Students are expected to complete the weekly reading, participate in Discussion Board (Db) as assigned, and complete any activities and papers as assigned.

**Course Mission Statement:**

Learning Framework provides students with confidence in transition to higher education, as well as providing empowerment in areas that will lead to success as a lifelong learner.

**Objectives and/or Competencies:**

Upon successful completion of the course, the student will:

1. Increase the student's level of knowledge and use of motivational, behavioral, and cognitive factors that impact learning.
2. Improve the student's abilities and actions in learning and study strategies.
3. Provide student preparation for the rigors of a college education.
4. Provide students with an overview of the emotional intelligence skills they will need to be successful in the college environment.

**Course Outline/Schedule:**

The following is a TENTATIVE schedule of these chapters and the primary topic for each. Circumstances may cause the schedule to be changed. If changes are necessary, they will be announced in Brightspace.

Weekly units go from Monday until Sunday each week. All assignments, activities, discussion boards (except for the initial discussion post – it is due the Thursday before the Sunday), etc., are due by Sunday evening at 11:59 pm.

# Learning Framework

## EDUC 1100

Date	Chapter/Topic	Activities Due	Due Date
Module 1	Introduction to Class	<b>Core Activity #1 Part I</b> Noel Levitz Inventory College Student Inventory Pre-Assessment <b>Core Activity #2</b> Email the Professor w/ attachment (MCC email) <b>Core Activity #3</b> Title IV Training <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday at midnight.
Module 2	Introduction to Resources	<b>Core Activity #4</b> CONNECT Orientation <b>Core Activity #5</b> Campus Orientation <u>Discussion #1 Introductions (Initial Post due by Thursday midnight)</u> <i>Misc. Online Class &amp; Work (See Brightspace)</i>	Initial Discussion Post due by Thursday at midnight. All other assignments due by Sunday at midnight.
Module 3	Chapter 1 – Learning: Becoming a Successful Student	Read Chapter 1 <b>Core Activity #6</b> Understanding Noel Levitz Pre Assessment Assignment <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday at midnight.
Module 4	Chapter 9: Technology & Information Competency	Read Chapter 9 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 5	Chapter 2 – Making the Most of Your Time	Read Chapter 2 <b>Core Activity #7</b> Letter to the Professor Activity <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 6	Chapter 13 Stress, Health, & Wellness	Read Chapter 13 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 7	Chapter 3 - Discovering Your Learning Styles, Self-Concept, and Values	Read Chapter 3 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 8	Chapter 8 Choosing Your Courses & Major	Read Chapter 8 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 9	Chapter 10 Making Good Decisions	Read Chapter 10 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 10	Chapter 11 Diversity & Your Relationship with Others	Read Chapter 4 & 5 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 11	Chapter 12 Money Matters	Read Chapters 12 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 12	Chapter 4 Taking Notes & Chapter 5 Taking Tests	Read Chapters 4 & 5 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 13	Chapter 6 Reading & Remembering	Read Chapters 6 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.

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### EDUC 1100

Module 14	Chapter 7 Writing & Speaking	Read Chapters 7 <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 15	What Does Noel Levitz Mean?	<u><i>Noel Levitz Comparison Essay</i></u> <i>Misc. Online Class &amp; Work (See Brightspace)</i>	All assignments due by Sunday midnight.
Module 16	FINALS WEEK		

### **Course Grading Information:**

Your grades are weighted per the assignment category. A **weighted** score is the average of a set of **grades**, where each set carries a different amount of importance. For example, as you can see by the chart below, the core activities make up 30% of your grade versus the discussion boards which are worth 10%. This means that you could do all your discussion boards, but that 100% would not be worth even some of your core activities being completed.

Assignment Category	%
Weekly Activities	30
Discussion Boards	5
Core Activities	40
Final Exam	25
Total	100

### **Grading Scale:**

Letter Grade	A	B	C	D	F
Total Points	100 – 90	89 – 80	79 – 70	69 – 60	59 or Below

### **Late Work, Attendance, and Make Up Work Policies:**

Late work will be docked 5% per day it is late. For example, if it is 2 days late and you would have got a 100, you will now get a 90. Please keep in mind that there are some instances where late work will not be accepted. For example, discussion boards are an online, interactive assignment and completing these late is not allowed. Under certain, documented circumstances (example: documented serious illness/injury of self or immediate relative), late work will be excused. **Communication is very important** – if you are experiencing extenuating circumstances, please reach out to me so we can develop a plan for you to be successful despite your circumstances.

As this is a blended course, attendance is expected. There will be in-class assignments that go towards weekly activities. Too many absences can result in a lower grade.

**[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

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Click on the link above for the college policies on attendance and absences

**Student Behavioral Expectations or Conduct Policy:**

In both the face-to-face and online environments, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

While honest discussion and debate of topics is expected and encouraged, such interactions should not involve aggressive, derogatory, or involve hostile behaviors (verbal or otherwise). The instructor reserves the right to act to protect the decorum of the learning environment and the image of MCC.

If you are using Zoom to meet with the professor and/or other students, please ensure that you are dressed appropriately and are in a location where you can focus on your responsibilities as a student. Example: It is not appropriate to attend a Zoom class while laying in bed and/or half dressed. Please be respectful of others and mute yourself if background noise will be a problem.

**Ethics:**

Cheating will not be tolerated. Any student found cheating will be subject to grade reduction, receiving a zero on assignments that involve cheating/plagiarism, and/or dismissal from the course.

Examples of cheating include but are not limited to:

- Copying the work of another student
- Seeking excused absences/tardiness under false pretenses
- Plagiarism (claiming as your own work the work of another)

*This course will teach you to think critically. Critical thinking is essential for an educator. Please maintain your integrity and do your own work – there is no reason to cheat in this, or any other course.*

**Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been

provided by the Accommodations Coordinator. Instructors should not provide accommodations unless approved by the Accommodations Coordinator. For additional information, please visit [mclennan.edu/disability](http://mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

\* Click Here for more information about Title IX

([www.mclennan.edu/titleix](http://www.mclennan.edu/titleix))

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

\* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.

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Updated 11/04/2022



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College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing [crew@mclennan.edu](mailto:crew@mclennan.edu) or a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to [https://mclennan.co1.qualtrics.com/jfe/form/SV\\_07byXd7eB8iTqJg](https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg). Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

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<https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

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Updated 11/04/2022

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