

# McLennan C O M M U N I T Y C O L L E G E

WACO, TEXAS

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## **COURSE SYLLABUS AND INSTRUCTOR PLAN**

**Introduction to the Teaching Profession**

**EDUC 1301 87**

**Dr. Deborah Focarile**

**NOTE: This is a 16 week course.**

**This is a fully online course.**

### **COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals. We are also concerned for your safety. We are working through COVID-19 guidelines to make sure we offer a safe environment for you and our faculty. This will include smaller class sizes to manage social distancing and proper cleaning techniques. You will have the advantage of a physical classroom experience but may also need to work part of the time online as we adjust to limited classroom capacity. This will also allow us the flexibility to move online if so directed by federal, state and/or local COVID 19 guidelines. Faculty and staff are preparing now to ensure that you have the best experience in the midst of these uncertain times.

**Course Description:**

**EDUC 1301 – Introduction to Education:**

Explores the field of teaching as a professional career choice. Emphasizes personal awareness of interest, values, strengths, decision making, and occupational information. Provides students with opportunities to participate in field observations at all levels of P-12 schools with varied and diverse student populations.

**Prerequisites and/or Corequisites:**

Semester Hours 3 (3 lec/1 lab)

**Course Notes and Instructor Recommendations:**

This course establishes both foundational and occupational insight into the world of teaching within the field of special populations

This course will provide the following:

Content information to undergraduates interested in a teaching career, especially within the various groups considered special populations.

Students with ample opportunities to observe teaching in action with the mandated 16 hours of observation.

Offer events to enrich the student's understanding of the various groups that compose a school's culture and climate among a multitude of distinct populations—cultural diverse, learning diverse and socio-economically diverse.

**Instructor Information:**

Instructor Name: Dr. Deborah Focarile

MCC Email: [dfocarile@mclennan.edu](mailto:dfocarile@mclennan.edu)

Office Phone Number: 254-299-8784

Office Location: CSC D34

Office/Teacher Conference Hours: In person: Monday 8:30 – 9:30 am

By Email: Monday thru Thursday: 8:30 – 10:30 am

Other times by appointment

**Required Text & Materials:**

Title: Becoming a Teacher

Author: Parkay

Edition: Eleventh Edition

ISBN: 9780135185261

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**Student Support/Resources:**

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### **Methods of Teaching and Learning:**

#### **Reading Assignments**

You are required to read the assigned chapters in the textbook.

### **Discussion Boards**

You are required to participate in seven discussion boards. You will ONLY need to make an initial post. You are not required to respond to anyone, but you may. Specific details about crafting your posts can be found in the discussion board. These discussion boards will be graded by the use of a rubric.

### **Quizzes and Tests**

There will be six quizzes this semester. The tests will be short answer. You should complete your reading for the chapters prior to taking the test. There will also be a final exam. You will have two attempts on the test.

### **Observation**

Students are required to complete 16 hours of observation. These observations will be completed in two ways. First, students will be required to view and analyze video of classroom situations. There will be two videos per module that will be submitted via the observation journal assignments. Secondly, you will complete 6 hours of observation/volunteering in a school setting.

### **Course Objectives and/or Competencies:**

After completing this course, the successful student will be able to:

1. Identify factors that encourage education as a career choice
2. Describe the process to become a teacher
3. Describe opportunities in the teaching field
4. Develop a personal philosophy of educational
5. Describe the characteristics of a successful teacher and learning environment, including how a teacher's attitude can affect student outcomes
6. Discuss ethical and legal issues, as well as challenges teachers face
7. Be familiar with the TEKS

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### **Course Outline or Schedule:**

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UNIT	DUE DATE	ASSIGNMENTS
1	Due Date: Friday, January 20 at 11:30pm	<b>Reading:</b> Chapter 1 Thoughts from the Professor <b>Submissions:</b> Discussion Journal 1 Observation Journal 1 Observation Journal 2
2	Due Date: Friday, February 3 at 11:30pm	<b>Reading:</b> Chapters 2 and 3 Thoughts from the Professor <b>Submissions:</b> Discussion Journal 2 Observation Journal 3 Observation Journal 4 Quiz 1 (Chapters 1 – 3)
3	Due Date: Friday, February 17 at 11:30pm	<b>Reading:</b> Chapter 4 Thoughts from the Professor <b>Submissions:</b> Discussion Journal 3 Quiz 2 (Chapter 4) Observation Journal 5 Observation Journal 6
4	Due Date: Friday, March 4 at 11:30pm	<b>Reading:</b> Chapter 5 Thoughts from the Professor <b>Submissions:</b>

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		Discussion Journal 4 Observation Journal 7 Observation Journal 8 Learning Theory Project Quiz 3 (Chapter 5)
5	Due Date: Friday, March 25 at 11:30pm	<b>Reading:</b> Chapters 6 and 7 Thoughts from the Professor <b>Submissions:</b> Discussion Journal 5 Quiz 4 (Chapter 6) Observation Project Survey Observation Journal 9 Observation Journal 10
6	Due Date: Friday, April 8 at 11:30pm	<b>Reading:</b> Chapters 8 and 9 and 10 Thoughts from the Professor <b>Submissions:</b> Discussion Journal 6 Observation Journal 11 Observation Journal 12 Quiz 5 (Chapter 8 and 9)
7	Due Date: Friday, April 22 at 11:30pm	<b>Reading:</b> Chapters 11 and 12 Thoughts from the Professor <b>Submissions:</b> Discussion Journal 7 Observation Journal 13 Observation Journal 14 Quiz 6 (Chapters 11 and 12)
8	Due Date: Friday, April 29 at 11:30pm	<b>Submissions:</b> Final Exam Observation Project

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### **Course Grading Information:**

Item	Description	Total Points
Chapter Readings	These are required. No points are assigned to this assignment, but it is necessary to complete the DB and Quiz.	0 points
Discussion Journals	7 Discussion Journals @ 20 points each	140 points
Quizzes	7 Quizzes @ 30 points each	210 points
Observation Assignments	14 Observation Journals @ 25 points each	350 points
Learning Theory Project		100 points
Observation/Volunteer Hours Project		100 points
Final Exam		100 points
<b>Total Points</b>		<b>1000 points</b>

Final Grades will be awarded as follows:

Letter Grade	A	B	C	D	F
Total Points	1000 - 900	899 - 800	799 - 700	699 - 650	649 or Below

Cheating or the submission of work other than your own will not be tolerated.



**Late Work, Attendance, and Make Up Work Policies:**

The expectation is for work to be submitted complete and on time.

**No late work will be accepted.**

**This is NOT a self-paced course.**

You are expected to complete the work for each module during the time frame for that module.

The deadlines for this course are absolute. Attendance will be based on logging into the brightspace classroom.

**Student Behavioral Expectations or Conduct Policy:**

Students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity.

**\* [Click Here for the MCC Academic Integrity Statement](#)**

**([www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity))**

The link above will provide you with information about academic integrity, dishonesty, and cheating.

**\* [Click Here for the MCC Attendance/Absences Policy](#)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

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Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

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[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu)

254-299-8122

Room 319, Student Services Center

**\* Click Here for more information about Title IX**

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We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling Dr. Drew Canham (Vice President for Student Success) at 299-8645. Individuals also may contact the MCC Police Department at 299-8911 or the MCC Student Counseling Center at MCC by calling 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting the following website: <http://www.lighthouse-services.com/mclennan/>.

McLennan's Title IX webpage (<http://www.mclennan.edu/titleix/>) contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence or domestic violence.

*\* You will need to access each link separately through your Web browser (for example: Internet Explorer, Mozilla, Chrome, or Safari) to print each link's information.*

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Updated 11/04/2022



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