



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

United States History II

HIST_1302_C54

Telly Ramsey

NOTE: This is a 16-week course.

COVID 19 Notice:

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website at <https://www.mclennan.edu/crisis-management/coronavirus-updates/index.html> on any changes to these guidelines.

United States History II
HIST_1302_C19, C20, & C21

Course Description:

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Prerequisites and/or Corequisites:

Prerequisite: Must have passed the reading section of the TSI Assessment or have credit for INRW 0402. Semester Hours 3 (3 lec)

Course Notes and Instructor Recommendations:

This course will require: Critical Reading, writing, and listening skills. You will also need to come with an open mind set, willing to express your own views and engage with the material in partner/classroom discussions.

Instructor Information:

Instructor Name: Telly Ramsey

MCC E-mail: tramsey@mclennan.edu

Office Phone Number: (254) 756-1843

Office Location: University High School Rm. p1123

Office/Teacher Conference Hours: 8am - 8:30am & 4:15pm – 4:45pm weekdays

Other Instruction Information: Outside of conference time, please schedule an appointment or Email to schedule a zoom meeting.

Required Text & Materials:

Title: Give Me Liberty! : An American History

Author: Eric Foner

Edition: Sixth

Publisher: Norton, W. W. & Company, Inc.

ISBN: 9780393444595

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

Methods of Teaching and Learning:

Lecture, discussion questions on Discussion Board with peer review, weekly activities/presentations/projects, lecture notes, reading quizzes, multiple choice unit exams, edpuzzle video lectures, and two book tests.

Course Objectives and/or Competencies:

Critical Thinking: Through lecture and a variety of objective strategies, students will be assessed on critical thinking ability. Objective examinations will specifically be used to assess critical thinking. Other assessment vehicles may include short essays, discussion questions, primary source objective exams, and presentations.

Communication: Measures such as objective tests, written assignments, discussions, and presentations may be used to measure the student's ability to communicate.

Social Responsibility: Because the teaching of history involves evoking examples of successes and failures in social responsibility, and the continual importance of this issue politically and personally today, social responsibility naturally is emphasized. Assessment measures may include readings, primary document exams, discussions, projects and essays.

Personal Responsibility: Because the teaching of history also involves evoking examples of successes and failures in personal responsibility, and the consequences that personal choices can have, personal responsibility is also naturally emphasized. Assessment measures may include participation, readings, unit exams, discussions, projects and short essays.

Course Outline or Schedule:

Week 1: Reconstruction, *All Quiet on the Western Front* Assigned

Week 2: Gilded Age & American Imperialism

Week 3: Progressive Era

Week 4: **Unit 1 Exam** & WWI

Week 5: WWI & Roaring Twenties, ***All Quiet on the Western Front* Test**

Week 6: Roaring Twenties & Great Depression/New Deal

Week 7: Great Depression/New Deal, *Warriors Don't Cry* Assigned

Week 8: **Unit 2 Exam** & World War II

Week 9: WWII & Early Cold War

Week 10: 1950s, 1960s & Cold War

Week 11: Civil Rights, ***Warriors Don't Cry* Test**

Week 12: **Unit 3 Exam** & Vietnam War

Week 13: Nixon, 1970s, Reagan & 1980s

Week 14: 1980s, 1990s & Globalization

Week 15: 21st Century & Review week

Week 16: **Final Exam**

****Schedule is subject to change. You will be notified in class of changes.****

Course Grading Information:

Grading will be made up of:

- Weekly Assignments- which will consist of primary source activities, projects, presentations, and other smaller assignments. Points will vary from ten to thirty on assignments with larger assignments taking place over several weeks. These will be accessed and submitted through Brightspace unless otherwise specified.
- Reading quizzes every week- which will come from selected sections of the textbook, Give Me Liberty! They will be completed on Brightspace and due every Saturday night.
- Two in-class book tests- For 1302, we will be reading *All Quiet on the Western Front* and *Warriors Don't Cry*. Each test will be short-answer and worth 50 points.
- **Unit exams**- There will be four unit tests. Each will be worth 60 points. 40 points on each test will come from multiple choice questions. The other 20 points will come from the Discussion Board posts from the unit.
- There will be one extra credit opportunity in the form of a History v. Hollywood Essay on a pre-approved selection of historic films based around our 1302 curriculum. The rubric for this will be handed out at the beginning of class and must be followed for points to be awarded. This will be worth up to 50 Extra Credit points.
- Edpuzzle Videos: These are the lecture videos for our class and will constitute 20 points every week. You will have at least one per week assigned. If you average 70% or higher, you will receive 20 points. If you average below 70%, but still watched all of your assigned videos, you will receive 10 points. If you fail to watch ANY of the assigned videos, you will not receive any points.
- Discussion Questions: These will daily be completed in our course's Brightspace discussion board. A selection of these (4) each unit will constitute one third (20 points) of each of your Unit Tests.

Breakdown:

United States History II
HIST_1302_C19, C20, & C21

| | | |
|-----------------------------|---------------|--------|
| Up to 15 Weekly Assignments | x 10pts each= | 150pts |
| 15 Reading Quizzes | x 20pts each= | 300pts |
| 2 Book Tests | x 50pts each= | 100pts |
| 4 Unit Tests | x 60pts each= | 240pts |
| 15 Weekly Edpuzzles | x 20pts each= | 300pts |

100% = 1090 pts

There will be one extra credit assignment: History vs. Hollywood Essay for up to 50pts.

Total Points Possible = 1140 pts

Grading –

| | |
|-------------|-----------------------------|
| 981 – 1090+ | points = A |
| 872 – 980 | points = B |
| 763 – 871 | points = C |
| 654 – 762 | points = D |
| Under 653 | points will result in an F. |

- *If other assignments/points are added/subtracted in the course, the grading totals will reflect this.*

Cheating will not be tolerated and will result in a zero on that assignment. Further disciplinary action with the college may also be warranted.

Late Work, Attendance, and Make Up Work Policies:

Late Work: For any late weekly assignments/projects, unless otherwise specified, 50% of the grade will be subtracted when submitted after the deadline.

Brightspace will be updated throughout the class. Information should be available on Brightspace if a student is absent in class. It is the student's responsibility to keep up with notes/quizzes/weekly assignments when you are absent. **Once a quiz has closed, it will not be re-opened.**

Missed Exams: Will need to be made up at the student's earliest convenience. Make sure to always E-mail instructor in case of emergencies and to reschedule your exam. Failure to meet appointment may result in a zero on that exam.

Absences: As stated in the academic policies of the student catalog: “Regular and punctual attendance is expected of all students, and each instructor should maintain a complete record of attendance of the entire length of each course. Absence from 25% of the scheduled lecture will be taken as evidence that a student does not intend to complete the course. Unless an instructor has reason to believe the student will not complete the course, the student will be withdrawn from the course with the grade of W. The instructor may reinstate the student if satisfied that the student will resume regular attendance and will complete the course.

Absences will be considered approved if it is the result of (1) authorized participation in official College functions, (2) personal illness, or (3) an illness or a death in the immediate family. **Also, the instructor has the prerogative of determining whether a student may make up work missed due to absences for other reasons. It is the student’s responsibility to inform the instructor of the reason for an absence and to do so in a timely fashion.**

Student Behavioral Expectations or Conduct Policy:

In order to have a positive classroom experience, please be respectful. Please do not talk while the instructor or another student is speaking. **Please make sure your cell phone is off or on silent and out of sight.** Please do not have earphones or earbuds in during class. If you are late, please come into class as quietly as possible. You will be assigned seats. This is for discussion purposes and remains the instructor’s prerogative.

Please follow good Internet etiquette on the Discussion Board peer review and remember to participate in all discussion questions and activities in a timely manner. In order to have a positive classroom experience, please be respectful. When replying to others, please be civil and encouraging. Remember not to disparage others for their posts and to keep an open mind and a thoughtful outlook.

*** [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have guidelines specific to this course.

Updated 11/04/2022

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu 254-299-
8122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the

crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-andStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.