

**McLennan**  
C O M M U N I T Y  
**C O L L E G E**

WACO, TEXAS

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**COURSE SYLLABUS**

**AND**

**INSTRUCTOR PLAN**

**Professional Nursing Concepts II**  
**RNSG 1126.01**

**INSTRUCTOR NAMES**

**T. Rutherford, Dr. A. Winslow, T. Martin**

**NOTE: This is a 16-week course.**

**COVID 19 Notice:**

McLennan Community College is committed to providing you with every resource you need to reach your academic goals including your safety. We will continue to monitor the evolving situation with COVID 19 and adjust our safety guidelines to make sure we offer a safe environment for you and our faculty. Please make sure to consult your faculty and the MCC website on any changes to these guidelines.

AN EQUAL OPPORTUNITY INSTITUTION

Spring, 2023

## Professional Nursing Concepts II

RNSG 1126.01

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### **Course Description:**

In-depth coverage of professional nursing concepts with application through selected exemplars. Concepts include clinical judgement, communication, professionalism, teamwork and collaboration, ethical and legal practice, leadership and management, patient centered care, and safety. Provides continuing opportunities for development of clinical judgment skills. The course lends itself to a concept-based approach

### **Prerequisites and/or Corequisites:**

Prerequisites: Completion of Level I in the ADN program and BIOL 2402 with a grade of C.

Co-requisite: RNSG 1533, 2362, BIOL 2420

### **Course Notes and Instructor Recommendations:**

Supplemental and lecture notes may be posted to Brightspace at the discretion of the instructor. It is recommended that the student check Brightspace and student email daily.

### **Instructor Information:**

Instructor Name: Tamara Rutherford MSN, RN

MCC E-mail: [trutherford@mclennan.edu](mailto:trutherford@mclennan.edu)

Office Phone Number: 254-299-8479

Office Location: HPN 119

Office/Teacher Conference Hours:   Wednesday 0800-0900, 1230-1330  
  Thursday 0800-0900, 1100-1300

Instructor Name: Amy Winslow, DNP, RN, C-PNP

MCC E-mail: [awinslow@mclennan.edu](mailto:awinslow@mclennan.edu)

Office Phone Number: 254-299-8395

Office Location: HPN 109

Office /Teacher Conference Hours:   Wednesday 0800-0900  
  Thursday 0800-0900, 1100-1400

Instructor Name: Tim Martin, MSN, RN, CEN

MCC E-mail: [tbmartin@mclennan.edu](mailto:tbmartin@mclennan.edu)

Office Phone Number: 254-299-8353

Office Location: HPN 122

Office /Teacher Conference Hours:   Wednesday 0800-0900, 1300-1600  
  Thursday 0800-0900

**Required Text & Materials:**

Check your passwords and make sure you can log in to all required websites and apps. If you cannot sign in then check with the appropriate technical support. It is the student's responsibility to maintain current user ID's and passwords once provided to them.

<https://evolve.elsevier.com/>

[https://www.bon.texas.gov/laws\\_and\\_rules\\_nursing\\_practice\\_act.asp.html](https://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp.html)

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

**Methods of Teaching and Learning:**

Lecture, discussion groups, group projects, simulation lab exercises, projects, service learning assignments, student performances/presentations, written reports/papers, exams, quizzes.

**Course Objectives and/or Competencies:**

Upon completion of this course the student will:

1. Utilize a systematic process to analyze selected health care concepts for diverse patients across the lifespan. (SLO #4)
2. Describe nursing management for selected health care concepts.(SLO #3,5,6)
3. Apply the learned concepts to other concepts or exemplars. (SLO #1,2,5,7)
4. Describe the interrelatedness between health care concepts to assist in developing clinical judgment. (SLO #1)

**Course Outline or Schedule:**

Refer to the calendar and Brightspace for specific due dates, times and assigned activities.

**RNSG 1126: Concepts with exemplars**

**Clinical Judgment**

- Clinical Skills (Assessing Wound/Dressing Decisions; Timing and Clustering of Daily Care)
- Urgent/Emergent Situations (Start Oxygen, Recognize Anaphylaxis, Failure to Rescue, Rapid Response Team)
- Medication Management
- When to Contact Physician or other Health Care Provider

**Communication**

- Peers and Healthcare Team Members
- Assertive Communication

- Therapeutic Communication

Professionalism

- Roles of the Nurse (DECS)

Teamwork & Collaboration

- Conflict Management Strategies
- Group Process - Operating Room Team

Ethical and Legal Practice

- Criminal Law
- Civil Law
- Informed Consent

Evidence-Based Practice

- Best Practices and Standards (related to course content)

Leadership and Management

- Delegation

Patient-Centered Care

- (Scenarios Related to Course Content)

Safety

- Time Outs
- Core Measures
- Anticipatory Guidance

**Course Grading Information:**

The student will complete four discussion board activities using evidence-based research articles and APA format. They will also take two quizzes, complete two case studies, and develop an annotated bibliography over an evidence-based topic of their choosing. The annotated bibliography is also required to be in APA format. Besides satisfying the requirements for this course, the research that goes into the annotated bibliography will lend itself to further research and assignments as students progress through the total program. It is important that the student choose a focus for their research that will engage and interest them over several semesters.

The grading breakdown is as follows:

Four discussion boards	25% (6.25% each)
Case Study #1: Patient-centered Care	10%

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Case Study #2: Leadership and Management	10%
Clinical Judgement Quiz	12.5%
Safety Quiz	12.5%
Annotated Bibliography	30%

A grade of "C" or better in theory courses and a grade of Credit in clinical is required to pass the course.

### **Grade Calculations**

All quizzes are calculated by a percentage computed to tenth, or one decimal place. The final course grade will be rounded off to a whole number.

The grading system used follows: 90 – 100 = A  
80 – 89 = B  
75 – 79 = C  
65 – 74 = D  
Below 65 = F

### **Student Behavioral Expectations and Conduct Policy**

Students are expected to be in class, on time. For security reasons, the **doors to the classroom will remain locked from the outside and will remain locked after class starts.** If the student cannot be in the classroom by the time class starts, or if the student must leave the classroom for an emergency, the student will quietly pick up course materials and leave the classroom. Since the doors are locked from the outside, the student will not be able to come back into the class. **The students' cooperation is required and appreciated.** Students will be allowed entry/re-entry into class at break times.

### **Professional expectations**

“Becoming a professional is not simply a matter of possessing a degree. Becoming a professional is agreeing to a set of standards of behavior now, as a student, that models the behavior that will be expected of you once you complete your professional program.

1. Be on time. Arrive 10 minutes before your expected time and be prepared to begin class or laboratory. Leave with plenty of time in case you encounter delays.

2. Be present every day! Your instructor has created specific lesson plans with the expectation that you will be present every class day. On what should be a rare occasion, it is imperative that if you are unable to keep your commitment, you contact your instructor as soon as possible. Ask the instructor about the best way to communicate with them. Write down his or her email or phone number and have it with you at all times.

3. Be professional! Maintain a professional attitude and be positive! You never get a second chance to make a first impression.
4. Know what is expected of you every day. Read your syllabus. Note all course obligations on your calendar and check your calendar daily.
5. Leave your cell phone off and out of sight. Focus on being present in the class and with your work.
6. Collegiality. Now, as a student, and in the future, as a professional, you will interact with and work extensively with your peers and colleagues. Work to be a positive influence and a productive colleague to your peers. Demonstrate value and appreciation for all others by treating them respectfully.
7. Ethics. As a student, learn and reflect on the ethical expectations of the profession and begin reflecting on your current daily decisions within an ethical context. Realize that the decisions and choices you make every day build on your ability to make decisions and actions on behalf of others you will be responsible for in the future.
8. Collaboration. As a professional you will collaborate with patients, family members, and other professional colleagues in providing care. As a student today you will be expected to collaborate in a positive, civil, and mutually beneficial way that will build your skills and understanding of working with groups of people to achieve a common goal.”
9. Additional student behavioral expectations are in the ADN Student Handbook.

Reference:

Bilings, D. M., Halstead, J. A., (2016). *Teaching in nursing: A guide for faculty*.  
St. Louis, MO. Elsevier. 14:236.

**\* [Click Here for the MCC Academic Integrity Statement](https://www.mclennan.edu/academic-integrity)**

**([www.mclennan.edu/academic-integrity](https://www.mclennan.edu/academic-integrity))**

The link above will provide you with information about academic integrity, dishonesty, and cheating.

**\* [Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

**(<https://www.mclennan.edu/highlander-guide/policies.html>)**

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

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Updated 11/04/2022

**McLennan**  
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## **ACADEMIC RESOURCES/POLICIES**

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability).

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu) 254-299-  
8122  
Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>.

Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the

crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (<https://mclennan.zoom.us/j/2542998500>) or email ([ast@mclennan.edu](mailto:ast@mclennan.edu)) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing [crew@mclennan.edu](mailto:crew@mclennan.edu) or a Success Coach by calling (254) 299-8226 or emailing [SuccessCoach@mclennan.edu](mailto:SuccessCoach@mclennan.edu). Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to [https://mclennan.co1.qualtrics.com/jfe/form/SV\\_07byXd7eB8iTqJg](https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg). Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf).

**MCC Academic Integrity Statement:**



Go to [www.mclennan.edu/academic-integrity](http://www.mclennan.edu/academic-integrity) for information about academic integrity, dishonesty, and cheating.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-andStaffCommons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to [www.mclennan.edu/studentemail](http://www.mclennan.edu/studentemail).

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email [helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu).

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.