McLennan
COMMUNITY
COLLEGE

WACO, TEXAS

COURSE SYLLABUS

AND

INSTRUCTOR PLAN

Human Behavior and the Social Environment

SCWK 2307.87

Professor Ted Robles

NOTE: This is a 16-week online course

An Equal Opportunity Institution   Spring 2023

Course Description:

SCWK 2307 – Human Behavior and the Social Environment –
Comprehensive analysis of human behavior and the social environment. Discuss theories of development, behavior, and environmental influences on optimal health and well-being; describe the role of the family as a central context for individual development and behavior; and explain the impact of social systems and diversity on the causes of behavior. Semester Hours 3 (3 lec.)

Prerequisites and/or Corequisites:

There are no prerequisites for this course.

Course Notes and Instructor Recommendations:

SCWK 2307 is offered each semester.

Instructor Information:

Instructor Name: Professor Ted Robles
MCC E-mail: trobles@mclennan.edu
Office Phone Number: By Zoom Conference Call
Office Location: CSC E 129-F
Office Hours: Monday 11:00 a.m. – 12:30 p.m. by Zoom
                         Tuesday 1:00 – 4:00 p.m. by Zoom
                         Wednesday 9:30 a.m. – 12:00 p.m. by Zoom

                         Please click this URL to start or join.
                         https://mclennan.zoom.us/j/97855436171

                         Or, go to https://mclennan.zoom.us/join
                         and enter meeting ID: 978 5543 6171

Other Instruction Information: *All communication will be conducted via email. If you call my telephone number, please leave a message, and follow up with an email. If you need to speak with me verbally, we can set up a zoom meeting during my posted office hours.

Required Text & Materials:

Title: ***Understanding Human Behavior and the Social Environment***
Author: Charles H. Zastrow & Karen K. Kirst-Ashman
Edition: Tenth

Publisher: Cengage Learning
ISBN: 978-1-305-10191-3

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

The course material will be delivered via the internet. The required textbook is needed to complete the course. Students will have a weekly reading assignment. They will need to respond to a Discussion Board (Db) assignment each week. They will also take an online quiz each week. Students will complete 1 major paper.

Students will earn grades on each completed assignment. The grade average earned during the semester will determine the student's final grade. More information about the grading system is provided later in the syllabus.

Students will need to allow regular weekly time to read the assigned material and complete the assignments. A reasonable level of self-discipline is needed for successful completion of the course.

Course Objectives and/or Competencies:

OBJECTIVES—
1.   To present a vast array of theories and research that seek to explain and describe human development and behavior. Focus is on individual functioning within systems of various sizes.
2.   To present substantial information on human diversity.
3.   To use a life-span approach that allows for a description of human growth and development from conception through adulthood.
4.   To identify biological, psychological, and sociological, cultural, and spiritual factors that influence development for each age group.
5.   To present material on strategies that promote social and economic justice.
6.   To describe normal developmental tasks and milestones for each age group.
7.   To describe the impact of social and economic forces on individuals, social systems, and societies.
8.   To present material on the attainment and maintenance of optimal mental and physical health and well-being.

COURSE COMPETENCIES:
1.   To explore the dynamics of human behavior and prepare a foundation of knowledge upon which to build social work practice skills.
2.   Learn how to utilize conceptual frameworks to guide the processes of assessment, intervention, and evaluation.
3.   Critique and apply knowledge to understand person and environment

4.   To understand social work professional roles.
5.   To understand social work ethical principles.
6.   Apply critical thinking to inform and communicate professional judgements.
7.   To learn and understand human diversity, human rights, and social and economic justice.
8.   To understand the mechanisms of oppression and discrimination

Course Outline or Schedule

Unit 1: Orientation

Unit 2: Introduction to Human Behavior and the Social Environment

Unit 3: Biological Development in Infancy and Childhood

Unit 4: Psychological Development in Infancy and Childhood

Unit 5: Social Development in Infancy and Childhood

Unit 6: Ethnocentrism and Racism

Unit 7: Biological Development in Adolescence

Unit 8: Psychological Development in Adolescence

Unit 9: Social Development in Adolescence

Unit 10: Gender, Gender Identity, Gender Expression, and Sexism

Unit 11: Biological Aspects of Young and Middle Adulthood

Unit 12: Psychological Aspects of Young and Middle Adulthood

Unit 13: Sociological Aspects of Young and Middle Adulthood

Unit 14: Sexual Orientation

* Please note that there will be a separate module in Brightspace that will have a calendar with dates for assignments, quizzes, and discussion boards

Course Grading Information and description of major assignments.

Discussion Boards (Db) (25 pts)
Every unit, there will be discussion board question for you to consider. **YOU MUST WRITE ONE (1) WELL THOUGHT-OUT, ORIGINAL PARAGRAPH (<u>NO LESS THAN 10</u>**

SENTENCES) FOR YOUR INITIAL/FIRST Db POST. NEXT, YOU MUST RESPOND TO TWO (2) OF YOUR PEER'S POSTS. YOU MUST WRITE A ONE-HALF (1/2) WELL-THOUGHT-OUT ORIGINAL PARAGRAPH (NO LESS THAN 5 SENTENCES). All posts must be completed by 11:55 p.m. on the date specified on the course outline/schedule or calendar. Every Db post must have appropriate content and be constructive in nature. Please submit thoughtful and meaningful posts. A simple statement such as, "I agree" or "You're right" is not enough. In addition, please do not use "text-speak", such as LOL, BFF, etc. **Students who do an EXCELLENT job of contributing and follow all instructions will receive the full 25 possible points for the discussion board post. Students who contribute less will receive less points.** **Students who do not provide all 3 postings each week will receive zero (0) points regardless of their content.** **I grade for grammar and spelling as well.**

Quizzes (25 pts.)

There will be 14 quizzes during the semester, but the instructor reserves the right to vary this number as needed. Each unit will have a quiz that will be composed of 25 randomly selected multiple-choice or True/False questions. **You must complete and submit each unit's quiz no later than 11:55 p.m. on the date specified on the calendar.** After this time the quiz shuts off and you will not be able to access it and your grade will be a zero (0). There will be 14 quizzes during the semester, but the instructor reserves the right to vary this number as needed. Each unit will have a quiz that will be composed of 25 randomly selected multiple-choice or True/False questions. **You must complete and submit each unit's quiz no later than 11:55 p.m. on the date specified on the course outline/schedule or calendar.** After this time the quiz shuts off and you will not be able to access it. Your grade will be a zero (0) for that quiz. This is a timed test and you will have 50 minutes to complete all of the questions. **After 50 minutes, the test will shut off.** You will have one chance to take this quiz. Make sure that you are ready to take the quiz before you hit the begin button.

Research Paper (300 pts.)

Information and instructions for the Research Paper will be given in detail on the "Assignment" sheet.

Course Grading Information

Discussion Board	14	25 Points Each	350	Points
Quizzes	14	25 Points Each	350	Points
Research Paper	1		300	Points
Total Points Possible			**1000**	**Points**

Grading Scale:

Letter Grade	A	B	C	D	F
Total Points	1000---900	899—800	799—700	699—600	599 & Below

Late Work, Attendance, and Make Up Work Policies:

Make-Up Test Policy

Students are expected to complete all tests/quizzes by the designated time.

Late Work/Make-up Work

I DO NOT ACCEPT LATE WORK!!! NO EXCEPTIONS. ALL WORK TURNED IN AFTER A DUE DATE WILL RECEIVE A GRADE OF "0".

Withdrawal
*Click Here for Information Regard Student Withdrawal
 (**www.mclennan.edu/records/withdraw.html**)
The link above will give you information about student withdrawing from classes.

Incomplete
I-Incomplete-this grade is given when a course is incomplete because a student's absence is caused by illness, or other reasons acceptable to the instructor, prevents the student from completing the required projects of the course. To be eligible, the student must have essentially completed the course. The work remaining should be of such nature as not to require class attendance. If the work is not made up within the following long semester, the "I" will be changed to an "F" and the course must be repeated if credit is to be given.

Student Behavioral Expectations or Conduct Policy:
In general, students are expected to maintain classroom decorum that includes respect for other students and the instructor and an attitude that seeks to take full advantage of the education opportunity. The Highlander Guides describes the rights, privileges and obligations of students affiliated with MCC.

Ethics

Cheating will not be tolerated. Any student found to be cheating will be subject to grade reduction, re-doing of assignments, and/or dismissed from the course. Examples of cheating include but are not limited to:

- Copying the work of another student
- Seeking excused absences/tardies under false pretenses
- Plagiarism (claiming as your own work the work of another)

Courtesy and Respect
Students should demonstrate courtesy and respect to all instructors, guests, and fellow students. While honest discussion and debate of topics is expected and encouraged, such interactions should not involve aggressive, derogatory, or hostile behaviors (verbal or otherwise). The instructor reserves the right to act to protect the decorum of the learning environment and the image of MCC.

* Click Here for the MCC Attendance/Absences Policy
(https://www.mclennan.edu/highlander-guide/policies.html)
Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

Statement of Workplace and Foundation Competencies

McLennan Community College is determined to prepare you with the knowledge and skills you need to succeed in today's dynamic work environment. Towards this end, the following workplace competencies and foundation skills have been designed into the curriculum for:

Mental Health/Social Work Program:

COMMON WORKPLACE COMPETENCIES

Manage Resources:	Time / Money / Materials / Space / Staff
Exhibit Interpersonal Skills:	Work on teams/ Teach others / Serve customers / Lead work teams/ Negotiate with others
Work with Information:	Acquire & evaluate data / Interpret & communicate data
Apply Systems Knowledge:	Work within social systems / Work within technological systems / Work within organizational systems / Monitor & correct system performance /Design & improve systems
Use Technology:	Select equipment and tools

FOUNDATION SKILLS

Demonstrate Basic Skills:	Arithmetic & Mathematics / Speaking / Listening
Demonstrate Thinking Skills:	Creative thinking / Decision making / Problem solving / Thinking logically
Exhibit Personal Qualities:	Self-esteem / Self-management / Integrity

Course Number: SCWK 2307 Course Name: Human Behavior and the Social Environment	Relevant Competencies (Identify by Competency Number)

SCANS COMPETENCIES.
1.   Managing Resources:
    a. Manage time
    b. Manage money
    c. Manage materials
    d. Manage space
    e. Manage staff
	
	a 2,4,5,6
	b. 2,4,5
	c. 2,4,5
	d 2,4,5.
	e. 2,4,5

2.   Exhibiting Interpersonal Skills:
    a. Work on teams
    b. Teach others
    c. Serve customers
    d. Lead work teams
    e. Negotiate with others
    f. Work with different cultures
	
	a. 3,5,6
	b. 3,4,5,6
	c. 3,4,5,6
	d. 3,4,5,6
	e. 3,4,5,6
	f. 3,4,5,6

3.   Working with Information:
    a. Acquire/evaluate data
    b. Organize/maintain information
    c. Interpret/communicate data
    d. Process information with computers
	
	a. 1,2,4,5,6
	b. 1,2,4,5,6
	c 1,2,4,5,6
	d. 5,6

4.   Applying systems knowledge:
    a. Work within social systems
    b. Work within technological systems
    c. Work within organizational systems
    d. Monitor/correct system performance
    e. Design/improve systems
	
	a. 2,3,4,5,6
	b. 2,3,4,5,6
	c. 2,3,4,5,6
	d. 2,3,4,5,6,
	e. 5,6

5.   Using Technology:
    a. Select equipment and tools
    b. Apply technology to specific tasks
    c. Maintain/troubleshoot technologies
	
	a. 5,6
	b. 5,6
	c. 5,6

SCANS FOUNDATIONS.
6.   Demonstrating Basic Skills:
    a. Reading
    b. Writing
    c. Arithmetic/Mathematics
    d. Speaking
    e. Listening
	
	a. 1,2,3,4,5,6
	b. 4,5,6,
	c. 5,6
	d. 3,4,5,6
	e. 3,4,5,6

7.   Demonstrating Thinking Skills:
    a. Creative thinking
    b. Decision making
    c. Problem solving
    d. Thinking logically
    e. Seeing with the mind's eye
	
	a. 2,4,5,6
	b. 2,4,5,6
	c. 2,4,5,6
	d. 2,4,5,6
	e. 2,4,5,6

8.   Exhibiting Personal Qualities:
    a. Individual responsibility
    b. Self-esteem
    c. Sociability
    d. Self-management
    e. Integrity
	
	a. 1,2,3,4,5,6
	b. 4,5,6
	c. 4,5,6
	d. 4,5,6
	e. 4,5,6

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ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:
Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability.

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:
> disabilities@mclennan.edu 254-299-8122
> Room 319, Student Services Center

Title IX:
We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the acting Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Diversity, Equity & Inclusion/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student or employee may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/.

Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the

crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-guide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom from 7:30 am - 6:00 pm Monday through Thursday and 7:30 am - 5:00 pm on Friday. You can contact the Academic Support and Tutoring team via Zoom (https://mclennan.zoom.us/j/2542998500) or email (ast@mclennan.edu) during the above mentioned times.

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing SuccessCoach@mclennan.edu. Both are located in the Completion Center located on the second floor of the Student Services Center (SSC) which is open Monday-Friday from 8 a.m.-5 p.m.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://mclennan.co1.qualtrics.com/jfe/form/SV_07byXd7eB8iTqJg. Both the Completion Center and Paulanne's Pantry are located on the second floor of the Student Services Center (SSC).

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf.

MCC Academic Integrity Statement:

Go to www.mclennan.edu/academic-integrity for information about academic integrity, dishonesty, and cheating.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-andStaffCommons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support Cheat Sheet](#) or email helpdesk@mclennan.edu.

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