

WACO, TEXAS

AND INSTRUCTOR PLAN

INTRO TO ACCOUNTING
ACNT_1303_002

JACOB SAMARRON MBA, MS

NOTE: This is a 16-week course.

NOTE: This is a Face-to-Face course.

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Course Description:

An introduction to the basic terms, procedures, and process of accounting, which include concepts and procedures, debits and credits, the accounting cycle and payroll.

Class will be held in room *BT 219 on Monday and Wednesday from 11:10 AM to 12:30 PM

Prerequisites and/or Corequisites:

No Prerequisites Required.

Course Notes and Instructor Recommendations:

Note that the book and MyLab accounting software are both required for this class. This is an all-inclusive access class so you will not need to purchase these items from the book store since its cost has already been added to your tuition. You are expected to regularly check your McLennan email account and Brightspace for any updates.

Instructor Information:

Instructor Name: Jacob Samarron

MCC Email: <u>jsamarron@mclennan.edu</u> Office Phone Number: (254) 299-8740

Office Location: BT 203

Office/Teacher Conference Hours: MW 2:30 PM – 3:30 PM, TTH 9:00 AM – 11:00 AM,

Friday- Virtural, Appointment only

Other Instruction Information: Email is the easiest way to reach me.

Correspondence Policy:

Email is the preferred method of communication. Emails, calls, and messages will be returned within 24 hours of receipt except when received over the weekend or during holidays. Emails received during weekends or holidays will be returned on the first business day that the college is open. Students are to include the course and section number in the subject of their emails. Failure to include the course and section number in the email's subject line will delay response.

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Required Text & Materials:

Title: College Accounting a Practical Approach

Author: Slater Edition: 15th

Publisher: Pearson Learning Solutions

ISBN: 9780137991938

MCC Bookstore Website: http://www.mclennan.edu/bookstore/

Methods of Teaching and Learning:

Course instruction will consist of power-point slides along with lecture to emphasize the importance parts of each chapter. There will be individual weekly homework assignments to be completed through Bright Space and periodic quizzes and exams.

Course Objectives and/or Competencies:

Students should complete the following course objectives:

- Explain Accounting, Business, and the Accounting Equation
- Prepare a Balance Sheet
- Record Transactions into the Expanded Accounting Equation
- Explain T Accounts and How to Foot and Balance
- Use a Chart of Accounts to Record Transactions in T Accounts to the Rules of Debits and Credits
- Prepare a Trial Balance and the Financial Statements
- Analyze and Record Business Transactions into a Journal
- Posting to the Ledger
- Preparing the Trial Balance
- Explaining Adjustments and How to Record Them on a Worksheet
- Complete the Worksheet
- Prepare Financial Statements from the Worksheet
- Journalize and Post Adjusting Entries
- Prepare a Post-Closing Trial Balance
- Explain Bank Reconciliation
- Explain Petty Cash and Change Funds

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- Calculate Gross pay and Tax withholdings
- Prepare a Payroll Register and Maintain an Employee Earnings Record
- Calculate Employer Taxes for FICA, FUTA, SUTA, and Workers' Compensation Insurance
- Journalize the Payroll Register and Employer Tax Liability
- Pay Payroll and Depositing Taxes
- Prepare Quarterly Reports for Federal and State Governments
- Prepare Annual Reports, Forms W-2 and W-3

Course Outline or Schedule:

Session/Date	Торіс	Reading	Assignment Due
Week 1:	Go over syllabus and then	Chapter 1	
01-08-24	start Lecture:		
	Accounting Concepts and		
	Procedures		
01-10-24	Ch.1 Lecture Part 2:	Chapter 1	Chapter 1 HW Chapter 1
	Accounting Concepts and		Quiz
	Procedures		Due by: 01-15-24
Week2	Holiday MLK Day!!!	NO Class	
01-15-24			
01-17-24	Ch.2 Lecture part 2: Debits	Chapter 2	Work on Chapter 2 HW
	and Credits		Questions
Week 3	Ch. 2Lecture Part 3:	Chapter 2	
01-22-24	Debits and Credits		
01-24-24	Ch. 2 Lecture Part 4:	Chapter 2	Chapter 2 HW
	Debits and Credits		Chapter 2 Quiz
			Due by 01-21-24
Week 4	Ch.3 Lecture Part 1:	Chapter 3	
01-29-24	Beginning the Accounting		
	Cycle		
01-31-24	Ch.3 Lecture Part 2:	Chapter 3	Work on Chapter 3 HW
	Beginning the Accounting		Questions
	Cycle		

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Week 5	Ch.3 Lecture Part 3:	Chapter 3	
02-05-24	Beginning the Accounting		
	Cycle		
02-07-24	Ch.3 Lecture Part 4:	Chapter 3	Chapter 3 HW
	Beginning the Accounting		Chapter 3 Quiz
	Cycle		Due by 02-11-24
Week 6	Excel Project		
02-12-24			
02-14-27	Excel Project		Excel Project
			Due by 02-18-24
Week 7	Ch.4 Lecture Part 1: The	Chapter 4	
02-19-24,	Accounting cycle continued		
02-21-24	Ch.4 Lecture Part 1: The	Chapter 4	Chapter 4 HW
02-21-24	Accounting cycle continued	Chapter 4	Chapter 4 Quiz
	Accounting cycle continued		Due by 02-25-24
Week 8	Ch.5 Lecture Part 1: The	Chapter 5	
02-26-24	Accounting cycle completed		
02-28-24	Ch.5 Lecture Part 1: The	Chapter 5	Chapter 5 HW
	Accounting cycle completed		Chapter 5 Quiz
			Due by 03-03-24
Spring Break			
03-04 - 03-10			
Week 9	Review Chapters 1-5		
Midterm			
03-11-24			
03-13-24	Midterm		Take online Exam
			Due by 03-18-24
Week 10	Ch.6 Lecture Part 1: The	Chapter 6	
03-18-24	Accounting cycle completed		
03-20-24	Ch.6 Lecture Part 1: The	Chapter 6	Chapter 6 HW
	Accounting cycle completed		Chapter 6 Quiz
			Due by 03-24-24

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Week 11	Ch.7 Lecture Part 1: The	Chapter 7	
03-25-24	Accounting cycle completed		
03-27-24	Ch.7 Lecture Part 1: The	Chapter 7	Chapter 7 HW
	Accounting cycle completed		Chapter 7 Quiz
			Due by 03-31-24
Week 12	Ch.8 Lecture Part 1: The	Chapter 8	
04-01-24	Accounting cycle completed		
04-03-24	Ch.8 Lecture Part 1: The	Chapter 8	Chapter 8 HW
	Accounting cycle completed		Chapter 8 Quiz
			Due by 04-10-24
Week 13	QuickBooks Project		
Review & Exam			
04-08-24			
04-10-24	QuickBooks Project		Project is Due by 04-14-24
Week 14	Panji's Plowing MyLab		
04-15-24			
04-17-24	Panji's Plowing MyLab		Project is due by 04-21-24
Week 15	Review for final exam		
04-22-24			
04-24-24			
Week 16	Final Exam		Exam will be open and
04-30-24			due on 12-05-23

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Course Grading Information:

Assignments/ Activities	Description of Assignment	% of Final Grade
Homework assignments	Each week students will be assigned problems to complete at the end of each chapter	20%
Quizzes	There will be assigned quizzes after each chapter	20%
QuickBooks Project	There are two QuickBooks projects	20%
Exams	Two exams, exam #1 over chapters 1-5 and exam#2 over chapters 6-8.	20%
Final Exam	Online Comprehensive Exam.	20%

Late Work, Attendance, and Make Up Work Policies:

Late Work:

I will not accept late work unless I have agreed to do so in advance of the due date. Exceptions will only be made for rare circumstances.

Attendance:

Attendance will be taken in class. Please do not fall behind this class is very fast paced and it will be very difficult for you to catch up. If you fail to attend two classes in a row before the census date you will be dropped from the course even if you complete assignments in Brightspace. If you miss more than 25% of the course before 60% of the course is complete then you will be withdrawn from the course. For more details read the business attendance policy below.

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Course Attendance/Participation Guidelines:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Definitions

The terminology we use is important.

<u>Drops</u> occur BEFORE the census date and do not count against the student's maximum withdrawal count of 6 classes, as defined by state law.

<u>Withdrawals</u> occur AFTER the census date and count in the student's maximum withdrawal count of 6 classes.

Face-to-Face Course Attendance Policy (Business Division)

Students enrolled in face-to-face courses are expected to attend class.

The instructor will use a method of their choice for routine recording of student attendance. The official record for student attendance is Brightspace. Instructors must update the official record within 24 hours of a class meeting in the days prior to the census date. After the census date, instructors must update the official record within 48 hours of a class meeting.

If a student fails to appear for face-to-face sessions in the period prior to the census date, the instructor will drop the student for failure to attend even if they complete accessible assignments in Brightspace.

Past census date, for a student to remain in a face-to-face course, they must regularly attend class. If a student misses more than 25% of class meetings prior to the 60% point of the term, the instructor will withdraw the student from the course. If a student misses more than 25% of class meetings and the class is past the 60% point for the term, the instructor will NOT withdraw the student. The student is assigned the grade earned for the course.

If a student attends class meetings but does not complete assignments, they remain in the course and are awarded the grade earned at the end of the term.

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Absences are excused in accordance with MCC policy which includes (1) authorized participation in official College functions, (2) personal illness, (3) an illness or a death in the immediate family, (4) Pregnant or Parenting Protections under Title IX and/or Texas State Education Code Chapter 51, Subchapter Z, Section 51.982 or (5) any excused absences as outlined in Section IV of this policy: https://www.mclennan.edu/employees/policy-manual/docs/B-II.pdf

Students are required to file a written or electronic request with each instructor for an excused absence in a timely manner.

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Student Behavioral Expectations or Conduct Policy:

Students are expected to maintain classroom decorum in the classroom and when online, that includes respect for other students and the instructor, regular attendance, and an attitude that seeks to take full advantage of this education opportunity.



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122 Room 319. Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting http://www.lighthouse-services.com/mclennan/

Additionally, Title IX provides rights and protections for pregnant and newly parenting students. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at http://www.mclennan.edu/campus-resource-quide/

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (https://www.mclennan.edu/academic-support-and-tutoring/)

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing success@mclennan.edu.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to https://calendly.com/paulannespantry-mcc/15min.

The CREW, Success Coaches, and Paulanne's Pantry are all located on the second floor of the Student Services building in Success Coaching Services.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an

emergency grant fund that may be able to assist you. Please go to https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency Grant Application.pdf

MCC Academic Integrity Statement:

Please view our <u>Academic integrity statement</u> for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- Email Setup for iPhones and iPads
- Email Setup for Androids

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to MCC's Tech Support or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.