



WACO, TEXAS

**COURSE SYLLABUS
AND
INSTRUCTOR PLAN**

**Principles of Hair Coloring
& Related Theory
CSME_2401_001
ROSIE TULL**

NOTE: This is a Face-to-Face, 16-week course.

Principles of Hair Coloring & Related Theory
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Course Description:

CSME 2401 – Principles of Hair Coloring & Related Theory:

Presentation of the theory, practice, and chemistry of hair color. Topics include terminology, application, and workplace competencies related to hair color.

Prerequisites and/or Corequisites:

- A. Reading Assessment
- B. High School Diploma or GED
- C. Meet all college entrance requirements

Course Notes and Instructor Recommendations:

- Most lab assignments require hands-on participation. The assignments can vary depending on the course. Students who register for Cosmetology courses should be prepared to **physically** engage in all practical assignments.
Physical expectations include, but are not limited to:
 - Standing for long periods of time
 - Exposure to chemical vapors
 - Sitting on a low stool to perform pedicures
 - Ability to perform all practical skill requirements while gaining state mandated clock hours.
- Theory workbooks are due **prior** to each chapter test. Student will receive a grade of 100 if workbook is 100% complete and a zero will be given if in-complete. If workbook is not turned in prior to test, a grade of 50 will be given if 100% complete and turned in prior to next theory class.(the next day and it is your responsibility to give to your instructor)
- When servicing clients, student's appearance must be professional. Students must maintain proper personal hygiene at all times. Bad breath or body odors are unacceptable. Hair must be clean, with a professional appearance (neatly styled). This will be considered part of your uniform requirements.
- Students are expected to participate in lecture/theory class. *Working on homework, workbooks, or other assignments during theory is unacceptable.* Points will be deducted from student's professionalism grade.

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- All students are responsible for their own actions. A reflection of student's professionalism will be evaluated on the department approved Performance Standard Form. This is 15% of student's overall grade. A copy of the Performance Standard Form will be issued to each student on the first-class day.
- **Phones must be kept out of sight or in your lockers** unless you have specific permission from your instructor.
- **Cell phones or other communication devices (smart watches, ear pods, etc.)**
Will not be permitted to use in classes/labs--- except during designated **Breaks and Lunch time**. After 3 warnings and policy rules are not being followed; then the Student **will be asked to put phone in their locker**. Student will still be able to use cell phone at breaks and lunch. **EACH** infraction will result in points taken off The Performance Standard Sheet.
- **Purses and personal items** belong in the student's locker during class time.
- **Food containers, lunch kits, soft drinks, or containers** are permitted in labs after lunch. **Put them in your locker.**
- **No charging** of cell phones will be permitted **except** during break. Points will be deducted from your Performance Standard grade.
- A copy of the **Performance Standard Form** will be issued to each student on the first class day. Students must sign the Performance Standard Form at the end of each month and must keep up with it a brad folder color of your choice.
- All infractions will incur a deduction of points from the Performance Standard Form.
- Use of the speaker on cell phones will not be permitted. Etiquette required when using cell phones.
- **NO cell phones/or Smart Watches** allowed during any tests.
- If a student has a phone out for **ANY** reason, the student will receive a grade of 0% on that test. This applies to the entire test taking time frame. Suggestion: Leave phone in locker or place on instructor's desk.
- The **REMIND** app will be the main source of communication outside of class.
- As a Courtesy please send a **Remind, Email, Text, or Phone call if you will be absent or for any other reason that need to be communicated with the Instructor.**
Please keep in mind all absences will be deducted from your 35 hours regardless of any documentation.
- If an email is sent, I will follow with a REMIND to check.

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- In the event of a non-contagious illness, it is highly recommended that a mask can be worn.
- No ear phones/buds are **not** allowed during class time, only on breaks.
- On designated Salon days only Professional products will be used in a large Ziploc bag for that day.
- Students may have a “brand” 12 to 16 oz. Water bottle (Clear) during class time.
- No other kind of containers.
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Instructor Information:

Instructor Name: Rosie Tull
MCC E-mail: rtull@mclennan.edu
Office Phone: (254) 299-8705
Office Location: CSC B4

Office/Teacher Conference Hours: 8:00 a.m. Monday, Tuesday, Wednesday

Required Text & Materials:

Title:	Milady Standard Cosmetology 14 th Edition
1 each	ISBN: 978-0-357-37890-8
1 each	Milady Standard Cosmetology Workbook 14 th Edition
	ISBN: 978-0-357-37892-2
1 each	Milady Standard Foundations 1 st Edition
	ISBN: 978-1-337-09525-9
1 each	Milady Standard Foundations Workbook 1 st Edition
	ISBN: 978-1-337-0927-3
Title:	Cosmetology Laws and Rules Book
Edition:	Latest Edition
Publisher:	Texas Department of Licensing and Regulations

Cosmetology Kit
Required Uniform

MCC Bookstore Website: <http://www.mclennan.edu/bookstore/>

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Methods of Teaching and Learning:

The instructor will use lecture, labs, practical skills, computer assignments, videos, role playing, clinic labs, and class demonstrations to present the material. Periodic guest speakers and/or field trips may be scheduled during this course.

Each task will be assigned a maximum point value. The performance of each student will be evaluated against that maximum value and a percentage will be assigned. More detail on this grading process is provided later in the Instructor Plan.

Course Objectives and/or Competencies:

1. List the reasons why people color their hair.
2. Explain how the hair's porosity affects haircolor.
3. Understand the types of melanin found in hair.
4. Define and identify levels and their role in formulating haircolor.
5. Identify primary, secondary, and tertiary colors.
6. Know what roles tone and intensity play in haircolor.
7. List and describe the categories of haircolor.
8. Explain the role of hydrogen peroxide in a haircolor formula.
9. List the five key questions to ask when formulating a haircolor.
10. Understand why a patch test is useful in haircoloring.
11. Define what a preliminary strand test is and why it is used.
12. List and describe the procedure for a virgin single-process color service.

Course Outline or Schedule:

The following is a **TENTATIVE** schedule. Circumstances may cause the schedule to be **modified**. These learning activities are designed to lead the student to the successful acquisition of the student learning outcomes.

WEEKLY COURSE CALENDAR

Day 1:	Orientation, Student Handbook, and Instructor Plan	
Week 1:	Chapter 1	History and Career Opportunities (SC)
	Chapter 1	Life Skills (SF)
Week 1:	Chapter 2	Professional Image (SF)
	Chapter 3	Communicating for Success (SF)
	Chapter 4	The Healthy Professional (SF)

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Week 2:	Chapter 5	Infection Control (SF)
Week 2:	Chapter 6	Chemistry & Chemical Safety (SF)
	Chapter 7	Electricity & Electrical Safety (SF)
	Chapter 2	General Anatomy and Physiology (SC)
Week 3:	Chapter 3	Skin Structure and Growth (SC)
	Chapter 4	Skin Disorders and Diseases (SC)
Week 4:	Chapter 5	Nail Structure and Growth (SC)
	Chapter 6	Nail Disorders and Diseases (SC)
Week 5:	Chapter 7	Hair and Scalp Properties (SC)
	Chapter 8	Hair and Scalp Disorders and Diseases (SC)
Week 6:	Chapter 9	Principles of Hair Design (SC)
	Chapter 10	Hair Service Preparation (SC)
Week 7:	Chapter 11	Haircutting (SC)
Week 8:	Chapter 12	Hairstyling (SC)
Week 9:	Chapter 15	Chemical Texture Services (SC)
Week 10:	Chapter 16	Haircoloring (SC)
Week 11:	Chapter 16	Haircoloring (SC)
Week 12:	Chapter 18	Facials (SC)
Week 13:	Chapter 20	Manicuring (SC)
	Chapter 21	Pedicuring (SC)
Week 14:	Chapter 22-24 Nail Enhancement (extensions resin, acrylic, and gels) (SC)	
Week 15:	Review for Final Exam	
Week 16:	Final Exam	

Special Materials:

Supplies and materials to perform all skills requirements in this course.

Textbooks, spiral notebook for homework assignments/SCAN tools for test.

Blue or Black ink only. Points will be deducted from the assignment if guidelines are not followed. You may have supplies of your choice for note taking.

Sharpies (fine point): black, and silver or gold to mark your supplies.

Miscellaneous supply list-1 box perm (instructor will inform you when and where to buy)

Course Grading Information:

Evaluation/Grading

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Student learning outcomes will be measured by the instructor. The final course grade will be based on the following grading percentages:

1	Theory	Test Grades, Quizzes, Projects	60	Percent
2	Skills	Practicum Skill Test	25	Percent
3	Professionalism	Performances Standard Form	15	Percent
Total Percent			100	Percent

Grade Scale

Letter Grade	A	B	C	F
Total Points	100 – 90	89 – 80	79 – 70	69 or below

W-----WITHDREW- This grade is given for an instructor or student-initiated course withdrawal through the 60 percent point in the semester or term. After the 60 day point, an instructor may authorize a course withdrawal and assign a W if passing work was being accomplished or an F (NC-Non completion for a student enrolled in a developmental class) if the student was failing work. In extenuating circumstances, the instructor may assign a W to a student who is not passing through the last regular class day of a semester or term. **No credit for the course will be given.**

I-----INCOMPLETE- This grade is given when a course is incomplete because of student's absences caused by illness or other reasons acceptable to the Instructor. To be eligible for this grade, the student must have essentially completed the course. The work remaining should be of such a nature as to not require class attendance. If the work is not made up within the following long semester, the I will be changed to an F **and the course must be repeated if credit is to be given.**

Late Work, Attendance, and Make Up Work Policies:

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Students will be permitted to make up class work and assignments missed, with documentation, due to absences caused by:

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- (a) Authorized participation in official college functions.
- (b) Personal illness with documentation
- (c) Illness or a death in the immediate family.
- (d) Observance of a religious holy day

Student, whether present or absent, is responsible for all assignments presented or assigned. All students are accountable for all assignments in the determination of course grade. Absences **without** documentation on a TEST day will receive a zero. The instructor has the prerogative of determining whether a student may make up work missed due to absences for other reasons.

Attendance Schedule (Hours): 8:30a.m. – 4:00 p.m. Monday thru Friday

Morning	Lunch (1 hour)	Afternoon-Clock In
8:30a.m. – 12:00p.m.	12:00p.m. – 1:00p.m.	1:00p.m. – 4:00p.m.

Note: The clock will be turned off at 8:30a.m. (not 8:31a.m.) If student is present in the department and misses/fails to clock in before class begins the student may stay for class but will not receive any hours that morning. If theory or lab door is closed; the student cannot attend theory class/lab class.

If door is closed and class has already begun student cannot enter.

Student can clock in at 1:00p.m.

Breaks at designed times per Instructor: One in morning and one in afternoon.

Student Behavioral Expectations or Conduct Policy:

In general, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity. Additional expectations are located in the General Conduct Policy in the MCC Highlander Guide and the Cosmetology Student Handbook.

[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)

(<https://www.mclennan.edu/highlander-guide/policies.html>)

Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.

See below for attendance policy.

Attendance Policy

Note: See Cosmetology Student Handbook for information regarding the Attendance Policy. Each student is responsible to keeping all documentation for their absences.

10/09/2023



ACADEMIC RESOURCES/POLICIES

Accommodations/ADA Statement:

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit www.mclennan.edu/disability

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

disabilities@mclennan.edu (254)299-8122
Room 319, Student Services Center

Title IX:

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at titleix@mclennan.edu or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>

Additionally, Title IX provides rights and protections for pregnant and newly parenting students. Go to McLennan's Title IX webpage at www.mclennan.edu/titleix/. It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

Student Support/Resources:

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email (ast@mclennan.edu) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing crew@mclennan.edu or a Success Coach by calling (254) 299-8226 or emailing success@mclennan.edu.

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

The CREW, Success Coaches, and Paulanne's Pantry are all located on the second floor of the Student Services building in Success Coaching Services.

MCC Foundation Emergency Grant Fund:

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an

emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf

MCC Academic Integrity Statement:

Please view our [Academic integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

Minimum System Requirements to Utilize MCC's D2L|Brightspace:

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

Minimum Technical Skills:

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

Backup Plan for Technology:

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

Email Policy:

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to www.mclennan.edu/studentemail.

Instructional Uses of Email:

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

Email on Mobile Devices:

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email Helpdesk@mclennan.edu for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

Forwarding Emails:

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email helpdesk@mclennan.edu.

Disclaimer:

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.