



WACO, TEXAS

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**COURSE SYLLABUS  
AND  
INSTRUCTOR PLAN**

**Advanced Hair Design**

**CSME\_2439\_001**

**Deon Weathers**

**NOTE: This is a Face-to-Face, 16-week course.**

**Course Description:**

Advanced concepts in the theory and practice of hair design.

Topics include blow drying techniques, thermal hairstyling, updo's and principles of hair design.

**Prerequisites and/or Corequisites:**

Successful completion of CSME 1354, CSME 1405, CSME 1410, CSME 2401

**Course Notes and Instructor Recommendations:**

- Most lab assignments require hands-on participation. The assignments can vary depending on the course. Students who register for Cosmetology courses should be prepared to physically engage in all practical assignments.
- Ability to perform all practical skill requirements while gaining state
- Performing cosmetology services requires good hygiene habits and hair pulled back (if long) for pedicures.
- Theory workbooks are due **prior** to each chapter test. Student will receive a grade of 100 if workbook is 100% complete and a zero will be given if in-complete. If workbook is not turned in prior to test, a grade of 50 will be given if 100% complete and turned in prior to next theory class.
- When servicing clients, student's appearance must be professional.
- Students are expected to participate in lecture/theory class. Working on homework, workbooks, or other assignments during theory is unacceptable. Points will be deducted from the student's professionalism grade.
- All students are **responsible** for their own actions. A reflection of student's professionalism will be evaluated on the department approved **Performance Standard Form**. This is **15%** of student's overall grade. A copy of the Performance Standard Form will be issued to each student on the first class day. Students must sign the Performance Standard Form at the end of each month and must keep up with it in a brad folder, color of your choice.
- Students will be Responsible for purchasing a Color Apron.  
It may be customized to your personality.

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- Students are **Not Allowed** to have ear pods or ear buds at any time except at lunch time.
- Students are **Not Allowed** to charge their cellphones. It will be allowed on break time and lunch.
- **No** Cell phones or Smart watches allowed during any test. If Student has a phone out for ANY REASON, the student will receive a grade of 0% on the test.
- Only 8 or 16 oz Water Bottle allowed in classroom etc.
- As a Courtesy please send a **Remind, Email, Text, or Phone call if you will be absent or for any other reason that need to be communicated with the Instructor. Please keep in mind all absences will be deducted from your 35 hours regardless of any documentation.**
- Students will need to Purchase all supplies for **State Board Practical Exam**, a list will be provided to you during Orientation.
- When personal days are assigned, you may only bring professional products clean and sterilized in a zip lock bag. If you need to prepare your makeup on the personal day, it must be in a clean ziplock bag for your personal use only for the day. Please do not share your makeup as it is cross contamination.
- There should not be any personal items left in the cubby holes in the lab. Please use your locker for all your personal items. Student will be allowed **only one warning. Items will be discarded in the trash can.**
- Cellphones will not be permitted on the Salon floor, or while servicing clients. Cell phones will only be permitted with the Instructors permission.
- Do not assist other students with instruction, please ask the Instructor.
- **Student will be provided a miscellaneous supply list, the items will need to be purchased by March 11<sup>th</sup> 2024.**

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### **Instructor Information:**

Instructor Name: Deon Weathers

MCC Email: dweathers@mclennan.edu

Office Phone Number: 254-299-8761

Office Location: CSC B

Office/Teacher Conference Hours: 8:00 a.m or 4:00 p.m. **By Appointment Mon-Tues-Wed**

### **Required Text & Materials:**

Title:	Milady Standard Cosmetology 14 <sup>th</sup> Edition
1 each	ISBN: 978-0-357-37890-8
1 each	Milady Standard Cosmetology Workbook 14 <sup>th</sup> Edition
	ISBN: 978-0-357-37892-2
1 each	Milady Standard Foundations 1 <sup>st</sup> Edition
	ISBN: 978-1-337-09525-9
1 each	Milady Standard Foundations Workbook 1 <sup>st</sup> Edition
	ISBN: 978-1-337-0927-3
Title:	TDLR Cosmetology Laws and Rules Book

Cosmetology Kit

Required Uniform

**MCC Bookstore Website:** <http://www.mclennan.edu/bookstore/>

### **Methods of Teaching and Learning:**

The instructor will use lecture, labs, practical skills, computer assignments, videos, role playing, clinic labs, and class demonstrations to present the material. Periodic guest speakers and/or field trips may be scheduled during this course.

Each task will be assigned a maximum point value. The performance of each student will be evaluated against that maximum value and a percentage will be assigned. More detail on this grading process is provided later in the syllabus.

**Course Objectives and/or Competencies:**

Utilize correct terminology related to hair design; demonstrate advanced techniques related to hair design; and exhibit workplace competencies.

Upon successful completion of CSME 2439, the student should be able to

1. Detail the steps for an effective hairstyling consultation
2. Identify the different types of styling aids and their many uses.
3. Describe the different types of styling aids and their many uses.
4. Describe the different types of thermal irons used by salon professionals including their safety precautions and demonstrate curling iron and smoothing techniques.
5. Discuss thermal pressing in terms of type of pressing tools, products, and procedures.
6. Describe and demonstrate natural textured styles.
7. Describe the importance of updo preparation, sectioning , pinning, and balance and create two foundational updos for styling long hair.
8. Explain the advantage of learning basic braiding and braid extensions.
9. Explain braiding salons and the braiding consultation.
10. Describe how to use each of the tools and materials for braiding and extensions.
11. Describe six types of foundational braiding techniques:rope, fishtail, halo, invisible, single and cornrow.

**Course Outline or Schedule:**

The following is a **TENTATIVE** schedule. Circumstances may cause the schedule to be modified. These learning activities are designed to lead the student to the successful acquisition of the student learning outcomes. Advance notice will be given to students in the event the schedule is modified. Students will be notified of change **by (posting information in D2L/Brightspace, announcements in class, E-mail, Remind, Mobile Devices, Etc.)**

**WEEKLY COURSE CALENDAR**

**WEEK 1 : Orientation, Syllabus, MCC Cosmetology Student Handbook, Introduction to Textbooks: Milady's Standard Cosmetology, Milady's Standard Cosmetology Theory Workbook, Milady's Standard Cosmetology , Access, TDLR Book. Chapter 11 SC Haircutting.**

**WEEK 2: Chapter 11 SC – Haircutting/Clipper cut/Pixie cut/Razor**

**WEEK 3: Chapter 16 SC - Hair Coloring**

**WEEK 4: Chapter 16 SC- Hair Coloring**

**WEEK 5: Chapter 16 SC - Hair Coloring**

**WEEK 6: Chapter 17 SC – Waxing/Lip & Brow only**

**WEEK 7: Chapter 12 & 7 SC – Hairstyling/Blow drying/Comb coils/Locs**

**WEEK 8: Chapter 12 & 7 SC Hair Styling/Curly & Natural/ Thermal & Silk Press**

**WEEK 9: Spring Break March 4<sup>th</sup>-8<sup>th</sup>**

**WEEK 10: Chapter 13 SC- Braiding/Extensions/  
Updo's Chapter 15 Chemical Texture  
Services/Soft Curl Permanent**

**WEEK 11: Chapter 8 SF- Career Planning**

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**WEEK 12: Chapter 8 SF – Career Planning**

**WEEK 13: Chapter 9 SF- On The Job**

**WEEK 14: Chapter 10 SF - The Beauty Business**

### **Review**

**WEEK 15: and Preparation for Final and Mock  
State Board**

**WEEK 16: Preparation for Final Exam-Practical  
and State Exam Written**

### **Course Grading Information:**

#### **EVALUATION/GRADING**

Student learning outcomes will be measured by the instructor. The final course grade will be based on the following grading percentages:

1	Theory		25	Percent
2	Skills		10	Percent
3	Mock State Exam	25% for Written, 25% for Practical	50	Percent
4	Professionalism		15	Percent
<b>Total Points</b>			<b>100</b>	<b>Percent</b>

#### **Grade Scale:**

<b>Letter Grade</b>	<b>A</b>	<b>B</b>	<b>C</b>		<b>F</b>
<b>Total Points</b>	100 – 90	89 – 80	79 – 70		69 or Below

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**W---WITHDREW** – This grade is given for an instructor or student-initiated course withdrawal through the 60 percent point in the semester or term. After the 60 percent point, an instructor may authorize a course withdrawal and assign a W if passing work was being accomplished or an F (NC-Non completion for a student enrolled in a developmental class) if the student was failing work. In extenuating circumstances, the instructor may assign a W to a student who is not passing through the last regular class day of a semester or term.

**I---INCOMPLETE** – This grade is given when a course is incomplete because of student's absences caused by illness or other reasons acceptable to the Instructor. To be eligible for this grade, the student must have essentially completed the course. The work remaining should be of such a nature as to not require class attendance. If the work is not made up with in the following long semester, then it will be changed to an F and the course must be repeated if credit is to be given.

### **Late Work, Attendance, and Make Up Work Policies:**

Students will be permitted to make up class work and assignments missed with documentation due to absences caused by

- (a) Authorized participation in official college functions.
- (b) Personal illness
- (c) Illness or a death in the immediate family. (d) Observance of a religious holy day

Student, whether present or absent, is responsible for all assignments presented or assigned. All students are accountable for all assignments in the determination of course grade.

The instructor has the prerogative of determining whether a student may make up work missed due to absences for other reasons.

### **Attendance Schedule (Hours): 8:30a.m. – 4:00 p.m. Monday thru Friday**

<b>Morning</b>	<b>Lunch (1 hour )</b>	<b>Afternoon-Clock In</b>
<b>8:30a.m. – 12:00p.m.</b>	<b>12:00p.m. – 1:00p.m.</b>	<b>1:00p.m. – 4:00p.m.</b>



**Note: The Clock will be turned off at 8:30a.m. (not 8:31a.m.)**

All students are expected to clock in/out at the appropriate class time. Time clock will be turned off at the designated clock in/out scheduled times. If the student is present in the department and fails to clock in before class begins the student may stay for class, but cannot clock in until the next time offering. If the student arrives after class has begun, the student may not stay for class but may clock in at the next time offering.

**Student Behavioral Expectations or Conduct Policy:**

In general, students are expected to maintain classroom decorum that includes respect for other students and the instructor, prompt and regular attendance, and an attitude that seeks to take full advantage of the education opportunity. The Highlander Guide describes the rights, privileges, and obligations of students affiliated with MCC. The complete Highlander Guide is available at the MCC Homepage.

**Attendance Policy**

If a student is not in attendance in accordance with the policies/guidelines of the class as outlined in the course syllabus as of the course census date, faculty are required to drop students from their class roster prior to certifying the respective class roster. A student's financial aid will be re-evaluated accordingly and the student will only receive funding for those courses attended as of the course census date.

Note: See Cosmetology Student Handbook for information regarding the Attendance Policy. Each student is responsible to keeping all documentation for their absences.

**[Click Here for the MCC Attendance/Absences Policy](https://www.mclennan.edu/highlander-guide/policies.html)**

***(<https://www.mclennan.edu/highlander-guide/policies.html>)***

*Click on the link above for the college policies on attendance and absences. Your instructor may have additional guidelines specific to this course.*

10/09/2023



## **ACADEMIC RESOURCES/POLICIES**

### **Accommodations/ADA Statement:**

Any student who is a qualified individual with a disability may request reasonable accommodations to assist with providing equal access to educational opportunities. Students should contact the Accommodations Coordinator as soon as possible to provide documentation and make necessary arrangements. Once that process is completed, appropriate verification will be provided to the student and instructor. Please note that instructors are not required to provide classroom accommodations to students until appropriate verification has been provided by the Accommodations Coordinator. For additional information, please visit [www.mclennan.edu/disability](http://www.mclennan.edu/disability)

Students with questions or who require assistance with disabilities involving physical, classroom, or testing accommodations should contact:

[disabilities@mclennan.edu](mailto:disabilities@mclennan.edu) (254)299-8122  
Room 319, Student Services Center

### **Title IX:**

We care about your safety, and value an environment where students and instructors can successfully teach and learn together. If you or someone you know experiences unwelcomed behavior, we are here to help. Individuals who would like to report an incident of sexual misconduct are encouraged to immediately contact the Title IX Coordinator at [titleix@mclennan.edu](mailto:titleix@mclennan.edu) or by calling, Dr. Claudette Jackson, (Accommodations/Title IX) at (254) 299-8465. MCC employees are mandatory reporters and must report incidents immediately to the Title IX Coordinator. Individuals may also contact the MCC Police Department at (254) 299-8911 or the MCC Student Counseling Center at (254) 299-8210. The MCC Student Counseling Center is a confidential resource for students. Any student may report sexual harassment anonymously by visiting <http://www.lighthouse-services.com/mclennan/>

Additionally, Title IX provides rights and protections for pregnant and newly parenting students. Go to McLennan's Title IX webpage at [www.mclennan.edu/titleix/](http://www.mclennan.edu/titleix/). It contains more information about definitions, reporting, confidentiality, resources, and what to do if you or someone you know is a victim of sexual misconduct, gender-based violence or the crimes of rape, acquaintance rape, sexual assault, sexual harassment, stalking, dating violence, or domestic violence.

**Student Support/Resources:**

MCC provides a variety of services to support student success in the classroom and in your academic pursuits to include counseling, tutors, technology help desk, advising, financial aid, etc. A listing of these and the many other services available to our students is available at <http://www.mclennan.edu/campus-resource-guide/>

Academic Support and Tutoring is here to help students with all their course-related needs. Specializing in one-on-one tutoring, developing study skills, and effectively writing essays. Academic Support and Tutoring can be found in the Library and main floor of the Learning Commons. This service is available to students in person or through Zoom. You can contact the Academic Support and Tutoring team via Zoom or email ([ast@mclennan.edu](mailto:ast@mclennan.edu)) by going to our website (<https://www.mclennan.edu/academic-support-and-tutoring/>)

College personnel recognize that food, housing, and transportation are essential for student success. If you are having trouble securing these resources or want to explore strategies for balancing life and school, we encourage you to contact either MCC CREW – Campus Resources Education Web by calling (254) 299-8561 or by emailing [crew@mclennan.edu](mailto:crew@mclennan.edu) or a Success Coach by calling (254) 299-8226 or emailing [success@mclennan.edu](mailto:success@mclennan.edu).

Paulanne's Pantry (MCC's food pantry) provides free food by appointment to students, faculty and staff. To schedule an appointment, go to <https://calendly.com/paulannespantry-mcc/15min>.

The CREW, Success Coaches, and Paulanne's Pantry are all located on the second floor of the Student Services building in Success Coaching Services.

**MCC Foundation Emergency Grant Fund:**

Unanticipated expenses, such as car repairs, medical bills, housing, or job loss can affect us all. Should an unexpected expense arise, the MCC Foundation has an

emergency grant fund that may be able to assist you. Please go to <https://www.mclennan.edu/foundation/scholarships-and-resources/emergencygrant.html> to find out more about the emergency grant. The application can be found at [https://www.mclennan.edu/foundation/docs/Emergency\\_Grant\\_Application.pdf](https://www.mclennan.edu/foundation/docs/Emergency_Grant_Application.pdf)

**MCC Academic Integrity Statement:**

Please view our [Academic integrity statement](#) for more information about academic integrity, dishonesty, and cheating. The unauthorized use of artificial intelligence (AI) for classwork can be a violation of the College's General Conduct Policy. Whether AI is authorized in a course and the parameters in which AI can be used in a course will be outlined by each instructor.

**Minimum System Requirements to Utilize MCC's D2L|Brightspace:**

Go to <https://www.mclennan.edu/center-for-teaching-and-learning/Faculty-and-Staff-Commons/requirements.html> for information on the minimum system requirements needed to reliably access your courses in MCC's D2L|Brightspace learning management system.

**Minimum Technical Skills:**

Students should have basic computer skills, knowledge of word processing software, and a basic understanding of how to use search engines and common web browsers.

**Backup Plan for Technology:**

In the event MCC's technology systems are down, you will be notified via your MCC student email address. Please note that all assignments and activities will be due on the date specified in the Instructor Plan, unless otherwise noted by the instructor.

**Email Policy:**

McLennan Community College would like to remind you of the policy (<http://www.mclennan.edu/employees/policy-manual/docs/E-XXXI-B.pdf>) regarding college email. All students, faculty, and staff are encouraged to use their McLennan email addresses when conducting college business.

A student's McLennan email address is the preferred email address that college employees should use for official college information or business. Students are expected to read and, if needed, respond in a timely manner to college emails. For more information about your student email account, go to [www.mclennan.edu/studentemail](http://www.mclennan.edu/studentemail).

**Instructional Uses of Email:**

Faculty members can determine classroom use of email or electronic communications. Faculty should expect and encourage students to check the college email on a regular basis. Faculty should inform students in the course syllabus if another communication method is to be used and of any special or unusual expectations for electronic communications.

If a faculty member prefers not to communicate by email with their students, it should be reflected in the course syllabus and information should be provided for the preferred form of communication.

**Email on Mobile Devices:**

The College recommends that you set up your mobile device to receive McLennan emails. If you need assistance with set-up, you may email [Helpdesk@mclennan.edu](mailto:Helpdesk@mclennan.edu) for help.

You can find help on the McLennan website about connecting your McLennan email account to your mobile device:

- [Email Setup for iPhones and iPads](#)
- [Email Setup for Androids](#)

**Forwarding Emails:**

You may forward emails that come to your McLennan address to alternate email addresses; however, the College will not be held responsible for emails forwarded to an alternate address that may be lost or placed in junk or spam filters.

For more helpful information about technology at MCC, go to [MCC's Tech Support](#) or email [helpdesk@mclennan.edu](mailto:helpdesk@mclennan.edu).

**Disclaimer:**

The resources and policies listed above are merely for informational purposes and are subject to change without notice or obligation. The College reserves the right to change policies and other requirements in compliance with State and Federal laws. The provisions of this document do not constitute a contract.